Klein Committee Makes Report

Revision of Departmental Curricula, Activities and Courses Recommended in Interest of Further Economy and Efficiency

Ohio State Educational Conference to speakers from the faculty and such others as may be had at no cost.

Appointment of a separate special committee to help revise the University's educational program in agriculture, including extension.

Creation of a new department of theory and practice of education to replace four present departments in the College of Education.

The recommendations regarding the size of classes are intended to reduce to a minimum the necessity for repeating courses and to make for more even distribution of students in classes in a given subject. Combination of some class sections, the offering of some courses in alternate years only, and elimination of some small classes are suggested.

In this connection, the report comments: "Present economic conditions, as well as sound educational practice, require that the size of classes be not reduced below the largest number for effective teaching, and that the same course be not repeated more frequently than is necessary."

No Tenure: Smaller Faculty

Under the recommendations of the committee, the policy of hiring well known educators from other colleges and universities to augment the resident faculty during the summer quarter would be abandoned for the sake of further economy. The committee recommended therefore that "all courses offered during the summer quarter 1933 be taught by members of the regular instructional staff."

Another policy, followed for many years, of engaging scores of outside educators to speak on the general and sectional programs of the educational conference each spring will be dropped if the committee suggestions are followed. Speakers on the 1933 program under this plan would be mainly from the campus.

"While commending "the continuance of activities of this kind," the committee recommended its drastic curtailment so as to conserve "the fundamental program of the University" in teaching.

Because of a need "for improvement and modification" of the purposes and offerings in agriculture and a better definition of objectives in that field, the committee urged the appointment of a special committee from that college to aid it in studying the situation further and to bring in a plan by March 15 next. The aim would be to bring about better coordination among departments in agriculture, including extension.

In the College of Education, where (Continued on page 167)
college committee has been making a study of course revision, the recommendations include that the departments of history, education, practical arts, and vocational education, principles, and practice of education, and school administration be combined in a single new department of theory and practice of education. Professional work in the departments of fine arts, music, and physical education would go on as now.

Other suggestions in this area are that pending final organization of the new department, its administration be vested in a committee of three, and that when this committee is named, the present council on graduate work in education be abolished and its functions taken over by the new committee.

Other Recommendations
Other recommendations of the committee so far call for:
A study of the printing and distribution of catalogues with a view to further economies.
Definite, higher standards for appointments to the junior teaching staff, consisting of graduate assistants, assistants, instructors.
A study of courses in the bacteriology department which serves seven
Final Klein Report Drafted

Fifty-two Recommendations for Improvement of Courses and Curriculum Are Made—Many Departments Affected

STRONG recommendation that the University’s standards be maintained and even raised in the face of drastic budget reductions is made in the third and final report of the special faculty committee which has been studying Ohio State University’s courses, activities, and program.

Along these lines the committee, headed by Dr. Arthur J. Klein, of the college of education, urged that the University:

Emphasize its professional and graduate work and the resulting activities.

Slope its program so as to retain the outstanding scholars it now has.

Conserve its teaching staff in a time of economic and educational crisis.

Distinguish between its fundamental and basic work and its secondary and supporting work in making adjustments.

When conditions permit, the committee recommended other steps later to increase the effectiveness of the University’s teaching program. These included:

That the master training curriculum for high-school teachers be raised to 5 years, leading to a master of science degree.

That the present public service activities be combined into a single university extension division, cooperating with the other state-supported colleges and universities.

That more full-time teachers be added to the dentistry faculty and that dental research be encouraged.

That a College of Fine Arts be established to include the present departments of architecture, fine arts, music, landscape architecture, and engineering drawing.

That a University placement office be created and absorb the present appointment division of the College of Education and other placement agencies on the campus.

That the organization of educational research be placed upon a different basis than that now in effect in the Bureau of Educational Research.

That 3 and eventually 4 years of college work be required for admission to the College of Law.

That more full-time staff members be added to the medical faculty along with more adequate clinical facilities.

That the 3-year curriculum in nursing give way to one of 5 years.

That an institute of animal science, another in the social sciences, and a third in bio-physics and bio-chemistry be established similar to the present plant institute.

Other recommendations of the committee include the following:

That greater effort be made to keep the State informed concerning the University’s public services.

That a compulsory retirement age be fixed for members of the faculty at 65, with an option to retire at 65 on request.

That higher entrance requirements and standards be fixed for the College of Pharmacy.

That the Department of Applied Optics be taken over for the present by the Department of Physics.

That the Department of Physical Education be changed to the Department of Physical and Health Education in the College of Education.

That the Departments of Geography and Sociology be transferred from the College of Commerce to the College of Arts and Sciences and that the School of Social Administration be abolished.

That the entire program in English be revised and reappraised.

That the clinical work in speech and hearing defects be transferred to the psychological clinic.

That an outside committee be named to formulate a plan for the further development of the Stone Laboratory at Put-in-Bay.

That the engineering curricula, courses, and programs be studied in the light of present economic, social, and educational conditions; with more emphasis on the social implications of engineering and with greater recognition by the Graduate School of advanced work in engineering.

The final report marks the completion of a year’s study of the University’s academic program by the committee, whose other members were Professors Alpheus Smith and Carl Witter, chairman of the departments of physics and history, respectively. After consideration by individual members of the faculty the report will be transmitted by President Rightmire, B.B., ’95, M.A., ’98, to the Board of Trustees for final action.

The committee’s recommendations are expected to have a direct bearing in the University’s plans to meet the further heavy reduction in its budget as provided in the appropriation bill pending before the legislature.