UOG Founders Day
Recognition Ceremony
10:30 a.m., Friday, June 29, 2012
UOG Field House
Selebrasion I Unibetsedat Gua'han
Ona I Tumutohon Siha
10:30 Gi Egan, Betnes, dia 29 di Hunio, 2012
Lacking the college tradition of having an appropriate "nickname," and faced with the dilemma of sending a basketball team into the Navy League with little more to call them other than "COGS," a faculty-student committee organized a name selecting election.

This committee eventually chose six names for consideration and ballots were placed in the Student Center. The popular choice was TRITONS, and from this our own college tradition was born.

A fine decal showing our little TRITON became a common car window dressing, thanks to the creative talent of co-ed. Bonnie Kinloch.

At last the College of Guam started to look collegiate!

*Excerpt from the 1963 Edition of the UOG Coral Yearbook.*
Mistress of Ceremonies
Cathleen Moore-Linn

National Anthem & Guam Hymn

Inifresi
Dr. Bernadita Dungca

Moment of Silence

Welcoming Remarks
Dr. Robert A. Underwood
President, University of Guam

Guest Speaker
Dr. Cheryl Achterberg
Dean, College of Education and Human Ecology
The Ohio State University

Presentation of Resolution
The Honorable Dr. Aline Yamashita
Senator, 31st Guam Legislature

Recognition of Founders

Employee Awards for Longevity of Service

Benediction and Blessing of the Table
Dr. W. Chris Perez
Chairperson, Board of Regents

Lunch will be served at the concession area.
UOG Founders (1952-1968)

Founding Father of the University of Guam
Dr. Jose R. Palomo

UOG Presidents
Dr. Antonio C. Yamashita
Dr. Pedro C. Sanchez

Directors of Education
Ex-Officio Presidents of the
Territorial College of Guam
John S. Haitema
Jose R. Palomo
Simon Sanchez
John R. Trace

Board of Regents (1963-1968)
Joaquin C. Arriola, Chairman
Vicente B. Bamba, Chairman
Lee Burkland, Chairman
Barbara Cruz
Mary K. Findley
Alex Flores
Joseph Flores
Robert Jordan
Bruce McCloskey
Marciano Pangelinan
Joaquin Sablan
Peter C. Siguenza
Leo Slotnick
Stanley Widasky

Governors of Guam
Carlton S. Skinner
Joseph F. Flores
Ford Quint Elvidge
William Patlov Daniel
Manuel Flores Leon Guerrero

First Guam Legislature
Antonio B. Won Pat, Speaker
Vicente B. Bamba
Baltazar J. Bordallo
Antonio C. Cruz
Eduardo T. Calvo
Antonio S.N. Duenas
Leon D. Flores
Jose D. Leon Guerrero
Francisco B. Leon Guerrero
Manuel F. Leon Guerrero
Pedro B. Leon Guerrero
Manuel U. Lujan
Jesus C. Okiyama
Frank D. Perez
Joaquin C. Perez
Joaquin A. Perez
Jesus R. Quinene
Ignacio P. Quitugua
Florenco T. Ramirez

Alumni G
The Ohio 6
Juan
Delfir
Toma
Gloria B
Jack
Theod
Joaquir
Maria P.
Maria Per
Luc

1953 Territ
Guam's F
Associate of
Julita E
Consolacion
Pear
UOG Endowment Foundation
Founding Board of Directors
  Pedro P. Ada
  William Balajadia
  Eloy Q. Benavente
  Ladd A. Baumann
  Patty Jo Hoff
  Jesus S. Leon Guerrero
  Wilfred P. Leon Guerrero
  Gloria R. Mortera
  Edward G. Perez
  Gerald S.A. Perez
  Jesus S. Quinata
  Jesus U. Torres, Chairman

Alumni Graduates from
The Ohio State University
  Juan Aguero
  Delfina Aguigui
  Tomas Barcinas
  Gloria Borja (Nelson)
  Jack Guerrero
  Theodore Nelson
  Joaquin M. Palomo
  Maria Palomo (Mad)
  Maria Pereira (Roberto)
  Lucy Ulloa

1953 Territorial College of Guam's First Graduates
Associate of Arts in Education
  Jujita E. Manibusan
  Consolacion C. San Nicolas
  Pearl Taitano

1962 College of Guam First Bachelor Degree Graduates
  Bachelor of Science in Education
  Carmen Camacho Blas
  Agnes Bethena Magrini
  Leona Lucille Swallow
  Bachelor of Arts in Business Administration
  Ildefonso Pabelinas

1968 College of Guam First Master Degree Graduates
  Master of Arts in Education
  Reading Specialist
  Bettiane Goetz
  Agnes Hassel
  Maude M. Johnson

First Student Body
Association Officers
1954-1955
  O'Neal Liming, President
  Enrique Meno, Vice President
  Annalies Nash, Secretary
  Concepcion Torres, Treasurer
Currently Employed at UOG

*Longest Serving Consecutive Service*

Dr. C. Lynn Raulerson (40 years, 9 months, 1 day)

Dr. Bernadita Camacho-Dungca (38 years, 9 months, 4 days)

Ms. Mary C. Artero Calvo (34 years, 5 months, 27 days)

*Longest Serving Non-Consecutive Service*

Ms. Amanda E. Arceo (34 years, 3 months, 5 days)

Ms. Angela F. Duenas (28 years, 3 months, 3 days)

Ms. Doris T. Camacho (27 years, 4 months, 17 days).

Retired/Not Currently Employed at UOG

*Longest Serving Consecutive Service*

Dr. Marjorie G. Driver (40 years, 4 months, 6 days)

Mr. Ronald E. Frazier (33 years, 3 months, 28 days)

Dr. Robert M. Sajnovsky (32 years, 5 months, 0 days)

*Longest Serving Non-Consecutive Service*

Ms. Patsy F. Cruz (38 years, 3 months, 19 days)

† Mr. Alfred G. Blaz (23 years, 11 months, 2 days)

Dr. Lourdes P. Klitzkie (20 years, 11 months, 28 days)
Co-Chairpersons

Dr. Lorraine Yamashita
Mrs. Florida Sanchez

Members

Norman Analista
Nina Callaghan
Dr. Marjorie Driver
Dr. Lawrence Kasperbauer
Dr. Lourdes Klitzkie
Jonas Macapinlac
Catheen Moore-Linn
David Okada
Dr. Velma Sablan
Louise Toves
Dr. Nerissa Bretania Underwood
Dr. Robert Underwood
The Founder of the University

Excerpts from: Recollections of Older Days, MARC, 1992
by Dr. Jose Palomo, Director, Department of Education

Upon my arrival in Guam, my first official act was to pay my respects to its first civilian governor, Mr. Carlton Skinner. He welcomed me cordially and offered full cooperation in my work as the Director of Education. My next stop was at the office of the Superintendent of Schools, Mr. Simon Sanchez, a veteran in his profession and the highest ranking Guamanian in the Department of Education at the time. The final stop was at my office, an ample section of the elephant Quonset in which Mr. Sanchez had his office.

The Government of Guam placed a jeep at my disposal for official use, a good choice for traveling over the rough roads leading to the towns south of Hagåtña. Mr. Sanchez almost always accompanied me on my inspection trips around the island. I learned much from him about school problems as our jeep careened from one pot hole in the road to the next. In this way, I learned about the needs of the school system on the island. The learning process took all the remaining months of 1950.

Two major administrative problems faced me. One was the presence of over one hundred contract teachers who had been brought to the island from several states at the same salary they had been getting in their home school districts and whose tours of duty were for only two years. Their presence was welcomed by Navy and Air Force personnel because they wanted their children to be able to educationally fit into any school district to which their parents might be transferred some day. The Department of Education also had to pay the cost of their round trip transportation.

The other, and correlated, problem was finances. When I consulted the island’s Treasurer about the proposed budget for 1951, he informed me that the public schools would consume almost half of the island’s anticipated revenues. Early in 1951, as I became better acquainted with the Department of Education and its problems, a thought began to gestate in my mind about how to maintain current educational levels, but at a more reasonable cost. Why not train young Guamanians locally so that they could reach teaching standards equal to those in mainland schools? I kept churning the idea in my head for a few days, and then decided to discuss the prospect with Governor Skinner.

In September of 1951, I was on a Pan American plane en route to San Francisco. My objective was to call on the Director of Extension Courses at the University of California in Berkeley. My brother Ben was at the airport to welcome me. We drove to his home in Los Altos about thirty-five miles south of San Francisco. He and his wife insisted that I stay with him, a courtesy I greatly appreciated.

Ben let me drive his car the next day to Berkeley. The Director of Extension Courses politely told me that his organization was fully engaged in South Korea in connection with our troops who were stationed there after the Korean war. I was disappointed; I had counted on Berkeley’s cooperation because of our location in the Pacific.

My next stop was New York University. He said the Force Base in Puerto Rico, consider coming to Guam find another university wh

My last stop, and last hope the office of the Dean of th appointment. When I arri about my mission. I told h of Education on Guam an immediately ushered into

I told Dr. Cottrell that I wa on Guam, which was recer United States. I gave him t His face lit up as he said, "time." The Dean told me t School Administration has retiremerit age of seventy, i secretary gave me the prof The Dean laughingly told 

With the information given to central Florida retreat. Hi need for a teachers college him that he would the key

With this assurance, I felt t then set out on a plane to S

Again, my faithful brother hearty dinner, I went to be
My next stop was New York City, where I called upon the Director of Extension Services at New York University. He said that they also were fully occupied in educational work at Ramey Air Force Base in Puerto Rico, but their contract would expire in another year. His organization would consider coming to Guam at that time, he said. I told him that I would contact him if I could not find another university which was available sooner.

My last stop, and last hope, was Ohio State University in Columbus, Ohio. I went straight to the office of the Dean of the College of Education, even though I had not previously made an appointment. When I arrived at the Dean’s office, his secretary asked me about my mission. I told her that I was the Director of the Department of Education on Guam and that I would like to see the Dean. I was immediately ushered into the private quarters of Dr. Donald P. Cottrell.

I told Dr. Cottrell that I was planning to start a teacher training school on Guam, which was recently made an unincorporated territory of the United States. I gave him the reasons for undertaking such a project. His face lit up as he said, “You have come to the right place at the right time.” The Dean told me that the Chairman of the Department of School Administration had just retired, having reached the mandatory retirement age of seventy, and would be a likely candidate for the job. His secretary gave me the professor’s current address and telephone number.

The Dean laughingly told me that the professor was known to all his colleagues as “Hi” Lewis.

With the information given to me by the Dean, I had no trouble making contact with him in his central Florida retreat. Hi was very enthusiastic about the project. After a short briefing on the need for a teachers college on Guam, Hi Lewis’ last words were, “When do I start?” I assured him that he would be the key man in organizing a teachers college on Guam and that I would advise him when he should come to the island to start the great adventure.

I spent another day in Columbus conferring with Dean Cottrell regarding a written agreement to ensure the continuity of our common enterprise. He said that he would draft such a document as an understanding between Ohio State University and the Government of Guam.

With this assurance, I felt that I had accomplished my mission. I bade goodbye to the Dean and then set out on a plane to San Francisco, happy that my efforts were starting to bear fruit.

Again, my faithful brother Ben was waiting for me at the airport. We drove to his home and after a hearty dinner, I went to be satisfied that my mission had been successful.
The Pioneering Efforts of Dr. Pedro Sanchez and Dr. Antonio Yamashita

*Ina Diskubre Setbe: A History of the University of Guam (1952-2012)*
Excerpted from James Oelke

In June 1957, the agreement with Ohio State University was modified. The initial five-year arrangement between the island and the school had run its course and proven a success. Ohio State University, now heavily involved in India, wanted the appointment of the dean left to the Director of Education and the Government of Guam; they simply provided consultants during the following three years (Carter, 1982). Also in 1957, seven more small Quonset huts were added to accommodate increasing enrollment (Carano, 1971). The legislature that year approved the entire budget for the school and (without asking Ohio State University) proposed and passed a resolution to make the Territorial College of Guam into a four-year college (Hanna, 1957). The Territorial College was providing extension centers throughout the island and offering courses in the afternoon or early evening at Inarajan School, Agat School, United States Naval Station, and Anderson Air Force Base as needs arose (Territorial College of Guam, 1958-1959).

Dr. Pedro C. Sanchez would be the first Chamorro and local resident to assume the title of Dean of the Territorial College of Guam. Then Governor Flores had an easy choice in appointing Pedro C. Sanchez who had a Ph.D. in educational administration from Stanford and whose family had been heavily involved in the education of Guam residents (Rogers, 1995). Dr. Sanchez was a young new father just back from Samoa where he had met his wife Florida while working for the Samoan school system (Sutter, 1989). He was enthusiastic and just what the young school needed during the transitional years that followed yet he knew he was surrounded by people of a like spirit.

On June 11, 1958, the first Trust Territory scholarship student from Chuuk, Choturro Nimes, enrolled at the Territorial College of Guam (Ulochong, 1958). The only way to migrate out of the later Federated States of Micronesia in those early days after the war was as a student and since Guam offered easier access to education at a higher level, many of these students came to Guam. Many of these scholarship recipients in the past had gone to Hawaii. Dr. Sanchez noted in a 1959 article that the “increasing number of students from the islands of the United States Trust Territory indicates that the College will become "the centre of higher education in the Western Pacific" (Sanchez, 1959). His reflection then seems prophetic now as over the years many students migrated to Guam from throughout the region just to go to the school.

The Guam Legislature in 1957 had approved a forty acre site for permanent buildings overlooking Pago Bay and a large stretch of Guam’s eastern shoreline as proposed by Governor Richard Barrett Lowe (University of Guam, 1960). The new buildings would be typhoon proof, away from the noises of the military installations on the island, and the library collections would finally be air-conditioned instead of the “hot lockers” in Quonset huts. The confidence of the school now under local administration was hard to ignore.

That confidence was reinfo year period of accreditation Western Association of Sch had met the entire accred- flowers, woven hats, and sit: colleges and universities th critical to the future of the: to 576 students; the small c Yamashita, & Camacho, 19

Changes occurred rapidly in school and several profes one year each including Mi Dr. Floyd Taylor. On July 1, classroom building, a librar college administration, and year, the Government of G stipulating that the institut of Guam” and it would now “appropriate baccalaureate school year of 1960-1961 al 1000 for the first time (Yam Officials at the College of G four-year institution of high Business Administration, a 1982). The first four bachel in Education and one in Ar Associate in Arts degrees (6

Although local law had cha program, t still needed acc Western Association of Sch the accreditation team in 19 struck the island on Novem on its way to Guam at the ti the College of Guam was an degree granting institution granted this status in 1965 t An odd thing happened in been asked to send a basket they didn’t have a name for of Guam’s or the COGs, a s
That confidence was reinforced in February 1959 when a full three-year period of accreditation as a junior college was granted by the Western Association of Schools and Colleges (Carano, 1971). Students had met the entire accreditation team arriving from Hawaii with leis, flowers, woven hats, and singing; they knew that being recognized by colleges and universities throughout the continental United States was critical to the future of the school. Enrollment in 1959 had increased to 576 students; the small college was certainly growing (Yamashita, Yamashita, & Camacho, 1997).

Changes occurred rapidly in the early 1960s. Dr. Sanchez left the school and several professors became acting deans for approximately one year each including Mr. Harm Harms, Dr. Andrew Shook, and Dr. Floyd Taylor. On July 1, 1960 the new campus opened with a classroom building, a library which also contained the offices of the college administration, and a student center (Carter, 1982). The next year, the Government of Guam officially dropped the word “Territorial” stipulating that the institution would now be known as the College of Guam and it would now offer four-year programs leading to “appropriate baccalaureate degrees” (Carano, 1971). The academic school year of 1960-1961 also witnessed enrollment numbers eclipsing 1000 for the first time (Yamashita, Yamashita, & Camacho, 1997).

Officials at the College of Guam now decided to seek accreditation as a four-year institution of higher learning offering degrees in Education, Business Administration, and General Academic Studies (Carter, 1982). The first four bachelor degrees were conferred in 1962 – three in Education and one in Arts; twenty-six other students were awarded Associate in Arts degrees (Carano, 1971).

Although local law had changed the institution into a four-year program, it still needed accreditation as a four-year school from the Western Association of Schools and Colleges. A scheduled visit from the accreditation team in 1962 was delayed when Typhoon Karen struck the island on November 11, 1962 (the team was in Honolulu on its way to Guam at the time); three months later they did visit and the College of Guam was awarded its first accreditation as a four-year, degree granting institution in May 1963 (Carano, 1971). It was again granted this status in 1965 (Carter, 1982).

An odd thing happened in 1963 as well…the College of Guam had been asked to send a basketball team to play in the Navy League yet they didn’t have a name for the team. Rather than go as the College of Guam’s or the COGs, a student-faculty committee organized a
The Pioneering Efforts of Dr. Pedro Sanchez and Dr. Antonio Yamashita (cont.)

name-selecting election with six names on the ballot. The name chosen for team and the school was “Tritons” (University of Guam, 1982).

Professor Dr. Antonio C. Yamashita’s appointment as Acting Dean of the College of Guam in June 1963 came just before Bill No. 69 (eventually Public Law 7-66) was passed by the Seventh Guam Legislature whereby the College was removed from the jurisdiction of the Department of Education and a five-member Board of Regents was created as the governing body (Carano, 1971). Governor Manuel Guerrero would task the 34 year old Yamashita with growing the institution and the Board of Regents would hire him in the newly established role of President of the College of Guam (Yamashita A., 2010). Dr. Yamashita was a native of Guam with degrees from Carroll College and the University of Northern Colorado and took over as Executive Secretary on the Board of Regents effectively acting as its sixth member (University of Guam Employee's Association, 1974). He would oversee amazing growth in the years ahead.

Dr. Yamashita envisioned a research center based at the university that focused upon Guam and the region around it. The Guam Legislature created the Micronesian Area Research Center (MARC). When it opened to the public in 1967, it became the first research center at the institution (Office of Graduate School and Research, 2001). MARC’s emphasis was “the acquisition, organization, dissemination, and exchange of pertinent information concerning the Pacific Islands as a whole in order to stimulate research activities” (Carter, 1982). The principal purpose was “to serve as a research and teaching center in Micronesia”; to this end—two institutes within MARC were formed—the Micronesian Institute for Social Sciences and the Micronesian Institute for the Natural Sciences (Micronesian Area Research Center, 1967). The non-circulating MARC collections have become a growing and invaluable resource to students, faculty, and researchers from around the world in the past forty-plus years. The center would later become the Richard F. Taitano Micronesian Area Research Center in honor of his efforts to make it the premier research library that it is today.

Also in 1967, the college was reorganized into three undergraduate schools (School of Arts and Sciences, School of Education and School of Continuing Education) and a new graduate school offering a Master of Arts in Education (Carano, 1971). Dean's Circle, a faculty housing area on the campus for professors and their families, was completed; moreover, the Fine Arts Building and a new Science building were constructed (Yamashita, Yamashita, & Camacho, 1997). The creation of the graduate school moved the school from a college to a university the next year.

The highly sought after maximum of a five-year accreditation from the Western Association of Schools and Colleges (WASC) was earned in April 1968 (Carano, 1971). Governor Manuel F. L. Guerrero signed the “University Bill” renaming the College of Guam the “University of Guam” (University of Guam, 1982). University of Guam’s first Charter Day was proclaimed on December 17, 1968, by Governor Manuel Guerrero through Executive Order 74-09; it has been celebrated annually since that date (1 MINATRENTAI UNU NA LIHESLATURAN GUAHAN, 2011).
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University of Guam Presidents

Dr. Antonio C. Yamashita

From 1959 to 1969, Yamashita taught students science at the Territorial College of Guam, predecessor of the University of Guam. It was then that Governor Manuel Guerrero called on Yamashita to discuss the dilemma of the fledgling school.

Governor Guerrero challenged Yamashita, then thirty-four years old, to provide the leadership to stabilize and grow the education institution. Yamashita served as the institution’s president from 1963-1970 and again from 1974-1977. His leadership delivered a fully accredited four-year institution in 1963. The college expanded its undergraduate divisions in 1967 with the creation of the College of Arts and Sciences, the College of Business and Public Administration, the College of Education, and the Graduate School. He then succeeded in attaining formal elevation from College to University with Land Grant status in 1968.

During Yamashita’s second term as its president, the University of Guam was granted the full measure of self governance as an autonomous agency of the government of Guam in 1976.

During his tenure, several programs and buildings which remain today were founded and constructed. These include the Richard F. Taitano Micronesian Area Research Center (MARC), the Marine Lab, the Library, the science and health buildings, the College of Agriculture, the Student Center, and three dormitories.

In 1977, he retired as President Emeritus and Professor Emeritus.

Aline Yamashita, PhD, 'Antonio C. Yamashita', referenced June 24, 2012, © 2009 Guampedia”,
URL: http://guampedia.com/guamanian-era-antonio-c-yamashita/

Dr. Pedro C. Sanchez
2nd President, 1970 - 1974

Pedro Sanchez received his Ph.D. in Education Administration from Stanford University. He was the son of long time Superintendent of Education Simon Sanchez and continued the family legacy in education. He was Commissioner of Education in the U.S. Virgin Islands. Dr. Sanchez was appointed by Governor Joseph Flores to become the first Chamorro to serve as Dean of the Territorial College of Guam when the College was still under the Department of Education. Dr. Sanchez became the second President of the University of Guam and helped expand the research mission and presided over the acquisition of Land Grant Status for the University. As an author himself, he encouraged scholarship and intellectual activity. He also encouraged the growth of an island-focused mission for the University and the enrollment of students from the Micronesian Region.
**Dr. Rosa R. Carter**  
4th President, 1977 - 1983

**Dr. Jose Q. Cruz**  
5th President, 1983 - 1987

**Dr. John C. S**  
7th President, 1994

**Dr. Harold L.**  
9th President, 2001

**Dr. Wilfred P. Leon Guerrero**  
6th President, 1988 - 1993
Dr. John C. Salas
7th President, 1994 - 1996

Dr. Jose T. Nededog
8th President, 1996 - 1999

Dr. Harold L. Allen
9th President, 2001 - 2008

Dr. Robert A. Underwood
10th President, 2008 - Present
"The campus of the University of Guam is located on a 400-acre site overlooking picturesque Panfilo Bay. It is one of the most beautiful settings on the island and is surrounded by the green foliage of the Caribbean forest."

UOG Campus
The campus of the University of Guam is situated on a high, palm-studded plateau overlooking picturesque Pago Bay on the eastern side of the island of Guam. It is situated on one of the most beautiful sites of the island, bounded by the tide and beaches of the ocean on one side and the green foliage of the tropical island on the other.

Excerpt from the 1963 Accreditation Report.
1952
The University was founded under the name Territorial College of Guam. It was primarily a two-year teacher training school within the Department of Education and housed in Quonset huts on the George Washington High School campus in Mongmong. The curricula included A.A. degree programs in elementary education and in the liberal arts, and non-credit courses in vocational education. Ohio State University was contracted to provide administrative and teaching staff for the college.

1953
The College initiated full-day class scheduling.
The College was approved for G.I. Bill coverage.
The first three students graduated.

1955
The first yearbook, The Coral, was published.
A student organization is established.

1956
The first "off-campus" courses are offered at Andersen Air Force Base.
The agreement with Ohio State University ends.

1957
The Student Organization Constitution and Bylaws were approved.
The college was authorized to operate off-campus extension centers.

1958
Ground was broken for a new campus in Mangilao.
Summer programs for teachers from the Trust Territory of the Pacific Islands were initiated.
1958
The library established a special collection of Guamanian and Pacific materials to facilitate Micronesian area research.

An Office of Student Personnel Services was established.
The College Speakers Bureau was created.

1959
The College was accredited as a two-year college by the Western College Association.

1960
The College moved to the present campus which consisted of an administration/classroom building (Building A), a library (currently the Administration Building), and a student center (Old Student Center).
The Guam legislature changed the College's name to the College of Guam (P.L. 5-112).

1961
The College became a four-year degree granting institution (E.O. 61-10).
The College changed from a quarter system to a semester system.

1962
The first four baccalaureate students graduated.

1963
The college became autonomous from the Department of Education (P.L. 7-86).

A five-member Board of Regents was created to serve in an advisory capacity to the Governor of Guam and to be generally responsible for college operations.

A second classroom building (Building B) was completed.
1963
The College was accredited as a senior college by the Western Association of Schools and Colleges.

1964
A faculty housing complex of 35 homes was constructed.
First issue of Micronesica was published.

1966
The nursing program started.

1967
The Board of Regents approved the establishment of three undergraduate schools (predecessors of the College of Arts and Sciences, the College of Business and Public Administration, & the College of Education) and a graduate school.
The Guam Legislature created the Micronesian Area Research Center.

1968
The College was renamed the University of Guam on August 12, when Governor Manuel E.L. Guerrero signs the “University Bill” into law. (PL 9-233) The Governor of Guam and the 9th Legislature proclaim December 17 as Charter Day.
The University was accredited for the maximum five-year period.
The first three students graduated with a master’s degree.
The Library, Fine Arts, and Science buildings were completed.

1970
Three dormitories, the Health Science Building, the Student Center and the Marine Laboratory were completed.
1972
The University was designated as a land-grant college.

1974
The Board of Regents created the College of Agriculture and Life Sciences.
The Governor of Guam by Proclamation 74-9 changes the observance of Charter Day from December 17 to the second Wednesday of March of each future year.

1975
The agricultural Experiment Station facility was initiated.
The University of Guam Alumni Association was formed.

1976
The University was designated by P.L. 14-194 as an autonomous non-membership, non-profit public corporation with the signing of the Higher Education Act of 1976 on June 23.

1977
The Guam Community College separated from the University of Guam system and becomes an autonomous institution. (P.L. 14-77)

1979
The Board of Regents approved the University Mission Statement which establishes a regional orientation.

1980s

1982
The first class of Army ROTC cadets was commissioned.

1983
The UOG Field House opened its doors. It remains the largest indoor facility for entertainment, sports, and commencement exercises in Guam and Micronesia.
1984
Board of Regents served six-year staggered terms as encouraged by accreditors through P.L. 17-55.

1985
University Faculty Council created; a new UOG Board-GFT contract was signed; 2,666 student enrollment was a 10-year high.

1990s

1992
UOG Endowment Foundation Board reestablished under the leadership of Jesus S. Leon Guerrero.

1997
The College of Agriculture and Life Sciences Building (now CNAS) was completed.

1999
P.L. 19-23 designated section of University Drive as Jesus Torres Drive in recognition of 15 consecutive years of service as Chairman of Board of Regents.
2001
Regent Nominating Committee was established by P.L. 26-24 to provide for a new process to select regents.

2004
Cancer Research Center was established in collaboration with the University of Hawaii. At SRM, it is the largest grant ever received by the institution.

2006
Jesus S. and Eugenia A. Leon Guerrero School of Business and Public Administration Building was completed.

2009
WASC reaffirmed UOG's accreditation for 8 years, the longest time period of accreditation in the institution's history.

2012
The Big G was unveiled.
The Engine of Progress in Guam and the Region
Dr. Robert A. Underwood, President, University of Guam

THIS year marks the 60th anniversary of the University of Guam. For most of us in Guam, we recognize the enormous contribution that UOG has made to our social and economic progress. There aren't many professional offices in the government of Guam, the private sector or even federal offices (including the military) that do not have a UOG graduate providing excellent service and leadership. Tritons are everywhere and they are ready to celebrate the Triton Spirit in recognition of UOG's 60th birthday.

UOG is everywhere in the Micronesian region, across the United States, and in many places around the world as well. Over 10 percent of the more than 14,000 UOG graduates are from the CNMI, FSM, Palau and the Marshall Islands. FSM President Manny Mori, FSM Congress Speaker Issac Figir, and CNMI Gov. Benigno Fitial are all proud graduates; Palau President Johnson Toribiong and FSM Chief Justice Martin Yinug attended the university. If you go anywhere in the region and look into their professional offices and schools and hospitals, you will meet UOG graduates providing direct evidence of the contribution of UOG to the region.

This extends to research and regional service activities as well. Whether it is in sustainability studies, marine biology, water resources, history or tropical agriculture, UOG-sponsored or affiliated research clearly leads the way. When it comes to extension service and specialized training in education, agriculture or disabilities, UOG again is at the forefront. The university does this as part of its mission. UOG is the only four-year U.S.-accredited institution that gives resident tuition to every Micronesian.

UOG has made a national impact through its graduates as well. Over 300 military officers have graduated from its ROTC program and during last summer's National War College training, there were three UOG graduates in attendance. Combined with other graduates, many are pursuing careers and professions in many states and are so numerous in the Pentagon and Washington D.C. area, they have a Virginia State Charter for the UOG Alumni Association.

The university began in an elephant quonset hut at the back of the GW Mongmong campus in 1952. While it started as the Territorial College of Guam, it has become the University of Guam, the only U.S. accredited, baccalaureate-degree granting institution on our side of the internationals' dreams and our visability in the regional pre-eminence, powerhouse economies.

We have an unshakable commitment to indigenous cultures because it comes to identity and stronger because of this islanders; ready to be at home on an island flair.

We are currently a campus with faculty, and a staff of 60 activities. For most of us through GovGuam app below 50 percent of Un expenditures are funded through federal grants.

UOG has met the challenge of sacrificing the dream of higher education, especially in Talofafo. We face a bit of our value to Guam and the world.

Biba UOG!
For most of us in Guam, the relationship with Guam, that do not have a government of Guam, is everywhere and 3's 60th birthday.

States, and in many 14,000 UOG FSM President Benigno Fitial are Chief Justice Martin look into their graduates providing together it is in tropical agriculture, its maintenance, and its extension activities. UOG again is at is the only four-year ronesian.

over 300 military summer's National science. Combined with any states and are we a Virginia State GW Mongmong, it has become the granting institution on our side of the international dateline. The future of the university is limited only by our dreams and our vision about Guam, its unique relationship to the United States, its regional pre-eminence, and our understanding about globalization in the midst of the powerhouse economies of Asia.

We have an unshakable commitment to the maintenance of Chamorro and other indigenous cultures because there is no other institution in the world that can be world class when it comes to the study of our region, our history and our future. UOG is stronger because of this commitment. Similarly, we enter the 21st century as proud islanders; ready to be engineers, scientists, accountants, entrepreneurs and artists with an island flair.

We are currently a campus of 3,721 students, 183 full-time faculty, over 100 part-time faculty, and a staff of 600 in support of our extensive service, educational and research activities. For most of the university's history, it has been funded entirely or mostly through GovGuam appropriations. However, since 2002, GovGuam support has dipped below 50 percent of University expenditures. One-third of the university's activities and expenditures are funded directly by GovGuam appropriations. The balance is generated through federal grants and contracts, tuition, and fund raising.

UOG has met the challenge of being sustainable and financially prudent without sacrificing the dream of higher education for islanders, whether they are in Woleai or Talofofo. We face a bright future that needs public support and understanding of our value to Guam and Micronesia and our progress as unique island societies and economies.

Biba UOG!
**The National Anthem**

Oh! Say, can you see, by the dawn's early light,  
What so proudly we hailed at the twilight's last gleaming?  
Whose broad stripes and bright stars, thro' the perilous fight,  
O're the ramparts we watched were so gallantly streaming.  
And the rockets' red glare, the bombs bursting in air,  
Gave proof thro' the night that our flag was still there.  
Oh!, Say does that star-spangled banner yet wave  
O're the land and of the free and the home of the brave?

**The Guam Hymn**

Fanoghe Chamorro put it tano'-ta  
Kanta I matuna-na gi todu I lugat.  
Para I honra, para I gloriha  
Abiba I isla, sin parat.  
Para I honra, para I gloriha  
Abiba I isla, sin parat.

U todu I tiempo I pas para hita  
Yan ginen I langet na bendesion.  
Kontra I piligru, na’fansafu ham  
Yu’os protehi I isla Guåhan.  
Kontra I piligru, na’fansafu ham  
Yu’os protehi I isla Guåhan.

**Inifresi**

Ginen i más takhilo’ gi hinasso-ku  
I más takhalom gi kurason-hu,  
Yan i mas figo’ na ninasiña-hu,  
Hu ufresen maisa yu’  
Para bai prutehi yan hu difende  
I HINENGGE,  
I KOTTURA,  
I LENGGUÁHI,  
I AIRE,  
I HANOM yan I TANO’ CHAMORU  
Ni’ irensiá-ku direchu ginen as Yu’os Táta,  
Este hu afitma gi hilo’ I Bipblia yan I Banderá-hu,  
I Banderan Guåhan.
Since 1968, we have been using our seal, which was created by draftsman Jose Martinez Flores, as our logo and it has served us well. For the 60th anniversary we decided to create the Big G – the University of Oregon has their O, Nebraska their N, the University of Hawaii has their H – and now we have our Big G!

The concept for the Big G was first developed by Cathleen Moore-Linn, director of Integrated Marketing Communication. UOG art professor Ric Castro and his brother Ron Castro, also an artist, developed the concept into a graphic featuring the G in the shape of a stylized fish hook which represents many things such as bounty, labor, art, culture, and even education in the way we pass on traditions.

The fishhook is a tool of sustainability that crosses geographical boundaries; the fishhook is used by many island cultures across the Pacific. Its tribal shape makes it unique and exclusive to this university and our part of the world.
The Dept. of Education announces the opening of

The Guam Territorial College

Who? Open to High School Graduates or Equivalent. Special Students Accepted.

Credit towards High School Graduation may be earned in many courses.

What? A Two-Year Curriculum for the Preparation of Elementary Teachers and Principals. Required by the Board of Education—Includes such Subjects As:

- Biology
- Geology
- Anatomy
- Zoology
- Psychology
- Sociology
- History
- English
- Science
- Mathematics
- Physical Education

A Two-Year Professional Curriculum for Future High School Teachers, Faculty, and Administrators includes such subjects as:

- English
- History
- Science
- Mathematics
- Physical Education

Emphasis is placed on guidance and orientation of all prospective candidates for Pre-Professional courses.

When?

Day and Evening Classes Begin September 15, 1952

Where?

Office Department of Education, Classes III - Quonset A, G.W. High School - Vocational Shops, South of G.W. High School

The Best Investment You Can Make Is In Your Own Culture and Vocational Education. No One Can Take It From You!

Day and Evening

Prepares for Your Future

Register Now

Cost?$10.00 per quarter.

Short Term Courses

- Automotive
- Carpentry
- Electrical
- Secretarial
- Homemaking Arts and Skills

Description of courses, time and room schedules and applicaton blanks furnished upon request.

In Voc. Sch.

Day and Evening Classes

Prepares for your Future

Provided by the Pedro Sanchez Collection.
SCHEDULE OF ACTIVITIES AND TRANSPORTATION

Friday, June 29th

9:00 a.m.    Presidents Grove Rededication and Renaming of College Lane
9:30 a.m. to 3:00 p.m.    Founders Day Displays at UOG Field House
10:30 a.m.    Founders Day Recognition Ceremony (followed by a light lunch)

Transportation: Departing Sheraton at 8:00 a.m. and Departing Field House at 2:00 p.m.

Saturday, June 30th

6:00 p.m.    UOG Founders Day Gala at Hyatt Regency Hotel Grand Ballroom (complimentary tickets are provided in folder)

Transportation: Departing Sheraton at 5:45 p.m. and Departing Hyatt at 10:00 p.m.

Sunday, July 1st

9:00 a.m.    Island Tour (Hosted by UOG President’s Office)

Bus departs Sheraton at 9:00 a.m. and returns approximately 2:00 p.m.

6:00 p.m.    Dinner at World Café, Fiesta Resort (Hosted by UOG President’s Office)

Transportation departs Sheraton at 5:45pm and returns upon end of dinner.

Monday, July 2nd

8:30 a.m.    Presidential Forum – morning session @ Ocean Sirena Ballroom, Sheraton
12:00 noon    Lunch at Media Room (Lobby level, at the top of the stairs from the ballroom)
2:00 p.m.    Roundtable @ Ocean Sirena Ballroom

Tuesday, July 3rd

Departures – Transportation to airport by the hotel shuttle (please reserve with front desk)

Please confirm with Louise at 488-0116 or 735-2995 if you will be utilizing transportation as soon as possible to ensure adequate seating is available. Thank you!
University of Guam Founders Day Gala

Friday, June 29th

9:00  Rededication of Presidents Grove, Presidents Grove, University of Guam

University area where trees are planted in honor of each of the Presidents that have served the University of Guam and the renaming of the street along the area from "College Lane" to "Presidents Lane."

It is up to Dean Achterberg if she wishes to attend.

9:30  Founders Day Celebration, University's Field House, University of Guam

From 930am-3pm, there will be displays by various programs/colleges at the University's Field House, which is open to the public.

The items that she brings with her from Ohio States archives will be displayed there.

A recognition ceremony will be held at 10:30a.m. at the same location, followed by a light lunch.

Dean Achterberg will speak as part of this event and she will be seated on stage.

The attire is business casual (slacks and blouse, dress or island wear is acceptable).

Saturday June 30th

6:00  Founders Day Gala, Hyatt

Founders Day Gala will be held at 6:00 p.m. at the Hyatt hotel, which is about 10-15 minutes from the Sheraton.

This is mostly a celebratory event, short on speeches but with entertainment throughout.

This is a black-tie event, but most women will either wear an evening gown or a cocktail dress. I expect the President's wife will wear a gown.
1. Presentation of Colors
2. National Anthem and Guam Hymn to be sung by University singers, to be followed by the Inafresi lead by Dr. Bennett Dungca
3. Moment of Silence for all graduates who have died as members of the armed forces and other members of the university community who are no long with us
4. President will give welcoming remarks/history
5. Remarks by Ohio State representative
6. Resolutions
7. Recognition event – Explanation will be given of recognition of each of the below and person and/or families/representatives will be asked to stand for recognition/applause – presentation of commemoration gift
   a. Dr. Palomo – Founder of Higher Education on Guam
   b. Governor(s) who supported development of Territorial College, College of Guam, UOG
   c. 1st Guam Legislature
   d. Board of Education from 1952-1963
   e. Board of Regents 1963 – 1968, and recognition of all those who have served as members of the BOR to present
   f. Directors of Education/Ex-Officio Presidents – 1952 – 1960 (Palomo, Haimeta, Sanchez, & Trace)
   g. Presidents Sanchez and Yamashita, and recognition of Presidents serving after them to present
   h. Deans (Ohio State – Lewis, Andrews, Sessions, Hanna; Sanchez – 1st locally hired professor and 1st local dean of College of Guam, 2nd President)
   i. Students who graduated from Ohio State (10)
   j. First Graduating Class 1953 – Associate of Arts in Education (3 graduates)
   k. First Graduates – 1962 – Bachelor of Science Education (4 graduates)
   l. First Master’s degree graduates – 1968 – MA Education – Reading Specialist (3)
   m. First Student Body Association Officers
   n. First UOGF Board
8. Employees Awards – 12 longest serving employees – still in service, left service
9. Benediction and Blessing of the Table –
Save the Date!
Saturday, June 30, 2012
6p.m. to 10p.m.
Hyatt Regency Guam, Grand Ballroom
Attire: Black Tie, Formal

Join us as we honor our past and toast to our future with the theme:
“Guam’s Pioneers in Higher Education.”

The University of Guam is celebrating its 60th anniversary as an institution of higher education throughout the year 2012. In the course of the past 60 years, the University has graduated nearly 12,000 students who serve as professionals in Guam, throughout the Micronesian Region, in the U.S. mainland and throughout the world.

We will offer a five-course plated dinner service with a complimentary drink while featuring world class entertainment from the University.

Guests will also have the opportunity to win exciting prizes throughout the evening. Individual tickets are sold at $150 and $1,500 for a table of ten.

All funds raised from this effort will support the construction of the following state of the art facilities: the Student Services Center, the Triton Engagement Center, the School of Engineering, and the Fine Arts Building.

For more information about this special event, please contact Norman Analista, Director Development & Alumni Affairs at 735-2586 or email nanalista@uguam.uog.edu.
This year marks the 60th anniversary of the University of Guam. Most of us recognize the enormous contribution that UOG has made to our social and economic progress.

Tritons are everywhere - on island, in the region, in the US Mainland and around the globe - and they are ready to celebrate the Triton Spirit.

Our physical master plan will be completed in April and we plan to break ground on the Student Services Center this year. Along with the UOG Endowment Foundation and UOG Alumni Association, we have embarked on a mission to raise $30 million over the course of the next five years for our capital campaign. These funds will be leveraged to build a 21st century campus ready to accommodate future enrollment growth as well as academic and research programs.

The stories contained in this magazine are just a few examples of student success, outreach and research efforts that are a daily occurrence on our campus. This year, make a commitment to donate to our capital campaign so we can continue to celebrate the Triton Spirit.

Biba UOG! ■
2012 ISLAND SUSTAINABILITY CONFERENCE
“Energizing Green Communities” • April 18-19, 2012 • Hyatt Regency Guam

Conference Topics:
1. Sustainable Environments
2. Climate Change and Energy
3. Sustainable Land Use and Regional Management
4. Technical Innovations for Sustainable Production and Consumption
5. Leadership for Sustainable Development (Policy Implementation)
6. Entrepreneurial Opportunities for Sustainable Solutions
7. Corporate Social Responsibility

Registration Information
Register Online:
http://www.regonline.com/UOG-CIS_Conference

Cost:
$50 for two-day conference

Contact:
Elvie N. Tyler
Sustainability Coordinator
UOG Center for Island Sustainability
Tel: 735-0219 or 688-1341
Email: etylers@uoguam.uog.edu
Website: www.uog.edu/centerforislandsustainability

This Conference was made possible through funding from the University of Guam, Guam Power Authority, Office of Naval Research (ONR), and The U.S. Department of Energy.
<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>President's Message</td>
<td>19</td>
</tr>
<tr>
<td>4</td>
<td>UOG: The Early Years</td>
<td>20</td>
</tr>
<tr>
<td>7</td>
<td>Accreditation Matters</td>
<td>21</td>
</tr>
<tr>
<td>8</td>
<td>Engineered to Succeed</td>
<td>23</td>
</tr>
<tr>
<td>9</td>
<td>Wired for Grads</td>
<td>24</td>
</tr>
<tr>
<td>10</td>
<td>Nursing Reaches Out</td>
<td>26</td>
</tr>
<tr>
<td>11</td>
<td>Carpe Diem</td>
<td>27</td>
</tr>
<tr>
<td>13</td>
<td>UOG Green</td>
<td>30</td>
</tr>
<tr>
<td>14</td>
<td>Man With a Mission</td>
<td>31</td>
</tr>
<tr>
<td>15</td>
<td>Marketing Outreach</td>
<td>33</td>
</tr>
<tr>
<td>17</td>
<td>Photo Review</td>
<td>36</td>
</tr>
<tr>
<td>18</td>
<td>Scholarship Roundup</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>UOG: The First Choice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fire Ants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pineapples!</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gardening Tips</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Now Hear This</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Healthy Kids</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Are Online Classes for You?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alumni Action</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Triton Developers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coveal and AGA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alumni Success Stories</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Where Are They Now?</td>
<td></td>
</tr>
<tr>
<td></td>
<td>The BIG G</td>
<td></td>
</tr>
</tbody>
</table>
A JOURNEY THROUGH THE IMAGES OF DR. PEDRO SANCHEZ PHOTO COLLECTION

Beehive hairdos, cheerleaders, and a three-building campus are some of the delightful images from the Dr. Pedro Sanchez Photo Collection that bring the University of Guam's early days back to life.

These digital windows to the past are available today because "Doc" Sanchez, Dean of the College of Guam in the late 50s and President of UOG 1970-'74, was an avid writer and historian as evidenced by his extensive photo collection which contains many images of the University in its formative years.

One way to appreciate where you're going is to look back at where you've been. The University celebrates its 60th anniversary this year and the photo of our Quonset hut campus from the Sanchez Collection documents our humble beginning in 1952 as the Territorial College of Guam.

FACTS:

3,721 students were enrolled in Fall Semester 2011, the highest enrollment in twelve years.
THROUGH THE LENS OF HISTORY: SiYu’os Ma’ase to brothers Simon and Tony Sanchez, with help from Monica Guzman of Galaide Group and artist Ron Castro, for scanning these images and sharing them with the University.

What is fascinating about the institution’s earliest years is that in 1951 Jose R. Palomo, the Director of Education, had the bold idea of establishing a teacher training college on island with a curriculum that was on par with US mainland colleges. Island leaders approved his proposal and the Territorial College of Guam was established and courses were offered the very next year. In that short timeframe Palomo traveled to the mainland, secured a partnership with The Ohio State University to develop a program, and convinced one of their recently retired faculty members to come to Guam as first dean of the college. Remember that in 1951 communication and travel for island residents were major obstacles and WWII had just officially ended in the Pacific with VJ Day just six years earlier! To go from an idea to an actual college in a about a year and a half in is an amazing accomplishment. Palomo, Governor Carlton Skinner and other leaders and educators such as Simon Sanchez and Agueda Johnston worked together to make it happen. You can’t help but admire their determination. They must have known that higher education held the key to Guam’s future.

FACTS:

The University has conferred over 13,500 degrees and has more than 12,000 alumni.
UOG: THE EARLY YEARS
CONTINUED

FACTS:

$98 million in revenues in FY 2011 marks the University’s highest level. University operations generated 67% of total revenues, while government appropriations support decreased to 33%.

The Dr. Pedro Sanchez Photo Collection offers us glimpses into our past from the 50s, 60s and 70s and showcases our transformation from the College of Guam to the University of Guam and the initial construction of our current campus in Mangilao beginning in 1958.

Quonset huts have long since given way to our current facilities and the campus of the 21st Century is set to start this year with the groundbreaking of the Student Services Center, an impressive structure which will be the focus of student life on campus.

You can view conceptual drawings of UOG campus of the future and more images of UOG from the Sanchez Collection on the UOG website at www.uog.edu. Who knows, you may rediscover a bit of your own history in these images as well.

A GLIMPSE OF THE FUTURE

As a forward-thinking institution, the University of Guam will complete its Physical Master Plan in April 2012.

For a glimpse of the 21st Century Campus visit: www.uog.edu/2012.
The University of Guam is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. (www.wasc.org)

In addition to WASC accreditation, the following specialized organizations have accredited our professional academic programs:

- Council on Social Work Education (CSWE) for the undergraduate Social Work program
- International Assembly for Collegiate Business Education (IACBE) for the Business Administration programs
- National Council for Accreditation of Teacher Education (NCATE) for the Education programs
- National League for Nursing Accrediting Commission, Inc. (NLNAC) for the Nursing programs

Accreditation matters because it means that University of Guam programs meet or exceed national standards. The Senior Commission of the Western Association of Schools and Colleges granted UOG an eight-year reaccreditation in 2009 and the next review will occur in 2017.

Specialized or program accreditation is even more specific and these programs are evaluated according to another set of standards specific to their program areas. Similar programs at universities nationwide are evaluated on the same set of standards so completing a nursing degree from an NLNAC accredited program, for example, is a testament to the quality of that program. That designation is carried through to the workplace no matter where in the nation our nursing graduates work.

Accreditation matters to our faculty, administrators and most especially our students. It’s not something the average person thinks about, but here at UOG we are continually assessing our programs and outcomes to ensure our programs meet or exceed accreditation standards.
Dr. Reza Moradi accepted a position as assistant professor in the College of Natural and Applied Sciences teaching statics, dynamics and engineering graphics in the university’s pre-engineering program in fall 2011 and is now in his second semester of teaching at UOG.

Moradi earned his PhD in civil engineering from the University of Massachusetts Amherst in 2011 and will help UOG build out the third year of its engineering program. A native of Iran, Moradi earned his BS in Civil Engineering, Iran University of Science and Technology, 2002 and his Master of Science degree Civil Engineering from Sharif University of Technology, 2004.

Moradi was a research engineer at the Earthquake Engineering Research Center and Laboratories of Sharif University of Technology in Tehran. Anyone who remembers Guam’s massive earthquake, or has felt any of our recent quakes, knows how important structural stability is to reducing damage and saving lives in the event of an earthquake. His current research interests include evaluation of the structural behavior under typhoons; structural application of metal foams; and characterization and application of hydrophobic admixture concretes. We caught up with Dr. Moradi to see how he is enjoying his job and his life on island.

CATHLEEN MOORE-LINN: What do you enjoy most about your job?

MORADI: Teaching is my greatest passion. I really enjoy sharing my knowledge with others. Working with young students in a university setting keeps me updated and their enthusiasm to learn gives me energy to continue teaching and doing research.

CML: What do you see in the future for the engineering program?

MORADI: There is a substantial increase in the number of engineering students at UOG compared to previous years, which shows the growing demand for our engineering program. Moreover, we are working on developing curriculum for the third and fourth year of the program and hopefully the university will start the construction of the engineering building soon. Therefore, I can see a bright and promising future for the engineering program at the University of Guam.

CML: The pre-engineering program has garnered several scholarships recently. How important is this support to your students and to the program?

MORADI: There is no doubt that these scholarships help motivate students to work harder to pursue their goal of becoming a well-qualified engineer. Moreover, it provides the opportunity for establishing future interactions between UOG alumni and various engineering firms in Guam. I was talking to some of my students who received these awards and I asked them about their future plans after graduation. They told me that they would like to work for local engineering firms in the future in order to be involved in Guam’s development. I think these scholarships have a profound effect and help to strengthen students’ ties to Guam.
Wired for Grads

School of Education Launches First Fully Online Graduate Program

The School of Education launched the University of Guam's first online program, the Master of Education with Specialization in Reading program, during the 2012 spring semester.

Developed for students in Guam and the Micronesian region, the program prepares professionals in the field of reading/literacy who are interested in becoming highly effective teachers and reading specialists.

The program, which was approved in August 2011 by the Senior Commission of the Western Association of Schools and Colleges, offers the same rigor and academic quality as a traditional face-to-face degree program, yet offers the convenience of online learning that fits the schedule of a busy professional. The internship/practica component of the program will not be offered online, but will be offered in Guam and other locations in Micronesia.

For information about the program visit www.uog.edu/soe or contact Dr. Catherine Stoicozy at Stoicozy@guam.net.

Pictured from left, front row: Gloria Frias, Nicole Borja, and Lenith Atienza; second row from left: Viola Salas, Dr. Catherine Stoicozy, program chair, and Nadine Cruz; third row from left: Lourdes Felipe, Fatima Tibudan, and Liwayway Anicas; back row from left: Stephane Lujan, Johann van Tamayo, Theodore Neddog and Pamela Villanueva. Pictured separately are Leilani Welley-Biza and Remenster Johnna of Pohnpei, and Aileen Pamintuan, Guam.

Nursing Volunteers Participate in Homeless Count

Assistant Professor Margaret Hattori-Uchima was a member of the planning committee with the Guam Homeless Coalition for this year's Point in Time Homeless Count.

Under her enthusiastic leadership, twenty-five students, faculty, and graduates from the UOG nursing program participated in the project.

Five of the 33 teams were comprised of UOG nursing volunteers.

Dr. Joy Mendez and Margaret Hattori-Uchima were team leaders for the two Hagatna teams, while nursing students led teams in Gill Baza, Dededo, and Tamuning. "In Hagatna, our teams were able to locate and survey approximately 30 homeless individuals, which is a large increase in that area since we surveyed last year," said Hattori-Uchima. "Our students visited homeless people living in abandoned buildings, parks, and beaches, as well as surveying those in substandard housing. We are proud of our ongoing involvement with the Homeless Coalition and will assist in the planning of an island-wide outreach event to be held later this spring."
Akashi Rouse is a prime example of a student who seizes the day, or rather the opportunity.

He recently received a $3,500 Parsons Scholarship, participated in the PURE Math Internship in the summer of 2011 at the University of Hawaii, Hilo, and participated in the National Student Exchange program in fall 2009 where he spent on semester at the University of Arizona, Tucson.

A dual U.S./Japanese citizen born and raised in Japan, Akashi Rouse graduated from Soja High School in Okayama. “After graduation from high school, I wanted to experience opportunities outside of Japan. I wanted to go somewhere not too far from home, but still a different place. Guam was the perfect choice,” he said.

He traveled by himself to Guam and enrolled at the University of Guam in the fall of 2007. His first task was to improve his English speaking and writing skills as he grew up speaking Japanese as his first language. Now a senior, 23-year-old Akashi took time (at about one o’clock in the morning) to answer a few questions about his UOG experience and how he managed to turn a few opportunities into an extraordinary set of experiences that will help set the stage for success in graduate school.

CATHLEEN MOORE-LINN: What is your major and why did you choose this area?

ROUSE: I am majoring in mathematics and pre-engineering. I chose these majors because I enjoy mathematics so much, and engineering uses a lot of math as well.

CML: Give us a highlight of each of your experiences. What were your most memorable moments during the PURE internship, exchange, and the Parsons Scholarship?

ROUSE: Participating in the PURE Math internship was the most engaging time I have ever spent in college. I not only learned a lot, but gained connections with professors outside of UOG who are helping me to enter graduate school. The National Student Exchange was also a good experience. This program allowed me to explore other universities in the mainland. The Parsons Scholarship will definitely help me to prepare financially for graduate school. There are many expenses ever before entering graduate school such as GRE, application, transportation etc. so the scholarship will be very helpful.

CML: Lots of high school students who are born here dream of going off island to college and don’t often see the opportunities their own backyard. How has your experience at UOG shaped your perception of the institution?

ROUSE: I do understand high school students think there are more opportunities outside of Guam. But that is not necessarily true. My departments (Math & Engineering) are relatively small making it easier for me to seek help. In fact, this is the main reason I prefer to stay here.
Several years ago, I decided to pursue an internship to support University of Guam's initiative to promote island sustainability. For those who are unfamiliar with the term, sustainability can be defined as meeting the needs of the present without compromising the ability for future generations to meet their needs.

So what does sustainability have to do with going green?

Living a sustainable life means using products of nature in a way that will not permanently destroy them for future use. To ensure that our future generations will have all the necessities they need, we must discontinue damaging the environment or depleting natural resources at such a rapid rate. If we act sustainably by recycling and saving energy, we can begin to minimize the damage on the environment and conserve natural resources.

UOG Green's goal is to develop a sustainable campus environment that can serve as a model for our island and the region. Along with my fellow interns, I want to inspire the community to embrace sustainable practices.

A big part of the UOG green internship involves reaching out and educating the community. The interns participate in numerous presentations to educate students of all ages about sustainable living. We presented in many classes at UOG and traveled around the island to present at various public schools, including Talofafo Elementary School, Inarajan Middle School, Simon Sanchez High School, John F. Kennedy High School, and more. During our presentations, we begin by educating students about what sustainability means and emphasize why sustainable practices are important for our island and future generations. From there, we help students learn how to develop sustainable practices and implement them at home, school, and work.

We try to keep our presentations educational yet fun by allowing students to participate in various activities that involve recycling, composting, and conserving energy. Sometimes we have the students test miniature-sized solar cells by taking them outside in the sunlight to see how they function. Because these students are our future, it is my personal goal to inspire them to live sustainably and to save our planet and its resources for years to come.

Green interns also participate in outreach events held at the Westin Hotel Resort & Spa, Agana Shopping Center, Guam Premier Outlet, 5K runs and more. We always look for opportunities to spread awareness of sustainability.

Another big part of the UOG Green internship is recycling on and off-campus.

As a student of UOG, I care about the condition of our campus environment. I want to attend a school that is litter-free which is why the UOG Green interns and I work diligently to maintain campus cleanliness. Every Friday, the UOG Green interns do campus cleanups and recycle plastic bottles and aluminum cans.

Every year, there are many fun filled community events, but unfortunately, these events generate so much waste and don't incorporate recycling. The UOG Green interns attend these events to ensure that people are recycling properly. It is
our duty to monitor the recycling bins while assisting people on how to properly recycle. I am surprised to see how many people do not know how to recycle plastic bottles, aluminum cans, and more. It saddens me to watch people litter or dispose of their recyclables into the trash instead of the recycling bins. However, it feels great to know that I am able to help alleviate the problem by educating and demonstrating to the community how to recycle during these events. Hopefully, at future events, people will think twice before they litter or dispose of their recyclables into the trash instead of a recycling bin.

The interns have been involved with an Energy Conservation Competition Project which is designed to motivate UOG communities towards adopting a more sustainable lifestyle through making participants aware of the importance of energy conservation. The contest is between the respective buildings at the University of Guam. The building with the greatest percentage of energy savings at the end of the competition will be declared UOG’s Energy Star and will win a prize of $2,000. It is the responsibility of the staff, faculty, and members of a building to conserve. As interns, it is our duty to assist them by monitoring and providing suggestions with regards to energy conservation on a periodic basis. The Green Interns perform energy audits to determine how much energy a building wastes and how we can improve the building's energy efficiency. The interns have undergone training to proficiently audit buildings using tools to assist us during the audits.

I refuse to be passive. The UOG Green student internship provided me the opportunity to be a part of the solution by transforming awareness into action. I also believe that UOG has enhanced my university experience through the Green internship program. I am realizing that I am making a difference. The internship is a tool that helped me develop skills and abilities that I never knew I was capable of. Most importantly, it helped me to inspire others to live sustainably for the sake of our planet and future generations. I strongly encourage others to join forces with UOG Green and to save our beautiful island for future generations to come.

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**IT’S YOUR BUSINESS**

**2012-2013 Professional MBA Cohort**

The Professional Master of Business Administration is a one-year graduate degree program for mid-level and executive managers who possess an undergraduate business degree from an accredited university or college. Admission to the Professional MBA Program is competitive with enrollment limited to fifteen students per cohort.

- Application Deadline: April 20, 2012
- Orientation: May 26, 2012
- Courses Begin: June 1, 2012

For more information contact the SBPA Dean's Office at 735-2501 or visit www.uog.edu/pmba.
By Cathleen Moore-Linn

MAN WITH A MISSION
MANIBUSAN FIRST TO GRADUATE FROM CLINICAL PSYCHOLOGY PROGRAM

Three years after he started his graduate program, Vince Manibusan became the first student to complete the rigorous requirements to earn his Master of Science in Clinical Psychology in fall 2011.

Launched in fall 2008, the program is based on the scientist-practitioner model and was developed to provide students with comprehensive knowledge and skills to practice clinical psychology and conduct mental health research in the Guam and Micronesian region.

An initial cohort of ten students started the program, which requires 1,000 hours of supervised training and the completion of 52 credit hours. No other LOG graduate program requires its students to earn more than 50 credits. Consequently, completing all the courses takes time, diligence and motivation.

Director of Integrated Marketing Communications Cathleen Moore-Linn talked with Manibusan about his experience as a graduate student.

Cathleen Moore-Linn: You are the first member of the first cohort to complete the rigorous program requirements. How does that feel?

Manibusan: I feel really happy and proud to be the first person in UOG history to graduate from the Master of Science in Clinical Psychology program. It was such a wonderful Christmas present to end 2011 with a master’s degree.

CML: What were the most rewarding and most difficult parts of the program?

Manibusan: The most rewarding part of the program was completing my thesis, Exploring Low Suicide Rates Through the Wisdom of Chamoru Elders. This research actually began for me when I was an undergraduate student back in 2001. I was awarded the Best Undergraduate Research Paper in Micronesian Studies from UOG for the research I did on this topic. Fast forward 10 years: I turned a simple undergraduate research paper into a master’s thesis.

I feel that my UOG education in psychology has come full circle.

Another rewarding moment in the MSCP program was receiving the highest honors in my cohort for the comprehensive examinations. I was the only graduate student to ace both the written and oral exam sections without needing to make any revisions. I felt really confident with what I did in the exams but I had no idea that I would earn the highest honors. I was completely surprised and ecstatic regarding what I accomplished considering all of the bright minds of my fellow classmates.

The most difficult part of the program was continually adapting to the ups and downs of the program. As with any brand new endeavor, there are always things to polish up and refine along the way.

I am eternally grateful to have had the expert guidance of some great mentors in this program including my thesis chair, Dr. Rita Sharma, Dr. Mary Fegurgur (clinician extraordinaire), and my thesis committee members Dr. Kirk Johnson, Dr. Donald Rubinstein, and Dr. Robert Underwood.

CML: What would you say to others who are interested in applying for the next cohort?

Manibusan: My advice to anyone who feels motivated and up to the challenge of earning a master’s of science degree in this program is first — never give up when facing all of the challenges that this program will present to you.

My second piece of advice is to finish and graduate from the program. It got old really quick when people used to ask me what I’ve been up to, and all I could say was that I’m a graduate student. Now I can say that I’m a graduate with an M.S. degree. It really is tough balancing school work loads, work, and family needs but it can be done. I am proof of that.

CML: What attracted you to this field?

Manibusan: What really attracted me to this field is that psychology allows me to sit down with real people who are experiencing some tough moments in their lives and try to help them figure out how to improve their situations. It’s a tremendously humbling experience to learn about some of the terrible situations that some people endure, but you realize that they are still somehow able to survive. The awareness of these real life situations that people experience on a daily basis really keeps me grounded and motivated to try and improve the quality of life for people. What I also enjoy about this profession is that it is designed to bring all your life experiences, education, skills, and, wisdom down to a humble level so you can really try and make a difference in people’s lives. That is my life’s mission: to uplift the people and make lasting positive changes in society.
Marketing students took on the task of creating a computer laboratory at Price Elementary as part of their Fundamentals of Marketing class in the fall 2011 semester.

Adjunct professor Maria Pangelinan challenged the class to engage in a meaningful project that benefited the community and to network with partners as part of skill development in societal marketing. The project carried over into fall 2011 intersession with students working alongside partners Junior Achievement and the Andersen Air Force Base 36 CS/SCOSA Base Equipment Control unit, which donated the computers and printer to Price Elementary. The group renovated an unused space at the elementary school, installed the computers and set up the network and internet in the small classroom.

The grand opening was held January 20 to the delight of the Price students and employees. UOG students were able to see firsthand the positive reaction to their project. Price held an appreciation ceremony for UOG students, Pangelinan, Junior Achievement, representatives from Andersen Air Force Base, and others who helped turn a concept into a functional computer lab. “We all felt so pleased to be a part of something so positive. It is a learning experience none of us will forget,” said Charlene Bamba Cruz, who was the teaching assistant for the course.
Social Work 110 students present a donation of school supplies to students at Juan M. Guerrero Elementary School. The Social Work students held a school supply drive on campus and a car wash to purchase over $500 worth of supplies.

Governor Eddie Baza Calvo is leading the community in the celebration of the University of Guam's 60 years of higher education in the western Pacific region. "Education is our first line of defense against poverty. From giving students the opportunity for rewarding careers to the research that provides direction to make our community stronger, UOG and the Tritons are helping to set the pace for a stronger future," Governor Calvo said. "It's the premier university in the region and it's the foundation of knowledge for so many of the leaders and professionals who make Guam what it is today." UOG President Dr. Robert Underwood, the Board of Regents, administration, faculty, staff and students joined Governor Calvo at Adelup to proclaim March 13, 2012 in honor of the institution's 44th Charter Day and Charter Week Ceremonies held March 11 through 17, 2012.

Stay Up to Date on the Latest Campus Celebrations!
Visit us online at, www.uog.edu/2012 to learn more about our 60th Anniversary:
Download our monthly calendar of events • Learn how you can raise funds for the University by supporting our monthly business partners • Get the latest campus announcements and more! • For more information, call 735-2944.
Thanks to ARRA funding and the technical expertise of Computer Center staff, the University of Guam recently upgraded the Computer Center main lab located in the MARC/Computer Center Building with 40 new Dell personal computers, new computer tables, HD projectors and HD LED televisions for multimedia purposes. The main lab is now setup to accommodate up to 50 people for presentation purposes. Pictured from left are Robert Itugot, IT Support Tech; Mark Ordonez, IT Support Tech; Steven Centino, Student Work-Study; Bernard Macusi, IT Support Tech.

Funded by the National Cancer Institute’s Center to Reduce Cancer Health Disparities, Yvette Paulino, PhD and faculty member at the University of Guam, has received the AACR Minority-Serving Institution Faculty Scholar in Cancer Research Award which will support her attendance at the American Association for Cancer Research annual meeting in March in Chicago.

WHAT ISLAND, by P.K. Harmon, was selected as the 2011 first book prize winner in poetry from Fairleigh Dickinson University’s MFA Program in Creative Writing and Serving House Books. It was published by Serving House Books on December 8, 2011 and is currently available on amazon.com. Harmon is a faculty member in the College of Liberal Arts and Social Sciences.
SCHOLARSHIP ROUNDUP

Celebrating a 60-Year Relationship

The Guam Women's Club has been awarding scholarships to University of Guam students for six decades. The long-term relationship between GWC and UOG is as relevant today as it was back in the early 50s. A bachelor's degree is still a major accomplishment in the life of any student and the first significant step to empowerment and employment. The GWC planted a seed of accomplishment in these recipients which continues to thrive today as many of the recipients have gone on to earn their master's degrees or professional certifications. Congratulations to the Guam Women's Club on their 60th anniversary for all they have accomplished as an organization, all the good work they have inspired, and the dreams they have supported. The University of Guam looks forward to continuing our relationship for another sixty years as we work together to change lives in the most meaningful ways: by preparing University graduates to become successful professionals who give back to their communities.

The First Hawaiian Bank Guam Business Magazine Businesswoman of the Year Award

First Hawaiian Bank and Guam Business Magazine awarded a Businesswoman of the Year scholarship to Marie Javier, a UOG accounting student, on March 16. Pictured from left are Laura-Lynn V. Dacanay, Senior Vice President and Guam and CNMI Region Manager; Javier; and Maureen N. Maratita, publisher, Guam Business Magazine.
WHY WAS UOG YOUR FIRST CHOICE?

Maribel Almeria
Senior
Marketing Major
DFS Galleria, Beauty Consultant

"I chose to attend the University of Guam because of the convenience and affordability. I felt that it was closer to home and that the University could still provide me the field of study I was interested in. I did not have to spend more money and move far away from my family to attend another college when I could receive the same benefits here at the University of Guam."

Nicole Garcia
Senior
Marketing Major
Full-time student

"I chose the University of Guam because it offers the major I want and I felt that the University provided a similar learning environment to where I come from. The University of Guam provides a very friendly learning environment and a place to study where people respect culturally diverse groups and individuals."

Kimberly Pacay
Junior
Business Administration (Marketing concentration)
Tutor for UOG Success Center AmeriCorps, 50th Student Government Association Senator

"It is often said that 'home is where the heart is' and being born and raised on island the University of Guam was definitely the "natural choice" for me. Also, I have always wanted to contribute and give back to the island community and what better way to do so than to support our local institution of higher learning? On Guam, there is an unparalleled sense of camaraderie and hospitality that you just can’t find anywhere else. This, along with the help of qualified educators and supportive staff, are what contribute to cultivating the minds of today’s students. I am proud to be a product of the University of Guam!"

Louis Bansil
Senior
Marketing Major
Full-time student

"I chose the University of Guam because of the various academic programs it offers. At first, I wanted to take vocational courses because the program was shorter. I realized that a Bachelor’s degree is essential to being very successful in any career. Many of the distinguished business professionals here on island graduated from UOG and I would like to emulate their success. Looking back, I know I made the right choice because the knowledge I gained here will be a great foundation for me when I graduate."

Neelim Goetzfriedt
Junior
Marketing Major
Full-time student

"The curriculum at UOG is excellent and it is accredited. The students, faculty, and staff are very friendly and dedicated. The classroom size is not too large which means students can learn lessons from their instructors on a more individual basis."

Maria Romulo
Junior
Marketing
Sales Associate at Navy Exchange

"The thought of attending college has always been a dream I’ve longed to achieve. I chose to attend the University of Guam because it’s closer to my home, my family, and my friends. The tuition rates at the university are much more affordable than off-island schools. UOG is an open enrollment school that offers many undergraduate programs I can choose from. With the help of advisors I was able to choose a major."
Invasion of the Fire Ants

New Invasive Species Demands Community Action

Guam’s newest invasive species, the little fire ant, has been found on island.

The little fire ant (LFA), *Wasmannia auropunctata*, was most likely accidentally introduced to Guam because of human activity and it will take the collaboration of the general public, local scientists and government officials to make the difference in whether this ant is here to stay or just on holiday.

“At this time we are not sure exactly how the little fire ant got to Guam, but it is being spread around the island by people moving plants, soil, dumping green waste, and possibly cutting tangantangan or other plants to feed their livestock,” says WPTRC entomologist Ross Miller.

Dr. Miller has been on the look out for this tramp ant for several years, as it was found in the Hawaiian Islands in 1999 and with all the traffic between Guam and Hawaii it was only a matter of time for these ants to find their way to Guam. Dr. Miller’s Entomology Laboratory received the first LFA sample from the staff of the Rhinoceros Beetle Eradication Project and positively identified the ant. His lab is currently the ant identification center for the region.

LFA is on the list of the top 100 nastiest invasive species worldwide and is considered to be the greatest invasive ant threat to the Pacific region.

Controlling the Spread

At this time there is no evidence of little fire ants in the CNMI. Everyone is asked to do their part to see that this ant is not spread to other Micronesian islands. Follow all Customs and Quarantine rules and regulations. Do not bring in or take out plants or soil as they may contain unwanted hitchhikers like the three invasive species that are currently wreaking havoc on Guam: the little fire ant, coconut rhinoceros beetle, and Asian cycad scale. “Any invasive species we find on Guam poses a threat to our neighboring islands due to our frequent air and sea connections,” says Dr. Miller. “If people follow the rules and get a permit and certificate to bring in plants this will ensure that no unwanted pests will be accidentally introduced and could save the government millions of dollars trying to eradicate an invasive species.”

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FRUIT FOR THOUGHT
IS PINEAPPLE THE IDEAL GUAM CROP?

By Dr. Tom Marler

The flavor and aroma of tropical fruits provide Guam residents with endless pleasures.

As a freshly harvested fruit is enjoyed, we rarely consider the miracles that occurred in order to produce the fruit. The building blocks for the sugars and phytochemicals that enter the manufacturing of a tropical fruit originate in the process of photosynthesis. As the sun’s energy is captured by green plant tissues, this energy is used to drive the process.

Pineapple is easy to propagate, requires very little care, and withstands Guam’s devastating typhoons. It is an ideal choice for the island home garden. This unusual plant recently became the subject of WPTRC physiology research because of the unique characteristics of how it approaches photosynthesis. The Guam research resulted in two publications in 2011.

Most of Earth’s plants immediately use the air’s carbon dioxide to make sugars such that the entire process occurs during daytime. The process causes a lot of water to be lost from the plant during this prevalent form of photosynthesis. Pineapple plants add a step that captures the air’s carbon dioxide at night by storing it in a temporary acid, only to release it during the following day when light energy is available to enable the production of sugars. This unusual feature leads to highly efficient use of available water during photosynthesis.

A second unique characteristic of pineapple is how it constructs various leaf forms. When a pineapple plant produces a fruit, it adds leaves on top of the fruit known as “crowns” and immediately below the fruit known as “slips”. This unusual approach of adding new forms of leaves means that photosynthesis to support fruit growth can occur in the original plant’s leaves, in the crown’s leaves, and in the slip’s leaves.

WPTRC scientist Thomas Marler has determined that the highest level of photosynthesis occurs in the crown, and the lowest level of photosynthesis occurs in the original plant’s leaves. Photosynthesis in the leaves of pineapple slips is intermediate. “One common phenomenon among plants is that the production of a fruit tends to increase photosynthesis in the original leaves that are close to the fruit,” said Marler. “This did not occur in our pineapple research, probably because the newly added slips and crowns supply the extra food demands that are required by the plant during the production of a fruit.”

For more information contact Dr. Thomas Marler at 735-2130 or tmarler@ugam.uog.edu.
IT'S PLANTING TIME!

GO GREEN AND GROW GREENS

It's a great time for Guam residents to grow our own greens at home. The Cooperative Extension Service, Agriculture and Life Science Division, College of Natural and Applied Sciences shares the following tips on how to grow great greens.

Soil

Building fertile soil in your garden is the key to harvesting healthy tomatoes and greens. You can build up good soils with the addition of organic matter. The benefits of organic matter include: increased availability of soil nutrients for plant growth; reduction of leaching and runoff of plant nutrients; increased
You can grow healthy plants and harvest fresh nutritious crops for your table right in your backyard with organic matter-rich soils. Start composting your kitchen waste and use it to build up good organic matter for your garden.

pH in acidic soils (found primarily in Southern soils) which reduces waterlogging; possible weed suppression and a reduction in insect pests and diseases; and increased beneficial microorganisms in the soil.

Seeds
The selection of the right seeds is also important for successful gardening. Use “HEAT TOLERANT” cultivars, which grow well in Guam. Vegetables, such as tomatoes should also be resistant to cracking. When you select seeds, read about the characteristics of plant growth habits and water/fertilizer requirements on the label or in a catalog.

Rotate and Mulch
Crop rotation and mulching can also reduce pest problems and increase the vigor of plants. Avoid growing same plants over and over again in the same area. Crops in the same plant family (group) attract the same pests. For instance, plants in the melon family such as cucumber, bittermelon, and watermelon are prone to infestations of pumpkin beetles, melon thrips, and melon aphids. Whereas, plants in the tomato family such as peppers, and eggplant don’t get pumpkin beetles but are attacked by the Philippine lady beetle. By not growing the same crop in the same spot year after year, specific pest populations will be reduced. Visit your plants in your garden to detect potential problems, such as disease, insects and physical damage. If potential problems are “nipped in the bud” you’ll have greater success. Mulching reduces weeds that compete for nutrients, as well as keeping garden soil moist. Some examples of organic materials used as mulch are iron-wood needles, composted manure, grass clippings, cardboard, shredded newspapers and wood chips.

The Cooperative Extension Service has additional information on organic gardening/farming, composting, soil fertility, and cover crops. For more information please call 735-2080/50. Grow Greens!

GET YOUR BIG G MERCHANDISE!

The University of Guam bookstore received its shipment of Big G merchandise with everything from zip up sweatshirts to umbrellas to Nike Dri-FIT™ shirts.

Look sharp in your Big G wear and celebrate the Triton Spirit!
NOW HEAR THIS

CEDDERS GOES THE DISTANCE FOR GUAM BABIES

October 19, 2011 marked the first technology-enabled distance diagnostic testing for hearing loss on very young infants on Guam.

Venerannda Leon Guerrero held her slumbering infant in her arms in a Center for Excellence in Developmental Disabilities Education, Research and Service (CEDDERS) testing center at the University of Guam as she watched an audiologist in Colorado conduct a diagnostic test to determine whether or not her baby had hearing loss.

This event was made possible through the Teleaudiology Project, a collaboration between Dr. Debra Hayes and Dr. Susan Dreith of the Bill Daniels Center for Children’s Hearing, Children’s Hospital-Colorado, and the University of Guam CEDDERS Guam Early Hearing Detection and Intervention (EHDI) project, with support from the Guam Department of Education, Division of Special Education – Early Intervention Program. Dr. Dreith and Dr. Ericka Schicke have obtained their licenses to practice as audiologists on Guam.

Drs. Dreith and Schicke operated the diagnostic audiological equipment remotely from the Children’s Hospital-Colorado once audiometrists on Guam had prepared the parent and infant for testing. The Diagnostic Audiological Evaluation (DAE) may take two hours to complete, and requires the infant to be asleep during the evaluation. Parents know at the end of the test whether or not their infant has a hearing loss.

Infants on Guam that do not pass their newborn hearing screening can now be evaluated for any hearing loss before 3 months of age, thereby allowing early intervention services to be initiated, if needed, by the time the infant reaches 6 months of age. This timely early intervention service provides the infant and family the greatest opportunity for the child to develop speech and language in a timely manner for life-long success. Families no longer have to travel off-island to obtain diagnostic audiological evaluations for their infants.

“This accomplishment under UOG/ Guam CEDDERS is a major step forward in the use of technology to support our community. Thanks to this partnership, babies on this island will get the needed pediatric audiological services from certified professionals, an area lacking on Guam,” said Velma Sablan, professor at the University of Guam and experienced professional in the field of early hearing detection and intervention.

This 18-month partnership is a pilot project that addresses the critical need for services from Pediatric Audiologists in the Pacific. The impact of this project could potentially cause a wave of change in the practice of Pediatric Audiology in the Pacific region. For more information on the Teleaudiology project, please contact Elaine Eclavea, Project Coordinator for Guam’s Early Hearing Detection and Intervention Project, at 671-735-2466 or elaine.eclavea@guamcedders.org. For more information on infant hearing screening, visit www.guamehdli.org or call 671-735-2466.
YOUNG AND STRONG
Tips to keep your kids healthy all year

All parents want their children to be healthy.

Healthy children get sick less often, they perform better in school, they have better behavior, and they just feel good. The following strategies will help children stay healthy throughout the year.

Encourage children to wash their hands often to protect them from germs. Keeping hands clean through improved hand hygiene is one of the most important steps kids can take to avoid getting sick and spreading germs to others. Many illnesses and disease conditions are spread by not washing hands with soap and clean, running water.

If soap and water are unavailable, use an alcohol-based hand sanitizer that contains at least 60% alcohol to clean hands. Kids should be reminded to wash their hands before eating food, after using the bathroom, after blowing their nose, coughing, or sneezing, after touching an animal, and after touching garbage.

Drink Water and Milk Most Often.

When kids are really thirsty, cold water is the No. 1 thirst-quencher. And there’s a reason why school cafeterias offers a carton of milk with the school lunch — kids need calcium to build strong bones, and milk is a great source of this mineral. How much do they need? Children younger than 9 years old should drink 2 cups of milk a day, or its equivalent. Children 9 years and older should aim for 3 cups of milk per day, or its equivalent. It’s OK to have 100% juice, too. But try to limit sugary drinks, like sodas, juice cocktails, and fruit punches. They contain a lot of added sugar, which adds empty calories, not important nutrients.
Eat a Variety of Foods, Especially Fruits and Vegetables

Children may have favorite foods, but the best choice is to eat a variety of foods every day. If kids eat different foods, their more likely to get the nutrients their body needs. Encourage them to taste new foods and even old ones you haven’t tried for a while. Some foods, such as green veggies, are more pleasing as kids get older. Shoot for at least five servings of fruits and vegetables a day — two fruits and three vegetables.

Here’s one combination that might work for your child:

- At breakfast: ½ cup (about 4 large) strawberries on your cereal
- With lunch: 6 baby carrots
- For a snack: an apple
- With dinner: ½ cup broccoli (about 2 big spears) and 1 cup of salad

Limit Screen Time

Screen time is the amount of time kids spend watching TV or DVDs, playing video games (console systems or handheld games), and using the computer. The more time kids spend on these sitting-down activities, the less time available for active stuff, like basketball, bike riding, and swimming. Encourage kids to spend no more than 2 hours a day on screen time, not counting computer use related to school.

Be Active

Children should find ways to be active every day. Parents can make a game out this by telling their child that one of their jobs as a kid — and it’s a fun one — is that they get to figure out which activities they like best; and then do it often. Remember that not everyone loves basketball or soccer, so help your child figure out what their passion is — maybe it’s karate, or kickball, or dancing. Have them write down a list of fun stuff to do, so they can refer to it when it’s time to stop watching TV or playing computer games!

A Parent’s Duty

Speaking of parents, they are biggest influence on their kids. So, parents need to set the example — eat healthy, drink lots of water, limit screen time, and be active!

SCHOLARSHIP ROUNDPUP CONTINUED

Palau Women’s Club Scholarship

The Palau Women’s Club awarded their University of Guam 2012 scholarship on January 25. Ronalyn Agpaoa, an accounting student in the School of Business and Public Administration, received the scholarship.

On hand for the presentation were from left to right: Margie Bautista, treasurer; Teresa Rivera, vice president; Dr. Julie Ulloa-Heath, dean of enrollment management and student services at UOG; Ronalyn Agpaoa, scholarship recipient; Frances R. Ballendorf, president; Esther C. Espange, scholarship committee chairperson; Keikni Blailes, member; Georgina Oderiong, assistant treasurer.

CONTINUED ON PAGE 32
ARE CLASSES ON THE INTERNET RIGHT FOR YOU?

It's 9 a.m., Sunday, and you're in class in your pajamas — your online class that is.

You just submitted your chapter assignment, you want to read an interesting discussion thread your classmate started about the latest law being proposed by the legislature, and you also want to visit a video link to a political debate posted by your instructor; soon you will be meeting your group in a chat room to collaborate on a project for the mayor's office to assist them with options for citizen access to government information. This is what a day can be like for an online-learning student.

**THE SKILLS**

Online learning can be an attractive option for many students. However, before taking an online class, first determine if you are ready to accept the additional requirements of online learning. An online class requires a student to have good time management skills, possess a comfortable level of computer proficiency, reliable internet access, and a strong sense of self-motivation.

**THE CHOICE**

Aside from a virtual learning environment, traditional classes and an online class are very similar. One particular difference is in the interaction between students themselves. The online classroom is a repository of the class activities, open discussions, and documented feedback. The openness of an online classroom allows students to interact with each other and share thoughts and ideas related to course topics. This is a step towards owning and understanding course material. Online learning requires a student's dedication to participate and meaningfully contribute towards the course objectives.

The world of internet-based classes offers great opportunities and vast stores of knowledge to explore. Take the next step in your academic career and join us online! Check out the University's online classes at http://campus.uogdistance.com/course/#Resources.
ALUMNI ACTION

OUTREACH & ENGAGEMENT EVENTS HELP GRADS GIVE BACK TO THE UOG COMMUNITY

By Norman Analista

The University of Guam’s Office of Alumni Affairs (OAA) serves as a bridge to reconnect the institution to its fine graduates wherever they are in the world. Since its inception in 1952 as the Territorial College, UOG has produced more than 12,000 alumni who have made many contributions in their respective communities and who continue to charter new paths in their corresponding professions and disciplines.

Over $1,200 was raised and donated to the University of Guam at the UOG Alumni Zumba Party. Pictured above: Certified Zumba Instructors: Ma. Christine Dela Cruz, Rizelina Fernandez, Tamilyn Pangelinan, Anitra Padua, Event Chairperson, Joshua Pocaigue, and Billy Navarr etc.
The UOG Alumni Association together with the UOG Alumni Affairs Office hosted the UOG Triton Homecoming Gala on Sept. 3rd at the Outrigger Resort. Awards were given to the University’s distinguished alumni. (L to R) Dr. Chris Perez, Vice Chairman, UOG, Board of Regents, Dr. Robert Underwood, UOG, President, Frank Cruz, Distinguished Alumnus - College of Natural and Applied Sciences (CNAS) Mike Naholowaa, Distinguished Alumnus - School of Business and Public Administration (SBPA), Atty. Bob Kiltzke, Distinguished Alumnus - School of Education (SOE), Laurent Duemas, Distinguished Alumnus - School of Nursing (SON), Joanne Brown, Distinguished Alumnus - College of Liberal Arts & Social Sciences (CLASS), Dr. Judith Selk Flores, Distinguished Alumnus - CLASS, Dr. Nenssa Bretana Underwood, Distinguished Alumnus - SOE, Dr. Gregg San Nicolas, Distinguished Alumnus, SOE, Tanya Muna, Distinguished Alumnus - SBPA, Rob Paulino, UOG Alumni Association President.

This year is particularly exciting and meaningful for UOG’s alumni because the institution celebrates its 60th birthday! This milestone is an excellent opportunity for Tritons everywhere to reconnect with friends, former classmates, students, and the campus itself.

The OAA has established links to our alumni through a variety of social events. On January 19th of this year, Alumni Affairs hosted the first-ever “UOG Alumni Zumba Party” at the Field House. The event featured Zumba, the popular fitness craze inspired by Latin and hip hop dance movements. Over 200 participants responded to our invitation and over $1,200 was raised and donated to the University’s Capital Campaign which will be used towards campus expansion projects.

The road to alumni engagement started late last year and efforts continue to thrive. On Sept. 3, 2011, the OAA worked with the UOG Alumni Association to host the “Triton Homecoming Gala.” The formal event was held at the Outrigger Guam Resort and was attended by over 200 guests who celebrated the accomplishments of ten individuals who were bestowed the distinction of Distinguished Alumnus/Alumna for 2011.

On November 15, the OAA hosted the first-ever UOG Alumni Reunion at the Hyatt Regency Guam which attracted over three hundred participants. The event included three main features. The first highlight was an epic fashion show which included clothing styles from the 50’s to present day. Models included members of the Board of Regents, administrators, faculty, alumni and students.

A second attraction of the event was a Speed Networking session. The activity allowed new University graduates to meet with prospective employers. And, it also enabled alumni to network with various movers and shakers in diverse industries.

The last feature of the reunion was the launch of “Triton Privileges”, a multi-tiered initiative of the OAA. One component of this program will enable alumni to receive various discounts and offers at participating businesses. When you sign up to be a member of the UOG Alumni Association, you will be issued a membership card which will entitle you to receive instant savings on fuel, restaurant meals, and various retail items from participating businesses.

In 2012, alumni can expect many opportunities to reconnect with the
The first-ever UOG Alumni Reunion on Nov. 15 at the Hyatt Regency Guam featured a fashion show and “Speed Networking.”

University. When you visit www.uog.edu/2012, you can download a calendar of events for the year. By becoming involved with these activities, you may find yourself reliving and cherishing old memories and making new friends.

STAY IN TOUCH!
The University wants to keep in touch with you. Whether you prefer to be kept informed about your alma mater or want to become an active alumni member, we are here to serve you!

You can receive campus and alumni updates via email by sending your contact information to nanalista@uoguam.uog.edu or by visiting www.uog.edu and submitting your information in the designated alumni update tab. Over time, email accounts may get deleted or addresses change so please ensure your information is kept up to date.

The OAA also utilizes social media. You can join the official Alumni Facebook page by accessing it through the key words: “University of Guam Alumni” in the search tab. To best address the objectives of this group, only UOG alumni are permitted to be part of it and interact with other members. We need this group to grow, so please feel free to send invitations to your fellow alum to join this group.

As alumni of the University of Guam, you belong to a unique and talented community of graduates. The OAA will make consistent attempts to reach out to you, but our efforts will only be effective if you respond to our calls to action. Your participation is vital to the growth of our alumni networks, and it will ultimately aid with the progress and sustainability of our institution.

We look forward to seeing you soon!

Norman Analista
Director for Development & Alumni Affairs
at UOG. He graduated from the University in 1997 with a BA in Communication and a Master’s Degree in Public Administration in 1999. He joined UOG in July 2011.
On January 26, the University of Guam Endowment Foundation honored four generous donors who committed giving $60,000 to UOG's 60th Anniversary Capital Campaign during a ceremony at Singapura Restaurant.

The Triton Developers program is part of UOG's a fundraising program which is designed to attract different levels of support where contributions from $60 to $100,000 are welcome. The five donors will be honored are "21st-Century Leaders" because they are giving at the $60,000-level over five years of the capital campaign.

The following companies recognized for their contributions: Paul Baron, GHD (formerly Winzler and Kelly); Don Clark, ASC Trust Corporation; Lou Leon Guerrero, Bank of Guam; and Kaleo Moylan, Moylan’s Insurance Underwriters, Inc.

“These donors are recognized as ‘21st-Century Leaders’ because they are giving a total of $60,000 over five years,” said UOG President Robert Underwood. “They are the first major donors of our 60th anniversary capital campaign and I appreciate their generosity and commitment to the university and the graduates we produce.”
Coeval Design Partners J. Ponce Herradura, Abe L. Asuncion, Francisco Z. Diamzon and Joseph A. Stadler presented a $30,000 check to University of Guam President Robert A. Underwood on February 17 to support the university's capital campaign.

"We appreciate the support from Coeval Design Partners in helping us build our 21st Century campus," said Underwood. "They recognize the importance of the university to our island and our region and the positive impact that higher education has in developing an informed, educated community."

"The UOG Alumni that work at Coeval are an asset to our business," said Herradura, Coeval's Senior Managing Partner and COO. Coeval representatives also described their commitment to supporting facility improvements at schools in Guam and the surrounding region.

The UOG Endowment Foundation works to foster and promote the growth, progress, and general welfare of the University of Guam. Coeval’s contribution to the Endowment makes them a "Triton Developer," a program that supports the UOG Physical Master Plan with donations that can be spread out over a 60-month period.

For more information on the Capital Campaign visit www.uogendowment.org.

UOG Accounting Students Take Home First Place - Pictured from left, front, are UOG adjunct faculty member and comptroller Zeny Nace, Edward Brobesong, Ruren Clemente, Amber Castro, and Garry Yeoh.

University of Guam accounting students Ruren Clemente, Edward Brobesong, Amber Castro, and Garry Yeoh won first place in the fifth annual Association of Government Accountants (AGA) Government Finance Case Challenge marking a first for UOG students and the School of Business and Public Administration.

The competition is open to all undergraduate students across the country in accounting, finance, and business. The task was to develop a written response to the City of Alexandria’s performance in regards to its accountability and transparency. The teams had to create a citizen-centric report that details government finances in a visually appealing, clear, and understandable document.

After an initial round of judging, the three highest-scoring teams received invitations and stipends to attend AGAs National Leaschips Conference held February 16-17 in Washington, D.C. At the conference, the finalists including the University of Guam, Old Dominion University, and the University of North Carolina - Pembroke presented their solutions before a panel of five federal/state/local government leaders, corporate partners and chief financial officers. Judges included the City of Alexandria’s Chief Financial Officer, Bruce Johnson, and the AGA National President Richard Bunce.

The UOG team was announced the winner during the awards luncheon to the absolute delight of team members. "Our team would like to thank the University of Guam for both the financial and academic support we have received," said team member Ruren Clemente.

"I hope the island joins me in congratulating the team for a job well done!," said Doreen Crisostomo, UOG assistant professor of accounting.

Additional information about AGA can be found on their website: http://www.agacgfm.org.
SCHOLARSHIP ROUNDUP

UOG Announces Selection of 2012 Cancer Research Center Scholars

On January 27, eight University of Guam graduate students each received a Cancer Research Center scholarship covering tuition and fees for the fall 2011 and spring 2012 semesters.

The scholarships are funded through the University of Guam’s Cancer Research Center. Each of the scholar is pursuing a research project on a cancer-related issue.

Pictured from left to right during the check presentation in February were Dr. Helen Whippy, Senior Vice President – Academic & Student Affairs, UOG; scholarship recipients: Marie Grace Mercado, Russ Prado, Aljo Vuque, Dr. Robert Underwood, President, UOG; Dr. Shahram Khosrowpahan, Professor, Water Resources Engineering, Dr. Reza Moradi, Assistant Professor, Civil Engineering, Anthony Leketa, PE, Executive Vice President, Parsons; scholarship recipients: Gabriel Kho, Akashi Rouse, Kyle Ebuen, and Rober.

Society of American Military Engineers Scholarship

In January 2012, the Society of American Military Engineers awarded $1,250 scholarships to UOG pre-engineering students Connie Maluuelmeng. Roggie Mark Vitug, Evelyn Quiel and Joseph Claveria.

Parsons Scholarships Awarded to UOG Pre-Engineering Students

Parsons, an engineering, program management, and consulting firm awarded in scholarships for the second consecutive year to deserving University of Guam pre-engineering students. The scholarship recipients were selected based on academic performance and financial need.

Pictured from left are Maluuelmeng, Vitug, Dr. Shahram Khosrowpahan, UOG professor at the Water and Environmental Research Institute of the Western Pacific, Quiel, and Tor Gudmundsen, PE, president of TG Engineers, PC and SAME scholarship chair.
ALUMNI SPOTLIGHT

By Norman Analista

University of Guam Alumni have always made significant contributions to our island community and continue to play integral roles in the areas of public safety, health care, education and many others.

Although their talents and interests are diverse, and the pursuit of their dreams have taken them through different paths, many of the graduates featured in this section have one thing in common: they believe the knowledge they acquired and their rich campus experiences have helped shape them into the success stories they are today.

ATTY. CESAR CABOT PRINCIPAL ATTORNEY, CABOT MANTANONA BBA IN ACCOUNTING/MINOR IN MANAGEMENT, 1985

“After I graduated from the University of Guam I attended law school and I remember at that time wondering if I was good enough, wondering if I stacked up to my classmates. And to my delight, very quickly I discovered that not only did I stack up to my law school classmates I exceeded expectations and excelled in law school. The University of Guam truly prepared me for the rigorous and challenges that I experienced while in law school. I owe a great, great debt of gratitude to all of my professors. My anniversary wish for the University is for 60 more years of great success. God bless the University of Guam!”
CARLA TORRES HADDOCK, RN
STAFF NURSE I, GUAM MEMORIAL HOSPITAL
BSN, NURSING 2009
PRESIDENT, GUAM NURSES ASSOCIATION

FRANK ISHIZAKI
RETIRED FBI AGENT,
FORMER GUAM CHIEF OF POLICE
BA CHEMISTRY, 1971

“The University education that I got did everything for my career, and I went through multiple careers throughout my whole life. I became the first CSI for Guam, established the Crime Lab, and then I went to grad school and got my master’s in forensic chemistry. I did very well with my time at UOG majoring in chemistry and after that I became an FBI agent, worked 22 ½ years there. When I retired I became corrections director, chief of police, senator, and homeland security advisor. Now I’m back at the University of Guam as an adjunct faculty and I love it. I’m not teaching in the area of my major because it switched. I’d majored in chemistry and minored in math. But I’ve been teaching criminal justice, homeland security and terrorism courses because that’s where my passion is.”

“UOG offered me an option to raise my family and still attend school. I heard so many wonderful things about the Nursing Program and the fact they had nearly 100% NCLEX passage rate was even more attractive. The University also offered an environment where my professors and instructors treated me like a colleague and a professional from the start. I was known on a first name basis and interacted with them inside and outside of class. The nursing program is unique in that it allowed me to train at the facility where I would later be working. I was able to foster relationships with the staff at GMH who would later be my colleagues. This made transitioning into the workplace easier.”
UOG ALUMNI ASSOCIATION MEMBER BENEFITS

Visit the alumni page on www.ung.edu for the latest updates on special offers and promotions. Contact Robert Paulino, UOG Alumni Association President at 647-6841 or robert.paulino@pfguam.com or Norman Analista, Dir., Development & Alumni Affairs at 735-2586 (ALUM) to sign up.
WHERE ARE THEY NOW?
FOLLOWING UP WITH SOME UNIVERSITY GRADUATES

The talents and contributions of UOG Alumni are both diverse and widespread. Here is just a glimpse of the thousands who have gone on to serve their communities around the globe.

Julius Cena
Julius Sotomayor Cena is an independent film maker has been selected as one of the 10 finalists for the 2012 Cinemalaya Independent Film Festival and Competition in the Philippines. Cena’s full-length film titled “Mga Dayo” (Alien) “Mga Dayo” is the first Cinemalaya entry to be shot outside the Philippines. The film portrays the personal struggles of three Filipina immigrants — a journalist, a photographer and a hotel housekeeper on Guam. It focuses on interrelated sets of situations and characters, and many events are revealed out of sequence. He graduated from the University of Guam with majors in Psychology and Anthropology, and minors in Sociology and Fine Arts in 2004.

Maria D.G. Pangelinan
Maria D.G. Pangelinan is a 1986 accounting graduate and works at the Pentagon — Department of the Army Headquarters. She is a Senior Program Analyst and the Organizing (OO) Program Evaluation Group (PEG) Administrator. She is tasked with building and defending to Congress the Army’s $142 Billion Operations and Maintenance Budget. She also meets and sees senior level officials from the Chief of Staff of the Army to the President in the Pentagon. Pangelinan gives back to the community by providing free tax return services to military members overseas and is an active member of Guam Society of America, which provides scholarships to UOG and GCC students. Pangelinan is also a Pentagon 9/11 Survivor.

Kind Kanto
Kind Kanemoto Kanto graduated from UOG in 2009 with an MS in Environmental Science. He received his BS in Biology from the University of Oregon in 1988. He has been a science instructor at the College of Micronesia Chukh Campus since 1991. Currently, he is the Acting Instructional Coordinator at the COM Chuuk campus.

Mariano Marcus
Mariano Marcus graduated in May 1986 with a Bachelor of Social Work and was the first FSM student in the program. Following graduation, he held various positions in Chuuk including Health Educator, Mental Health Counselor, and high school principal. He went to graduate school at the University of San Francisco and earned an MA in Educational Administration in 1997. He is currently the Acting Director for COM-FSM Chuuk Campus. He has two children and is married to Marcella K. Marcus.

Attorney Peter Santos
Attorney Peter Santos graduated from UOG in 2001 with a B.S. in Criminal Justice, a minor in Public Administration, and was commissioned into the Army Signal Corps. He is a former GPD Officer from 1993 to 2001 and a Pedro “Doc” Sanchez scholarship recipient. He is also a UOG ROTC Alumnus and former Guam Army National Guard Member. He graduated from the University of Washington School of Law - Seattle, in 2009 through the Army Funded Legal Education Program. He is stationed with his wife Sharlene and three children at Fort Hood, Texas with the 1st Cavalry Division Headquarters - Office of the Staff Judge Advocate. For the past year he has been deployed to Ghazni Province, Afghanistan as a Rule of Law Attorney attached to a Polish Army Brigade that is under the 1st Cavalry Division in Regional Command East. As a Rule of Law Attorney, he has worked with Provincial Government Officials and their Criminal Justice System in an advisory and support role as well as other awards. Thoman, graduated from Picayune High and went on to attend the University of Southern Mississippi Class of 1969, the University of Guam and Embry-Riddle Fl/Ariz. He finished his graduate studies at the University of Arkansas.
"My success in the insurance industry is directly related to the quality of education that I received at the University of Guam. I was able to apply all the theories and practices on a day to day basis at work. This allowed me to move up the corporate ladder very quickly. By the time I graduated from the University of Guam I was already managing a full department. As an alumna of the University I am most proud of the fact that it has had continued growth over the years. I remember when I first went there, there were only like two or three buildings, A & B and the Science building. My vision for the University five years from now is for it to be the first choice for most of our graduating seniors."

"As an alumna of the University, I’m most proud of being a part of the music program. The professors who made an impact on me were all of my music professors at the University – Dr. Cynthia Sajnowski, Dr. Randall Johnson, and Dr. Stephen C. Bednarzyk. Being under their guidance taught me humility. I thought I was good when I started, but I was far from it. I really had to push myself to know and understand music in a different way. Music is not just about doing and showing that you can do it, it’s about understanding what you are doing and taking it to another level. I kind of miss my moments there... it’s nostalgic just being around the University."
ROB PAULINO
DIRECTOR OF MARKETING & BUSINESS DEVELOPMENT
PERSONAL FINANCE CENTER
UOG ALUMNI ASSOCIATION
PRESIDENT, B.A. BUSINESS ADMINISTRATION, 1996

"My business professors always kept the course instruction relevant to the times. They provided real world insight through their own experiences and allowed us to share our ideas. Most of my professors took the time to encourage me and offered valuable advice." Paulino has given back his time, energy and resources to his alma mater as President of the UOG Alumni Association. One of the objectives of the group is to foster a spirit of loyalty and fraternity among the alumni of the University for the benefit of the institution. He started his term in May of 2010 and will hold office until the next election slated for April 2012. "I hope to set the foundation for a more unified Alumni Association by establishing an organizational structure that provides continuity, financial stability, and a long term vision in the role of the Association in conjunction with the University’s mission. It is rewarding knowing that Alumni take pride in their education from University of Guam and that we are helping to continue that momentum."

JASON SALAS
KUAM, INTERACTIVE MEDIA MANAGER/NEWS ANCHOR
BBA IN MARKETING, 1996

“I am actually proud of the fact that the University of Guam today is a completely different entity than when I was going there...some people would say when I was going there from 92-96 we only had the A&B building. I’m proud to see my alma mater having done such an impressive amount of expansion in such a relatively short amount of time. When I went to UOG I interacted with so many other people throughout the island you really get a sense of how diverse and how rich ethnically and culturally in terms of language, in terms of axiology and value systems of what Guam really is...the tapestry from across the board is just incredibly diverse and how UOG continues to build up that is something I’m really proud of.”
WHERE ARE THEY NOW?
CONTINUED FROM PAGE 36

Chief Mark Thorman
Chief Mark Thorman, is the lone Naval Science instructor for Pica-
yune School District's NJROTC program. Under his leadership, the
unit continues to win awards for its marksmanship (they are currently
ranked 17th of all NJROTC programs in the nation) as well as other
awards. Thorman, graduated from Picayune High and went on to attend the
University of Southern Mississippi Class of 1969, the University of Guam and Embry-
Riddle Fla./Ariz. He finished his graduate studies at the University of
Arkansas.

Jerrie Vales
Jerrie Vales is a 2011 Psychology major who is currently doing Occup-

cational Therapy at the University of Chicago. She was recently awarded
a grant - Preparing Occupational and Physical Therapy Scholars: An
Innovative Model for Increasing Participation and Inclusion for Children with Low-Incidence Disabilities in Urban Environ-
ments. Low incidence disabilities include blindness, low vision, deafness, and signif-
ificant developmental delay among other impairments. The grant is for
$12,000 and is distributed over the span of one year (Spring 2012, Sum-
mer 2012, and Fall 2012).

Mark Yu
Mark Yu, BA Sociology and Psychol-
ogy, May 2011, was accepted into the University of Pennslyvania's master's
program in professional counseling. He also received a scholarship from
UPENN covering 50% of the tuition as well as a Graduate Teaching and
Research Assistantship within the program. Mark is pictured in a remote
village in Bali, Indonesia in spring 2011 where he traveled with his Commu-

nity Development class.

Where are you now? Please contact Norman Analista, Director, Development &
Alumni Affairs at nanalista@uguam.uog.edu or 735-2586 (ALUM) with updates so that
we may share your information with the University and island community.
The University of Guam has been using its sling stone shaped seal as its logo since it was created by draftsman Jose Martinez Flores after the institution was renamed the University of Guam in 1968. The seal has served the institution well for many decades.

The university needed to develop a logo for its 60th anniversary, and the Director of Integrated Marketing Communication Cathleen Moore-Linn came up with the concept of creating a Big G to brand not only the 60th anniversary but the institution and, in the future, the island as well. Most other universities have both a traditional seal and a logo.

The University of Oregon has their O, Nebraska their N, Hawaii has their H, Michigan has their M – and UOG was ready to develop their Big G.

BORN AT UOG

UOG art professor Ric Castro was asked to create a G that represented our Pacific region. Ric and his brother Ron Castro used their artistic skills to create the Big G letter logo in the form of a stylized traditional fishhook, which not only takes the form of the particular letter but can also represent many things such as bounty, sustenance, labor, art ancient culture, and even education in the way we pass on traditions.

The fishhook is a perfect symbol as it is a tool of sustainability that crosses geographical boundaries and is used by many island cultures across the Pacific. Its tribal shape makes it unique and exclusive to this university and our part of the world.

The university will retain the traditional seal which will be affixed to all official documents such as diplomas and transcripts. And not to worry, we still celebrate our Triton Spirit and we remain the Tritons. However, just as the University of Oregon Ducks celebrate their big O (and not their big D) the University of Guam Tritons have as our mark the Big G.

Embrace the Big G! Big G merchandise is currently available at the UOG Bookstore and will be in other retail stores later this year.
View or be a part of our 60 Triton Stories on YouTube

VISIT: www.youtube.com/user/UOGTritonsStories

We want to hear from you! Call 735-2944 or 735-2586 (ALUM) if you’re interested in being featured in our 60 Triton Stories or have a recommendation.
THE G FACTOR

Friday, June 1, 2012, The Westin Resort, 6p.m. to 10p.m.

A MIXER AND TALENT SHOWCASE FOR UNIVERSITY OF GUAM ALUMNI AND FRIENDS OF THE UNIVERSITY

UOG Alumni Artists and Performers Needed.

If you’re an alumnus or alumna who wants to feature your works of art, or who wants to sing, dance, or share some other special talent, we want to hear from you!

Plus, this event will be the kick-off to Founder’s Day celebrations in June! Help us commemorate UOG’s 60th anniversary as an institution of higher education.

Call 735-2586 (ALUM) or email nanalista@uguam.uog.edu