PREAMBLE

Whereas, We, students of Ohio State University, feeling the need of a representative organization of the student body (committee or council) for the purpose of organizing and systematizing all inter-class relations, and class customs, contests, and privileges, have organized temporarily, a committee composed of representatives appointed from each class.

After careful consideration this committee respectfully submits the following set of rules, customs, and privileges for the approval of the student body.

ARTICLE I.

Student Council.

Section 1. There shall be an organization of the student body known as the Student Council, composed of representatives of each class, as follows:

Six (6) Seniors.
Five (5) Juniors.
Four (4) Sophomores.
Three (3) Freshmen.

Section 2. The representatives of each of the three upper classes shall be elected at the same time and in the same manner as class officers; the representatives of the Freshman class shall be appointed by the president of the class. Their terms of office shall be as follows:

Three (3) Freshmen for one (1) year;
Two (2) Sophomores for one (1) year;
Two (2) Sophomores for two (2) years;
Three (3) Juniors for two (2) years;
Three (3) Seniors for one (1) year; or until their successors have been appointed.

Section 3. The Council shall have authority on eligibility of contestants in all inter-class and intercollege games and athletic contests of this university.

Section 4. The Council shall have power, with the aid of the Physical Director, and the managers of the various teams, to arrange a schedule of interclass and intercollege games and athletic contests.
Section 5. The Council shall assist the President of the university in the management of the annual cane rush and all contests of a similar nature.

Section 6. College sings shall be under the direction of the Council.

Section 7. The Council shall issue the call for the election of the "Rooter Leader." The same shall be elected by the three (3) upper classes.

Section 8. Each member of the student body shall be assessed ten cents ($ .10) per annum to defray the expense of roping the field for the cane rush; of purchasing class numerals and certificates, and of meeting the other necessary expenses.

Section 9. Class numerals shall be awarded by the Council. Any student thus granted numerals by the Council shall be given a certificate of the same.

Section 10. Class elections shall be under the supervision of the Council. The election of officers for the three (3) upper classes shall be conducted as follows:

Each candidate shall place his name, with the signed recommendation of at least twenty-five (25) members of his class, in the hands of the Council on or before the first Friday after the first Monday in October. This same date shall be "Registration Day" for members of the three (3) upper classes. The second Friday after the first Monday shall be "Election Day." Only those who have previously registered shall be permitted to vote.

The election of officers of the Freshman class shall be held at such time and in such manner as the members of the class shall see fit. The Student Council shall stand ready to aid the class in perfecting an organization if so requested by the members of the class.

Section 11. The election of "Rooter Leader" shall be held on the same day and in the same manner as the election of the officers of the three (3) upper classes.

Section 12. Additional powers may be given to the Council at any time by the student body.

ARTICLE II.

Customs, Privileges and Rules of the Student Body and of the Several Classes.

Section 1. The committee recommends that every student shall wear the athletic "O" button.
Section 2. Freshman class.

Clause 1. All [Freshmen] shall wear [a] cap of the following description: A gray Eton cap, bearing class numerals in scarlet, and a button denoting the various colleges, as follows:

- Agriculture, yellow button.
- Arts, white button.
- Engineering, red button.
- Law, purple button.
- Pharmacy, green button.
- Veterinary medicine, gray button.

Clause 2. No Freshman shall be permitted to wear any High School pin or emblem.

[Clause] 3. The Freshman class shall hold a banquet during the spring term.

Section 3. Sophomore class.

Clause 1. At the end of the football season a dance and reception shall be held in the gymnasium under the auspices of the Sophomore Class, in honor of the 'Varsity football team, at which time the football “O” may be presented to the members of the team to whom it is granted by the athletic board.

Clause 2. Sophomore picnic.

Section 4. Junior class.

Clause 1. Junior spread, 1st term.
Clause 2. Junior promenade, 2d term.

Section 5. Senior class.

Clause 1. Senior spread.
Clause 2. Senior promenade, in June.

Section 6. New customs, privileges and rules may be added to the Student Council, subject to the approval of the student body.
ARTICLE III.

*Interclass and Intercollegiate Games and Contests.*

Section 1. Each class shall select teams as follows:

- Football team.
- Track team.
- Basketball team.
- Baseball team.

Each class shall select a manager for each team. The team shall choose its own captain. The schedule of games shall be arranged as provided for under Article I, Section 4.

Section 2. As many of the colleges as possible shall select teams, and a schedule of games shall be arranged as provided for under Article I, Section 4, so that the date shall not conflict with those of the interclass schedule, thus permitting a man to represent both his college and his class.

Section 3. A man shall not be permitted to represent his class in any branch of athletics in which he has at some time taken part as a member of the Varsity.

Section 4. There shall be the following contests between the Freshman and Sophomore classes:

Clause 1. Cane rush, Friday of the first week of the Fall term.

Clause 2. Wrestling match, the first Friday after the first Monday of the Winter term. This shall be held in the gymnasium and each class shall be represented by three (3) men.

Clause 3. Tug-of-war, on the Friday of the week preceding the examinations of the Spring term. The tug-of-war shall be followed by a sing and Freshman “Love-Feast” on the evening of the same day. At this time the Freshmen shall provide a bonfire and each member of the class shall burn his class cap.

RULES GOVERNING REGISTRATION AND ELECTIONS.

*Registration.*

I. Registration shall be on Registration Days (see Art. I, Sec. 10) and the members of the respective classes shall register by classes.

II. Registration shall be under the direction of the Election Committee of the Student Council.

III. A person registered with one class shall be so classified during the remainder of the college year.

IV. A list of registered voters shall be posted the Monday following registration.
V. In case of contest, such contested name shall be filed with the Election Committee at least 48 hours prior to election. The action of the Committee shall be final.

VI. In case a student has been unable to register on the day set, he shall give an affidavit to that effect to the Election Committee.

VII. No one shall vote unless his name shall have been posted at least 48 hours prior to election.

ELECTION.

I. Election shall be under supervision of the Elections Committee of the Student Council.

II. The several class elections shall be held separately but at the same time.

III. Each election shall be presided over by two judges and two clerks having such duties as are usually assigned to such officers.

(a.) These officers shall be chosen at random from the student body.
(b.) They shall be chosen by the Elections Committee.

IV. Ballot shall be [of] the form prescribed by the Student Council.
THE DRAFT CONSTITUTION
OF THE FIRST STUDENT GOVERNMENT
OF OHIO STATE UNIVERSITY

(As printed in the Lantern, March 13, 1907)

PREAMBLE

Whereas, We, students of Ohio State University, feeling the need of a representative organization of the student body (committee or council) for the purpose of organizing and systematizing all inter-class relations, and class customs, contests, and privileges, have organized temporarily, a committee composed of representatives appointed from each class.

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Six (6) Seniors.
Five (5) Juniors.
Four (4) Sophomores.
Three (3) Freshmen.

Section 2. The representatives of each class shall be chosen by the president of each class in the fall term, prior to October 15. Their terms of office to vary with their class.

Section 3. The council shall be authority on eligibility of contestants in all inter-class and inter-college games and athletic contests of this university.

[Section 4.] The council shall have power, with the aid of the physical director and the managers of the various teams, to arrange the schedule of inter-class and inter-college games and athletic contests.

Section 5. The council shall assist the president of the university in the management of the annual cane rush and all contests of a similar nature.

Section 6. College songs shall be under the direction of the council.

Section 7. The council shall issue the call for the election of the "Rooter Leader." The same shall be elected by the three (3) upper classes.
Section 8. Each member of the student body shall be assessed ten (10) cents per annum to defray the expense of roping the field for the cane rush; of purchasing class numerals and certificates; and of meeting other necessary expenses.

Section 9. Class numerals shall be awarded by the council. Any student thus granted numerals by the council shall be given a certificate of the same.

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Each candidate shall place his name with the signed recommendation of at least twenty-five (25) members of his class, in the hands of the council on or before the first Friday after the first Monday in October. This same date shall be “registration day” for members of the three (3) upper classes. The second Friday after the first Monday shall be “election day.” Only those who have previously registered shall be permitted to vote.

The election of officers of the Freshman class shall be held on Thursday of the first week of the fall term.

Section 11. The election of “Rooter Leader” shall be held on the same day and in the same manner as the election of the officers of the three upper classes.

Section 12. Additional powers may be given to the council at any time by the student body.

ARTICLE II.

Customs, Privileges and Rules of the Student Body and of the Several Classes.

Section 1. The committee recommends that every student shall wear the athletic “O” button.

Section 2. Freshman class.

Clause 1. All [Freshmen] shall wear a cap of the following description: A gray Eton cap, bearing class numerals in scarlet, and a button denoting the various colleges.

Clause 2. A Freshman shall not be permitted to wear any high school pin or emblem.

Clause 3. The Freshman class shall hold a banquet during the spring term.
Section 3. Sophomore class.

Clause 1. At the end of the football season a dance and reception shall be held in the gymnasium under the auspices of the Sophomore class, in honor of the varsity football team, at which time the football "O" may be presented to the members of the team to whom it is granted by the athletic board.

Clause 2. Sophomore picnic.

Section 4. Junior class.

Clause 1. Junior spread.
Clause 2. Junior promenade.

Section 5. Senior class.

Clause 1. Senior spread.
Clause 2. Senior promenade.

Section 6. New customs, privileges, and rules may be added by the student council, subject to the approval of the student body.

ARTICLE III.

Inter-class and inter-college games and contests.

Section 1. Each class shall select teams as follows:

[Football] team.
Track team.
Basketball team.
Baseball team.

Each class shall select a manager for each team. The team shall choose its own captain. The schedule of games shall be arranged as provided for under Article I, Section 4.

Section 2. The committee recommends that as many of the colleges as possible shall select teams, and a schedule of games shall be arranged as provided for under Article I, Section 4, so that the dates shall not conflict with those of the inter-class schedule, thus permitting a man to represent both his college and his class.

Section 3. A man shall not be permitted to represent his class or college in any branch of athletics in which he has at some time taken part as a member of the varsity.
Section 4. There shall be the following contests between the Freshman and Sophomore classes:

Clause 1. Cane rush, Friday of the first week of the fall term.

Clause 2. Wrestling match, the first Friday after the first Monday of the winter term. This shall be held in the gymnasium and each class shall be represented by three (3) men.

Clause 3. Tug-of-war on the Friday of the week preceding the examinations of the spring term. The tug-of-war shall be followed by a song and Freshman "love-feast" on the evening of the same day. At this time the Freshmen shall provide a bonfire and each member of the class shall burn his class cap, thus signifying that he has become a Sophomore.
Constitution of the Undergraduate Student Government

As passed by the undergraduate student body on April 18\textsuperscript{th}, 2003.

Mission

We, the Undergraduate Student Government, being those students of The Ohio State University elected and appointed by our peers, dedicate ourselves to the betterment of higher education and student life at The Ohio State University. We hereby promise to be accessible to the undergraduate students, remain sensitive to the concerns of all undergraduates, and to be a voice for undergraduate issues. Therefore the Undergraduate Student Government at The Ohio State University charges itself with creating and maintaining and environment for the promotion of student excellence.

Preamble

In the belief that students have the right, as well as the obligation, to play a significant role in guiding their university, and in the belief that a democratic student government is the best manner through which this role may be played, we, the undergraduate students of The Ohio State University, hereby create this government to be called the Undergraduate Student Government of The Ohio State University.

With its authority derived from the undergraduate student body and its existence recognized by the faculty and administration of this university, the Undergraduate Student Government will institute programs for the betterment and enrichment of the university community, as well as express the opinions of students on any and all issues that are of concern to them.

We acknowledge that responsibilities are necessary complements to rights and authority. Every student and student organization must respect the rights of other members of the university community. Each student shall use appropriate channels when exercising individual rights pertaining to the educational community. The academic and civic integrity of the institution must be upheld by all who play a significant role in university affairs.

We recognize that certain statutes of the Ohio Revised Code and bylaws of The Ohio State University Board of Trustees govern the administration of The Ohio State University and delineate responsibility and authority in the area of student affairs. These may be summarized as follows:

1. The government of The Ohio State University is vested in the OSU Board of Trustees which may adopt bylaws, rules and regulations for the governance of the university. The Board of Trustees of any university which receives any state funds in support thereof, shall have full power and authority on all
matters relative to the administration of said university, as per Ohio Revised Code Statutes 3335.02, 3335.03, 3335.08, 3335.021 pertaining to The Ohio State University.

2. "Detailed rules and regulations for the organization, administration and operation of the university may be promulgated, amended, and repealed by the Board of Trustees upon its own initiative or upon recommendation of the university faculty or the Faculty Council." (Article IX, Section 11 of the bylaws of The Ohio State University Board of Trustees)

3. The Ohio State University Board of Trustees is subject to all laws that govern the State of Ohio. Article 1, Section 11 of the Constitution of the State of Ohio (Freedom of Speech and the Press) provides that "every citizen may freely speak, write, and publish his sentiments on all subjects, being responsible for the abuse of the right."

The Undergraduate Student Government reserves the right to pass and enforce such legislation pertaining to its election proceeding as Authorized by the student body of The Ohio State University and limit election practices equally among all candidates for Undergraduate Student Government offices as deemed necessary by the Student Assembly for purposes of fair elections to the offices within student government, up to and including economic limits for campaigning for these offices.

Article I

The Legislative Branch

A. Offices of the Senate
   1. Senators shall be elected annually by the undergraduate students in their respective constituencies and shall serve as the chief spokesman and representative for the undergraduates of their constituencies.
      a. Senator Constituencies of each Senator shall be determined by the By-Laws of the Undergraduate Student Government.
   2. The Student Senate shall serve as the undergraduate student body’s representative and legislative body.
   3. Student Senators shall serve concurrently as University Senators subject to the rules and procedures set forth by the University Senate.
      a. The Vice President will hold a voting position within the University Senate.
      b. One Student Senator representative from each of the Academic areas will hold a voting position within the University Senate.
      c. A total of four living area senators will hold a voting position within the University Senate (two on campus, and two off campus).
      d. One special interest senator will hold a voting position within the University Senate. i.e. Diversity, Greek, International
e. If remaining seats are open the a selection process, outlined in the by-laws, will be implemented to fill the remaining vacancies.
f. Senate leadership, committee chairs and the Speaker of the Senate, must hold voting positions within the University Senate, if not already granted by previous statements.

4. Senators shall:
   a. Serve as the prime legislatures of the student government.
   b. Enjoy the right to a fair hearing before dismissal or other disciplinary action.
   c. Maintain good standing within the student government for the duration of their term and meet all minimal requirements of office as outlined by the Senate By-Laws

B. Powers and Duties of the Senate
   1. Evaluate all legislation and By-Law Amendments of the Undergraduate Student Government.
      a. Monitor, allocate and control all student government funds.
      b. The Student Senate shall approve the organization’s budget by a majority vote, subject to the approval of the President. Funds appropriated may be spent on said appropriations at any time during the period of appropriation. Any other funds spent by or on behalf of the Undergraduate Student Government must be approved by the Student Senate in an appropriations legislative action, subject to the approval of the President. The Student Senate may appropriate funds by a majority vote, subject to the approval of the President.
      c. Legislate opinion on behalf of the Undergraduate Student Government, subject to approval of the President. Should the President disapprove of such opinion then it shall constitute the opinion of the Student Senate. Should the Student Senate override the President by a 2/3 vote then that opinion shall still serve as the opinion of the Undergraduate Student Government.
   2. Over-ride a presidential veto with a two-thirds vote of the Senate.
   3. Create and approve a set of organizational bylaws by a 2/3 vote, which shall be included in Student Statute. The bylaws shall include, but not be limited to: procedures regarding alternates, disciplinary action, election of officers, financial procedures, USG Judicial Panel, Student Senate Committees, Student Senate Staff, and succession of office.
      a. Amend the bylaws by a 2/3 vote.
         1. Create, approve, and amend all By-Laws of the Undergraduate Student Government.
   4. Create and maintain Senate standing and ad-hoc committees, which, in turn, shall create and maintain sub-committees thereof.
   5. Create additional offices of the Senate and Undergraduate Student Government through appropriate legislation.
   6. Impeach all members of the Undergraduate Student Government with an affirmative vote of two-thirds vote of the Senate.
a. Members impeached shall have their cases tried by the Judicial Panel.
7. Censure members of the student government.
8. Conduct a hearing and remove members of the Court.
9. Elect officers of the Senate, which shall include; The Speaker of the Senate, the Parliamentarian of the Senate and the Secretary of the Senate.
b. The Speaker of the Senate shall:
   1. Be elected by and from amongst the Senators following general elections.
   2. Facilitate all Senate meetings
   3. Communicate the Senate’s position on issues
   4. Submit legislation to the president for signature into Student Statute upon passage by the Senate
   5. maintain order in Senate Meetings
   6. Serve on the University Senate Steering Committee and Serve as the chairman of the Student Senate Steering Committee.
   7. Request a report from the Undergraduate Student Trustee once per quarter.
b. The Parliamentarian Shall:
   1. Be elected by and from amongst the Senators following general elections.
   2. Facilitate Senate meetings in the absence of the Speaker.
   3. Interpret all applicable student government laws for the Senate and aid the Speaker in ensuring these procedures/laws are abided by.
   4. Educate the Senate about these laws and their application.
   5. Ensure that all additions, deletions, and any applicable Constitutional clarifications of the Court are reflected in current law.
c. The Secretary shall:
   1. Be elected by and from amongst the Senators following general elections.
   2. Take all minutes of Senate meetings and submit those minutes for Senate approval.
   3. Take attendance at Senate meetings.
   4. Maintain all Senate records, in conjunction with committee and sub-committee secretaries.
   5. Record all votes of Senators.
   6. Maintain a Senate calendar.
   7. Distribute all legislation to appropriate university offices and constituencies.
12. Ratify all appointments to office.
13. Create, through legislation, an executive cabinet to serve under the president and vice-president.
14. Elect, by a majority vote, one University Senator to each of the University Senate’s Organizational Committees and to each Senate Committee that has
more than one undergraduate appointment; subject to the Vice President’s approval.
   a. Elect one University Senator to the University Senate Fiscal Committee and Council on Academic Affairs in turn with the Vice President.

15. Elect, by a majority vote, three students to the Independent Officers Selections
   b. Students must be elected to the IOSC during the first meeting of the term.

16. Ratify, by a 2/3 vote, Vice Presidential nominees, in the event of the death, impeachment, or resignation of the President or Vice President.
   c. Vice Presidential nominees will be considered for ratification as the first order of business at the first possible meeting following the death, impeachment, or resignation of the President or Vice President

C. Student Senators
   1. Student Senators shall have the following powers and responsibilities:
      a. Speak on behalf of the constituencies they represent
      b. Submit legislation to the Student Senate for approval.
         1. The primary sponsor of approved legislation shall be responsible for carrying out the intent of the legislation, unless said legislation binds another member of the organizations to carry out legislative intent.
      c. Submit legislation to the University Senate, subject to Student Senate and Presidential approval
      d. Meet quarterly with the administrator of the college or living area they represent.
      e. Meet once a quarter with the student government, or in the absence of a student government, another prominent student organization, of the college or living area they represent.
      f. Submit a quarterly report to the Speaker of the Senate discussing work for and communication with the constituency they represent.
      g. No executive, judicial, or independent officers may serve as Student Senators.

D. Student Senate Committee Appointments
   1. Student Senate Committee Representatives include all committee members elected by the Student Senate and approved by the Vice President. Representatives shall recommend legislation and other committee action, and be responsible for the execution of legislation and other committee action ordered by the Student Senate or Student Statute
   2. Student Senate Committee Representatives shall submit committee reports quarterly to the Student Senate, or as requested by the Student Senate and/or Vice President.
Article II

The Executive Branch

A. The President
   1. The President shall be elected annually by vote of the undergraduate student body and shall serve as its chief executive and spokesperson.
   2. The President shall have the following powers and responsibilities:
      a. Sign or veto approved Student Senate legislation into Student Statute within one academic week of its passage. Student Senate legislation neither signed nor vetoed within one academic week of passage shall become student Statute. Rules of Order, organizational bylaws, elections bylaws, and disciplinary action are not subject to presidential veto.
      b. Submit legislation to the Student Senate for approval.
      c. Submit a proposed organization budget to the Student Senate for approval no later than second week of autumn quarter.
      d. Serve as the organization’s chief spokesman.
      e. Appoint a Cabinet to carry out Undergraduate Student Government objectives.
      f. Convene and chair meetings of the Cabinet.
      g. Direct, advise, and remove all other appointed executive officials, with the exception of Undergraduate Student Government Judicial Panel Members.
      h. Attend all meetings of the Student Senate.
      i. Retain all powers of speech and debate at Student Senate meetings.
      j. Submit cabinet reports to the Student Senate at each regularly scheduled Student Senate Meeting.
      k. Approve Independent Officers for service to the Undergraduate Student Government.
      l. Submit a Cabinet structure before appointments to be ratified by the Student Senate.
      m. Attend all University Senate Steering committee meetings

B. The Vice President
   1. The Vice President shall be elected annually by vote of the student body, as a running mate of the President.
   2. The Vice President shall have the following powers and responsibilities:
      a. Serve as President in the case of the death, impeachment, or resignation of the President.
      1. Upon assuming the Presidency, the former Vice President will consider the appointment of a new Vice President as the first order of business.
b. Appoint, with the advice and consent of the Student Senate, executive representatives to each University Senate Committee and each University Wide Committee.

c. Convene and chair meetings of all Executive Committee and Student Senate Committee Appointments to University Senate Committees and University Wide Committees quarterly.

d. Advise the President, Cabinet, and Executive Committee appointments.

e. Appoint, by the first Student Senate meeting of the term, three students to the IOSC.

f. Appoint, in turn with the Student Senate, Justices of the Undergraduate Student Government Judicial Panel.

g. Attend all meetings of the Student Senate.

h. Retain all powers of speech and debate at Student Senate meetings.

i. Report to the Student Senate biweekly the business of University Senate Committees, by inviting representatives to Student Senate meetings.

j. Report quarterly to the Student Senate, the business of all committees to which the Vice President has made appointments.

C. The Cabinet

1. The Cabinet shall advise the President and recommend projects and programs. Cabinet members shall be responsible for the execution of projects and programs ordered by the President, and shall be responsible for the execution of projects and programs mandated by Student Statute.

2. The Cabinet shall file quarterly reports documenting their activities to the President. These reports must be accepted by the President and submitted to the Student Senate.

3. No legislative, judicial, or independent officers shall serve on the Cabinet.

Article III

The Judicial Branch

A. The Undergraduate Student Government Judicial Panel (USGJP)

1. The USGJP shall serve as the organization's judicial branch, with original jurisdiction over all alleged violations of Constitution and rules extending thereof, and is vested with the power of judicial review of the Constitution and such rules.

2. The Undergraduate Student Government Judicial Panel shall be composed of ten justices appointed by the Vice President and Student Senate in turn. Justices shall serve until the termination of their
undergraduate enrollment, resignation, or removal. Justices may only be removed by a 2/3 vote of the Student Senate.

3. The Chief Justice of the USGJP shall be selected by the justices in a manner they deem appropriate and shall serve until the termination of their undergraduate enrollment, resignation, or removal. The Chief Justice shall be selected by the appointed pool of justices. In the event that the Chief Justice vacates their office, the justices will select a new Chief Justice when the replacement justice has been appointed.

4. USGJP Justices shall participate in a training session sponsored by the Office of Student Life before hearing any cases.

5. Quorum of the USGJP for court proceedings is five justices, comprised of the Chief Justice and four Associate Justices.

6. No executive, legislative, or independent officers may serve as justices, unless a period of one year has passed with no activity in the government. Justices are selected for specific court proceedings through a lottery process conducted by the USGJP Clerk. Justices names will be drawn until four justices are found to be available for the hearing. In the event the Chief Justice cannot preside over a case, the Associate Justices shall select a Temporary Chief Justice to preside over the case, and the USGJP shall select another justice to serve on the panel. Parties to the case may be present at the time of the lottery.

7. Justices must excuse themselves from serving on the panel in cases in which a conflict of interest arises. In such a case, another member of the USGJP will be selected to fill their role through the lottery process.

   a. The USGJP Clerk shall advise justices prior to a hearing about potential conflicts of interest.

8. Members of the organization may initiate cases by filing a claim with the USGJP Clerk which states the violation, the case for the violation, and the members(s) who committed the violation. Claims may be brought against the organization as a whole, and shall list the Undergraduate Student Government as the member who committed the violation. Parties to the claim will be notified of court proceedings within one week of receipt of the claim. The President and the Speaker shall be parties to claims in which the Undergraduate Student Government is accused of a violation. The USGJP will hear cases no later than two weeks following the receipt of said claim.

9. The member(s) filing the claim will be given an opportunity to present their case before the USGJP in a hearing. The member(s) accused of committing the violation will be given the opportunity to present his/their case during that same hearing. The USGJP may grant separate hearings to each member accused of committing a violation. The President and the Speaker will be given the opportunity to defend the organization when listed as the member who committed the violation. The USGJP may ask additional members of the organization of relevant others to speak before the panel at a hearing before rendering a decision.
10. The USGJP will render a decision on the claim within two academic weeks of hearing the case. Decisions may include any combination of the following:
   a. A ruling affirming one or more violations.
   b. A ruling that no violation has occurred.
   c. A ruling that the Office of Judicial Affairs should hear the case.
   d. Disciplinary action resulting in the initiation of impeachment proceedings before the Student Senate.
   e. Disciplinary action resulting in a censure of some named party.
   f. Disciplinary action resulting in the completion of community service for continued affiliation with the Undergraduate Student Government.
   g. Disciplinary action resulting in an adjustment of a vote count for an elections violation claim.
   h. Disciplinary action resulting in the voiding of some action taken by the Undergraduate Student Government

1. Decisions may be appealed to the Office of Judicial Affairs.

**Article IV**

**Independent Officers**

A. Independent Officers

1. Independent Officers shall include: the Treasurer, the Director of the Election Governance Board, the Clerk of the Constitutional Court
2. Independent officers shall be selected by the Independent Officers Selection Committee (IOSC) by the end of spring quarter.
3. No executive, legislative, or judicial officers may serve as independent officers.
4. Independent Officers shall attend Student Senate and Cabinet meetings as determined by the Speaker of the Senate and the President, respectively.
5. Independent Officers shall be:
   a. The Treasurer shall:
      1. Serve as the chief fiscal officer
      2. Keep track of budget allocation and advise the President and the Senate on all matters of finance
      3. Pay the bills of the organization
      4. Carry out additional charges as outlined in the by-laws.
   b. The Elections Governance Board (EGB) Director
      1. Shall serve as the chief elections officer
      2. Appoint members of the EGB and recommend a budget for elections operation.
      3. Carry out additional charges as outlined in the by-laws
   c. The Clerk of the Constitutional Court
      1. Shall serve as the chief judicial staff officer
2. Shall ensure the court rulings are implemented as intended
3. Shall convene hearings of the court and may recommend changes to the by-laws in regards to court operation.
4. Carry out additional charges as outlined in the by-laws.

Article V

Membership

A. Membership
A. Membership
1. Membership qualification and policies governing the members of the Undergraduate Student Government shall be laid out in this constitution, the governing by-laws, any governing Senate legislation, and court holdings of law, subject to the application and standing policies of the university.
B. Members within the Undergraduate Student Government may not be voting members in more than one branch of the government.

Article VI

Branch Campuses

The Undergraduate Student Government of The Ohio State University recognize the need for Ohio State students who attend one of the regional campuses to form their own local student governments to lobby for their specific concerns and issues while also enjoying representation in the body of the Undergraduate Student Government. The Undergraduate Student Government shall work in conjunction with these student governments to better serve all student at Ohio State. If, for some reason, the credibility or affect of a regional student government can be impeached based on being undemocratic in the selection of members or massive ineffectiveness of the organization, the Senate may, by two-thirds vote revoke official recognition of that body, with all ruling being able to be appealed by the Court. Such repercussions for an action and specific process thereof shall be further detailed in the governing by-laws and Senate legislation. The undergraduate Student Government of the Columbus campus will maintain total representation of all Ohio State Students.

Article VII

Term of Office
A. The terms of office for the President, Vice President, and Student Senators shall be one year, commencing the fifth Wednesday of Spring Quarter.
B. The term of office of the Speaker of the Student Senate shall commence with his/her election and end with the election of the next Speaker.
C. The term of office of Independent Officers shall commence on the day in which they are ratified and approved by the President, and shall end on the day on which new Independent Officers are selected.
D. The term of office for justices of the USGJP shall commence on the day in which they are ratified by the Student Senate, and shall end on the day in which their undergraduate enrollment is terminated.
E. The term of office for all Cabinet members shall commence on the day in which they are appointed by the President and approved by the Student Senate, and shall end on the day in which the new President takes office.
F. The term of office for all committee representatives shall start on the day in which they are ratified by the Student Senate and approved by the VP, and shall end on the day in which their committee term ends, subject to the rules and procedures set forth by the University Senate.

Article VIII

Oath of Office

A. Oath of Office
   1. The oath of office for the President, Vice President, Student Senators, Student Senator Alternates, Independent Officers, Cabinet members, and all Committee Representatives shall be:
      “I promise to faithfully uphold the Constitution of the Undergraduate Student Government of The Ohio State University and defend the rights of each individual student, to the best of my ability.”
   2. The oath office for Justices of the USGJP shall be:
      “I promise to faithfully execute the office of USG Judicial Panel Justice, to render fair, impartial decisions based on the greater weight of evidence presented, and to be fair and truthful when deliberating a decision.”

Article IX

Student Statute

A. Student Statute
   1. Student Statute shall consist of the Undergraduate Student Government’s Bylaws, Election Bylaws, Resolutions, and bills.
2. Student Statute may not be in conflict with the Constitution, the University Code of Student Conduct, and other relative university rules and regulations.
3. Student Statute shall be considered an extension of the Constitution. Student Statute shall facilitate and empower the organization to fulfill its mission.
4. Members who sponsor legislation for passage into Student Statute are responsible for carrying out the intent of the legislation if approved, unless said legislation binds other members of the organization to carry out legislative intent.
5. All members of USG are bound by the provisions of Student Statute.
6. All undergraduate students may sponsor legislation for passage into Student Statute. Said students are responsible for carrying out the intent of the legislation if approved, unless said legislation binds another member of the organization to carry out legislative intent.

B. Bylaws
   1. The Bylaws shall provide additional organizational structure deemed necessary to facilitate the organization’s fulfillment of its mission.
   2. Bylaws shall become effective at such time they are passed into Student Statute and will remain in effect until such time they are amended or eliminated in a process consistent with the Constitution.

C. Election Bylaws
   1. The Elections Bylaws shall provide a structure deemed necessary to facilitate the organization’s elections for membership and referenda.
   2. The Elections Bylaws shall become effective at such time they are passed into Student Statute and will remain in effect until such time they are amended or eliminated in a process consistent with the Constitution.

D. Resolutions
   1. Resolutions shall empower the organization to fulfill its mission and shall reflect the organization’s positions and policies.
   2. Resolutions shall become effective at such time they are passed into Student Statute and will remain in effect until the end of the term in which passed.

E. Bills
   1. Bills shall empower the organization to fulfill its mission financially and shall reflect the organization’s positions and policies.
   2. Bills shall become effective at such time they are passed into Student Statute and will remain in effect until the end of the term in which passed.

Article X

Amendment Procedure

A. Amendment Procedure
1. The Student Senate may, by majority vote, place any proposed amendment to this Constitution on an undergraduate ballot. The proposed amendment shall become part of this Constitution if approved by a 2/3 vote of the students voting in the organization’s most recent elections.

2. A petition, containing the number of signatures of undergraduates equal to 20 percent of the number of undergraduate students that voted in the last Presidential election, may place any proposed amendment on an all-campus ballot. The proposed amendment shall become part of this Constitution if approved by a majority vote of the students voting in the organization’s elections.

3. The Student Senate may make technical changes to the Constitution, limited to spelling, grammatical, and formatting errors, by a 2/3 vote, subject to the approval of the President.

4. The Student Senate may make changes to the Constitution in response to University Rules and Regulations changes, which indelibly impact the functions of the organization, by a 2/3 vote, subject to the approval of the President.

5. On the years ending with a three or an eight it is mandatory to hold a constitutional review, whose membership shall include members within and outside of the organization.

6. When a bylaw change has occurred the Steering committee must review the constitution to ensure that the changes correlate with any constitutional laws.
Constitution of the Undergraduate Student Government of the Ohio State University

As passed by the Undergraduate Student Body
May 2004

Mission

We, the Undergraduate Student Government, being those students of The Ohio State University elected and appointed by our peers, dedicate ourselves to the betterment of higher education and student life at The Ohio State University. We hereby promise to be accessible to the undergraduate students, remain sensitive to the concerns of all undergraduates, and to be a voice for undergraduate issues. Therefore the Undergraduate Student Government at The Ohio State University charges itself with creating and maintaining an environment for the promotion of student excellence.

Preamble

In the belief that students have the right, as well as the obligation, to play a significant role in guiding their university, and in the belief that a democratic student government is the best manner through which this role may be fulfilled, we, the undergraduate students of The Ohio State University, hereby create this government to be called the Undergraduate Student Government of The Ohio State University.

With its authority derived from the undergraduate student body and its existence recognized by the faculty and administration of this university, the Undergraduate Student Government will institute programs for the betterment and enrichment of the university community, as well as express the opinions of students on any and all issues that are of concern to them.

We acknowledge that responsibilities are necessary complements to rights and authority. Every student and student organization must respect the rights of other members of the university community. Each student shall use appropriate channels when exercising individual rights pertaining to the educational community. The academic and civic integrity of the institution must be upheld by all who play a significant role in university affairs.

We recognize that certain statutes of the Ohio Revised Code and bylaws of The Ohio State University Board of Trustees govern the administration of The Ohio State University and delineate responsibility and authority in the area of student affairs. These may be summarized as follows:

1. The government of The Ohio State University is vested in the OSU Board of Trustees which may adopt bylaws, rules and regulations for the governance of the university. The Board of Trustees of any university which receives any state funds in support thereof, shall have full power and authority on all matters relative to
the administration of said university, as per Ohio Revised Code Statutes 3335.02, 3335.03, 3335.08 pertaining to The Ohio State University.

2. "Detailed rules and regulations for the organization, administration and operation of the university may be promulgated, amended, and repealed by the Board of Trustees upon its own initiative or upon recommendation of the university faculty or the Faculty Council." (Article IX, Section 11 of the bylaws of The Ohio State University Board of Trustees)

3. The Ohio State University Board of Trustees is subject to all laws that govern the State of Ohio. Article 1, Section 11 of the Constitution of the State of Ohio (Freedom of Speech and the Press) provides that "every citizen may freely speak, write, and publish his sentiments on all subjects, being responsible for the abuse of the right."

The Undergraduate Student Government reserves the right to pass and enforce such legislation pertaining to its election proceeding as Authorized by the student body of The Ohio State University and limit election practices equally among all candidates for Undergraduate Student Government offices as deemed necessary by the Student Senate for purposes of fair elections to the offices within student government, up to and including economic limits for campaigning for these offices.

**Article I: The Legislative Branch**

A. The Student Senate

1. The Student Senate shall serve as the undergraduate student body's representative and legislative body.
   a. Every College must have at least one Student Senate seat that is shared with no other constituency and no other College.
   b. Every Regional Campus must have at least one Student Senate seat that is shared with no other constituency and no other Regional Campus.
   c. All other Student Senate constituencies shall be determined by the Bylaws of the Undergraduate Student Government.

2. Student Senators shall be elected annually by the undergraduate students in their respective constituencies or by the Student Senate in a method prescribed by the Bylaws. A Student Senator's term of office shall be one year, commencing the sixth Wednesday of Spring Quarter.

3. Student Senators shall serve as the chief spokespersons and representatives for the undergraduates of their constituencies. Student Senators shall:
   a. Serve as the prime legislators of the student government.
   b. Enjoy the right to a fair hearing before dismissal or other disciplinary action.
   c. Maintain good standing within the student government for the duration of their term and meet all minimal requirements of office as outlined by the Student Senate Bylaws.

4. Student Senators shall serve concurrently as University Senators subject to the rules and procedures set forth by the University Senate. University Senate seats
must be apportioned according to the following procedure in decreasing order of importance until all seats have been assigned:

i. One voting position must be reserved for the Vice President.

ii. One Student Senator, representative of each of the academic college, will hold a voting position within the University Senate.

iii. One Student Senator representing a Regional Campus Constituency will hold a voting position within the University Senate.

iv. A total of three living area senators will hold a voting position within the University Senate.

   1) Two Senators must represent on-Campus constituencies, but they may not represent the same constituency.

   2) One Senator must represent an Off-Campus constituency.

v. One senator elected by the student body, at large, must hold a voting position within the University Senate.

vi. The Speaker of the Senate, Senate Parliamentarian, Secretary of the Senate, and Standing Committee Chairs, shall hold voting positions within the University Senate, if not already granted by previous statements.

vii. If voting positions remain, then a selection process, outlined in the Bylaws, will be implemented to fill the remaining vacancies.

B. Powers and Duties of the Student Senate

   1. Evaluate, amend, and create all legislation and bylaws of the Undergraduate Student Government.

      a. Monitor, allocate, and control all student government funds.

         1) The Student Senate shall approve the organization's budget by a majority vote, subject to the approval of the President. Funds appropriated may be spent on said appropriations at any time during the period of appropriation. Any other funds spent by or on behalf of the Undergraduate Student Government must be approved by the Student Senate in an appropriations legislative action, subject to the approval of the President. The Student Senate may appropriate funds by a majority vote, subject to the approval of the President.

      b. Create, amend, or repeal a set of organizational bylaws by a two-thirds vote of members present, which shall be included in Student Statute. The Bylaws shall include, but not be limited to: procedures regarding alternates, disciplinary action, election of officers, election of members, financial procedures, USG Judicial Panel, Student Senate Committees, Student Senate Staff, and succession of office.

      c. Legislate opinion on behalf of the Undergraduate Student Government, subject to approval of the President. Should the President disapprove of such opinion then it shall constitute the opinion of the Student Senate. Should the Student Senate override the President by a two-thirds vote of members present, then that opinion shall serve as the opinion of the Undergraduate Student Government.
2. Over-ride a presidential veto with a two-thirds vote of members present of the Student Senate.
3. Create and maintain Student Senate standing and ad-hoc committees, which, in turn, may create and maintain subcommittees thereof.
4. Create additional offices of the Student Senate and Undergraduate Student Government through appropriate legislation.
5. Censure and impeach all members, officers, and Justices of the Undergraduate Student Government.
   a. Censure shall require a majority vote of members present. Members of the Undergraduate Student Government standing censured shall have their cases tried by the Judicial Panel in cases where further disciplinary action is sought.
   b. Impeachment shall require a two-thirds vote of members present. Members of the Undergraduate Student Government standing impeached shall be removed from office and have their cases tried by the Judicial Panel in cases where further disciplinary action is sought.
6. Elect officers of the Student Senate, which shall include; The Speaker of the Senate, the Senate Parliamentarian, and the Secretary of the Senate.
   a. The Speaker of the Senate shall:
      1) Be elected by majority vote from amongst the Senators at the first official Student Senate meeting of the new term. The term of office for the Speaker of the Senate shall commence with his or her election and end with the election of the next Speaker.
      2) Chair all Student Senate meetings.
      3) Communicate the Student Senate's position on issues.
      4) Submit legislation to the President for signature into Student Statute upon passage by the Student Senate.
      5) Serve on the University Senate Steering Committee.
      6) Request a report from the Undergraduate Student Trustee once per quarter.
   b. The Senate Parliamentarian shall:
      1) Be elected by and from amongst the Senators following general elections.
      2) Facilitate Student Senate meetings in the absence of the Speaker.
      3) Interpret all applicable student government laws for the Student Senate and aid the Speaker in ensuring all procedures and laws are abided by.
      4) Educate the Student Senate about all relevant Student Statute and its application.
      5) Ensure that all additions, deletions, and any applicable Constitutional clarifications of the Court are reflected in current law.
   c. The Secretary shall:
      1) Be elected by and from amongst the Senators following general elections.
2) Take all minutes of Student Senate meetings and submit those minutes for Student Senatorial approval.
3) Take attendance at Student Senate meetings.
4) Maintain all Student Senate records, in conjunction with committee and sub-committee secretaries.
5) Record all votes of Senators.
6) Maintain a Student Senate calendar.
7) Distribute all legislation to appropriate university offices and constituencies.

10. Ratify all appointments to office.
11. Create, through legislation, an Executive Cabinet to serve under the President and Vice President.

12. Elect, by a majority vote of members present, one University Senator to each of the University Senate's Organizational Committees and to each University Senate Committee.
   a. The Vice President is not eligible for any seat on a University Senate Committee or University Senate Organizational Committee.

13. Elect, by a majority vote, three students to the Independent Officers Selection Committee.
   a. Students must be elected to the IOSC during no later than the second meeting of Spring Quarter.
   b. IOSC Independent Officer appointments must be ratified by the Student Senate by a majority vote of members present.

14. Ratify, by a majority vote of all voting members, nominees for Executive Committee Representatives made by the Vice President.

15. Ratify, by a two-thirds vote of all voting members, Vice Presidential nominees, in the event of the death, impeachment, or resignation of the President or Vice President.
   a. Vice Presidential nominees will be considered for ratification as the first order of business at the first possible meeting following the death, impeachment, or resignation of the President or Vice President.

16. Ratify, by a two-thirds vote of all voting members, nominees to the Undergraduate Student Government Judicial Panel made by the Vice President.

C. Student Senators

1. Student Senators shall have the following powers and responsibilities:
   a. Speak on behalf of the constituencies they represent.
   b. Possess, along with the President and Vice President, the exclusive power to submit legislation to the Student Senate for approval.
   c. Submit legislation to the University Senate, subject to Student Senatorial approval.
   d. Meet quarterly with the administrator of the college or living area they represent.
   e. Meet quarterly with the student government, or in the absence of a student government, another prominent student organization, of the college or living area they represent.
f. Submit a quarterly report to the Speaker of the Senate discussing work for and communication with the constituency they represent.

g. Select a Senatorial Alternate to serve and vote in their stead, in the event that they are unable to serve at an official meeting of the Student Senate or other body of the Undergraduate Student Government.

h. No Executive, Judicial, or Independent officers may serve as Student Senators.

D. Student Senate Committee Appointments

1. Student Senate Committee Representatives include all committee members elected by the Student Senate. Representatives shall recommend legislation and other committee action, and be responsible for the execution of legislation and other committee action ordered by the Student Senate or Student Statute.

2. The term of office for all Student Senate Committee Representatives shall start on the day in which they are elected by the Student Senate, and shall end on the day in which their committee term ends, subject to the rules and procedures set forth by the University Senate.

3. Student Senate Committee Representatives shall submit committee reports biquarterly to the Student Senate.

Article II: The Executive Branch

A. The President

1. The President shall be elected annually by vote of the undergraduate student body and shall serve as its chief executive and spokesperson. The term of office of the President shall be one year, commencing the sixth Wednesday of Spring Quarter.

2. The President shall have the following powers and responsibilities:

   a. Sign or veto approved Student Senate legislation into Student Statute within one academic week of its passage. Student Senate legislation neither signed nor vetoed within one academic week of passage shall become Student Statute. Rules of Order, organizational bylaws, elections bylaws, elections, appointments, and disciplinary action are not subject to presidential veto.

   b. Submit legislation to the Student Senate for approval.

   c. Submit a proposed organizational budget to the Student Senate for approval no later than second week of autumn quarter.

   d. Serve as the chief spokesperson for the Undergraduate Student Government.

   e. Appoint an Executive Cabinet to carry out Undergraduate Student Government objectives.

   f. Convene and chair meetings of the Executive Cabinet.

   g. Direct and advise all members of the Executive Cabinet.

      1) All members of the Executive Cabinet shall serve at the discretion of the President.

   h. Attend all meetings of the Student Senate.
i. Retain all powers of speech and debate at Student Senate meetings.
j. Submit Executive Reports to the Student Senate at each regularly scheduled Student Senate Meeting.
k. Submit an Executive Cabinet structure which must be ratified by the Student Senate before any Executive Cabinet appointments may be made.
l. Attend all University Senate Steering committee meetings.

B. The Vice President
1. The Vice President shall be elected annually by vote of the student body, as a running mate of the President. The term of office for the Vice President shall be one year, commencing the sixth Wednesday of Spring Quarter.
2. The Vice President shall have the following powers and responsibilities:
   a. May cast a tie breaking vote in the Student Senate, should a vote in the Student Senate result in an equal number of votes cast both for and against a motion under consideration.
      1) For the purposes of quorum, the Vice President shall not count as a member of the Student Senate.
   b. Convene and chair meetings of all Executive and Student Senate Committee Representatives to University Senate Committees and University Wide Committees.
   c. Advise the President, Executive Cabinet, and Executive Committee Representatives.
   d. Nominate for election, by the first Student Senate meeting of the term, three students to the Independent Officers Selection Committee.
   e. Nominate for ratification by the Student Senate, Executive Committee Representatives to each University Senate Committee that has more than one undergraduate appointment and each University Wide Committee.
   f. Nominate for ratification by the Student Senate, Justices of the Undergraduate Student Government Judicial Panel.
   g. Attend all meetings of the Student Senate.
   h. Retain all powers of speech and debate at Student Senate meetings.
   i. Report quarterly to the Student Senate, the business of all committees to which the Vice President has made appointments.

C. The Executive Cabinet
1. The Executive Cabinet shall advise the President and recommend projects and programs. Executive Cabinet members shall be responsible for the execution of projects and programs ordered by the President and mandated by Student Statute.
2. The term of office for all Executive Cabinet members shall commence on the day in which they are appointed by the President and approved by the Student Senate, and shall end on the day in which the new President takes office.
3. The Executive Cabinet shall file quarterly reports documenting their activities to the President. These reports must be accepted by the President and submitted to the Student Senate.
4. No Legislative, Judicial, or Independent officers shall serve on the Executive Cabinet.
D. Executive Committee Representatives

1. Executive Committee Representatives include all committee members appointed by the Vice President. Representatives shall recommend legislation and other committee action, and be responsible for the execution of legislation and other committee action ordered by the Student Senate, Student Statute, or the Vice President, where a Vice Presidential order does not conflict with an order from Student Senate or Student Statute.

2. The term of office for all Executive Committee Representatives shall start on the day in which they are ratified by the Student Senate, and shall end on the day in which their committee term ends, subject to the rules and procedures set forth by the University Senate.

Article III: The Judicial Branch

A. The Undergraduate Student Government Judicial Panel (USGJP)

1. The USGJP shall serve as the organization's judicial branch, with original jurisdiction over all alleged violations of Constitution and rules extending thereof, and is vested with the power of judicial review of all student statute.

2. The Undergraduate Student Government Judicial Panel shall be composed of ten justices appointed the Vice President and ratified by a majority vote of all voting members of the Student Senate. Justices shall serve until the termination of their undergraduate enrollment, resignation, or removal. Justices may only be removed by a two-thirds vote of the Student Senate.

3. The Chief Justice of the USGJP shall be selected by the justices in a manner they deem appropriate and shall serve until the termination of their undergraduate enrollment, resignation, or removal. The Chief Justice shall be selected by the appointed pool of justices. In the event that the Chief Justice vacates their office, the justices will select a new Chief Justice when the replacement justice has been appointed.

4. USGJP Justices shall participate in a training session sponsored by the Office of Student Life before hearing any cases.

5. Quorum of the USGJP for court proceedings is five justices, comprised of the Chief Justice and four Associate Justices.

6. No Executive, Legislative, or Independent officers may serve as justices, unless a period of one year has passed with no activity in the government. Justices are selected for specific court proceedings through a lottery process conducted by the USGJP Clerk. Justices names will be drawn until four justices are found to be available for the hearing. In the event the Chief Justice cannot preside over a case, the Associate Justices shall select a Temporary Chief Justice to preside over the case, and the USGJP shall select another justice to serve on the panel. Parties to the case may be present at the time of the lottery.

7. Justices must excuse themselves from serving on the panel in cases in which a conflict of interest arises. In such a case, another member of the USGJP will be selected to fill their role through the lottery process.
a. The USGJP Clerk shall advise justices prior to a hearing about potential conflicts of interest.

8. Any undergraduate student may initiate cases by filing a claim with the USGJP Clerk which states the violation, the case for the violation, and the member(s) who committed the violation. Claims may be brought against the organization as a whole, and shall list the Undergraduate Student Government as the member who committed the violation. Parties to the claim will be notified of court proceedings within one week of receipt of the claim. The President and the Speaker shall be parties to claims in which the Undergraduate Student Government is accused of a violation. The USGJP will hear cases no later than two weeks following the receipt of said claim.

9. The member(s) filing the claim will be given an opportunity to present their case before the USGJP in a hearing. The member(s) accused of committing the violation will be given the opportunity to present his/their case during that same hearing. The USGJP may grant separate hearings to each member accused of committing a violation. The President and the Speaker will be given the opportunity to defend the organization when listed as the member who committed the violation. The USGJP may ask additional members of the organization of relevant others to speak before the panel at a hearing before rendering a decision.

10. The USGJP will render a decision on the claim within two academic weeks of hearing the case. Decisions may include any combination of the following:
   a. A ruling affirming one or more violations.
   b. A ruling that no violation has occurred.
   c. A ruling that the Office of Judicial Affairs should hear the case.
   d. A judicial order to one or more members of the Undergraduate Student Government to comply with or execute existing constitutional or statutory obligations.
   e. Disciplinary action resulting in the initiation of impeachment or censure proceedings before the Student Senate.
   f. Disciplinary action resulting in the completion of community service for continued affiliation with the Undergraduate Student Government.
   g. Disciplinary action resulting in the disqualification of one or more candidates for an elections violation claim.
   h. Disciplinary action resulting in the voiding of some action taken by the Undergraduate Student Government.
   i. All decisions of the USGJP may be appealed to the Office of Judicial Affairs.

Article IV: Independent Officers

A. Independent Officers

1. The term of office for Independent Officers shall commence on the day in which they are selected by the Independent Officers Selection Committee and ratified by the Student Senate, and shall end on the day on which new Independent Officers are elected.
2. No Executive, Legislative, or Judicial officers may serve as Independent Officers.
3. Independent Officers shall attend Student Senate and Executive Cabinet meetings as determined by the Speaker of the Senate and the President, respectively.
4. The Independent Officers shall have the following responsibilities:
   a. The Treasurer shall:
      1) Serve as the chief fiscal officer.
      2) Keep track of budget allocation and advise the President and the Senate on all matters of finance.
      3) Pay the bills of the organization.
      4) Carry out additional charges as outlined in the Bylaws.
   b. The Elections Governance Board (EGB) Director shall:
      1) Serve as the chief elections officer.
      2) Nominate, with the advice and consent of the Student Senate, members of the EGB to be elected by a majority vote of members present of the Student Senate.
      3) Recommend a budget for elections operation.
      4) Recommend changes to any elections bylaws to be adopted by the Student Senate, if he or she so chooses, independently of any other branch or member of the Undergraduate Student Government.
      5) Carry out additional charges as outlined in the Bylaws.
   c. The Clerk of the Constitutional Court shall:
      1) Serve as the chief judicial staff officer.
      2) Shall ensure the court rulings are implemented as intended.
      3) Shall convene hearings of the court and may recommend changes to the Bylaws in regards to court operation.
      4) Carry out additional charges as outlined in the Bylaws.

Article V: Membership

A. Membership
   1. Membership qualification and policies governing the members of the Undergraduate Student Government shall be laid out in this constitution, the governing Bylaws, any governing Student Senate legislation, and court holdings of law, subject to the application and standing policies of the university.

B. Members within the Undergraduate Student Government may not be voting members in more than one branch of the government.

Article VI: Regional Campuses

The Undergraduate Student Government of the Ohio State University recognizes the need for Ohio State students who attend one of the Regional Campuses to form their own local student governments to lobby for their specific concerns and issues while also enjoying
representation in the body of the Undergraduate Student Government. The Undergraduate Student Government shall work in conjunction with these student governments to better serve all students at Ohio State.

A. Recognition of Regional Governing Bodies
   1. At the request of the students of a Regional Campus with no recognized Regional Governing Body, the Student Senate may by a two-thirds vote of member’s present officially recognize a single student organization, based at that Regional Campus, as the representative body for Ohio State undergraduate students attending that Regional Campus.
      a. In all cases the Undergraduate Student Government will maintain total representation of all Ohio State Students.
   2. If, for some reason, the credibility or affect of a regional student government can be impeached based on being undemocratic in the selection of members or massive ineffectiveness of the organization, the Senate may, by two-thirds vote of member’s present, revoke official recognition of that body.
      a. Repercussions of such an action and specific processes thereof shall be further detailed in the governing Bylaws and Senate legislation.
      b. Any revocation of official recognition may be appealed to the Court.

B. Representation of Regional Campuses in the Undergraduate Student Government
   1. In case of a vacancy, the selection of the Student Senator of a particular Regional Campus seat may be delegated by the Student Senate, by a two-thirds vote of members present, to the recognized Regional Governing Body of that Regional Campus.

Article VII: Oath of Office

A. Oath of Office
   1. The Oath of Office for the President, Vice President, Student Senators, Student Senatorial Alternates, Independent Officers, Cabinet members, and all Committee Representatives shall be:

      I promise to faithfully uphold the Constitution of the Undergraduate Student Government of the Ohio State University and defend the rights of each individual student, to the best of my ability.

   2. The Oath of Office for Justices of the USGJP shall be:

      I promise to faithfully execute the office of Undergraduate Student Government Judicial Panel Justice, to render fair, impartial decisions based on the greater weight of evidence presented, and to be fair and truthful when deliberating a decision.
Article VIII: Student Statute

A. Student Statute
   1. Student Statute shall consist of the Undergraduate Student Government's Bylaws, Election Bylaws, resolutions, and bills.
   2. Student Statute may not be in conflict with the Constitution, the University Code of Student Conduct, and other relative university rules and regulations.
   3. Student Statute shall be considered an extension of the Constitution. Student Statute shall facilitate and empower the organization to fulfill its mission.
   4. Sponsors of legislation for passage into Student Statute are responsible for carrying out the intent of the legislation if approved, unless said legislation or Student Statute binds other members of the organization to carry out the intent of the legislation.
   5. All members of the Undergraduate Student Government are bound by the provisions of Student Statute.

B. Bylaws
   1. The Bylaws shall provide additional organizational structure deemed necessary to facilitate the organization’s fulfillment of its mission.
   2. Bylaws shall become effective at such time they are passed into Student Statute and will remain in effect until such time they are amended or eliminated in a process consistent with the Constitution.
   3. Any motion to suspend rules of order must be made prior to the opening of debate for the legislation under consideration. In all cases, rules of order must be held consistent by the Speaker of the Senate throughout the debate of any given piece of legislation.

C. Election Bylaws
   1. The Elections Bylaws shall provide a structure deemed necessary to facilitate the organization's elections for membership and referenda.
   2. The Elections Bylaws shall become effective at such time they are passed into Student Statute and will remain in effect until such time they are amended or eliminated in a process consistent with the Constitution.
   3. The Elections Bylaws used to run an election shall be the official version which is in Student Statute at midnight on the fifth Thursday of Winter Quarter.

Article IX: Amendment Procedure

A. Amendment Procedure
   1. The Student Senate may, by two-thirds vote of all voting members, place any proposed amendment to this Constitution on an undergraduate ballot. The proposed amendment shall become part of this Constitution if approved by two-thirds of the students voting in the election in which the amendment proposal appears.
   2. A petition, containing the number of signatures of undergraduates equal to 20 percent of the number of undergraduate students that voted in the last Presidential
election, may place any proposed amendment on an undergraduate ballot. The proposed amendment shall become part of this Constitution if approved by two-thirds of the students voting in the election in which the amendment initiative appears.

3. The Student Senate may make technical changes to this Constitution, limited to spelling, grammatical, and formatting errors, by a two-thirds vote of members present, subject to the approval of the President.

4. The Student Senate may make changes to this Constitution in response to University Rules and Regulations changes, which indelibly impact the functions of the organization, by a two-thirds vote of all voting members, subject to the approval of the President.

5. On the years ending with a three or an eight it is mandatory to hold a constitutional review.
   a. The review shall be carried out by a Constitutional and Bylaw Review Commission which shall be structured according to Student Statute.
   b. The Constitutional and Bylaw Review Commission’s membership shall include members from the Executive, Legislative and Judicial branches and students with no affiliation with the organization.

6. When a Constitutional Amendment has occurred the Student Senate Steering Committee must review the Bylaws to ensure that they do not conflict with the Constitution.
   a. If a conflict is found, it is the duty of the Student Senate Steering Committee to notify the Student Senate and the President and to propose an amendment to the Bylaws to bring the Bylaws into alignment with constitutional law.

7. When a bylaw change has occurred the Student Senate Steering Committee must review the constitution to ensure that the changes correlate with any and all constitutional laws.

**Article X: Succession of Office**

A. The Office of President

1. In the case of the death, impeachment, or resignation of the President, the Vice President shall serve as the President.

2. In the event of the death, impeachment, or resignation of both the President and Vice President, an orderly succession shall be provided for in Student Statute.

B. The Office of Vice President

1. In the case of a vacancy in the Office of Vice President, the President shall appoint a new Vice President as the first order of business.
   a. The Student Senate must ratify any Vice Presidential appointments by a two-thirds vote of voting members.
   b. Consideration of a Vice Presidential appointment shall supersede all other considerations of the Student Senate.
C. Other Offices of the Undergraduate Student Government
   1. The succession of all other offices of the Undergraduate Student Government shall be provided for in Student Statute.
Senator at Large Candidates

CANDIDATES - DIVERSITY

Name: Dedicin Thomas
Email: thomas.1190@osu.edu
Phone: 614-781-0441
Year: Senior
Major: Economics
Constituency: At Large - Diversity

My involvement on campus has been somewhat scarce. Therefore, I want to take this opportunity to get involved in campus activities and organizations to broaden my perspective of college life.

Q2. I feel I can represent the diverse student population of The Ohio State University because I truly believe in the necessity for diversity. I honestly condemn the concept of enlightening each other with our differences whether it be for the purpose of education or leisure. One of the reasons I chose The Ohio State University was based solely on the fact that diversity was no evident in the population. Therefore, since I am and have been an advocate for diversity, it is only fitting that I have the opportunity to display that among my peers.

Q7. I feel that the biggest issue facing under graduates is communication. Everyone is on their own agenda, of course, at The Ohio State University, which in turn causes us to be blind to what could benefit as well as harm us. Therefore, it is important to create a more sound way of involving the majority of the students on our OSU if not all. I truly believe that the Undergraduate Student Government has the power to do so. It is a tremendous job, but with effort and allegiance it can be accomplished over time.

Name: Sens Kreh
Email: krehs.47@osu.edu
Phone: 614-261-9834
Year: Junior
Major: International Studies (Middle East)
Constituency: College - Social and Behavioral Sciences

I am a dedicated student majoring in Middle East Studies and minor in Women's Studies. I am active on campus in two student groups: The Committee for Justice in Palestine and Students for Kucinich. I also plan on becoming a High School Social Studies teacher after I get my degree from Ohio State. In addition to all of this I am a committed community activist and have been involved in the local anti-war movement along with the current effort to get progressive candidates into the OSU Undergraduate Student Government. I am currently running for Senator of the College of Social and Behavioral Sciences as a member of the Progressive State.

Q3. During my time at Ohio State I have spoken with many students just like myself who feel just as I do. They are not represented by our government, getting to the top with the National Government all the way down to our local government, and even more specifically our student government. It is time for our generation to let our voices be heard and move not only our country, but the entire world, towards a path of peace and conservation. The best way to do this is to use new tactics, ideas, and methods to tackle the problems we are facing today and will face in the future. Here at OSU, these progressive ideas will come from the students and I promise to listen.

Q7. There are a lot of issues that we as undergraduate students face, and they are all interconnected. Today, America's still the greatest purveyor of violence on Earth (as Martin Luther King Jr. said nearly forty years ago). Humanity is hell-bent on a path of destruction and we Americans are leading the way. It is our responsibility as pre-Senator...
Q1: This year at Ohio State I was a member of the University Illness Program along with the Biological Sciences Scholars Program. I served as an intern in Undergraduate Student Government. I was also a member of Alpha Epsilon Delta, the Pre-Medical Honor Society.

Q2: Because of the fact that I am in the programs listed in question 1, I have the opportunity to discuss matters with many students in order to benefit the university in any way possible. Also, because of the fact that I am specifically the Biological Sciences Scholars Program, I have direct access to many students in that college as well as my advisor, professors, etc.

Q3: As an undergraduate, you are forced into a world totally different than you have ever seen. This change is drastic, and many struggle with it. We represent these students, we need to find out their problems by listening to them and strive to make it 4.5 years at this university as smooth as possible.

Name: Jessica Best
Email: best.64@ou.edu
Phone: 440-812-1345
Year: Junior
Majors: Biology
Constituency: College - Biological Sciences

Q1: I was a biological sciences scholar in USG for the 2003-2004 school year as well as being on University Senate. I have been involved with many random things throughout college.

Q2: I feel that I am an extremely open-minded person and I value all people equally. My position is issues that is the best for ALL of our student body so I think that I could realistically and fairly represent every student at our university.

Q3: I think one of the biggest issues facing undergraduates is the feeling of displacement, especially on the in-state dorms. Many people don’t care about them once they are here and I would like to help fix that. I think with more advertising and information available not just in dorms but other places as well, and also having activities taking place off-campus involving neighboring students would help to minimize the feelings of disconnection between the off-campus student body and the University.

CANDIDATES - SENATOR / COLLEGE OF BUSINESS

Q1: So far I have been quite involved throughout my year and a half here at The Ohio State University. I am an active member and a Philanthropy Chairman of Sigma Alpha Mu Fraternity on campus. Additionally, I have participated in Leadership Ohio State, the Quest: Emerging leaders program, and the Residence Hall Committee in USG. I also work closely with The Ohio State University Hillel, and help plan programs for both Greek Chai and the Jewish Business Student Association.

Q2: As George Washington wrote, “To please all is impossible, and to attempt it would be vain...” While I certainly do not please everyone here at The Ohio State University, I can surely try. I can best represent our student population here because I am a general listener and I have an open mind to any suggestion. For these students that have concerns or problems, I am willing to listen. I want to “Do Something Great” with my time here, and I feel that by representing the students here at The Ohio State University, I can make a difference and help them have the best college experience possible.

Q7: I feel as though more and more students are having difficulty graduating within four years. I attribute some of this to the ability to schedule efficiently each quarter, and the rest to a lack of knowledge on how to schedule in order to graduate on time. Some students only see their advisor once or twice during their tenure at The Ohio State University. I would like to change this. I would like to pair up each student with an advisor that has the time to check up on them once or twice a month. It seems that many students switch advisors or don’t even know their advisor. If we can pair them up with an advisor that they can actually meet with once a week, we give them a better chance at understanding how to schedule more effectively, and eventually graduating on time.

Name: Benjamin Fresno
Email: feder3678@pol.com
Phone: (614) 688-1699
Year: Freshman
Major: Business/Pre-Law
Constituency: College - Business

Q1: Although I’ve had no extensive involvement around campus thus far, I’ve experienced and participated in a number of activities. For example, I saw Michael Moore at the Ohio Union, as well as “Whose Line Is It Anyway?” While taking my freshman survey class, we were required to attend each Fall Term session. I liked them so much, I attended all of them. I’ve been interested in joining the USG since my first day on campus. There is no doubt by the end of my freshman year I will be a very involved student on The Ohio State campus.

Q2: Not only do I possess a vast knowledge of politics and government issues, I am well diversified in a number of other important areas. I’m the manager and founder of my own company, Pan Percusa, Inc., an investment company that prides itself in helping a large, diversified group of people. I’ve traveled around the world to places such as Australia, New Zealand, Sweden, Norway, Finland, and Spain; studying each country’s unique culture and rich history. My love of telling people, are one of the most diversified groups of individuals you’ll ever meet. Throughout my life I’ve embraced diversity in every aspect of my daily activities.

Q7: One of the biggest issues facing undergraduates is the lack of parking for commuter students. I have had students talking to me about how they couldn’t find a parking space one day after driving around for nearly an hour so they just went back home and didn’t go to class.
There are only so many places to have parking spaces, but Ohio State must ensure that these spaces are being used efficiently. When there are new construction projects, we must ensure that we are not wasting any space and having unwanted issues of parking spaces. I will work to change this through Undergraduate Student Government by expressing these concerns and new ideas to university officials from students. I will work to challenge new plans by the university that the students feel would have more downside than upside.

**CANDIDATES - SENATOR / COLLEGE OF EXPLORATION**

Name: Stacie Baker  
Email: Baker.706@osu.edu  
Year: Sophomore  
Major: undecided  
Constituency: College - Exploration

Q1 The only involvement I have been in on campus thus far is with the College Democrats. But seeing how I have just transferred to OSU and this is my first quarter, I have been looking around for other activities I can get involved in here on campus.

Q2 Because I have always worked well with other students and non-students. Plus I am an open minded person who likes to hear different opinions from what other people have to say. Other than my own opinion, because I think one every is entitled to an opinion on a certain issues or events

Q7 The biggest issue that is facing undergraduates I think is finding the right major to go into. Even if a student does major a major they like is right for them. That student might just end up dropping that major for another major that is better for their career. And how I would change it through the Undergraduate Student Government. Is to take what ever problems that student has in choosing that a major. And ask the people in the Undergraduate Student Government to help set up voluntary programs. Where these undecided students can talk to other students and advisors of that particular major. So that undecided students can get the needed information that is need to major that suits them.

**CANDIDATES - SENATOR / COLLEGE OF HUMAN ECOLOGY**

Name: Travis Lockney  
Email: lockney.1@mtc.edu  
Phone: 330 309 4848  
Year: Sophomore  
Major: Human Development and Family Science  
Constituency: College - Human Ecology

Q1 Through fall quarter I was involved with tutoring at Indiana Middle school through OSU. I tutored science and social studies 2 days a week to 6th and 8th graders. I have also been involved with the college of Democrats. We have been setting up meetings, voter registration, and guest speakers from local and state wide elections. We educate students about the Democratic party and principles. I also have also been involved with Students for Howard Dean. We have been getting people involved with Howard Dean and his campaign by setting up teach ins, and intern work for his office in Columbus. Through winter quarter I have been in the OSU pistol club. Every thursday we get together and work on our markmanship and firing techniques. Spring quarter, I am involved with the OSU disc golf team. We encourage people to get involved with disc golf and set up competitions around Columbus

Q3 I feel that I can represent this diverse student body by understanding that there are thousands of people from many countries and states with very different interests. I will respect and consider every groups ideas or judgments and will not ignore their interests. Everyone has a right to be informed about what goes on in USG and I will stand up for everyones rights to be heard. The key is to respect everyones ideas and I will stand up to the standard values that will suppress others interests from other countries.

Q7 I feel that campus safety is the biggest issue that needs to be addressed immediately. I have many friends that are afraid to walk or off campus at night by themselves. We need to hire more campus security and to further build more security posts off and on campus. We need to provide more vans and cannot take students home at night to provide them with a means of leaving at any time. I will also encourage the Columbus Police Department to increase their presence around the off campus student housing areas in the evening. It is very important that students feel safe and I will do my best to ensure that their safety is my number one priority.

**CANDIDATES - SENATOR / COLLEGE OF HUMANITIES**

Name: Alma Shockey  
Email: shockey.17@osu.edu  
Phone: 614-477-2471  
Year: Junior  
Major: History  
Constituency: College - Humanities

Q1 This past year I was involved in USG Senate as a USAS Senator and member of the Senate Academic Affairs Committee and A-Hot Committee to examine the Survey Course. I had the opportunity to serve on the University Senate and the University Senate Library Council. I have also been involved this year as a Moodle Captain for Buckeython, a 14 hour dance marathon to benefit Children's Hospital and I have been involved in Karpa Alpha Theta as the Alumnae Relations Chair. I have had the opportunity for the past two years to serve as a student host during the Battelle and Glenca Joyce Scholarship Interviews and last year I was involved in USG as an inter and The Ohio State All Girl Cheer Team as a cheerleader.

Q2 The Ohio State University attracts students from all walks of life and backgrounds. Diversity is a male objective of the The Ohio State University. I feel that I can represent the diverse population at OSU because each student has unique needs, concerns, and interests and I am willing to listen to these needs and bring them up in the form of legislation to the USG Senate. And although OSU is diverse, all students are united in the desire for a high quality education, decent facilities, high student-faculty interactions, safety on and off campus, and a desire for a greater variety of activities, events, and entertainment on and around campus. Because students are united in these desires I am willing and able to represent the diverse student population of OSU.

Q7 The biggest issue facing undergraduates is a feeling of disconnect between themselves and the university. Often students do not feel as if they belong to the university and they do not feel as though they know what events and opportunities are open to them. The university must make a greater effort to reach out to students to become involved and to graduate in four years. This is not a problem with an easy remedy. As a senator I will work to inform my constituents by placing signs in their residence hall living areas, placing signs in their major buildings, making myself available to them through e-mail, hour meetings, creating programs, informing faculty and asking them to announce important events in class, and working with USG as a whole to organize Literature drops to off campus.

Name: Brenna Howell  
Email: howell.185@osu.edu  
Phone: (614)-688-2854  
Year: Freshmen  
Major: History/Political Science  
Constituency: College - Humanities

Q1 I'm currently a member of the Humanities Scholars group. I'm have been involved in the: College Democrats, and I'm currently a member of the Membership and Communications committee of those groups. I have also been heavily involved in the Students for Dean group.

Q2 I feel that because of my diverse experiences at The Ohio State University interacting with different people and groups that I can best represent the interests of the College of the Humanities.

Q7 I believe one of the biggest issues facing undergraduates is the difficulty there is in graduating in four years. I would hope to alleviate this problem by strengthening the academic advising departments on campus and ensuring that more GEC classes are open to students who need them.

Name: Leah Michalski  
Email: michalski.1@osu.edu  
Phone: 614-299-6847  
Year: Junior  
Major: English & Criminology  
Constituency: College - Humanities


Q7 The ideal characteristic that it essential when representing the diverse student population at The Ohio State University is understanding. Today's world is becoming more and more woven into an international fabric. Growing up I was exposed to a different language, customs, and traditions. I have also been exposed to various other cultures on this diverse campus. This has made me a very well rounded and understanding individual. Because of my own background, I feel I can relate to many different types of people. I look forward to continue working with others to share my thoughts and exchange thoughts for the betterment of the university.

Q7 One of the biggest issues facing undergraduates is being able to graduate within four years. There is a lack of communication between students and their advisors in planning a suitable education curriculum that would allow students to graduate in a timely manner. Further steps need to be taken on both sides of the scale. The students need to be able to look out for themselves by going to see their advisor once a quarter to make sure they are on the right track. But at the same time, advisors need to be well versed in what students need and don't need in or order to graduate on time. Through the implementation of the Four Year Graduation Plan, these changes will be made. And with cooperation of advisors and students, the needs of all students will be met.

**CAND. - SEN. / COLLEGE OF MATHEMATICAL & PHYSICAL SCIENCES**

Name: Drew Steigerwald  
Email: steigerwald.12@osu.edu  
Phone: 614608-3233  
Year: Junior  
Major: Engineering physics  
Constituency: College - Mathematical and Physical Sciences

Q1 Unfortunately, not much. I am involved in intramural, but up until this point I have been taking 17-20 hours a quarter and working two jobs. It seems that one of these jobs will be ending soon, and I plan on decreasing my class load. I feel that this open senate seat is an excellent opportunity to accomplish something I haven't thus far.

Q2 What makes me more adept at representing the diversity of this university than someone else? I can't really say—I'm a white heterosexual male. I do know that I take classes from the engineering and MPS colleges, as well as classes towards a Japanese minor. I have also lived overseas for a year.

Q7 FIVE YEAR/FIVE AND HALF YEAR GRADUATION I think this situation, especially prevalent in MPS and the COE, is absurd and force on the part of the university. Its borderline offensive. Again, I have no idea how USG works, but I know that I was on USG, and I couldn't or didn't at least give 100% effort towards this problem, I would demand my own resignation.
Q1 I am currently involved in Sigma Phi Epsilon fraternity, a member of the College Republicans, a member of the Undergraduate Political Science Organization, a student in the honors program, and a resident in the John Glenn Institute Living-Learning Program.

Q2 Every student brings their own unique experiences and backgrounds to OSU and I can only hope that my background will help me fully represent what it means to be a student at The Ohio State University.

Q3 I feel the biggest issue facing undergraduates is the amount of debt they accumulate during college and the longer a student stays in college the more debt they pile up. Having programs in place that give students the ability to graduate in four years will help to ease the burden of financial debt.

Q4 Q1

Q5 I can represent the diverse student population because I come from a very diverse background. I can give a first hand account of how there is a lack of balance on campus, as far as student involvement. Getting the American body more involved would be one of my main objectives. Our campus is very diverse and I would like to see all students aware of pertinent issues on campus.

Q6 The biggest issue facing undergraduates is financing college. Most students come from middle-class families not being able to afford the rising cost of a higher education. Tuition is steadily rising and making attending college more of a hassle. Even worse, its putting more and more students in a financial debt before they even have a degree. I will address this issue with the University. I would like to see and adjustment in the criteria for financial aid. In order to get financial aid your grades have to be superb or you have to be poor. What about those who are in the middle? Do they not have a right to get a free education?

Q7 I enjoy working with people of all kinds and of all backgrounds and have a record of doing so through student activities and community involvement. I believe that the strength of our academic community is the cultural diversity, diversity of experiences and diversity of ideas. As a USG Senator I would be fully committed to working with all of my constituents to improve the university.

Q8 I believe that general quality of life issues are at the heart of a good university. While we are students, our university is our home, and it is the duty of student government to work on behalf of students to make sure that everyone has first-rate college experience. This issue may manifest itself in different ways for different people, but I will work to make sure that all students have a safe, fun, and enriching experience at Ohio State.

Q9 As a freshman at Ohio State, I am a member of the Mount Leadership Society. Through this organization we devote many hours a month to service and other leadership opportunities throughout Columbus and campus. I am also a member of the Kapp Delta sorority on campus, I am also a member of the College Democrats and keep a close eye on political issues.

Q10 I feel that I can represent the diverse student population because I am a diverse person. I come from a very simple background that incorporates minority views as well as majority consensus on many issues. I am an open person who is willing to listen to all viewpoints so that they are equally represented and heard. I would really like this chance because I am an optimistic person who deeply believes in making sure that all viewpoints are spoken for, even those which I do not particularly agree with. Knowing this about myself, I know that I could represent the diverse student community at Ohio State with a fair mind and a conscience that had the student's best interest in mind.

Q11 The biggest issue is the money that is being charged to students as tuition is actually paying for things that do not benefit them. A greater problem is that many of them do not know that this is happening. The first step is figuring this is to inform the student body of what is going on. USG has initiated the solution by notifying the faculty that we have found a large problem in the system. However, more students that know about this, the more influence USG could have to make a difference. I would like to have that ability to do more to inform people of how and where their money is going and what exactly they are paying for. We could even follow that up by informing alumni and parents of where the money is going. OSU should be a research hub but it should also focus on the education of its students.
Q4. If there is one thing we are able to boast about, it is our involvement on campus and the wide range of that involvement.

James is also a member of Black "O" where he has received most of his leadership experience. He is the outgoing two-temeer President of the Black as well as being involved in Best Michigan Week (Marketing Chair), BuckeyeThon (Most Spirited Dancer), Alternative Spring Break 2004 (Trip leader to Boston), and he is the past recruitment chair for the Fraternity of Phi Gamma Delta (FiDi). James has also been involved with Community Commitment and is currently involved with The Student Campaign Advisory Board as Co-Promotions chair. He is also a student athlete at the Ohio Union where he has been apart of all kinds of events on campus.

Our wide-range of involvement with so many different types of organizations allow us to see all sides of the university and make us more able than any candidate to understand the views of any student.

Q5. As before stated, we are very "seasoned" here at the university and have been apart of organizations from all over campus that represent and work with all students here at Ohio State. We feel there are no other candidates that are able to say that they have been involved in this extent, and because of this, we also feel we can relate to any and all students more effectively.

We are the perfect candidates to represent the diverse population here at Ohio State because we are not here to tell students what they want, we are here to ask students what they need. We are here to further the ambitions, the ideas, and the common needs of the students. We want to represent the diverse population by listening to every student, and by putting those thoughts into action. We want students that you support those perspectives that you want to denounce the war in Iraq. We will take their feelings to heart, via polls or simply by dine, they present them to the university the way it should always be and, the way it can be.

Diversity means so many things. It means people of different races, people of different ideas, people of different backgrounds, socioeconomic backgrounds, and people from all walks of life. We aren't here to enforce or impose our own agendas on this student body, but rather create an agenda based off of the wants and needs of every student whose given us a moment of their time to tell us what they think or feel.

We represent diversity because we know that we can listen to everyone and not tell the students what they want, but do for them what they tell us they need.

Q6. A great analogy of how we see the current administration in our student government brings us back to the days of when we were first learning how to drive. The current administration is the driver of the car. The students are in the passenger and back seats of the car. UISG is driving where they feel the students want to go. They are taking students to student body partner benefits resolutions, to bus stops with hangers, to the cell phone store to pay for the President's phone bill, to Put-In-Bay for a $2400 retreat for a select few of cabinet, and the list goes on. Is this where you really want to go?

We want to see UISG as the driving instructor (the cool driving instructor mind you). The students are cremated into the driver's seat. You know where you want to go, but are unsure of how to get there. As the driving instructors, we give you the necessary resources to get there, but you are in control and determine your path, your course of action. We are empowering you to accomplish great things. We still have the emergency brake if it goes too far, but the main goal here is student empowerment. Leadership is about giving the people the means to do what they feel is best for them, it is about trusting each individual that they will make the decisions that are good for themselves and their colleagues.

We will change UISG so it becomes less idealistic, less self-serving, and starts to do things for the betterment of all students. We will not take students for granted and we will do whatever it takes to make students the number one priority. We will improve the role of students in UISG and the role of UISG with the students.
Q7 To be honest, we don’t like this question. There are so many pressing issues that affect students’ lives every day and to narrow it down to just one issue would be unfair to the students of Ohio State. Everyday students may voice their opinions on issues such as tuition, parking, safety on and off campus, the education system, GEC reform, professor inscription, better food in the commons, buying, COTA fee, construction, research, game day issues, and the list goes on.

Right now, students have all of these concerns, wants, needs, issues, and opinions on the time that they are spending here at Ohio State; but they have no one to turn to express their feelings. With the amount of directors, senators, and other positions within the current Undergraduate Student Government, the foundation is there, but not utilized.

It is time for USG to step up to the plate. It is time for USG to address the complaints, wants, needs, issues, concerns, and opinions of the student body. Not only is it time for USG to listen, but it is time for USG to act. Act with the mind in mind and not the USG ideological stances currently intact. This is NOT about USG. This is NOT about resolutions, positive feedback in The Lantern, or about events that USG can hold.

It is about student empowerment. It is about giving students a platform to speak out. To answer this question with one single issue in mind is impossible. All of the aforementioned issues facing students come full circle to one thing. “Who do I turn to?” “Where do I go with my concern?” “Who’s looking out for me?” The answer to these questions will be simple once we elect USG.

President
Name: Ryan Jolley
Email: jolley.21@osu.edu
Phone: 614.578.2216
Year: Senior
Major: Political Science & Marketing

Vice President
Name: Kara Silverman
Email: silverman.68@osu.edu
Phone: 216.870.6073
Year: Junior
Major: Geographical & Jewish Studies

As Community Ambassador for 4th Avenue, Ryan works to create a broader sense of community throughout the university neighborhoods. As Social and Behavioral Scientists, Senator he strives to fully represent within USG the needs and concerns of his constituents. As Vice President and now President of the College Democrats, Ryan has worked tirelessly to rebuild the organization from a dormant student government to a full-fledged student advocate.

Ryan is also a member of Phi Delta Phi Pre-Law Fraternity; Pi Sigma Alpha National Political Science Honor Society; and Alpha Lambda Delta and Phi Eta Sigma Honor Societies.

Kara is the Resident Manager in Taylor Tower, overseeing the day-to-day operations, as well as managing and training a staff of 20 undergraduate students. Vice experience as a Resident Advisor in Steele Hall gave her the unique opportunity to guide and assist freshmen students as they became a part of Ohio State.

As Co-Director of the USG Governmental Relations Committee, Kara works to shape the voice of the undergraduate students to the Statehouse in Columbus and the Capital Building in Washington, D.C. She further enhances that voice while serving on the University Senate Legislative Affairs Committee and working with the Ohio Council of Student Government.

Kara is also the current president of the Israel Action Committee, and a student member of the Board of Trustees at Hillel, the Wexner Jewish Student Center. She is a Hazanitis Scholar and has membership in the National Society of Collegiate Scholars.

Q2 Our unique experiences provide us with the skills, knowledge, and insight necessary to represent the broad range of diverse undergraduate students at The Ohio State University.

We have had the opportunity to work extensively throughout the University District; Ryan’s activities have focused on the university neighborhoods and Greek community, while Kara’s have focused on Residence Hall life. Together we have created strong conditions to help unify our large and diverse university.

As a member of the Gahanna-Jefferson City Schools Board of Education, Ryan oversees a diverse work force of 700 faculty and staff who educate an ever more diverse 6800-student body. As the Resident Manager at Taylor Tower, Kara manages a staff of twenty Office Assistants in charge of the day-to-day operations of the dorm, which houses over 600 unique and diverse students.

Q3 In the Greek community, working with the Inter-Fraternity Council (IFC), Pan Hellenic Association (PHA), Pan-Hellenic Council (PHC), and the Multi-Cultural Greek Council (MCCG), we will work to foster a culture of learning and dialogue that enables students to break down all types of prejudices and stereotypes, through an interaction and appreciation of varied backgrounds and personalities.

Our involvement with numerous student groups has enabled us to interact with the diverse student population in a variety of settings, both academically and socially. We will continue to work extensively with all student groups to ensure that the varied and varied interests and concerns of undergraduates are addressed.

A more effective use of communication is essential to improving the Undergraduate Student Government. We hope to create broader channels of communication between USG and the faculty and student body, thereby empowering undergraduates to make the decisions that impact their lives. In it, is all, Your Voice, Your Choice.

The impact of current programs, initiatives, and policies must be more clearly and visibly communicated to the student body. By better communicating the successes of USG, student opinion of the organization will improve dramatically. Through more actively seeking out the opinions of the undergraduate student body, USG will have a better understanding of student issues and will be better able to serve the community.

Our strong hope is to work closely with the Lantern to develop a regular means of communicating USG news to the student body. We strongly believe that the membership of USG is not 350 but, rather, 38,000; every undergraduate is a member of the Undergraduate Student Government. As such, we feel that it is imperative for all students to be included in the work that is done on their behalf, to be informed about what takes place in their student government.

We will further enhance the communication and inclusiveness of USG by visiting every freshman survey course. Giving all freshmen firsthand contact with the USG president and/or vice president will foster a greater sense of belonging, awareness, and the power to make a positive impact at this University.

Q7 The biggest issue facing undergraduates is the rising cost of higher education. As leaders of the Undergraduate Student Government, it will be our responsibility to communicate with the University Administration and the State and Federal governments the needs and realities of life as a college student.

In regard to the University, we will work diligently to ensure that the dollars we spend for tuition are used to educate undergraduate students. We will act as stewards of your money, making sure that the quality of undergraduate education at Ohio State is commensurate with the cost of tuition.

In regard to the Federal Government, we will organize an aggressive and effective lobbying campaign that will educate our elected officials about the realities of working and paying for college, the negative short- and long-term effects of rising tuition; and the social, economic, and educational benefits of investing in higher education. As co-chair of USG’s Governmental Relations Committee, Kara helped organize a trip to Washington, D.C. during which Ohio State students met with and lobbied Congressional leaders, urging them to increase aid to higher education.

As a School Board member managing a $55 million budget, Ryan works closely with local elected officials on a daily basis. His personal and professional relationships with legislative leaders will provide him with a strong voice when advocating for student aid to higher education. Kara’s work on the Governmental Relations Committee will add to the weight of that voice.

We will work closely with the Ohio Council of Student Governments (OCSG) to ensure that Ohio State is not alone in delivering this message. Our job, and our goal, is to educate our elected officials about the importance of higher education in our society. In so doing, we will pave the way for increased funding for The Ohio State University.

For a complete list of interview questions and answers, visit our website at: www.usgonline.net/elections
CANDIDATE - SENIOR / COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES (CONT.)

Name: Scott Gryzlyk
Email: gryzlya1@ou.edu
Phone: 614-688-1484
Year: Freshmen
Major: Political Science
Constituency: College - Social and Behavioral Sciences

Q1: Since September I have been actively involved in a number of clubs and organizations. I am a regular at OSU Water Skiing meets, Spanish club meetings, and the Undergraduate Political Science association meetings. I have also attended Debate and Debate club and OSU Democrats. As of recently, I applied to be an Honors Ambassador for the university. I am also involved in the ECP, an English conversation partner program designed to help international students improve their American culture. On top of that I have always at American Civil Liberties Union (ACLU) meetings and hope to represent students as a senator for USG.

Q2: I grew up and went to school with kids from all backgrounds. Since coming to Ohio State, I have joined clubs such as the ACLU, a club dedicated to protecting the liberties of everyone - democrats, republicans, minorities, and diversity is their flagstaff. I have helped Korean students understand American ideology and feel that I have an excellent history with diversity.

Q3: I always thought of diversity as the greatest obstacle to undergraduates. Despite the programs and support groups and presentations, diversity efforts still have a ways to go. I hope to break the inherent barriers of a college setting. We need to appreciate each other's differences and compromise when necessary. As one of the fastest growing diversity recipients in the country, Ohio State must have a plan for the future.

CANDIDATE - SENATOR/ COLLEGE OF USAS

Name: Munib Saleem
Email: saleem5@ou.edu
Year: Freshman
Major: Exploration
Constituency: College - USAS

Q1: I am currently an intern for the Undergraduate Student Government. I am also a scholar for the Mount Leadership Society and a member of College Democrats, Muslin Student Association and Pakistani American Student Association.

Q2: By living in a residence hall, I have learned a lot about living with people form different areas and with different backgrounds. I have traveled to numerous countries, speak many languages and that can get along with people from different backgrounds. I also believe I have the communication skills to talk to and listen to what different people have to say.

Q3: As mentioned before, I do not think the undergraduate student body is represented as well as it deserves to be. The undergraduate students should have the same amount of financial support as the graduate students and access to just as good resources and facilities. I also hope to connect the state and federal resources with the university. I believe some of the speakers we invite are outstanding and more of an effort should be put to allow student access and information for students to benefit from.

CANDIDATE - SENATOR/ COMMUTER

Name: Catherine Gagnon
Email: gagnon6@ou.edu
Phone: 614-406-1563
Year: Junior
Major: Political Science
Constituency: At Large - Commuter

Q1: My freshman year I was active in Ohio State's sailing team. The end of my sophomore year and this year I am involved in USG Senate as a Commuter Senator. Senate Office Affairs Officer for USG Senate, Senate Steering Committee, University Senate Member, and University Senate Rules Committee. This year I was also an active member of Block O.

Q2: Every student has a voice and this year I have really worked hard to discover each students opinion on issues before placing my vote in USG Senate and University Senate. I helped out on legislation and projects this year to bring students of all backgrounds to USG, to activities on campus, and found that this year was a great experience as a student both in and out of the classroom.

Q3: We need to be critical about the decisions our University is making on behalf. We need to be critical about the education we are receiving as tuition cost rises, who is teaching us, professors or TA's, where are our tuition dollars going, and are our opportunities increasing with every dollar tuition increases? We also need to reevaluate how Commuter Students are treated by the University, there are times when we are forgotten and then treated as second class citizens when it really counts. As approximately half of the student body Commuter Students are important and need to be acknowledged.
CANDIDATES - SENATOR OFF CAMPUS

Name: Ayrika Edmondson
Email: edmondson.26@osu.edu
Phone: 614-899-1129
Year: Junior
Major: Strategic Communications
Constituency: Living Area - Off Campus

Q1: I have been involved in the African American Voices which is a student run organization that facilitates students to fellowship with song. I have also participated in Martin Luther King Day community Service, where I went to a retirement home and talked with the residence about what they remembered about Martin Luther King.

Q2: I feel that my ideas and opinions will widely represent the diverse population of The Ohio State University. I am an African-American woman who definitely represents the minority here on this campus. I have many ideas about how we can incorporate everyone’s nationalities together to make this campus better than any other campus.

Q7: The biggest issue facing undergraduates is undecidedness. Students pay money to come to college and they have no idea on what they want to become once they graduate. I think that the University should provide better assistance to students who don’t come to school with a set major. There are too many classes on majors, by preventing people who enjoy their majors. Providing opportunities to shadow someone who’s major they might be interested in.

Name: Erin Nelson
Email: nelson.442@osu.edu
Year: Junior
Major: Visual Communications Design
Constituency: Living Area - Off Campus

Q1: I am currently a second-year Resident Advisor in Baker West and a South Campus Senator in the 2003-2004 Undergraduate Student Government. I am a Scholar’s Ambassadors and sing in the Women’s Glee Club.

Q2: As an RA, I’m in contact with the diverse student population every day and I represent the South Campus residents in Senate every week. I am able to dedicate my time to hearing students’ concerns, taking those concerns to the right people, and getting things changed for our student population. I’ve been exposed to many of the issues our student population faces over the three years I’ve attended OSU. I am willing to continue the commitment I made to make a difference in students’ lives here at OSU.

Q7: The biggest issue facing undergraduates right now is the University’s lack of commitment to us as undergraduates. I would like to see the University shift its focus back to the undergraduates and support what we are doing here at OSU. There needs be a push for better facilities, faculty, TA’s, student safety, student media such as The Underground and Live TV, and living environments on and off campus here at OSU. As a member of USG I can take these issues, ideas, concerns, and complaints, work with administration and the University to make the changes realities for the undergraduate student population.

CANDIDATES - SENATOR NORTH CAMPUS

Name: Felicia Thomas
Email: thomas.1269@osu.edu
Phone: 614-891-9211
Year: Junior
Major: Exercise Science
Constituency: Living Area - Off Campus

Q1: Since I have been at The Ohio State University, I have taken part in a plethora of extracurricular activities. I was an Ohio State Welcome leader, a site leader to children’s hospital for Martin Luther King Day, a mentor for two years in the Office of Minority Affairs, a member of the Exercise Science Club, secretary Off-Campus Black Student Association, has taken part in community service for Franklin County’s YMCA, and I have volunteered three different quarters at The Ohio State University Hospital in physical therapy, maternity, and sports medicine.

Q1: I feel that I can represent the diversity on this campus for many reasons. First, I come from a diverse and minority background currently; therefore, I feel that others will be able to relate with me and share my thoughts. In addition, I feel that I can be a representative of my culture on this campus to further education others of diverse backgrounds. My personality and the knowledge that I have gain thus far about our campus will help me to excel as a Undergraduate Student Government Senator.

Q7: I feel that major selection is a huge problem. People come to OSU not knowing what they want to study. This is normal, but stronger guidance needs to be added for these individuals. Counselors should be ready to help students with their decision. The outcome usually a student who has been studying engineering for four years and decides that they want to change majors, which is not feasible. By becoming a member of USG I plan to set up an early career plan with job counselors and career aptitude testing on and off campus. I would like to see more events that are USG and OSU related functioning on and off of campus. I feel that this will better the reputation of OSU and USG. For example, I would like to see more volunteer work in Columbus, and better marketing for these events.

Name: John Juko
Email: jiko6.1@osu.edu
Phone: (614)898-1120
Year: Freshman
Major: Exploring
Constituency: Living Area - North Campus

Q2: Over the past two quarters I have become involved with a few on campus groups. I am a active member of the College Republicans, and I also take part in class studies on campus. Also I am a member of the Tomorrow’s Teachers Organization.

Q2: Over the years I have experienced friendship with people from many different backgrounds, ethnic, and economic groups. I have lived in both the inner city of Cleveland, Ohio, and the quite suburb of Brunswick, all within the last 5 years. I am very comfortable in a student population as diverse as The Ohio State University.

Q7: Right now one of the main issues is parking, especially for off campus commuters. USG should help take the time to research the parking availability on campus and gain a clear vision of just how little parking there is for students. Once again I will work through the chain of command within the USG Senate and pass my ideas along for the best.

Name: Shuan Russell
Email: russell454@osu.edu
Year: Freshman
Constituency: Living Area - North Campus

Q1: My involvement on campus so far has been an active participant in the Ohio College Republicans to help expand my knowledge of politics and educate others the basics of politics so therefore they can make better informed voting decision. In addition, I’m a Tomorrow’s Teachers and Minnie Foundation Scholar. These programs main focus are that of community commitment.

Q2: As the current senator in USG, there are hardly any African-American males. I believe it’s my duty to run to represent not only the African-American males but every undergraduate student. Also, I take classes on diversity and therefore have experience.

Q7: The biggest issue facing undergraduates is not degrees going beyond the four years, however is rising tuition. If tuition continues to rise, USG will lose students. Either the administration will have to act to offset the additional costs. Through USG, I would work closely with the administration to come up with solutions that will reduce tuition rates and at the same time, keep students here so that they can graduate with a bachelor degree.
Q7. I believe that the most important issue at this University is the majority of students’ lack of involvement. Decisions which affect their academic careers and lives occur everyday, and many students, for numerous reasons, often choose to ignore them. Only once things become a problem do they address it. Perhaps the majority of the students have not realized the magnitude of their involvement and how it can actively alter their opinions. I think that undergraduate students need to become more involved and informed about their surroundings and work to see, discuss, and solve problems before they occur. To help solve this problem, I will continue to talk to anyone who will listen about my involvement and ways in which they can become active to better OSU. Furthermore, I will do what I can to make sure that the voice of every undergraduate I meet is being utilized and heard within my capacity as a Senator.

Q8. This year I have recomposed on campus by participating in an organization called Allies for Diversity. It is a Living Learning Program through the Office of Residence Education that strives to commit students to the Universities policy of diversity.

Q9. Through my involvement with Allies for Diversity, I have met several people that are different from me in so many ways. The unique atmosphere of our group encourages each of us to be able to understand the complexity of the diversity here at Ohio State. More importantly, being involved with Allies has taught me to respect and to learn about the diverse ways of life of my fellow students.

Q10. There are many concerns facing the undergraduate students of Ohio State. One fear that trench towns will continuously rise. Some are concerned about their safety. Others feel as if the University is not reaching out to them at all. All of these are valid concerns, along with many other issues. I am not saying that there is a “biggest issue” because to say that implies that the other issues don’t matter as much. I will do whatever I can to reach out to my constituents. I will make myself available and I will listen to their concerns. Then I will go to Senate and try to make my fellow Senators understand why it is the “biggest issue”.

CANDIDATES - SENATOR/SOUTH CAMPUS

Name: Doug Wagner
Email: wagner.487@osu.edu
Year: Sophomore
Major: Political Science
Constituency: Living Area - South Campus

Q11. Last year I was involved as a volunteer in the Progressive Slate’s campaign, and am glad that I helped to get elected a group of people who have pressed the public’s interest since day one. The Progressive Slate passed Ohio State’s first ever food labeling policy for our students, first ever ethical investment policy for OSU’s investments abroad. I currently serve as President of the Campus Green Party and am a graduate of The Paul Wellstone Campaign School. I do not work during the school year, but my past summer jobs in order of service have been: warehouse laborer for Elder-Beaman’s regional distribution center, canvasser for Greenpeace, and for two years I was a public schools’ childcare advisor. I plan to work for social justice issues over the summer with a multi-ethnic organization in Springfield, Ohio.

Q12. Since coming to the presidency of the campus green I have made it a priority to stand in solidarity with other organizations on this campus who share our core values, and that vein we have spent quality time with other student organizations (from the OSU NAACP to Students for Recycling) to find projects where progressive students could pull our weight together to benefit the student body. I will meet with any group who call upon me, and I will continue to attend meetings of student organizations who are working for social change, and, or ecological sustainability.

Q13. I will focus on the following campus-wide issues: Budget reform of the student activity fees for GEC reform, Supplying the dollars to make student services escort system run longer. Heaters in every bus stop on the west campus parking lots, Fair trade coffee in every university coffee shops, Sponsoring university wide efforts to increase recycling (Recyclemania, and the SWACO off campus program, Working with Harry Kalliploulis, director of the Ohio EPA, to develop editorial guidelines (an FAQ) that holds “The Lastest Table for eating facts about Columbus’ environment that disinform students about local hazards to our health—namely the quality of open bodies of water, and sewage overflows. Make accessible to students information about corporations, partnerships, and proprietorships that are subject to the OSU’s Socially Responsible Investment Policy for its investments. This would include the process whereby a student or students could bring complaints, and an explanation of how decisions are made.
Q2 There are two reasons that I would be able to represent the diverse student population of Ohio State. First, I believe that, when dealing with issues involving the campus, multiple perspectives are necessary to arrive at a proper and workable solution. In that, different groups and individuals must be taken into account in order derive a solution that is fair to everyone involved. Secondly, I have respect for all people, cultures, lifestyles, and professions. I hold strong the belief that everyone should be treated equally. With this respect, I will be able to account for the interests of many different people and groups at the Ohio State University.

Q7 The biggest problem that undergraduate students face is the rising costs of education. Over the past years, state funding for higher education has been reduced causing the financial burden of education to be shifted on to the shoulders of the students. This shift has come primarily in the form of tuition increases. As a member of student government, I would work on two fronts to combat the rise in tuition costs. First, I would support initiatives or programs that provided scholarships or other alleviation to financial strain on undergraduate students. Secondly, I would make the best effort to work with other Under Student Government in Ohio to keep in touch with legislators in the State Capitol. Keeping communication open with these important individuals who decide whether or not our education monies will be cut or not is necessary to keeping education available for everyone.

Q2 Growing up in small community, diversity was something we talked about in the classrooms but not prevalent in people's actions. However, I was fortunate to grow up in a home and be exposed to other people who thought about other differently. It were my teachers and family that allowed me and encouraged me to do all that I can, regardless of the fears I may have. And it was this very mentality that I took with me to Ohio State that has allowed me to embrace those who are not the same as me. To represent the students of South Campus, it imperative that we embrace those we are not like us. And to do so, only builds character in a person and strengthens a community. If give the chance to serve the South Campus Community, I will do just that...listen to all concerns and represent all the students.

Q5 I truly feel the greatest issue facing students at Ohio State is the apathy many people have toward teachers and their fellow students. Being on such a large campus, I can't tell you how many people I've heard refer to themselves as a mere number at this university. Coming to Ohio State is one the most important and best decisions I've ever made. My experiences at this university have been shaped by reaching out to teachers, meeting new people and forming friendships to last a life time. Only by coming together can we make this university and our experiences at Ohio State the most rewarding and memorable times of our lives. Through this passion and whenever possible, I will try to make a difference in the lives of other classmates so that when we look back on these years, we can feel proud and honored to be a "buckeye" student, as well as what they can do to send a message to Holbrow that they will not sit back and watch.

Q7 The biggest issue I see facing undergraduates at this University coincides with Michael Goodman's speech he gave at The State of the University address. Ohio State is a research institution, but undergraduate students, along with myself, are starting to realize that the undergraduate is becoming less and less of importance of research. I want to make sure that students who want to get involved in research have a place at their school, not somewhere else because less and less positions are being offered. This issue has been brought to the attention of administrators and it must be kept watch as years pass at Ohio State.

CANDIDATES - SENATOR/MARION CAMPUS

Q1 I have served two terms as Marion Campus Senator, and am the former Vice President of Undergraduate Student Government on the Marion Campus. Fall Quarter I was the Regional Campus Representative on the Council on Student Affairs. I currently serve as the Executive Director of the College Democrats and for two years have been a member of Block O. I co-founded and currently participate in the OSU Marion Theatre and Improv Troops.

Q2 My involvement on two campuses has allowed me to interact with students who have very different stories and experiences with The Ohio State University and its regional campuses. This allows me to bring a unique insight and perspective to Undergraduate Student Government and the decisions it makes on behalf of the student body on all of our campuses. Bringing people together academically and socially is what helps define the great institutions, and this one should be no different.

Q7 The Ohio State University is a changing place, and regional campuses now more than ever play a key role in making Ohio State the premier land grant institution in the country. Regional Campuses must serve as the front door to Ohio State and offer alternatives to the high cost of living on the Columbus Campus while still receiving an education at The Ohio State University. Undergraduate students on all campuses can watch this University change and grow, and having strong regional campuses will let Ohio State reach that pinnacle. Truly creating "One System" within this University is the greatest task we as students have to undertake, and making sure it happens is something I will work for every day of my stay here at The Ohio State University because it's that important. We are all Buckeyes.
Upcoming EGB Events:

Week One:
April 5th
  Presidential/Vice Presidential Informal Debate  
  (location TBA)
April 6th
  Meet and Greet the Candidates at the Hale Black  
  Cultural Center (7pm)
April 7th
  Meet and Greet the Candidates at the Morrill Tower  
  (7pm)
April 8th
  Presidential/Vice Presidential & Greek Informal Debate  
  (location TBA)

Week Two:
April 12th
  Meet and Greet the Candidates at Royer Student  
  Activities Center (7pm)
April 13th
  Presidential/Vice Presidential Formal Debate at the  
  Fawcett Center (6pm)
April 14th
  Elections Voting at www.usgonline.net
April 15th
  Elections Voting at www.usgonline.net
April 16th
  Elections Voting at www.usgonline.net

All updated information will be available on the USG website at www.usgonline.net. Results will be available as soon as votes are tallied.

Please contact Elections Governance Board with any questions at usgelections@osu.edu

For general information about Undergraduate Student Government or the USG Elections please visit our website at www.usgonline.net
Student elections have been held on Campus for many years. The early forerunners of the Undergraduate Student Government (USG) were: the Student Council formed in 1906 (it became the Men's Student Council in 1919); the Women's Council which had existed since 1909; and the Boost Ohio Committee formed in the early 1900's. The Men's and Women's Councils met jointly starting in 1919. By 1927, the Student Senate was created and this abolished the Boost Ohio group and the Men's Student Council. In 1968, the Student Senate became the Undergraduate Student Body and by 1970 was called USG. In 1972, the USG elections ran for a 3-day period. The campaigning officially started 7 days prior to the 3 election days. Voting booths were in classroom areas. That year a record 13,000+ students cast ballots and Michael White was elected the first black president of USG.

The above information was compiled for the Autumn Quarter, 1988, Bulletin Board in the Main Library. It featured student elections and politics. The sources used were: OSU Monthly, Services for You booklet, and the Student Handbook. In our collection 44/33- Student ORganizations: Undergraduate Student Government, the constitution for 1974 still has the name: Undergraduate Student Body. We do not have a later constitution.
History of the Undergraduate Student Government

Though the Undergraduate Student Government is only 35 years old, undergraduate self-government at Ohio State began all the way back in 1907. USG is the fifth student government organization in university history.

The Beginnings

The Class of ’09 had a problem in the autumn of 1906. Faced with the traditional task of teaching new freshmen with OSU traditions (i.e. hazing them without mercy), they found themselves outnumbered and laughed at by their students. Their solution: Form a unified student government that would give the junior and senior classes a share of the responsibility of tutoring the new students.

After the junior and senior classes finished laughing at the sophomore class, they agreed to the plan, and in May 1907 the student body approved the constitution of the new Student Council. The Student Council had one glaring deficiency: It was all male. In response, the women students formed the Women’s Council in 1908 to be the self-governing body of female students. (In 1919, the names of the governments were changed to Men’s Student Council and Women’s Student Council). In 1926, the Dean of Men, Joseph A. Park (for whom Park Hall is named), suggested to Men’s Student Council that it would do a better job of representing students if it had council representatives elected not from the classes but, from student organizations. The Men’s Council agreed to what came to be known as the Park Plan, and re-organized itself as the Student Senate the following year. The Women’s Student Council followed suit in 1928, becoming the Women’s Self-Government Association (WSGA, pronounced wiss-ga). In 1930, the Student Senate allowed women members for the first time, mandating that the vice-president of the organization be a woman and the president be a man. (Women were not allowed to hold the presidency until the pressures of World War II made the change unavoidable.

The Ferment of the 1960s, ’70s, and ‘80s

Very little changed in the structure of the Student Senate until 1961, when a constitutional convention mandated that the president be elected by popular vote rather than by a vote of the Senate, and that representatives be chosen not from student organizations, but from the 20 geographic electoral districts. In March 1962, James H. Gross became the first popularly elected student government president.

The changes only accelerated from there. A second constitutional convention, in 1966-67, changed the entire focus of the student government. The new government, which became known as the Undergraduate Student Government, saw its role as upholding student rights rather than the student tradition and deriving its power not from the Board of Trustees, but from the consent of the student body.

USG scored a coup in the early 1970s when it convinced the Board of Trustees to seat 25 student representatives on the University Senate, which replaced the Faculty Council as the governing body of the University.
The burst of student activism in the 1960s and the early 1970s peaked with the 1972 McGovern campaign (13,000 students voted it the 1972 USG election), and rapidly declined in widespread apathy after McGovern’s overwhelming defeat. Between the apathy and a serious scandal in 1976 in which the USG president was brought up on impeachment charges (which were voted down by the USG assembly), USG lost much of its credibility and support in the student body that took some time to regain. WSGA folded altogether in 1975 and was succeeded by the Association of Women Students, an organization of much more limited scope.

Recent Years

Despite a relative decline in student interest since the early 1970s, USG has racked up impressive accomplishments over the past decade. USG’s 20-year battle to have student representation on the Board of Trustees was won in 1987. The Edmund-Trenta administration of 1994-1995 was a key force in pushing the administration to account for the spending of the student paid general fee. Despite some publicized legal problems of President Kevin Sheriff early in his term, the Sheriff-Nelson administration of 1995-96 accomplished two important goals: the publication of a teaching evaluation booklet and the return of student run radio. Also during the Sheriff-Nelson term, USG moved into its present office in Room 201 of the Ohio Union, which increased both visibility and access to facilities for USG.

The first ever two-year administration began in the spring of 1995 with the election of the Carney-Krabacher team. During their tenure, this administration made a number of important achievements—the two most influential being the COTA “Go Bus!” program in 1997 and the Landlord Library in 1998. Thanks in part to these two initiatives, Carney-Krabacher ushered in a new era of increased student government popularity with the students and the administration alike. Many viewed the 1995-97 years as a 25-year high point in USG history, even despite a violently contentious Assembly; student government achieved several goals that significantly affect student life to this day. In response to the Assembly situation, the president was given the power of veto over the newly renamed Senate in a 1996 ballot initiative. When the success of the Landlord Library and other initiatives prompted the Lantern to hail Carney as the “promise keeper,” it was clear that a new standard had been established for USG. The Carney-Krabacher team also set a new precedent for campaign spending. Since the Carney-Krabacher team ran, USG candidates have spent thousands of dollars in big time advertising to encourage visibility and people to vote. In 1997, the duty of the upholding this legacy fell to Mandel-Swartz, who won their positions by the largest number of votes since the early 1970s. The Mandel-Swartz legacy was secured by installing blue safety lights in the University District and established an overnight parking pass for visitors.

The Mandel Administration suffered a loss when Magi Swartz unexpectedly resigned during spring quarter of her term as well as at the beginning of the Mandel-Swartz re-election campaign. In a controversial move, the USG Senate named Michelle Gullet Vice President after an emergency meeting, which also meant that Michelle Gullet became Josh Mandel’s new running mate.

The Mandel-Gullet team easily won re-election and continued to serve the students well by helping secure the Coca-Cola contract for campus which secured millions of dollars for student
activities and established a $500,000 endowment for USG which to this day generates about $45,000 for the USG budget.

In 2000-2001 USG suffered from one of its worst scandals in its history. After the students decided to elect Robert B.J. Schuerger and Juan Cespedes as president and vice president scandal plagued the organization. Since this was the first year of USG working with the new Coca-Cola money, the USG budget exceeding $93,000, before this, the USG budget was about $42,000. Because of this, the executives proposed to Senate that they should have discretion on most of the budget expenditures. The Senate passed this request, but when the executives stopped reporting to Senate and fiscal reports where missing University District Senator in conjunction with the Speaker of the Senate Ryan Robinson decided to recall the budget. This resolution was vetoed by Schuerger, which then spawned more questions about the spending of the executives. After the Lantern received a copy of the budget it was the beginning of the end for the Schuerger-Cespedes administration. It was then discovered that Schuerger-Cespedes spent $2500 dollars on steak dinners and a limo ride with friends to Mitchell’s Steakhouse. They tried to cover it up by offering their Chief of Staff, Keller Blackburn a stipend in the amount of the dinner cost.

When the Lantern ran the story, killing the chances of their re-election, Schuerger-Cespedes and high-ranking members of their cabinet decided to go out early in the morning and destroy over 10,000 copies of the Lantern. Before the USG Senate could impeach both the president, vice president, treasurer and others, they resigned, causing for the first time ever, the speaker of the Senate, Ryan Robinson to become president of USG. Robinson chose Emily Frye to be his Vice President who both served for the rest of the Schuerger Cespedes term. Through these activities USG lost a tremendous amount of student support on campus. The work of the past administrations was lost.

In the next election cycle 6-teams decided to run for USG president—all promising drastic reforms. Eddie Pauline and Melissa Koch won with an overwhelming majority with one of the most visible USG campaigns in history. Another great occurrence was that this was the first time that the USG elections were based totally online causing over 8200 people to vote in the USG elections. The Pauline-Koch Administration completely revitalized USG by creating a committee structure in cabinet and involving over 250 people in student government—an unprecedented move. Pauline and Koch worked tirelessly to return accountability and legitimacy to USG between both the students and administration.

After a year of success, Pauline decided to run for re-election only this time the he would run with Mike Goodman as Vice President. The Pauline Goodman ticket faced a competitive campaign with new USG senate imposed spending caps on the election. Given the success of the Pauline-Koch administration, the Pauline-Goodman team won overwhelmingly with 52% of the vote from two other teams.

Updated: June 2002
Written by: Steve Casburn, Kevin Cope, Eddie Pauline, Sue Miller and Sarah Topy
THE 1ST STUDENT SENATE (1927-28)

President Frederick J. Milligan
Vice-President Donald F. Hyde
Secretary Eugene H. Mack
Treasurer John H. Dunlap

The senators were:

All-Agricultural Council Gerald E. Ryerson
Bucket and Dipper Richard R. Hollington
Cadet Officers Club Frederick L. Geiler
Commerce Council Charles H. Rideout
Council of 34 / Cmte of 88 Cloud L. Recker
Dentistry Frederick A. Fri
Dramatic Board Robert C. Hines
Engineers Council Donald T. Johnstone
Interfraternity Council Merlin A. DuBois
Lantern George A. Snodgrass
Law Horace W. Baggott
Liberal Arts John H. Dunlap
Makio Donald F. Hyde
Medicine Herbert R. Stockwell
Ohio Union Jeremiah C. Montgomery
Pharmacy Lloyd H. Pioter
Sphinx Milton J. Yelsky
Sun Dial Matthew W. McConnell
Veterinary Medicine A. Theodore Thompson
YMCA Frederick J. Milligan

Alumni Association J. L. Morrill
Athletic Department George M. Trautman
Faculty Robert Meiklejohn
Student Counselor Joseph A. Park
**THE 2ND STUDENT SENATE (1928-29)**

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<th>Position</th>
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<tbody>
<tr>
<td>President</td>
<td>Claud L. Recker</td>
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<tr>
<td>Vice-President</td>
<td>A. Ross Milner</td>
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<td>Donald F. Hyde</td>
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<tr>
<td>Secretary</td>
<td>Samuel J. Seibert</td>
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<td>Treasurer</td>
<td>Paul Ackerman</td>
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The senators were:

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<th>Group</th>
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<tr>
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<tr>
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<td>Ferd Stone</td>
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<tr>
<td>Cadet Officers Club</td>
<td>???</td>
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<tr>
<td>Commerce &amp; Administration</td>
<td>Mark T. Brown</td>
</tr>
<tr>
<td>Council of 34 / Cmte of 88</td>
<td>George Brinck</td>
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<tr>
<td>Dentistry</td>
<td>Raymond Young</td>
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<tr>
<td>Dramatic Board</td>
<td>Phillip R. Adams</td>
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<tr>
<td>Engineering</td>
<td>Clifford LeVake</td>
</tr>
<tr>
<td>Interfraternity Council</td>
<td>Gene Mack</td>
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<tr>
<td>Lantern</td>
<td>Stanley W. Schellenger</td>
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<td>Law</td>
<td>Kenneth Kreider</td>
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<tr>
<td>Liberal Arts</td>
<td>Willard Scott</td>
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<td>Makio</td>
<td>Bud L. Moser</td>
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<tr>
<td>Medicine</td>
<td>Lawrence Anderson</td>
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<tr>
<td>Ohio Union</td>
<td>Donald F. Hyde</td>
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<tr>
<td>Pharmacy</td>
<td>Robert C. Giffen</td>
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<td>Professional Interfrat Council</td>
<td>T. T. Donaldson</td>
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<tr>
<td>Sphinx</td>
<td>Paul Ackerman</td>
</tr>
<tr>
<td>Sun Dial</td>
<td>Ralph M. Cohen</td>
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<tr>
<td>Veterinary Medicine</td>
<td>Thomas W. Craver</td>
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<tr>
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<td>H. Ward Ewalt</td>
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<td>John B. Fullen</td>
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<tr>
<td>Athletic Department</td>
<td>George M. Trautman</td>
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<tr>
<td>Faculty</td>
<td>Robert Meiklejohn</td>
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<tr>
<td>Student Counselor</td>
<td>Joseph A. Park</td>
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</table>
THE 3RD STUDENT SENATE (1929-30)

President
Samuel J. Seibert
Frank Teegardin
Vice-President
Margaret Allen Charters
Secretary-Treasurer
Foy D. Kohler

The senators were:

Agriculture
William Shollenbarger
Arts & Sciences
Donald McClure
Bucket and Dipper
Lawrence Fisch
Cadet Officers' Club
Franklin G. Liming
Chimes
Margot Younger
Commerce & Administration
Howard Balcon
Dentistry
Leson A. Wiley
Dramatic Board
Robert Gunning
Education
Fred Barratt
Engineering
Caleb Osborn
Interfraternity Council
Buddy L. Moser
Lantern
Marion Cheroweth
Law
Charles Schnur
Liberal Arts
Willard Scott
Makio
Luther Lalendorf
Medicine
???
Mortar Board
Emily Houston
Ohio Union
Russell McNesill
Panhellenic Association
Margaret Gallen
Pharmacy
Marion Wyckoff
Pomerene Crew
Rosamond Sterret
Professional Interfrat Council
Avery Powell
Scarlet Key
Frank Teegardin
Sphinx
Ferd Stone
Sun Dial
Miles Smith
Veterinary Medicine
Walter Ferral
Women's Athletic Association
Mary Korn
WSGA
Evelyn Richard
YMCA
Willard Scott
YWCA
Flora Belle Bolin

Alumni Association
John B. Fullen
# THE 4TH STUDENT SENATE (1930-31)

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Foy D. Kohler</td>
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<tr>
<td>Vice-President</td>
<td>Margot Younger</td>
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<tr>
<td>Secretary-Treasurer</td>
<td>Milfred Batten</td>
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<tr>
<td>The senators were:</td>
<td></td>
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<tr>
<td>Agriculture</td>
<td>Glen Salisbury</td>
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<tr>
<td>Arts &amp; Sciences</td>
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<td>Stuart Holcomb</td>
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<td>Irvin Fenneman</td>
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<td>August Uranker</td>
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<td>Alvin Iams</td>
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<td>Mylin H. Ross</td>
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<td>Francis J. Markey</td>
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<td>Edwin Schoenleb</td>
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<td>Emanuel Deitz</td>
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<td>Everett Laybourne</td>
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<td>Thomas Lewis, Jr.</td>
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<tr>
<td>Mortar Board</td>
<td>Eleanor Marshall</td>
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<td>George Nye</td>
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<td>Ellen Fulmer</td>
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<td>Marion Wykoff</td>
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<td>Pomerene Advisory Board</td>
<td>Louise Leasure</td>
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<td>Professional Interfrat Council</td>
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<td>Charles Griffith</td>
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<td>Luther Lalendorf</td>
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<td>Veterinary Medicine</td>
<td>Leonard P. Bailey</td>
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<td>Claire Schneider</td>
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<td>Sara L. Ervin</td>
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<td>Helen Palmer</td>
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<td>John B. Pullen</td>
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<td>Athletic Department</td>
<td>Oscar L. Thomas</td>
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<td>Dean of Men</td>
<td>Joseph A. Park</td>
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THE 5TH STUDENT SENATE (1931-32)

President
W. Milfred Batten

Vice-President
Geraldine M. Austin

Secretary-Treasurer
James C. B. Handley

The senators were:

Agriculture
Ruth Durr

Arts & Sciences
Frank Zimmer

Bucket and Dipper
Joe Hoffer

Cadet Officers
Wayne C. Smith

Chimes
Olive Gooding

Commerce
Richard Joseph

Council of Frat Affairs
Frederick Stecker

Dentistry
Alton Brashear

Dramatic Board
Alvin Iams

Education
Jack Hendrickson

Engineering
David Force

Lantern
Harvey S. Miller

Law
Walter Davis

Makio
Frederick Stakel

Medicine
Gwyn Parry

Mortar Board
Mildred Rardin

Ohio Union
Henry Gorney

Panhellenic Association
Lillian Holtz

Pharmacy
John Lehman

Pomerene Advisory Cmte
Margaret Friebis

Professional Interfrat Council
Morris Rosenblum

Scarlet Key
Jack Saltz

Sphinx
Everette Laybourne

Sun Dial
Robert Hathaway

Veterinary Medicine
Shefford Miller

Women's Recreation Council
Lillian Steane

WSGA
Mary Ewing

YMCA
William Guthrie

YWCA
Kathryn Clark

Administration
Joseph A. Park

Alumni Association
John Fullen

Athletic Department
Oscar L. Thomas
THE 6TH STUDENT SENATE (1932-33)

President
James C. B. Handley

Vice-President
Mary Elizabeth Hanauer
Mary L. Born
Sarah M. Williams

Secretary-Treasurer
Alexander Gaal, Jr.

The senators were:

Agriculture
Jean Dill

Arts & Sciences
Elizabeth Reeder

Bucket and Dipper
Philip L. Johnson

Cadet Officers
Albert R. Evans

Chimes
Harriet Steele

Commerce
James C. Lear

Council of Frat Affairs
John L. Gushman

Dentistry
Andrew Plahy

Dramatic Board
Whitney Bauter

Education
Garnet Nagel

Engineering
Dane Justice

Lantern
William Ware

Law
Robert L. Wills

Makio
Lawrence E. Laybourne

Medicine
Mel A. Davis

Mortar Board
Mary C. Crater

Ohio Union
J. Paul Taber

Panhellenic Association
Miriam Solomon

Pharmacy
Kaul Kaufman

Pomerene Advisory Board
Alice Good

Professional Interfrat Council
Lee Sharp

Scarlet Key
Harold Wellman

Sphinx
William M. Carroll

Sun Dial
Gordon S. Greenberg

Veterinary Medicine
James Scatterday

Women's Recreation Council
Mary Ellen Funk

WSGA
Theresa Marshall

YMCA
Gordon Pickens

YWCA
Dorothy Good

Administration
Joseph A. Park
THE 7TH STUDENT SENATE (1933-34)

President
Alexander Gaal, Jr.
Vice-President
Mary Ellen Funk
Secretary-Treasurer
Richard E. Vance

The senators were:

Agriculture
Ernest Heiby
Arts & Sciences
Robert Curry
Bucket and Dipper
Robert MacIvor
Cadet Officers
Myron O. Jensen
Chimes
Dolores Ruppersberg
Commerce
Willard Burson
Dentistry
George Lose
Dramatic Board
Ralph Davis
Education
Kenneth Bahler
Engineering
Lewis Mussman
Fraternity Affairs
Willis Deming
Lantern
Robert K. Richards
Law
Frank Zimmer
Makio
Nathan Stern
Medicine
Dean Northrup
Mortar Board
Mary Lou Tolbert
Ohio Union
John L. Gushman
Panhellenic Association
Ernestine Pavey
Pharmacy
Joseph Maksi
Pomerene Advisory Board
Jeanne Moss
Professional Interfrat Council
Fred Hunter
Scarlet Key
Dorris Briegel
Sphinx
Josiah T. Herbert
Sun Dial
Howard Smithhisler
Veterinary Medicine
Luther Miller
Women’s Recreation Council
Doris Campbell
WSGA
Alice Good
YMCA
Mason Blair
YWCA
Annabel Dunlop

Administration
Joseph A. Park
Alumni Association
John B. Fullen
Assoc. Dean of Women
Grace S. M. Zorbaugh
THE 8TH STUDENT SENATE (1934-35)

President                    Richard E. Vance
Vice-President               Virginia Steward
Secretary-Treasurer           Virgil M. Fogle

The senators were:

Agriculture                  Alvin D. Reuwee
Arts & Sciences              Samuel A. Yessenow
Bucket and Dipper            Miles Reed
Cadet Officers               Charles L. Boye
Chimes                       Jane Anne Evans
Commerce                     Alex R. Babyak
Dentistry                    Kermit J. Houser
Dramatic Board               Antoinette Langer
Education                    Donald Rhoton
Engineering                  Linton Simerl
Fraternity Affairs           Norman Spain
Lantern                      Charles Egger
Law                          Faber Tway
Makio                        Fred Dinsmore
Medicine                     Dale Fox
Mortar Board                 Virginia Stark
Ohio Union                   Robert E. Potts
Panhellenic Association      Virginia Taylor
Pharmacy                     Joseph Maksi
Pomerene Advisory Board      Louise Shoemaker
Scarlet Key                  Leland Wears
Sphinx                       Willis Deming
Sun Dial                     Howard Smithhisler
Veterinary Medicine          William Vogel
Women's Recreation Council   Jane Mollencop
WSGA                         Jane Devaney
YMCA                         Robert Ives
YWCA                         Dolores Ruppersberg

Administration               Joseph A. Park
Alumni Association           John B. Fullen
Assoc. Dean of Women         Grace S. M. Zorbaugh
Athletic Department          Oscar L. Thomas
Faculty                      Harlan Metcalf
THE 9TH STUDENT SENATE (1935-36)

President Virgil M. Fogle
Vice-President Doris Clickenger
Secretary-Treasurer Carl J. Smith

The senators were:

Agriculture Horace Slagle
Arts & Sciences Anne Worrell
Bucket and Dipper David S. Miller
Cadet Officers William F. North
Chimes Janet Thomas
Commerce Hester Reighley
Dentistry John W. Butler
Dramatic Board Stuart W. Allen
Education Milton W. McCullough
Engineering William R. Brown
Fraternity Affairs John J. Collins
Lantern Pat J. Kirwin
Law Robert Forney
Makio Harvey Lederman
Medicine John Machledt
Mortar Board Mildred Geren
Ohio Union George Ellis
Panhellenic Association Ruth Blizzard
Pharmacy Maurice Fishman
Pomerene Advisory Board Maxine Hengst
Scarlet Key Philip Sinclair
Sphinx Norman M. Spain
Sun Dial Philip Welber
Veterinary Medicine Edward T. Marsh
Women's Recreation Council Ann Paterson
WSGA Roselyn Mathews
YMCA Ellis Waldron
YWCA Vivian Burris

Administration Joseph A. Park
Alumni Association John B. Fullen
Assoc. Dean of Women Grace S. M. Zorbaugh
Athletic Department Oscar L. Thomas
Dean of Women Esther Allen Gaw
Faculty Harlan Metcalf
THE 13TH STUDENT COUNCIL (1919-20)

President          Francis B. Shaw
Vice-President     James C. Francis
Secretary          Raphael J. Shouvlin
Treasurer          Stanley Weik

The council members were:

Seniors (class of 1920)
    William D. Griffith
    Ferdinand G. Holtkamp
    Galen F. Oman
    Robert R. Stephenson

Juniors (class of 1921)
    John L. Carruthers
    John A. Creps
    Iolas M. Huffman

Sophomores (class of 1922)
    James K. Miller
    James C. Steffan

Freshmen (class of 1923)
    J. Haradon Beatty
THE 15TH STUDENT COUNCIL (1921-22)

President
James C. Steffan, '22

Vice-President
Don W. Wiper

Secretary
Fred W. Roehm

Treasurer
John Perry Geiger

The council members were:

Seniors (class of 1922)
Richard Cott
Oscar D. Ferguson
James K. Miller
Morris Phillips

Juniors (class of 1923)
William J. Bergen, Jr.
Ray Fesler
James M. Patchell
Robert S. Rogers

Sophomores (class of 1924)
Herbert Colvin
S. Steele Conaway
F. Gordon Lawyer

Freshmen (class of 1925)
H. Earl Young
THE 16TH STUDENT COUNCIL (1922-23)

President        John Perry Geiger
Vice-President   James M. Patchell, '23
Secretary        William J. Bergen, Jr., '23
Treasurer        F. Gordon Lawyer, '24

The council members were:

Seniors (class of 1923)
   Hyatt Berry
   Raymond T. Fesler
   Kenneth H. Pauley
   G. L. Yearick

Juniors (class of 1924)
   S. Steele Conaway
   Carter C. Kissell
   Howard L. Hamilton
   Harry H. Workman

Sophomores (class of 1925)
   Anthony F. Fiorette
   Henry B. Lacey
   Jack E. Nida

Freshmen (class of 1926)
   Daniel Wechsler
THE 17TH STUDENT COUNCIL (1923-24)

President          Howard L. Hamilton, '24
Vice-President     S. Steele Conaway, '24
Secretary          Henry B. Lacey, '25
Treasurer          Jack E. Nida, '25

The council members were:

Seniors (class of 1924)
Frank G. Connell
Henry H. Metters
Harry D. Steel
Ralph B. Williams
Harry H. Workman

Juniors (class of 1925)
Anthony R. Fiorette
Charles N. Sutton
Robert S. Watts

Sophomores (class of 1926)
Harold V. Gaskill
Leland L. Lord
Clarence E. Southern

Freshmen (class of 1927)
Clinton A. Roach
THE 18TH STUDENT COUNCIL (1924-25)

President                              Anthony R. Fiorete, '25
Vice-President                        Robert S. Watts, '25
Secretary                             Jack E. Nida, '25
Treasurer                             Roy R. Sultzbach, '25

The council members were:

Seniors (class of 1925)
Anthony R. Fiorete
Merald Lue
S. Newton McCloud
Jack E. Nida
Roy R. Sultzbach
Robert S. Watts
Russel Young

Juniors (class of 1926)
Victor H. Barnes
Parker Z. Boser
John Nichols
Luther Poling
Frederick W. R. Pride

Sophomores (class of 1927)
Albert S. Porter
Clinton A. Roach
Donald Turnbull
THE 19TH STUDENT COUNCIL (1925-26)

President
Frederick W. R. Pride, '26

Vice-President
Parker Z. Bloser, '26

Secretary
Victor H. Barnes, '26

Treasurer
Albert S. Porter, '27

The council members were:

Seniors (class of 1926)
Victor H. Barnes
Parker Z. Bloser
Victor Keys
Ralph Peters
Frederick W. R. Pride
Paul Russell

Juniors (class of 1927)
Charles Johnston
John Howard MacKay
Albert S. Porter
Clinton A. Roach
Richard Tubbs
Donald Turnbull

Sophomores (class of 1928)
George Marshall
Frederick Milligan
John Winters

Freshmen (class of 1929)
Lewis V. Gray
THE 20TH MEN’S STUDENT COUNCIL (1926-27)

President                Clinton A. Roach
Vice-President           Charles E. Johnston
Secretary                Albert S. Porter
Treasurer                J. Howard MacKay

The council members were:

Agriculture and Veterinary Medicine
  Bruce R. Davisson
  Donald B. Robinson

Arts, Philosophy, and Science
  Paul G. Benedum
  Richard R. Hollington
  Rodney M. Love
  George B. Marshall
  Fred Milligan
  Thomas E. Rardin
  Donald C. Turnbull
  John Winters

Commerce and Journalism
  William M. Adams
  Jack G. Evans
  Theodore Goetz
  Lewis V. Gray
  Charles E. Johnston
  J. Howard MacKay
  Charles A. Pieper
  Clinton A. Roach
  Richard M. Tubbs

Dentistry
  Frederick Fri

Education
  David R. Lyons

(continued on back)
Engineering
  Raymond E. Birch
  John W. Maddux
  Albert S. Porter
  Graydon W. Trout
  Ralph H. Wing

Law
  Lee H. Kramer

Medicine and Applied Optics
  Robert Zollinger

Pharmacy
  Leon K. Ames
THE FOUNDING STUDENT COUNCIL

In March 1907, the first constitution of an OSU student government was adopted by the four classes. During the last week of April, officers for the remainder of the school year were chosen by the classes. These officers were:

President          Henry W. Vaughan, '08
Vice-President     Aaron B. Cohn, '09
Secretary          George Gillie, '07
Treasurer          J.E. Kinney, '09

The council members were:

Seniors (class of 1907)
  George Gillie
  B. M. Johnson
  Charles H. Jones
  Charles A. Park
  H. E. Peters
  G. L. Shipps

Juniors (class of 1908)
  A. J. Arnold
  K. A. Clouse
  William M. Matthews
  Harry P. Pruner
  Harry W. Vaughan

Sophomores (class of 1909)
  Harry A. Carr
  Aaron B. Cohn
  J. E. Kenney
  R. H. McIlroy

Freshmen (class of 1910)
  James W. Cullen
  James C. Foster
  C. W. Holloway
STUDENT GOVERNMENT LEADERS OF OHIO STATE UNIVERSITY

STUDENT COUNCIL / MEN’S STUDENT COUNCIL (1907-1927)  
WOMEN’S COUNCIL / WOMEN’S STUDENT COUNCIL (1908-1928)

Founding Council (1907)  
Henry W. Vaughan, President  
Aaron B. Cohn, Vice-President  
George Gillie, Secretary  
J.E. Kinney, Treasurer

**Henry Vaughan was the OSU football coach during the 1911 season.**

1st Student Council (1907-08)  
Aaron B. Cohn, President  
Robert N. Waid, Vice-President  
Edgar M. Allen, Secretary  
Donald Kirkpatrick, Treasurer

2nd Student Council (1908-09)  
Robert N. Waid, President  
Donald Kirkpatrick, Vice-President  
Allen Bond, Secretary  
D. S. McAfee, Treasurer

1st Women’s Council (1908-09)  
Ruth Ella Postle, President  
Louise Stitt, Secretary  
Marjorie Beebe, Secretary

3rd Student Council (1909-10)  
Raymond O. Evans, President  
H.D. Clayton, Vice-President  
George O. Weimer, Secretary  
Dean C. Talbot, Treasurer

2nd Women’s Council (1909-10)  
Marguerite Lisle, President  
Marguerite Fair, Vice-President  
Frances Frost, Secretary  
Helen Zeller, Treasurer

4th Student Council (1910-11)  
John C. Sharon, President  
D.A. Baird, Vice-President  
Claude W. Pettit, Secretary  
Raymond A. Rogers, Treasurer
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<tr>
<th>Council Type</th>
<th>Year</th>
<th>Presidents/Officers</th>
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<td>3rd Women's Council (1910-11)</td>
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<td>Helen Zeller, President</td>
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<td></td>
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<td>Marjorie Beebe, Vice-President</td>
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<td></td>
<td>Joan Berry, Secretary</td>
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<td>Josephine Matthews, Treasurer</td>
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<td>5th Student Council (1911-12)</td>
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<td>Russell H. Kurtz, President</td>
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<tr>
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<td>Roger F. Steffan, Vice-President</td>
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<td></td>
<td>E. L. Terman, Secretary</td>
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<td></td>
<td></td>
<td>Carl C. Pavey, Treasurer</td>
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<td>4th Women's Council (1911-12)</td>
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<td>Josephine Matthews, President</td>
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<tr>
<td></td>
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<td>Frances Frost, Vice-President</td>
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<td></td>
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<td>Helen Hayward, Secretary</td>
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<td></td>
<td></td>
<td>Terese Kennedy, Treasurer</td>
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<td>6th Student Council (1912-13)</td>
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<td>Milo J. Warner, President</td>
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<td>Frank E. Mason, Vice-President</td>
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<td></td>
<td>Leo R. Campbell, Secretary</td>
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<td>E. J. Rosino, Treasurer</td>
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<tr>
<td>5th Women's Council (1912-13)</td>
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<td>Terese Kennedy, President</td>
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<td></td>
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<td>Florence Long, Vice-President</td>
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<td>Margaret Beardsley, Secretary</td>
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<td>Helen Hayward, Treasurer</td>
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<td>7th Student Council (1913-14)</td>
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<td>Raymond J. Miller, President †</td>
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<td>Robert B. Marshall, President *</td>
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<td>Edmond N. Yantes, Vice-President</td>
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<td>C. Elmer Wylie, Secretary</td>
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<td>Walter R. Kimmel, Treasurer</td>
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<td>6th Women's Council (1913-14)</td>
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<td>Alice Ward, President</td>
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<tr>
<td></td>
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<td>Nan Sharples, Vice-President</td>
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<td>Margaret Shott, Secretary</td>
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<td>Arema O'Brien, Treasurer</td>
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<td>8th Student Council (1914-15)</td>
<td></td>
<td>Warner M. Pomerene, President</td>
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<td>Ralph E. Monson, Vice-President</td>
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<td></td>
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<td>Russell C. Heaslet, Secretary</td>
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<tr>
<td></td>
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<td>Ralph A. Brown, Treasurer</td>
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<tr>
<td>7th Women's Council (1914-15)</td>
<td></td>
<td>Arema O'Brien, President</td>
</tr>
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<td>Petrea Gableman, Vice-President</td>
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<td>Margretta Steele, Secretary</td>
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<td>Helene Patton, Treasurer</td>
</tr>
</tbody>
</table>
9th Student Council (1915-16)  
Charles A. Carran, President  
Allen L. Baker, Vice-President  
Dwight Rogers, Jr., Secretary  
S. B. Creamer, Treasurer

8th Women's Council (1915-16)  
Mary Albaugh, President  
Elizabeth Abernathy, Vice-President  
Miriam Simes, Secretary  
Esther Clark, Treasurer

10th Student Council (1916-17)  
Allen L. Baker, President  
Ruskin Dyer, Vice-President  
Harry E. Rosch, Secretary  
Chauncey P. Lang, Treasurer

9th Women's Council (1916-17)  
Olga A. Elifritz, President  
Frances Lorsheimer, Vice-President  
Joy Rogers, Secretary  
Martha Chambers, Treasurer

11th Student Council (1917-18)  
Sylvester B. Creamer, President †  
John P. Courtright, President *  
Howard F. Yerges, Vice-President †  
Kenneth M. Beery, Vice-President *  
Maynard M. Donaldson, Secretary  
Chauncey P. Lang, Treasurer

*Sylvester Creamer left school during summer 1917 to marry.  
Howard Yerges left office on September 25, 1917 to enlist to fight in France.

10th Women's Council (1917-18)  
Helen Hobart, President  
Margaret Johnson, Vice-President  
Joy Rogers, Secretary  
Christine Grant, Treasurer

12th Student Council (1918-19)  
Maynard M. Donaldson, President  
W. Ray Palmer, Vice-President  
George C. Sturgeon, Secretary  
Kenyon S. Campbell, Treasurer

11th Women's Council (1918-19)  
Joy Rogers, President  
Elizabeth Tott, Vice-President  
Anna K. Young, Secretary  
Mary G. Hedges, Treasurer

*In 1919-20, the Student Council was renamed the Men's Student Council, and the Women's Council was renamed the Women's Student Council.
13th Student Council (1919-20)  Francis B. Shaw, President  
James C. Francis, Vice-President  
Raphael J. Shouvelin, Secretary  
Stanley R. Weik, Treasurer

12th Women's Council (1919-20)  Mary G. Hedges, President  
Henrietta Wahlenmaier, Vice-President  
Margaret J. Moore, Secretary  
Anna K. Young, Treasurer

14th Student Council (1920-21)  Harry B. Reese, President †  
Gaylord R. Stinchcomb, President *  
John A. Creps, Vice-President  
James C. Steffan, Secretary  
John L. Carruthers, Treasurer

*Gaylord Stinchcomb was a football All-American in 1919 and 1920 and was inducted into the College Football Hall of Fame in 1973.

13th Women's Council (1920-21)  Anna K. Young, President  
Hortense Kruckman, Vice-President  
A. Christine Yerges, Secretary  
Mary Elberfeld, Treasurer

15th Student Council (1921-22)  James C. Steffan, President  
Don W. Wiper, Vice-President  
Fred W. Roehm, Secretary  
John Perry Geiger, Treasurer

14th Women's Council (1921-22)  Ruth Laughlin, President  
Mildred Cline, Vice-President  
Alice Lawrence, Secretary  
Dorothy Neff, Treasurer

16th Student Council (1922-23)  John Perry Geiger, President  
James M. Patchell, Vice-President  
William J. Bergen, Jr., Secretary  
F. Gordon Lawyer, Treasurer †  
S. Steele Conaway, Treasurer *

*F. Gordon Lawyer left Student Council during Christmas break.

15th Women’s Council (1922-23)  A. Christine Yerges, President  
Helen M. Nieman, Vice-President  
Dorotha R. Buckley, Secretary  
Alice L. Lawrence, Treasurer

*A. Christine Yerges (Conaway) was the OSU Dean of Women from 1944 to 1967. Conaway House in Morrill Tower is named after her.
<table>
<thead>
<tr>
<th>Council</th>
<th>President</th>
<th>Vice-President</th>
<th>Secretary</th>
<th>Treasurer</th>
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</thead>
<tbody>
<tr>
<td>17th Student Council (1923-24)</td>
<td>Howard L. Hamilton</td>
<td>S. Steele Conaway</td>
<td>Henry B. Lacey</td>
<td>Harry H. Workman</td>
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<td>Jack E. Nida</td>
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<tr>
<td>16th Women's Council (1923-24)</td>
<td>Marjorie E. Ferree</td>
<td>Dorothy L. Blue</td>
<td>Margaret J. Arnold</td>
<td>Dorotha R. Buckley</td>
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<td>17th Women's Council (1924-25)</td>
<td>Elizabeth M. Sprague</td>
<td>Virginia J. Thomasson</td>
<td>Alberta L. Pierson</td>
<td>Roberta H. Abernethy</td>
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<td>19th Student Council (1925-26)</td>
<td>Frederick W.R. Pride</td>
<td>Parker Z. Bloser</td>
<td>Victor H. Barnes</td>
<td>Albert S. Porter</td>
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<tr>
<td>18th Women's Council (1925-26)</td>
<td>Roberta H. Abernethy</td>
<td>Martha Seward</td>
<td>A. Elizabeth Rasor</td>
<td>Alberta L. Pierson</td>
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<tr>
<td>20th Student Council (1926-27)</td>
<td>Clinton A. Roach</td>
<td>Charles E. Johnston</td>
<td>Albert S. Porter</td>
<td>Frederick J. Milligan</td>
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<td>J. Howard MacKay</td>
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<tr>
<td>19th Women's Council (1926-27)</td>
<td>Alberta L. Pierson</td>
<td>Amy Frances Owens</td>
<td>Ellen North</td>
<td>A. Elizabeth Rasor</td>
</tr>
</tbody>
</table>

*Harry Workman was a football All-American in 1923.*
20th Women’s Council (1927-28)  Betty Lee McCord, President  Lois Cottrell, Vice-President  Ruth Humphries, Secretary  Esther Downs, Treasurer

In 1928, the Women’s Council became the Women’s Self-Government Association (WSGA), which lasted until the 1970s.

STUDENT SENATE (1927-1967)

1st Senate (1927-28)  Frederick J. Milligan, President  Donald F. Hyde, Vice-President  Eugene H. Mack, Secretary  John H. Dunlap, Treasurer

2nd Senate (1928-29)  Claud Recker, President  A. Ross Milner, Vice-President †  Donald F. Hyde, Vice-President *  Samuel J. Seibert, Secretary  Paul Ackerman, Treasurer

3rd Senate (1929-30)  Samuel J. Seibert, President †  Frank Teegardin, President *  Margaret Allen Charters, Vice-President  Foy D. Kohler, Secretary-Treasurer

Samuel Seibert died in December 1929.  The 3rd Senate was the first which included both men and women. Women were not allowed to be President.

4th Senate (1930-31)  Foy D. Kohler, President  Margot Younger, Vice-President  William Milfred Batten, Sec-Treasurer

Foy Kohler was the American ambassador to the Soviet Union 1962-66.

5th Senate (1931-32)  William Milfred Batten, President  Geraldine M. Austin, Vice-President  James C. B. Handley, Secretary-Treasurer

William Batten was the CEO of JC Penney 1958-74 and the president of the New York Stock Exchange 1976-84.
6th Senate (1932-33)  
James C. B. Handley, President  
Mary Elizabeth Hanauer, Vice-President  
Mary L. Born, Vice-President  
Sarah M. Williams, Vice-President  
Alexander Gaal, Jr., Secretary-Treasurer

Mary Elizabeth Hanauer did not return to school, and the office was declared vacant on October 7, 1932. 
Mary L. Born was declared ineligible and removed on October 14, 1932.

7th Senate (1933-34)  
Alexander Gaal, Jr., President  
Mary Ellen Funk, V-P/President  
Richard E. Vance, Secretary-Treasurer

Alexander Gaal left school during winter quarter.

8th Senate (1934-35)  
Richard E. Vance, President  
Virginia Steward, Vice-President  
Virgil M. Fogle, Secretary-Treasurer

9th Senate (1935-36)  
Virgil M. Fogle, President  
Doris Clingenger, Vice-President  
Carl J. Smith, Secretary-Treasurer

10th Senate (1936-37)  
Carl J. Smith, President  
Betty McGuire, Vice-President  
Charles E. Fry, Secretary-Treasurer

11th Senate (1937-38)  
Charles E. Fry, President  
M. Cornelia Evans, Vice-President  
Robert W. Ferguson, Secretary-Treasurer

12th Senate (1938-39)  
Robert W. Ferguson, President  
Phyllis Tinling, Vice-President  
Dean W. Palmer, Secretary-Treasurer

13th Senate (1939-40)  
Dean W. Palmer, President  
Sue Cornelius, Vice-President  
Edwin D. Dodd, Secretary-Treasurer

14th Senate (1940-41)  
Edwin D. Dodd, President  
Martha Jane Brush, Vice-President  
Lewis Allen Rankin, Secretary-Treasurer

15th Senate (1941-42)  
Lewis Allen Rankin, President  
Marjorie Kays, Vice-President  
Paul Tague, Jr., Secretary-Treasurer
<table>
<thead>
<tr>
<th>Senate Year</th>
<th>President(s)</th>
<th>Vice-President(s)</th>
<th>Secretary-Treasurer</th>
</tr>
</thead>
<tbody>
<tr>
<td>16th Senate (1942-43)</td>
<td>Paul Tague, Jr.</td>
<td>Jean F. Dixon, Vice-President</td>
<td>Robert Hamlin, Secretary-Treasurer</td>
</tr>
<tr>
<td>17th Senate (1943-44)</td>
<td>Marjorie Boals</td>
<td>Frances Burgoon Bicknell, Vice-President</td>
<td>Annabel Loren, Secretary-Treasurer</td>
</tr>
<tr>
<td>18th Senate (1944-45)</td>
<td>Annabel Loren</td>
<td>Marilyn Miller, Vice-President</td>
<td>Mildred F. Rankin, Secretary-Treasurer</td>
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<tr>
<td>19th Senate (1945-46)</td>
<td>Mildred F. Rankin</td>
<td>Jeanne Switalski, Vice-President</td>
<td>Virginia M. Turner, Secretary-Treasurer</td>
</tr>
<tr>
<td>20th Senate (1946-47)</td>
<td>Virginia M. Turner</td>
<td>Elaine Judy, Vice-President</td>
<td>Mary Lou Dumbauld, Secretary-Treasurer</td>
</tr>
<tr>
<td>21st Senate (1947-48)</td>
<td>Mary Lou Dumbauld</td>
<td>Suzanne Minister, Vice-President</td>
<td>Leslie R. Forney, Secretary-Treasurer</td>
</tr>
<tr>
<td>22nd Senate (1948-49)</td>
<td>Leslie R. Forney</td>
<td>Nancy Yerges, Vice-President</td>
<td>John E. Shackleford, Secretary-Treasurer</td>
</tr>
<tr>
<td>23rd Senate (1949-50)</td>
<td>Edward M. Miller, Jr.</td>
<td>Mary Ellen Trunick, Vice-President</td>
<td>David Dodd, Secretary-Treasurer</td>
</tr>
<tr>
<td>24th Senate (1950-51)</td>
<td>David Dodd</td>
<td>Mary Ann Morris, Vice-President</td>
<td>William Reidenbach, Secretary-Treasurer</td>
</tr>
<tr>
<td>25th Senate (1951-52)</td>
<td>William Reidenbach</td>
<td>Barbara Siler, Vice-President</td>
<td>Jack Cookston, Secretary</td>
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<td>William Judy, Treasurer</td>
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<tr>
<td>26th Senate (1952-53)</td>
<td>Jack Cookston</td>
<td>Anne Kehoe, Vice-President</td>
<td>Dan Amstutz, Secretary</td>
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<td>Alan Klein, Treasurer</td>
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</tbody>
</table>
27th Senate (1953-54)  
Dan Amstutz, President  
Fern Kristeller, Vice-President  
George Caronis, Secretary  
Bob Craig, Treasurer

28th Senate (1954-55)  
George Caronis, President  
Jane Beck, Vice-President  
Barbara Gibbs, Secretary  
Donald Jones, Treasurer

29th Senate (1955-56)  
Barbara Gibbs, President  
Donald Jones, Vice-President  
Bob Lehner, Secretary  
Norman Schwartz, Treasurer

30th Senate (1956-57)  
Norman Schwartz, President  
Fred Edmondson, 1st Vice-President  
Bob Lehner, 2nd Vice-President  
Duncan Campbell, Secretary  
Tim Moritz, Treasurer

31st Senate (1957-58)  
John Stimmel, President  
Sue Gorsuch, 1st Vice-President  
Duncan Campbell, 2nd Vice-President  
Eleanor Ferrar, Secretary  
Sarah Manning, Treasurer

32nd Senate (1958-59)  
Byron Kennard, President  
?????, 1st Vice-President  
Sarah Manning, 2nd Vice-President  
Karen Pierce, Secretary  
Lawton Gerlinger, Treasurer

33rd Senate (1959-60)  
Kay Wagner, President  
William R. Snyder, Administrative V-P  
Joan Ashbrooke, Commissions V-P  
Marylinn Horn, Secretary  
Mardelle Miller, Treasurer

34th Senate (1960-61)  
Robert C. Young, President  
Dean Lucal, Administrative V-P  
Marylinn Horn, Commissions V-P  
Marilyn Goldman, Secretary  
Janet Roth, Treasurer
35th Senate (1961-62)  Philip R. Moots, President
                      Janet Roth, Administrative V-P
                      Jack B. Campbell, Commissions V-P
                      Carolyn Angell, Secretary
                      Neal Magee, Treasurer

36th Senate (1962-63) James H. Gross, President
                      Bill Stewart, Vice-President

Bill Stewart was assassinated in 1979 while working for ABC News in Nicaragua.

37th Senate (1963-64)  Paul H. Schwitzgebel, President
                      Mark Goldstein, Vice-President

38th Senate (1964-65)  Stanton G. Darling, President
                      Sam McGavran, Vice-President

39th Senate (1965-66)  Thomas E. Workman, President
                      Eileen Roach, Vice-President

40th Senate (1966-67)  Timothy N. Neustadt, President
                      Doug Smith, Vice-President

In 1966, students approved a ballot measure calling for a Constitutional Convention. The new Constitution was approved by 95% of the voters in a Spring 1967 referendum, and the Student Senate was abolished.

UNDERGRADUATE STUDENT GOVERNMENT (1967–present)

1st Assembly (1967-68)  Lloyd W. Siegel, President
                      Reginald S. Jackson, Vice-President

2nd Assembly (1968-69)  Jay C. Shaffer, President
                      Crofford J. Macklin, Vice-President

3rd Assembly (1969-70)  Timothy J. Sheeran, President
                      W. Bruce Achenbach, Vice-President

4th Assembly (1970-71)  Stephen P. Kling, President
                      L. Lee Walker, Vice-President

5th Assembly (1971-72)  Jerome Friedman, President
                      Jeffrey Yapalater, Vice-President
6th Assembly (1972-73)  Michael R. White, President
                        Matthew J. Dowling, Jr., Vice-President

Michael White was elected Mayor of Cleveland in 1990.

7th Assembly (1973-74)  Dennis C. Sargent, President
                        Sharon C. Farmer, Vice-President

U.S. Representative John R. Kasich (R-Ohio) was a losing presidential
candidate in this election.

8th Assembly (1974-75)  Douglas J. Holmes, President
                        Deborah A. Woodring, Vice-President

9th Assembly (1975-76)  Christopher A. Kalis, President
                        Rick R.P. Theis, Vice-President

10th Assembly (1976-77) Rick R.P. Theis, President
                        Jeff Hayman, Vice-President

No Assembly elections were held in 1977, and the 10th Assembly continued
through the next year.

10th Assembly (1977-78) Dana F. Lee, President†
                        J. Phillip "Tojo" Miclea, V-P / President**
                        Edward Helvey, Vice-President *

Dana Lee resigned on January 22, 1978 for health reasons.

11th Assembly (1978-79) Paul J. Zock, President
                        Nancy Taglione, Vice-President

12th Assembly (1979-80) Malcolm Taaffe, President
                        Janet Bardin, Vice-President

13th Assembly (1980-81) Paul LaRue, President
                        Richard Ricketts, Vice-President

14th Assembly (1981-82) Robert S. Pritchard, President
                        Eric M. Seabrook, Vice-President

15th Assembly (1982-83) Colleen A. O'Brien, President
                        Wade T. Steen, Vice-President
                        Todd A. Shaver, President Pro-Tem

16th Assembly (1983-84) Todd A. Shaver, President
                        Lisa G. McGlone, Vice-President
                        Dave Ray, President Pro-Tem
17th Assembly (1984-85)  Todd A. Shaver, President
Craig W. Long, Vice-President
Gerard Williger, President Pro-Tem

Interim Assembly (1985)  Gerard Williger, President
Todd A. Shaver, Vice-President

The Interim Assembly was required because the 1985 election was challenged in court and thereby delayed for a month.

18th Assembly (1985-86)  Richard Gould, President
Joseph Griffin, Vice-President

19th Assembly (1986-87)  Brian K. Hicks, President
Barry M. Crawford, Vice-President

20th Assembly (1987-88)  Scot Zellman, President
James Schaefer, Vice-President

21st Assembly (1988-89)  Athena Yiamouyiannis, President
Scott Mounts, Vice-President

22nd Assembly (1989-90)  David L. Straub, President
Bart A. Deems, Vice-President
Michael Arnot, Assembly Chair#
Denis E. Baker, Assembly Chair*

Michael Arnot was removed from office in March 1990.

23rd Assembly (1990-91)  Michael Clark, President
James Day, Vice-President
Denis E. Baker, Assembly Chair

24th Assembly (1991-92)  Christine Chen, President †
Matthew J. Markling, V-P / President **
John W. Hilbert, III, C-of-S / V-P **
Amy Rae Bashforth, Speaker

Christine Chen resigned on January 7, 1992 for personal reasons.

25th Assembly (1992-93)  John W. Hilbert, III, President
Matthew Fordham, Vice-President
Jennifer Tompkins Lewis, Chief-of-Staff
Renee Barrett, Speaker†
Matthew J. Markling, Speaker*

Renee Barrett resigned in September 1992 for personal reasons.
26th Assembly (1993-94)  
Christopher Norman, President  
Jennifer Novelli, Vice-President  
Michael J. Meener, Chief-of-Staff  
Kirk L. Bloir, Speaker†  
Rob Edmund, Speaker*  

*Kirk Bloir resigned on February 9, 1994 for personal reasons.

27th Assembly (1994-95)  
Rob Edmund, President*  
Steve Trenta, V-P / President**  
Kevin Sheriff, C-of-S / Vice-President**  
Laura Dudek, Speaker†  
Eric Gallon, Speaker*  

**Laura Dudek resigned on March 29, 1995 because of frustration.  
Rob Edmund resigned on April 26, 1995 as a protest against USG's internal squabbling.

28th Assembly (1995-96)  
Kevin Sheriff, President  
Jenny Nelson, Vice-President  
John Carney, Chief-of-Staff  
Eric Gallon, Chief-of-Staff  
Keir Gumbs, Speaker†  
Jared Brown, Speaker*  

*Keir Gumbs resigned in November 1995 because he did not have enough time for the demands of the position.

29th Assembly (1996-97)  
John Carney, President  
Greg Krabacher, Vice-President  
Colin O'Brien, Chief-of-Staff  
Brian Mead, Speaker  

In the 1997 USG election, student voters approved a new constitution, which reformed the Student Assembly into the USG Senate.

1st USG Senate (1997-98)  
John Carney, President  
Greg Krabacher, Vice-President  
Colin O'Brien, Chief-of-Staff  
Jenny Nelson, Chief-of-Staff  
Greg Daniels, Speaker  

2nd USG Senate (1998-99)  
Josh Mandel, President  
Magi Swartz, Vice-President†  
Michelle Gullett, Vice-President*  
Marty Lanning, Chief-of-Staff  
Kevin Cope, Chief-of-Staff  
Christopher Elsasser, Speaker
3rd USG Senate (1999-2000) **Josh Mandel, President
Michelle Gullett, Vice-President
Alberto Bolanos, Chief-of-Staff
Ryan Lantz, Chief-of-Staff
Rosa Ailabouni, Speaker

4th USG Senate (2000-01) Robert "B.J." Schuerger, President†
Juan Cespedes, Vice-President†
Emily Frye, Vice-President*†
Keller Blackburn, Chief-of-Staff†
Rick Prescott, Chief-of-Staff*†
Michelle Gullett, Chief-of-Staff*†
Ryan Robinson, Speaker / President**
Dan Varn, Speaker*

Juan Cespedes and Keller Blackburn resigned on February 11, 2001 after a controversy about misusing USG funds.
Robert "B.J." Schuerger resigned on February 15, 2001 after a controversy about whether he sought to cover up the misuse of funds.

5th USG Senate (2001-02) Eddie Pauline, President
Melissa Koch, Vice-President
John Roy, Chief-of-Staff†
Sarah Topy, Chief-of-Staff
Dan Varn, Speaker†
Rick Prescott, Speaker*

Dan Varn resigned on October 25, 2001 for personal reasons.
John Roy resigned during Autumn 2001. His position was left unfilled.

6th USG Senate (2002-03) Eddie Pauline, President
Mike Goodman, Vice-President
Christopher Hempfling, Speaker
Sarah Topy, Chief-of-Staff

7th USG Senate (2003-04) Mike Goodman, President
Frank Sasso, Vice-President
John Rensink, Speaker
Aftab Pureval, Chief-of-Staff
Deb Mason, Chief-of-Staff

8th USG Senate (2004-05) Aftab Pureval, President
Deb Mason, Vice-President
Matt Monta, Speaker
Suzanne Scharer, Chief-of-Staff

** Josh Mandel was elected Treasurer of the State of Ohio in November, 2010.
<table>
<thead>
<tr>
<th>USG Senate Year</th>
<th>President</th>
<th>Vice-President</th>
<th>Speaker</th>
<th>Chief-of-Staff</th>
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<tbody>
<tr>
<td>9th USG Senate (2005-06)</td>
<td>Suzanne Scharer</td>
<td>Matt Kreiner</td>
<td>Nick Benson</td>
<td>Sabrina Rosentraub</td>
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<td>10th USG Senate (2006-07)</td>
<td>Ryan Fournier</td>
<td>Kate Christobek</td>
<td>Nick Benson</td>
<td>Stephen Knoepfler</td>
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<td>11th USG Senate (2007-08)</td>
<td>Kate Christobek</td>
<td>Pete Steele</td>
<td>Matt Dodovich</td>
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<tr>
<td>12th USG Senate (2008-09)</td>
<td>Peter Koltak</td>
<td>Amanda Graver</td>
<td>Ben Anthony</td>
<td>Alex Swain</td>
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<tr>
<td>13th USG Senate (2009-10)</td>
<td>Ben Anthony</td>
<td>Jordan Davis</td>
<td>Anna Yonas</td>
<td>Ashley Sinram</td>
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</tbody>
</table>

† - Resigned or died in office  
* - Was declared ineligible for office  
# - Was impeached and removed  

* - Was appointed during year  
** - Was promoted during year

Compiled by Steve Casburn  
Date of printing: December 2, 2009
A Voice for Students:

A Brief History of

The Undergraduate Student Government’s First 40 Years

The Ohio State University

(1967-2007)

Nick Benson

USG Senator 2004-2007
Speaker of the Senate 2005-2007
Introduction

Student government at The Ohio State University can be traced back as far as the turn of the twentieth century. Founded for the purpose of promoting school spirit and traditions, the earliest form of organized student government was established in the form of student councils. Separate men’s and women’s student councils were formed to accommodate the separate interests and desires of males and females on campus. The earliest public call for such a student governance structure appeared in a November 7, 1906 letter published in The Lantern, the student newspaper of The Ohio State University.

The letter, submitted anonymously under the pen name of “A Subscriber,” referred to a “movement” to establish a students’ council. According to the letter, the proposed council structure was being developed by the sophomore class and was described as follows: “An equal number of students is [sic] to be chosen from each class who shall be members of this council. This council shall then take up, one after the other, the problems that annually confront the entire student body, and, after due deliberation, will hand down its decision, which is to be binding on the entire student body.”

While this was the rumored structure, the concerned subscriber criticized the plan and called for an alternative arrangement. Saying that the proposed structure would cause the new student council to “die of its own burden,” the author instead called for a fourteen member council saying, “the chief value of such an organization would lie in the power it might wield toward developing and crystallizing a real college spirit.”

No precise records or accounts appear to be available about precisely how student discussions advanced in moving towards the eventual formulation of a student council; however, it is known that by the year 1907 a student council structure was in place and
members, and a brief review of electoral history including election results and voter turnout information.

**The First USG Constitution**

The Undergraduate Student Government came into formal existence in 1967 following a student vote to approve a proposed constitution for the new governing body. A constitutional convention was held early in the year, and students supported the new structure for their student government when it came time to vote. The preamble to the new constitution began with the statement: “In the belief that students have the right, as well as the obligation, to play a significant role in guiding their university – and in the belief that a democratic student government is the best means by which this role may be played – We, the undergraduate students of The Ohio State University, hereby create this Government.”

The initial constitution of the Undergraduate Student Government outlined a three-branch government consisting of a 25-member Student Assembly constituting the legislative branch, a popularly elected President and Vice President serving as the executive branch, and a seven-member Student Court serving as the judicial branch. While not specified as its own branch or as a unit falling immediately under the executive branch, a Board of Directors was established to serve as a cabinet of advisors to assist the President and Vice President.

Representatives elected to the legislative branch were elected to serve specific geographic districts based on the student population in each district. The legislative branch was charged with establishing student opinion, initiating campus programs to benefit undergraduate students, recognizing student organizations wishing to be formed,
The final significant piece of the inaugural constitution of USG was a fifteen-point bill of rights. These fifteen rights established various principles that student government believed should be adhered to and abided by all entities at the university. These rights addressed academic rights and responsibilities, classroom related issues, the appropriate rights of student organizations, the civil rights of all students, and the basic freedoms that each undergraduate should be entitled to while attending Ohio State. Since the constitution was approved and recognized by the university, these rights were governing principles that were adhered to by larger governing bodies on campus.

The original USG constitution has many similarities to the current USG constitution as of the 2007 election. While many provisions of the constitution have been elaborated upon in subsequent drafts and new duties have been promulgated, the fundamental structure is the same. The chief constitutional distinction between the USG of 1967 and the USG of 2007 is the fact that the USG of 1967 had the responsibility of allocating all student activity funds while the USG of 2007 is not afforded this power. The Student Assembly of 1967 had a great deal of leverage in pressing forward with policy initiatives and setting various funding priorities by having discretion over student activity funds. The USG Senate of 2007 does appropriate some funds to student organizations, but the principle duty of funding student organizations falls to the Council on Student Affairs’ Allocations Subcommittee. This greatly limits the USG Senate of today in terms of leveraging funds and working with student organizations. It also alienates student government as it has a limited ability to use the ‘power of the purse’ to influence events on campus.
candidates for all offices coordinated a platform to successfully implement the new USG constitution and to focus on promoting academic excellence at Ohio State.

Once in office, the first President and Vice President of USG along with the Student Assembly members worked to encourage passage of an open housing bill that would require that landlords who rent to OSU students sign a pledge of non-discrimination based on race. The first USG also urged the university to suspend rules requiring that female students who were either under 21 or not of senior standing live in residence halls. The Student Assembly’s hallmark accomplishment was creating a course booklet with information on course requirements and an outline of materials covered in classes offered at the university. The course booklet covered approximately 65% of 200-600 level undergraduate courses.

**USG’s Infancy**

Following the inaugural administration and assembly of USG being dominated by the University Party, the next three years saw the University Party continuing to win the leadership of the executive branch and a wide majority of seats in the assembly. This span of time in USG from 1968-1971 saw a great deal of turbulence and unrest mounting on the campus of Ohio State and on college campuses around the country. Despite the rocky nature of the times, student government remained a moderate voice that sought to be conciliatory towards the university administration. The team of Jay Shaffer and Crofford Macklin, who served as President and Vice President for the 1968-69 academic year, went so far as to outwardly oppose student rallies and criticisms of the administration. Crofford and Macklin instead called for a constructive relationship with administrators through working with them to solve undergraduate problems.
The *Lantern*, Yapalater said of their election, “This is a good way to get rid of the university administration — by their heart attacks.”

The election of 1972, while still part of the protest era in student life at Ohio State, was a watershed moment in the history of participation in USG. This election saw the highest voter turnout in the history of USG, both up to that point and through the present. A total of 13,243 votes were cast in the 1972 election, or 32.95% of the 40,197 undergraduate students at Ohio State that year. The highest turnout prior to the 1972 race was in 1968 when 23.12% of undergraduate students voted.

While a number of factors contributed to the increased turnout and participation, the candidacy of a dynamic African American student leader and future mayor of the city of Cleveland, as well as the vice presidential candidacy of a future United States Congressman and U.S. presidential candidate, served as a catalyst for increasing turnout. The eventual winner and future mayor of Cleveland, Mike White, was a prominent leader in the African American community on campus and effectively organized and mobilized minority students to participate in the USG election. Prior to running for USG president, White was the African American coordinator and director of minority affairs for USG. White’s campaign focused on building what was called the “Student Coalition,” whose platform focused on empowering minorities, including establishing a larger women’s scholarship dorm, expanding day care services, and creating a Black Cultural Center, as well as building better relationships with university police and fighting for effective representation on University Senate.

While running only as a vice presidential candidate in 1972, future Ohio Congressman John Kasich’s team with presidential candidate Marty Cummins came in a strong second
locations which were scheduled to be open were not open for voting. While Kasich sought to reach out to all of the other candidate teams on this matter to seek to extend voting or to have a re-vote, no other team supported Kasich’s efforts.

Shortly before Kasich’s hearing was to take place, the USG Board of Elections decided to yield to Kasich’s concerns and to conduct a new election. Though the Board yielded to Kasich, a special hearing was called by the University Court in which the court overruled the Board of Elections and dismissed the new election before it began. The results which put Dennis Sargent and Sharon Farmer on top as President and Vice President of USG were affirmed.

A Return to Normalcy

Following several years of contentious elections and campus upheaval, USG affairs returned to the status quo with the 1974 election. Following an election in which legal disputes made headlines in The Lantern, voter turnout in the 1974 election plummeted from 16.39% to just 9.16%, the lowest voter turnout in a USG election up to that time.

Voter turnout stabilized for several years following the 1974 election, but campus interest in elections seemed to decline somewhat. One exception to the declining interest in student government in the mid-1970’s included the attempted impeachment of 1975-76 USG President Chris Kalis. Kalis came under fire in February of 1976 when an investigation by The Lantern revealed that USG phones were being used to place personal long distance calls. The mounting phone bills that resulted included a number of personal calls made by Kalis himself. The Student Assembly rejected legislation to impeach Kalis. Four total pieces of legislation were introduced to impeach Kalis, and the
Lantern called ‘apathy’ at the end of the 1970s ended up looking like a period of relatively strong engagement and involvement compared to what was to come in USG.

**Widespread Student Apathy**

The 1980s began a period of widespread student apathy towards USG. After steady involvement levels in the late ‘60s and ‘70s, students soured on student government. Stories run in The Lantern throughout the 1980s painted a picture of a student government pushed to the margins in university governance and disorganized from within. A column run on April 15, 1981 bearing the headline “USG needs maturity to meet challenge” was critical of the student government’s work on campus and the lack of participation by students. The piece went on to explain the dismal outlook as demonstrated by falling student participation. “USG must overcome student apathy,” the article read. “The voter turnout was the lowest since 1968 with less than 3,000 votes cast. Seven assembly positions were filled by write-in candidates receiving less than five votes each.”

This attitude towards student government was one that pervaded other Big Ten schools during this time period. An article run during the same year explained that apathy was widespread and was so bad at the University of Wisconsin that for two years a ‘joke’ student government was elected. Teams who outwardly ran as a joke were elected to the highest offices in their student government.

USG leaders at Ohio State continued to work as best as they could during this period of disinterest by students, but results were fairly limited. Some of the notable achievements during the 1980s include bolstering legal aid services to students, producing Student Evaluation of Teachers (SET) Booklets, successfully lobbying for
campus. This sentiment is reflected in dozens of articles and editorials written between 1986 and 1995. This 10 year period was marked by dismal voter turnout and few significant accomplishments. During this decade-long span, USG voter turnout only averaged 6.96%.

The 1986 election saw a turnout drop off from 9.72% to 8% and was plagued again by an election controversy. Two brothers in the Sigma Phi Epsilon fraternity were caught and photographed by The Lantern stealing copies of The Lantern in which an opponent of one of their fraternity brothers was endorsed in the race for USG President. The candidate receiving the endorsement was Brian K. Hicks, who later went on to become campaign manager and chief of staff to Governor Bob Taft and a member of the Board of Trustees of The Ohio State University.

Hicks was eventually elected as USG President, running on a platform of reforming USG and ending the perception that USG was getting “money for nothing,” a play on a popular song during the time period. A piece of campaign literature from Hicks blasted USG, saying, “In the past USG administrations have spent a whopping $45,000 with little to show for it,” and “This blatant abuse of students funds must stop NOW.” Even with Hicks’ focus on improving USG, student perceptions seemed to change little, though Hicks did work hard to make necessary changes in USG, including changing the way funds were allocated, altering the role of the USG Vice President, and making the USG Senate more autonomous and independent from the executive branch.

Over the coming years USG allocated funds to purchase safety whistles, strengthened affirmative action measures to recruit minority students, bolstered outreach campaigns, initiated a “President (of the university) for a Day” program, organized tuition increase
In the four years prior, USG saw some of the greatest stability it had seen in years, with just two presidents who presided over USG during the four year span and both being elected to second terms. Involvement in USG was surging and student opinion was improving, as reflected by campus media outlets.

All seemed to be right with student government until a massive scandal derailed the work and accomplishments of USG. During the 2000 USG election, candidate B.J. Schuerger was the target of a number of campaign violations. Schuerger was docked votes and was constantly under scrutiny for the actions of his campaign in The Lantern. Despite these controversies, Schuerger was elected and took office in the spring of 2000. B.J. served out nearly nine months of his campaign when his administration became the target of controversy.

The Lantern, through investigations of USG’s spending, came to uncover that Schuerger had been paying a stipend to his Chief of Staff. While this practice had not been uncommon in student government, what caught the attention of The Lantern was how the student money was used once given to the Chief of Staff. It was revealed that USG’s Chief of Staff Keller Blackburn used the stipend to rent a limousine and pay for lavish steak dinners and fine wines at Columbus’ Mitchell’s Steakhouse, one of most expensive eateries in town.

Concerned about the perception that may be created by such revelations, conflicting accounts emerged about how Schuerger and his administration responded. What was clear, however, was that a systematic effort was undertaken to collect and destroy virtually every copy of The Lantern available on campus the day the story about the steak dinner ran. When the Editor in Chief of The Lantern noticed the absence of his
In the years following this scandal, USG was able to increase voter turnout and relatively quickly restore confidence in its legitimacy on campus. Following Schuerger, Eddie Pauline was elected to two consecutive terms of office and brought a sense of calm and continuity to the organization. Drastic changes were made to the allocations process of USG funds, and new accounting standards were put in place to restrict the ability of members of USG to spend funds without university oversight.

Following Pauline’s tenure, four presidents have served their terms and a fifth one has just been elected. During this time, USG has faced some of the same criticisms of being out of touch and ineffective, while voter turnout has been strong compared to historical averages. Since Schuerger, voter turnout has averaged 15.58% and been stable during that period. Since that time, the USG Senate expanded from 26 seats to 60 seats and will drop down to 45 seats in the upcoming year. USG’s annual budget has also grown from roughly $60,000 to $200,000, thanks to the implementation of a mandatory quarterly $15 student activity fee, part of which goes towards funding student government. In addition, a stronger separation has been made between the branches of government, and tighter internal controls have given more power to the USG Senate in appropriating funds and restricting unilateral executive spending.

While common themes can be seen throughout USG’s history, it is clear that every group of student leaders has brought something unique to USG. The collective contributions of all members have made Ohio State a better place for students. Even in periods of controversy, many committed student leaders have given their best to make USG live up to its full potential. Student government has a rightful place in campus politics and should always remain as a voice and advocate for undergraduate students.
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Appointed as Vice President
Graph of USG Voter Turnout (1967-2007)