TO: Faculty and Staff
FROM: James A. Robinson
       Provost and Vice President for Academic Affairs
DATE: October 19, 1970
SUBJECT: Office of International Programs

Underlying Philosophy

The contemporary university has an opportunity and a responsibility to educate its graduates in ways that take cognizance of the global context in which nations must live and conduct their affairs. A major and compelling reason for strengthening the international dimension of scholarship is to educate future generations of graduates who will be better prepared to practice their various professions, live responsibly, and contribute to humanity in a rapidly changing world characterized by increasing interaction among persons of different nationalities, cultures, and ethnic groups. This is particularly true of the American university, because it serves a nation whose population has within it vast numbers of citizens of various ethnic origins and whose position of leadership in the world, at this time in history, requires an educated citizenry which can appreciate, understand, and work with men of many different cultures and backgrounds. The Ohio State University is dedicated to the education of such a citizenry.

The modern university has also the responsibility to contribute toward the improvement of the conditions under which human beings live, not only in the culture in which it operates but also in areas far from its home campus. The American university, being a part of the nation which represents the greatest advancement of modern science and technology, has a responsibility to share its personnel, facilities, and know-how with men living in developing cultures. The Ohio State University, as a land grant college, has an obligation to make an important contribution toward meeting this responsibility.

To make its maximum contribution to society all activities of a university must be geared to the functions of teaching students and advancing the frontiers of knowledge through research. Contact with persons of cultures different from one's own and cooperation with scholars and researchers without regard to cultural boundaries are fundamental to effective teaching as well as to scientific and technological progress. The Ohio State University should, therefore, provide as many opportunities as feasible for students and faculty to study or work with persons from other cultures.
Responsibilities of the Director of International Programs

The Director of International Programs reports to the Provost and Vice President of Academic Affairs and is responsible through him to the President of the University for providing leadership to the University's international involvement, as well as insuring the academic integrity of all international programs sponsored by the University. More specifically, in collaboration with the Council on Academic Affairs, the Vice Provost for Curricula, deans of the several colleges, department chairmen, advisory committees, directors of the area studies programs, and other University officials he performs the following functions:

1. Provides leadership to formulate the basic and overall policies for conduct of the University's international programs and activities.

2. Helps to establish organizational units to foster and administer campus and overseas programs and assures communication between them.

3. Communicates to the respective colleges and departments special opportunities for participation in international activities. This function is performed in close cooperation with the Vice Provost of Graduate Affairs and Dean of the Graduate School.

4. Encourages and seeks to assist individual colleges and departments to develop international studies and programs consistent with their respective educational goals and the highest standards of their disciplines.

5. Facilitates the achievement of academic excellence in the conduct of the University's international programs and activities.

6. In cooperation with the Office of University Development and the Office of Research and Sponsored Programs, maintains contact with foundations, federal agencies, professional associations and other universities for the purpose of ascertaining new developments and opportunities in international affairs.

7. Stimulates the planning of conferences, seminars, and other programs which provide international contacts and exchange of ideas.

8. Assists in the selection of, and advises the Provost and Vice President for Academic Affairs on, the appointment of directors or chairmen of organizations established to foster and administer overseas programs and campus programs related to international education.
9. In cooperation with the Office of University Development, the Office of Research and Sponsored Programs, and appropriate colleges assists in the preparation and negotiation of major requests for funds from foundations and other funding bodies for support of all-University international programs and provides counsel for and/or participates in the preparation of plans and negotiations for grants to support special programs of a more limited or special purpose character.

10. Reviews and approves policies in all contracts and agreements with foreign institutions or United States organizations supporting international studies or overseas operations of any kind by any unit within The Ohio State University.

11. Reviews and approves nominations of all personnel who participate in approved University programs abroad, particularly on appointments of campus coordinators and heads or chiefs-of-party of field teams. Participates in the orientation and debriefing of faculty members who are involved in overseas programs.

12. Reviews, evaluates, coordinates campus and overseas activities in the international field and helps solve problems which arise in the conduct of these activities.

13. Represents the University in consortia and other organizations in the international field in which the University has membership. It is recognized that other members of the University faculty or staff may also serve as representatives of the University relative to organizations in the international field.

14. Works with colleges and departments in establishing policies and guidelines for overseas study opportunities for American students. The creation of such opportunities involves close collaboration with departments and colleges within the University and with external organizations such as the Council on International Educational Exchange, Institute of International Education and other organizations.

15. Provides leadership for the establishment of activities abroad in the field of teacher education and for utilizing foreign students and scholars as resource personnel in domestic instructional programs.

16. Provides logistical and administrative assistance, where necessary, to centers and institutes in performing their functions on campus or on overseas projects.

17. Provides advice and counsel, upon request, to individual faculty members and graduate students who are preparing to travel overseas.
18. Encourages faculty and students to become involved in meeting the University's international commitment.

19. Maintains liaison with the International Students Office for the purpose of helping to assure that foreign students are involved in and significantly contribute to campus activities. The purpose is to create an atmosphere in which the students from abroad may have the type of experience which will enhance the reputation of The Ohio State University and contribute to international friendship.

20. Performs such other duties as are necessary or desirable to enrich or otherwise improve the relevance and quality of the University's efforts in the international field.
Expanded foreign tour is new director’s goal

21 Oct 90
By JUANITA GLOVER

Lantern Special Writer

Osborn T. Smallwood, Ohio State’s first full-time International studies director, says his goal is to have more students travel abroad this year.

Spring Quarter, 200 students, sponsored by their various colleges, visited 20 foreign countries. Smallwood wants to send 400 or more students on college tours during spring quarter, 1971.

Smallwood assumed his job as director in July.

A native of New Orleans, Smallwood holds a doctorate in English from New York University. He was associate professor of English at Howard University for 14 years.

He left teaching in 1961 and began a career in the United States Information Agency (USIA), serving as director of the German-American Institute in Regensburg, Germany. In 1965 Smallwood was appointed director of the America House in Frankfort, Germany, a post he held until June, 1970.

Smallwood, 59, said he accepted the job at Ohio State because he was too young to retire. "I'm just not ready to retire yet. I was nearing the retirement age for the USIA, but I didn't feel ready to retire. This job gives me the opportunity to make use of my education and experience."

Smallwood said he found the atmosphere at Ohio State "very friendly," and emphasized he was having no difficulties adjusting to his job. "I have been getting a great deal of help from my colleagues," he said.

The international program provides tours, fellowships and special grants for students and faculty wanting to study abroad.

Smallwood’s responsibility will be to supervise and coordinate international programs in various colleges at Ohio State.
‘at home’ in University post
OSU graduate Treadwell

By JUANITA GLOVER
11-25-72

David M. Treadwell has been appointed assistant to the director of the International Studies Program.

A native of Columbus and a 1964 graduate of Ohio State, Treadwell was appointed to his new post Oct. 1 by Osborn T. Smallwood, director of the International Studies Program.

From 1964 to 1969, Treadwell was a public information officer in the Navy. He was also responsible for writing brochures and news releases for countries he visited in the Navy.

After his discharge from the Navy in 1969, Treadwell was public information specialist in the Nevada State Office of the U.S. Bureau of Land Management.

"I'm very happy, because it's good to be home in a position where one can use the knowledge one has," Treadwell said.

Coming back to the campus for the first time in six years, Treadwell said that he was surprised at how large the campus has grown.

"It's bigger. There are a lot of building changes. It's surprising to see a space where there wasn't anything before where now this mammoth building is," Treadwell said.

In his new position, Treadwell will act primarily as an information and research specialist in the International Student Programs.

Treadwell said that his responsibilities will also include coordinating international programs and doing bookkeeping for college departments that plan trips abroad.

Football is still a big concern on campus, but not as strong as it was, according to Treadwell.

"There is a growing awareness. When I left State in '64, there wasn't the awareness of students to things like Vietnam and social issues, which I think now is very good."

Treadwell said that he had no trouble adapting to his new job.

"I can't say that there have been any problems. My colleagues are excellent, the conditions are fine. It's very enjoyable here," he said.
International studies offer perspective

By Raymond Irion
27 March 1974

Since after World War II, Ohio State has offered undergraduate students a major program in international studies.

During 1970-71, this program underwent an extensive revision to provide a more coherent course of study and to place a greater emphasis on skills in foreign languages and quantitative analysis.

The resulting program, which went into effect at the beginning of the 1971-72 academic year, organizes the major along two separate tracks: Contemporary World Affairs and Area Studies.

The major program is administered by the Center for Undergraduate International Studies (CUIS), which is responsible to the Office of International Programs and the College of Social and Behavioral Sciences.

The director of CUIS, Jan S. Adams, said there are 80 students currently enrolled in the major program.

Gives international education

Adams said that the purpose of the program is to give students a liberal education with international aspects and perspectives.

"Most of the students," Adams said, "are hoping to work for international businesses and governmental agencies."

The Contemporary World Affairs track is designed to provide the student with an education in the historical, economic, political and sociological aspects of world affairs, he said.

A student selecting this track organizes his program around one of two themes: International Affairs or the Comparative Study of Developing Nations. Each theme is built on at least four disciplines, with one specific course being required in each of the disciplines.

Students choose

Courses from which the student may choose in building his program are limited to those on the aggregate course list for the particular theme. A total of at least 40 hours is required for the major. In addition, the student will be expected to attain a language competency equivalent to 25 hours of a modern foreign language.

The Area Studies track, Adams said, serves the interests and objectives of a broad range of students. The areas presently covered by the track are Africa, East Asia, Latin America, the Near and Middle East, and the Soviet Union and Eastern Europe.

Students in this track are required to take a set number of specified courses so they will have a common understanding of the area from the viewpoint of the basic disciplines.

Adams said there are a large number of optional courses and electives that complete the program. Through the electives, he said, a student can design a total program.
OSU international studies center gets grant for new resource sites

By Ann W. Frazier

The OSU Center for International Studies has received $237,750 in grants from the U.S. Department of Education for a National Resource Center for East Asian Studies and an Undergraduate National Resource Center for Middle East Studies.

"We hope the grants will strengthen our academic programs in those international areas," said Jan S. Adams, director of the Center for International Studies.

The two new programs will bring the number of international resource centers at OSU to three. OSU has had a National Resource Center for Slavic and East European Studies for 15 years.

"With three international centers, Ohio State is one of the leaders among Big Ten universities in international education," Adams said.

The grants will cover the first year of a two-year funding agreement.

The East Asian Center has been budgeted $120,000 in grants. The center will help purchase East Asian books for university libraries, develop a series of courses in the Korean language and finance student and faculty exchange programs with the People's Republic of China.

Five graduate fellowships for East Asian studies will be provided by another $30,500 in grant money.

The first-year budget for the Center for Middle East Studies is $58,000. The center will develop courses in Persian and Turkish language and literature and help finance a conference at OSU on medieval Jewish and Arabic philosophy.

Visiting professors of Middle East political science and anthropology will also be supported by the new funds.

The Middle East Studies resource center received $19,500 to finance five graduate fellowships.
Program allows students to live, work abroad

By April Garrett
Lantern staff writer 5-17-83

For students interested in seeing Europe this summer without studying, alternative programs are available through the University Center for International Studies.

The Work Abroad Program is available in Britain, France, Ireland and New Zealand. Students select the country they want to work in, apply through the center for a work permit and go to that country to live and work, said Patricia J. Liddle, coordinator of academic programs abroad.

These countries also send a certain number of their students to the United States to work.

Students pay all their own expenses and find their own housing and jobs upon arrival.

The program is an opportunity to live and work independently abroad and to experience the culture first-hand by becoming part of it, Liddle said.

Most of the jobs students find are comparable to vacation jobs they would find at home, like restaurant and resort work, Liddle said.

She added students should not be discouraged by a high unemployment rate in a particular country because these types of jobs are available. Most students who take part in the program do find jobs, providing they are not looking for career positions, she said.

The work permit for Britain allows a student to work in England, Scotland, Wales and Northern Ireland. The permits for France, New Zealand and Ireland allow students to work only in that specific country.

Participants must be 18 years old, an enrolled full-time undergraduate or graduate student, a United States citizen, and must be able to prove they have $300 to support themselves upon arrival until they are paid, in order to be considered for the program.

The work permit costs $60 and comes with an informational handbook with tips on looking for jobs, housing and other information, Liddle said.

There is no formal deadline for the program. Acceptance materials will be received within two to three weeks if a student qualifies. The students must make their own travel arrangements.

"The program is a great opportunity to experience a culture one couldn't see as a tourist. The Work Abroad Program does a lot to dispel feelings of superiority on both sides of the Atlantic," she said.

Another program, Encounter Ireland, involves students living with an Irish family for four weeks, and attending cultural events and lectures at Trinity College in Dublin, for the first three weeks, Liddle said.

During the last week students are free to travel throughout the country.

The requirements are the same as those for Work Abroad Program, except the students don't work so they don't need a work permit. Also, no proof of having $300 is required, Liddle said.

The Encounter Ireland program costs $895 and includes round-trip air fare from New York City to Ireland, as well as living and traveling expenses for the four-week period. However, students have to pay their own air fare to and from New York City, Liddle said.

The application deadline for Encounter Ireland is June 10 and the program runs from July 18 to Aug. 18.

Lisa Kuhn, a graduate of Capital University, participated in the program in 1981. "I had always wanted to see Ireland and this was a very inexpensive way to do it," she said.

Kuhn added she really enjoyed the lectures, living with the family and the traveling. She encouraged others to take advantage of the program and still writes to the family with which she lived.

The center offers a list for students interested in finding a traveling companion to go to Europe with this summer but don't want to go on a tour, Liddle said. Students would make all of their own arrangements and plans, she said.
China bound

Trip to promote educational trade

By Dean S. Narciso
Lantern staff writer 7-5-83

OSU President Edward H. Jennings and a delegation of three others will travel to China and Japan July 31 in an educational exchange effort.

Jennings’ trip will include stops in Beijing (Peking) and Tokyo, said Richard L. Meyer, director of International Programs at OSU and the trip’s organizer.

Accompanying Jennings will be his wife Mary Eleanor, Meyer, and Chung-mun Chen, director of East Asian Studies.

Meyer said the trip is a continuation of former Gov. James A. Rhodes’ 1979 diplomatic trip to China.

Jennings’ effort will emphasize the importance of educational trade between the nations.

“The purpose of the trip is to discuss and confirm student exchange agreements between OSU and Chinese universities,” Meyer said.

Jennings said, “It’s important to realize we live in a world economy,” and emphasized the need to “cement relations with these people.”

As an example of the educational exchange program, two OSU undergraduate language majors are going to the Beijing Language Institute and three others to the Hoazhong Institute of Technology, an autumn quarter to perfect their Chinese language skills.

Two OSU graduate students will also travel to Wuhan University to work on doctoral dissertations in political science and anthropology, Meyer said.

Currently, 60 to 70 students from the People’s Republic of China are attending OSU, Meyer said.

Jennings will fly to Tokyo July 31, where he will return greetings of Honda Foundation members who met at OSU during the International Conference on Technology a year ago, Meyer said.

Jennings, his wife and Chen will join Meyer in Beijing later to meet with the minister of education at the language institute.

Three days later, Jennings will travel to Wuhan to meet with officials at the Hoazhong Institute of Technology, where three students will be traveling an autumn quarter.

Jennings will also deliver an official diplomatic greeting from Gov. Richard F. Celeste.

One of the last stops will be a meeting with the OSU Alumni Association in Japan where Jennings will meet with Japanese representatives from OSU.

The trip winds up with short stays in Canton and Hong Kong before a return flight to Columbus on Aug. 15, Meyer said.

Meyer said language differences should not be a problem, as most Chinese officials speak English. For those who do not, Meyer said, Chen may act as an interpreter.

Jennings said although he has traveled worldwide, he has never been to China. He added that he probably won’t have much time or interest in sightseeing.

OSU, Far East exchange students

By Cynthia Griffin 7-5-83
Lantern staff writer

President Edward H. Jennings’ trip to The People’s Republic of China, along with cultivating a better relationship with Ohio’s sister province, Huas, is intended to extend an educational program begun under former Gov. James A. Rhodes in 1979.

“OSU was encouraged by the governor’s example to get involved in education activity in China,” explained Richard L. Meyer, director of International Programs at OSU.

Meyer helped design a three-fold student exchange program between OSU and China in 1980 while meeting in the Far East.

Meyer said that Ohio has three educational agreements with China today.

OSU and Wuhan University exchange two students or faculty members per year. Meyer said more students are involved because several attend only half a year.

The second agreement is a 10-student or faculty exchange between OSU and the Hubel Provincial Bureau of Education. Meyer said OSU currently has eight students and faculty members in China.

The third agreement is the Department of East Asian Languages and the Beijing Language Institute exchange two students or faculty members for two-year terms. The terms are often split to give more students the opportunity to study in China.

One objective of Jennings’ trip is to extend the Wuhan agreement which ends this year.
Wanted: OSU students to live in France

By Martin Malley
Lantern staff writer

Ohio State students will be able to spend spring quarter taking OSU classes in Paris next year, said Steve Summerhill of the International Studies department.

During the 10-week trip to Paris next quarter, arrangements will be made for an expanded program involving several OSU colleges, Summerhill said. The big problem is the spring trip does not have enough students signed up.

The arrangements for the program, which would take place every spring, must be made by someone in Paris, he said. If nobody goes on the spring trip, the arrangements will not be made.

The deadline to sign up is Feb. 15, he said.

According to Matt Herban, a professor in the History of Art department, if a permanent program is established, students would be able to study and receive credit without the hassle of trying to transfer credits from another university.

"We were trying to get a situation where we used this year as a pilot," Summerhill said.

Extra money has been allotted for two graduate students to go, so that the professors can spend time setting up a permanent location, he said. If Paris is too expensive, the permanent site for the program might be shifted outside of Paris.

Other colleges and departments including History, Music History and Home Economics in Textiles have expressed an interest in classes in Paris, Herban said.

Traditionally, sponsorship of the trip has alternated between the Romance Languages department and the History of Art department, Summerhill said.

On previous trips only one department went, but this year, both programs are going to be combined, he said. Students will have six classes and two different teachers to choose from instead of two or three classes with one teacher.

The art history program has six people signed up, Herban said.

Each department needs a minimum of 12 people for the trip to go this spring.

In the past, students have been turned away because the program was full, Summerhill said.

Part of the problem might be terrorism, he said. Or it might just be students are having trouble getting the money to go.

In the past, there has been terrorism but everyone knew the targets, Herban said. "I have been going to Paris for the last eight years, every other year, and there have always been bombings and student riots." Now the terrorism is random.

Deloris Williams, instructor in the Department of Romance Languages, said students might be waiting until the last minute to make sure they have the money.

The cost of the trip starts with the cost of tuition for a full-time student, Summerhill said. Then the cost of airfare and housing are pro-rated and included with the fees.

The students are not charged for extra costs that are normally included with tuition, he said. For example, the rental for a classroom in Paris is about $1,000. Because it is a cost normally paid for by tuition, it is not added to the students fees.
Harry and Carl Sonkin Memorial Award for International Understanding and Peace

An award of $500 will be given to a deserving student whose academic achievements and field of study may contribute to the pursuit of international understanding and peace.

Preference will be given to the following applicants:

*** Outstanding graduate students who enroll in and pursue academic programs at The Ohio State University with a focus on international problems.

*** Outstanding graduate students who enroll in and pursue academic programs with a focus on international problems at institutions of higher learning outside the continental United States.

*** Outstanding graduate students who plan to enroll in and pursue academic programs in an international field of study at institutions of higher learning in the State of Israel, with preference given to the University of Tel Aviv, the Hebrew University of Jerusalem, the University of Haifa, and the Weizman Institute.

Students who wish to apply for the award should submit a description of their academic plans, a transcript of their OSU record and a letter of support from their academic advisor to the University Center for International Studies at 308 Dulles Hall, 230 West 17th Avenue, Columbus, Ohio 43210, by MAY 15, 1987. All faculty are encouraged to urge deserving students to apply. The winner will be announced in early June, 1987.

THIS AWARD IS ADMINISTERED BY
THE UNIVERSITY CENTER FOR INTERNATIONAL STUDIES
THE COLLEGE OF HUMANITIES
AND THE MERSHON CENTER
Attending college overseas cultivates insight, learning

By Todd Hunter
Lantern staff writer

Imagine walking into a classroom where everything seems perfectly normal, but when the bell rings the teacher isn't speaking in English.

This is what it is like for many OSU students who spend a couple of weeks to a year in other countries studying.

Monica Fullerton, assistant to the director of the University Center for International Studies, said 313 OSU students went abroad to study last year. One of those students was David Solacoff, a senior from Columbus.

Solacoff spent eight weeks at Oxford University in England studying English architecture and English literature history.

"Before I went, I just wanted to get through pre-med," Solacoff said. "College was just a hurdle I had to get through before my career."

He said at Oxford, each day was filled with opportunities rather than obstacles.

"I learned more at Oxford in one quarter than I could a whole year at Ohio State," Solacoff said. "It wasn't even like studying."

Another OSU student, Theresa Thompson, a senior from Reynoldsburg, also found her trip to Hamburg, Germany, challenging as well as rewarding.

"It was wonderful the way they completely integrate the American students with the German students," she said. "I didn't want to leave. Every day was a new challenge."

With experiences like these, Fullerton said it's no surprise that Solacoff and Thompson are both going back. "Most do, or at least want to," she said.

Fullerton said regardless of a student's major, studying abroad should be part of every student's curriculum.

She said these trips can cost anywhere from $960 for a summer in Greece, to $11,500 for a full academic year in Japan. There are many scholarships and financial plans for students who qualify, Fullerton said.

Among the many scholarships are the Fulbright grants and Rotary scholarship. Fullerton said academic standing is considered when applying for these, but community and college service and leadership qualities are also taken into consideration.

Fullerton said these scholarships help, but the university and donors need to pick-up more of the cost for those students who need financial assistance.

"Money should not stand in the way of a student wanting to go abroad," she said.

Myths about studying abroad sometimes keep students from taking advantage of these programs, she said.

One myth is that a student must be fluent in a language before studying in another country. Fullerton said there are business classes in Japan and France that are taught in English. She said students can also go to England where all the classes are taught in English.

Another myth is that going abroad will extend a student's graduation date. Fullerton said, "No student need spend more time at Ohio State because of going abroad."

Thompson is a good example of this. She will be graduating on time this summer.

"All it takes is a good, solid program that makes sure all their credits transfer," Fullerton said.

Fullerton said credit from these programs is treated like any other transfer credit. Much of the credit will transfer exactly, but because each country has its own grading system, the program director needs to convert the credit into an OSU equivalent.

She said the bottom line to receiving overseas credit is motivation.

For more information on studying abroad, visit the International Studies Department at 308 Dules Hall, or call 292-3660.
OSU students participate in Model U.N.

By Sue Sowa
Lantern staff writer

Compromise and cooperation are the lessons most students who participated in the second annual Model United Nations went home with.

International studies' students participated in a mock general assembly of the United Nations Saturday in Lazenby Hall. The day-long event was an extension of international studies 234/694, a course which focuses on the United Nations, said Jeff Lantis, a graduate student who teaches the course.

Students made up two-person delegations representing 20 countries of the United Nations. They were required to follow strict United Nations' parliamentary procedures during all discussions and debates while the general assembly was in session.

The student delegates had to reflect the perspective of the country they were representing.

Students prepared for the event by researching their country, contacting that country's embassy, and in some cases even speaking to real ambassadors to the United Nations, Lantis said.

Students proposed resolutions and debated on four major areas, concerning peace and security, the environment, economics and human rights.

After consideration of issues for about 5 1/2 hours, the mock general assembly was able to pass its only two resolutions of the day. During a discussion after the assembly was adjourned, Robert Woyach, senior research associate for the Mershon Center for Education, who acted as Secretary-General and presided over the assembly, congratulated the students for a job well done and presented them with certificates of participation.

Students found that compromise was the key to the general assembly having any success.

"It's not going to work unless people compromise," said Friti Shah, a mechanical engineering major from Dublin.

Woyach also said it was impossible to find common ground unless countries were willing to listen to each other and bend.

A student delegate representing Cambodia, LeAnna Gutierrez, echoed that idea.

"Countries have to start looking at things in global terms, not national terms. They have to work in more humanitarian and economic terms," Gutierrez said.

Woyach described the United Nations as an example of multilateral diplomacy and politics. He defined politics as the art of possibilities and hoped the students had learned to keep their eyes on the possible.
OSU students aid in exchange program

By Doug Kampman
Lantern staff writer

Three international studies students are putting their classroom knowledge of culture, politics and society to use, giving foreign exchange students the opportunity to live and learn in America.

OSU seniors Pam Lashuk, Donna Grantz and Phillip Bouton intern at Youth For Understanding, an international organization offering high school students the opportunity to live in different countries.

"This is a good experience, specifically if you're interested in working or studying abroad," said Bouton, past president of the OSU International Studies Club.

Bouton works with the agency's social service department, dealing with exchange student issues including tutoring, counseling, traveling, and adaptation of the student into a new environment.

"I am specifically interested in a job with an international company," Bouton said. "Hopefully, whatever it is takes me abroad."

He said the internship is giving him practical experience in his major and is teaching him a lot about cultural diversity.

"You have to work differently with students from different countries, always taking into consideration their culture," Bouton said.

Nardechia said cultural diversity is a sensitive issue to which students must pay careful attention.

"Some countries just have different trends. Certain European kids are vegetarians, and when you are trying to place them in West Virginia or southern Ohio, it becomes difficult. Little details like that really matter," Nardechia said.

Nardechia said the internships involve tremendous organization and administrative skills.

"There is so much coordination with so many different points around the world and the country that you always need to deal with more people than one would think," Nardechia said.

Lashuk said her major really helped her understand the regions of the world and different governmental policies she deals with at Youth For Understanding.

"With all the international issues going on these days, the politics and national security classes I've taken really have kept me up-to-date on government happenings around the world," Lashuk said.

The interns are focusing their international studies background on the large need for volunteer host families throughout the Ohio, Pennsylvania and West Virginia regions, Nardechia said.

"The internship is project oriented in communication. They (the interns) are on the phone a lot trying to recruit host families. You really sharpen your communication skills by the end of the internship," Nardechia said.

She said the internship will be a big stepping stone in the students' careers because it is offering them practical experience in an area that involves a lot of classroom theory.

The interns at Youth For Understanding work throughout the quarter, but are not paid. They do not require the internship as a condition for graduation.
Program focuses on jobs abroad

By Matthew Needham
Lantern staff writer

If the sluggish economy has you worried about the post-graduation job market, perhaps you should broaden your horizons.

The International Studies Club and University Center for International Studies will host an international career symposium at 7 p.m. Wednesday in the Ohio Union Stecker Lounge.

"The program will feature guest speakers who have careers in international professions, said Mona Schnabel-Kuehn, a graduating senior in international studies. The speakers will hold panel presentations to provide students with information and advice about international career opportunities.

The first panel presentation will feature professionals from the fields of social services, career services and education. The second presentation will feature representatives from the fields of business, government, trade and law.

During the formal presentations, the speakers will introduce their areas of expertise, tell interested students what to focus on while in college and what to expect after graduation, Schnabel-Kuehn said. Following the panel presentations, participants will break up into informal groups, giving the professionals and students an opportunity to become acquainted and socialize in a casual environment.

"Students will be able to ask questions on a more informal level," Schnabel-Kuehn said. "This will be a good time to get information on the job market and find out what employers are looking for."

However, students should bring their notebooks rather than resumes. The career symposium is not intended to be a job recruiting or interviewing session. The symposium will focus more on career information, making contacts and "networking," Schnabel-Kuehn said.

"The symposium will provide a great opportunity for students," said Todd Elliott, club president. "They will achieve a better understanding of what is available in international career fields."

Interested students should dress semi-formally for the career symposium, which should last about three hours. Refreshments will be provided, Schnabel-Kuehn said.

The career symposium is one of several internationally-oriented events organized by the club each year, Elliott said. The group also sponsors an annual camping trip to the Hocking Hills, a Thanksgiving dinner for international students and a brown bag lecture series featuring guest speakers.

The group plans a model United Nations presentation for May 22, Elliott said.

The club meets at 6 p.m. every other Thursday in Oxley Hall, and there is no charge for membership.
U.S. dollars increase creates traveler bonus

By Audrey Tobin
Lantern staff writer

The dollar's increased buying power, in relation to European currencies, will ease Americans traveling expenses this summer.

This means better business for Council Travel, an agency on campus that receives 95 percent of its business from students and faculty. Rob Dorward, the agency's manager, said that travel bookings increased considerably this year.

Most students take the economical flights to get to Europe and then transfer to Eurail, the continent's train system, he said.

The agency's most popular student destinations this year are Madrid, Athens, Tel-Aviv, Paris, Amsterdam and London.

The number of student travelers rose, but not by much, Dorward said. He thinks this is because of the high prices of overseas flights. Although the airlines are having fare-wars that include overseas flights, rates have skyrocketed in the past year, he said.

The Office of International Study has also seen an increase from about 300 to nearly 400 students traveling since last year, said John Greisberger, office director. He attributes this growth more to the development of new programs and the distribution of information about the programs than to the dollar's surge.

Lane Avenue Travel, which serves fewer students, has seen the same amount of travelers as last year, an agent said.

Another traveling factor to consider this summer is the worldwide travel advisory issued by President Clinton to American citizens because of the potential danger of terrorism after the U.S. bombing of Iraq, June 26.

Neither Council Travel nor Lane Avenue Travel have had any cancellations because of the advisory. "Nobody really listens to him (President Clinton) anyway," Dorward said.

Ohio State does not have an official policy on sending students to countries that the State Department has declared to be under travel advisory, Greisberger said. The bottom line, he said, is to assist students in going places they will academically benefit from and be safe.

Dorward estimates one-third of the students who book at Council Travel go to study abroad, and the other two-thirds go to travel for pleasure.

On the flip side of the coin, Ohio State saw its largest number of foreign students ever this year—3,461 students. Ohio State ranks sixth in the nation for the number of foreign students studying in the U.S.
Orientation sessions to begin for international students

After much planning and preparation, the International Studies Department will kick off its largest orientation program of the year when 600 foreign students arrive next week.

Several staff members and peer counselors will introduce the students to life at Ohio State with a one-day orientation session including placement testing, meeting staff and advisers and filling out paperwork, said Christopher Viers, orientation coordinator.

In addition to these required tasks, the international students can take a trip to the Amish Country and an instructional trip will be given on how to use the COTA bus system, which includes a trip to City Center mall.

The student peer counselors also planned two welcome parties so international students can get acquainted with one another.

"Foreign students go through a real culture-shock when they get here, and without this program, it would be hard for them to adjust," said Susie Song, foreign student peer adviser. "I was a new foreign student here once and it really helped me."

Song said peer counselors also arrange temporary housing for students and set up partners for the English Conversation Program, which is a year-round program to help foreign students develop their English speaking skills.

"We (peer counselors) assist all year round," Song said. "But fall is our busiest time, because of the large number of students coming in."

—Camille Welker
International studies celebrates 50th anniversary

By Stephanie Stein
Lantern staff writer

In 1945, during worldwide conflict, Ohio State began a program to educate students about peace and conflict resolutions.

OSU President Howard Bevis and eight deans initiated the plan, and the OSU International Studies Program was formed near the end of World War II.

This year the department is celebrating its 50th anniversary.

"When this program started, people were returning from the war and realizing this kind of study was important," said Karlene Foster, counselor in the Undergraduate International Studies Program.

They realized it was important to learn about other cultures and to learn foreign languages," Foster said. "They wanted to learn how to keep the bomb and a war from happening again."

After Bevis sent a memorandum to Dean Bland L. Stradley to suggest the formation of the program, the deans put an advisory committee together and offered International Studies to undergraduates for the 1944-45 academic year, Foster said.

"At first, students had to be in honors and had to be nominated by the advisory committee to be in the program," Foster said.

Currently, there are nearly 300 students enrolled in International Studies. Foster is researching OSU archives to determine how many students were enrolled 50 years ago, she said.

When it began, the program was a progressive idea at Ohio State, Foster said. It remains progressive today because of the different departments that contribute to the courses, she said.

The International Studies Program combines faculty members from different areas to teach the courses, Foster said.

"We have professors from business, agriculture, history and political science," she said. "Next quarter we're getting an economist, historians and someone from comparative studies."

Comparing the current curriculum to the original shows how world views have changed since 1945, Foster said.

In 1946 the curriculum included the British Commonwealth of Nations, France and the French colonies, Spain and Portugal, Italy, Germany and Central Europe, Eastern Europe and the Soviet Union.

Latin America and the Orient were all lumped into a single category.

Students can now focus on areas such as East Asia, Slavic countries, Africa and the Pacific Islands.

In addition to the regular academic program, the department has an international studies club, Foster said. Thirty to 50 people attend the club meetings.

The department plans to hold an anniversary celebration in early spring, Foster said.

"We're trying to combine something with the International Education department and the Study Abroad department. We'll have guest speakers and a lecture series," Foster said.

Foster said she is considering a series in April for International Month.
Campus dialect builds barrier for international students

By Chia-Hui Tai
Lantern staff writer

International students face unique challenges trying to understand their American counterparts, but not because the foreign student's English is bad.

The slang and casual phrases used by many American students pose big problems for foreign students, since their language learning is geared toward more formal speech.

"Americanized" words and phrases, when taken literally, often mean something far different than what the speaker said.

Hiloshi Stowe, a sophomore from Japan, knows all about the language pitfalls that can confuse someone whose first language isn't English.

When an American classmate recently greeted Stowe with a casual "What's up," before class, Stowe took him literally.

It's unlikely the American students ever realized Stowe spent part of the class casting quick glances at the ceiling, trying to determine if anything was wrong overhead.

Stowe is certainly not alone in his confusion about what people say and what they actually mean. Many international students who learned English as their second language, have faced similar, and at times more serious, situations.

Most international students face some form of language barrier during their studies or in their daily lives, although many learned English several years before coming to the United States.

Since international students concentrate on learning to read and write English rather than speaking it, interpreting the spoken word often leads to misunderstandings.

A joke told to an international student may not get the expected laugh, but not because they have no sense of humor. Often, they just don't get it.

Ying-Shih Lien, an international student from Taiwan majoring in education, said she was embarrassed when a classmate who teased her, had to explain he was joking when she didn't understand the pun.

Yu-Ting Liu, a graduate student from Taiwan, said she has heard of and experienced similar pitfalls.

One incident involved a Chinese student waiting outside a classroom for his American classmate to return. Thinking the student's casual "see you later" comment, meant he was to wait for him to return, Liu said.

Another episode involved an international student's trip to the Bureau of Motor Vehicles to take a driver's test. When the instructor asked her to make a left, the international student asked "Turn left?" to make sure she understood. The instructor replied "right," the student then went right instead, Liu said.

A Korean student faced another kind of communication challenge after finishing a presentation. When the adviser replied with "you bet" when the student asked about his performance, the student was worried that the professor had said "you are an American student."

Cao said he went to the wrong place because he didn't understand the directions he had been given on the meeting time and place.

The conversation partner grew angry since he didn't realize both men weren't clear on where they'd meet, Cao said.

Language and cultural differences mean international students will often interact with American students in a passive manner compared to their American peers.

Christian Fertig, an exchange student from Germany, said she still feels inferior with the English language, so she tends to stay quiet and keep to herself.

Kristjan Arason, a graduate student from Iceland studying medical chemistry, sees his language barrier in a more positive way.

Arason said people usually are very willing to explain things he doesn't understand when he asks, "It helps me to learn more about how to use the language correctly," Arason said.

Arason suggests international students should not associate strictly with people from their homeland in order to feel comfortable and to speak only their language.

Since language can be such a problem for many international students, OSU provides some programs for them to break down the language barrier.

Every new international student must take an English placement test in the beginning of their first quarter to decide how many English courses they need to take. The spoken English program was created by the department of English as a second language program to help international teaching assistants.

In addition to these regular courses, Office of International Education provides a conversation partners program and OSU international families' program to help international students practice speaking English.

Mike Green, who teaches English in OSU's second language program, said international students should try to expose themselves to English regularly so they have more chances to practice spoken English.

Tiffany Herahner, a tutor in English as a second language program, suggests American students have more patience in listening to international students.

She said many American students have had similar experiences in learning foreign languages.

Student's should put themselves in an international students' place and try to think about how difficult it is for international students to speak in English, she said.
International films to be screened at Union

By Hsien-feng Li
Lantern arts writer

The International Film Series, sponsored by the Student Events Committee, the University Center for International Studies and the Office of International Education, will run from January through March 3, every Sunday at 5 p.m., at the Ohio Union Conference Theater.

"This activity not only allows international students to see films from their countries, but also offers an opportunity for American students to experience films of different tastes or styles," said Melissa Rychener, the graduate associate at the Office of International Education.

Among the eight films are many winners of film festival awards and prizes. Some are also directed by well-known directors. For example, "Burnt by the Sun," a Russian film, won a best foreign film Oscar. The movie focuses on the glorious memories of a single household on a summer day before Stalinism prevailed over the Soviet Union.

"Seven Samurai," a black-and-white film, is directed by renowned Japanese director Akira Kurosawa. Through slow motion and long-lens photography, Kurosawa portrays the battles between seven defenders and plundering gangs. It is an action movie with art.

"Strawberry and Chocolate," one of Cuba's most popular films, centers on the friendship and tolerance that develop between a repressed homosexual person and an artist. This film caused controversy and riots in Cuba.

“Our primary concern is to offer the entertainment to the students. Besides, they may find different perceptions of how people lived from some movies,” said Jared Brown, vice president of the Student Events Committee.

The schedule is as follows:
- Jan. 21 "Farinelli" (France), directed by Gerard Corbiau with English subtitles;
- Jan. 28 "Hard-Boiled" (Hong Kong), directed by John Woo with English subtitles;
- Feb. 4 "Shallow Grave" (Scotland), directed by Danny Boyle;
- Feb. 11 "Burnt by the Sun" (Russia), directed by Nikita Mikhalkov with English subtitles;
- Feb. 18 "Strawberry and Chocolate" (Cuba), directed by Tomas Gutierrez Alea and Juan Carlos Tabio with English subtitles;
- Feb. 25 "Once Were Warriors" (New Zealand), directed by Lee Tamahori;
- March 3 "Zanboko" (Burkina Faso) — tentative.

The admission fee is $2 at the door. For more information call 292-2324.
Graduates may have unique work option

By Christian N. Costellos
Lantern staff writer

Students close to graduation who have ambition, but no immediate plans, might find a rewarding and potentially lucrative option in teaching English abroad.

Carlo Coletichia, coordinator for education abroad at the OSU Office of International Studies, said his office can examine many different alternatives for a foreign country experience.

When people return from a teach-abroad experience, Coletichia said, they have mostly enjoyed the culture, seeing the country and the ability to sustain themselves financially.

Income for Americans who travel to a foreign country to teach conversational English can range from $2 an hour in Bolivia to $40 an hour in Japan, depending on the cost of living in the given area, said Joseph Walston, director of overseas operations for Transworld Teachers, a San Francisco company that certifies and places people to teach abroad.

"English is now the international language to learn and, therefore, there's such a huge demand," Walston said.

Jennifer Mattern, a graduate theater student at Sarah Lawrence College in Bronxville, NY, said her English teaching experience in Hungary was "simultaneously the most incredible and the most wretched experience of my life."

Mattern was sent over by a "grass roots" program sponsored by Beloit College in Wisconsin whose program administrator briefly appeared at the airport in Hungary never to be seen again, she said.

She was lonely at her first Hungarian residence, a boarding school that was abandoned on weekends, had guard dogs and barbed wire fences, and whose students initially distrusted her, she said.

Mattern taught English to about 200 students in ten classes that often met twice a week and had an evening class for Hungarians to learn English, she said.

"They (Hungarian people) trick you down at your home at 8:30 on a Sunday night to beg you to teach their daughter English so she could get a better job in Western Europe someday," she said.

Mattern got very ill from the high air pollution levels and was sent back early to the United States to find out she lost 30 pounds as a result of Mononucleosis, she said.

She said some Hungarians cared for her when she was sick and frequently invited her to eat in their homes.

"It forced me to go out of my room and really interact with the Hungarian people," she said. "I can't wait to go back. They're like family to me now."

Mattern had to pay all airfares to and from Hungary and estimated her teaching salary was roughly equal to a $12,000 per year U.S. salary, but she has no regrets.

"After having done that...the thought of a theater audition didn't sound so scary. I thought: 'Pfft...I did stand-up comedy for Hungarians...and they were a tough crowd,'" Mattern said.
Symposium discusses international studies

By Jason Davis
Lantern staff writer

Traveling abroad can have an impact on career choice. This was the message at the 52nd annual International Career Symposium held Wednesday at the Ohio Union.

The three featured speakers, Ohio State Provost Richard Sisson, Ronald Brooks, chairman and CEO of Banc One Capital Corporation and Ljubica Acevska, Ambassador to Macedonia, said International Studies programs significantly contributed to their career success.

They encouraged students to pursue international studies as a major.

Programs offered by International Studies offer a broad area of study that can help students in their career. Brooks said the program is the most versatile of any program at OSU.

Each speaker said the international studies program guided them into fields they weren’t sure about at the beginning of their college career.

“I chose International Studies because I didn’t have a life plan,” Brooks said. “It is fine for students not to have a set plan.”

Students, such as Sanjana Patel, a freshman majoring in business and international studies, came to hear tips and stories from people who have succeeded in their field.

“This could help me gauge my long term goals at Ohio State and help me eventually find a path to a career,” Patel said.

Brooks spoke of the importance of the students to actively search for a job after graduation.

“The future lies in the man who holds the job, not in the job itself,” he said.

Sisson said looking for a career is making sense of things on your own terms and selling it to prospective employees.

“Salesmanship is most important quality in getting a job. It is selling yourself,” Brooks said.

One of the careers discussed at the symposium was diplomacy. Acevska said diplomacy was an option opened to her by International Studies.

“It is one of the most fulfilling careers a person could have,” she said.

Acevska was born in what is now Macedonia. The country recently gained its independence and Acevska created an office in Washington, where she became the country’s first ambassador.

Concluding the symposium, the three speakers were presented with Distinguished Alumni Awards from the Department of International Studies.
Council: international programs progressing

By Jason Davis  
Lantern staff writer

The structure of administration in international programs at Ohio State changed, starting six months ago when three new administrative offices were created to further emphasize the international aspect of academics at OSU.

A presentation was given Friday to the Board of Trustees to show the progress of the new programs which include the offices of the Oversight Committee on International Affairs, the Office of International Studies, and the International Studies Council.

“They really seemed to love the progress we are making, and they gave really positive feedback,” said Richard Gunther, director of the International Student Council.

These offices are still in their infancy, and are beginning to have impact on the university, said Edward Ray, vice provost. The hope of the university is to create and maintain international programs in every department and college at OSU, Ray said.

“Lots of aggressive activity from business and government officials in the global marketplace create a tremendous need for programs to offer international programs in college in order to compete in the real world,” Ray said.

Ray said that the new offices, like the International Studies Council, will help coordinate smaller international studies centers and the area study centers.

The International Studies Council and the office of International Studies are both headed by Gunther, professor of political science.

Gunther is the first executive director of the office and Ray said that he has the responsibility of coordinating the six area study centers around campus.

Gunther said that coordinating the five colleges which are the nucleus of this transition into one unit has gone rapidly since the process began.

“The international area study centers are grouped by ethnicity, and these centers are the ones that are hands-on with the students,” Ray said.

The Oversight Committee on International Affairs was the other office created, and Ray said that many businessmen and OSU professors are on this committee.

Ray said the goal of the committee is to give guidance to the Office of International Studies and to instruct OSU how to teach the importance of international studies in the business community.

“We want to prepare our students to live, learn and work in an international environment,” said Kermit Hall, chairman of the oversight committee.

Students who graduate from OSU in the future will have a greater understanding of international businesses, Hall said.

“Ohio will be the supreme beneficiary of our new efforts,” Hall said.
Marcus Kurtz, professor of political science, has been named director of the Undergraduate International Studies Program (UISP), effective Jan. 1, 2019.

Kurtz received both his MA and his PhD in political science from the University of California, Berkeley. His tenure at Ohio State began in 2000, when he became assistant professor in the Department of Political Science. He was promoted to associate professor in 2006 and to professor in 2013.

Kurtz's research and teaching interests are in the areas of comparative politics, democratization, political economy and development, with a focus on Latin America.

Kurtz has authored two books, both published by Cambridge University Press: *Free Market Democracy and the Chilean and Mexican Countryside* and *Latin American State Building in Comparative Perspective: Social Foundations of Institutional Order*. He has also published several peer-reviewed journal articles, including “Oil and Democracy: Endogenous Natural Resources and the Political ‘Resource Curse,’” “Capturing State Strength: Experimental and Econometric Approaches” and “Paths of Policy Diffusion: When and How Diffusion Shapes Financial Globalization in Latin America.”

Kurtz has received distinguished recognition for his teaching services. Among other honors, he was named Joan M. Huber Faculty Fellow in 2015, was awarded Best Paper in Political
Sociology by the American Sociological Association in 2010 and received the Alumni Award for Distinguished Teaching in 2007.

“"I am honored to have been selected to lead the Undergraduate International Studies Program," Kurtz said. “I am excited to continue the improvements that have made the UISP one the gems of Ohio State’s undergraduate offerings.”

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