OSU Veep Names Panel Of Students

Edward C. Moulton, executive vice president for administrative operations at Ohio State University, has named seven students to an advisory committee to his office.

The committee is among the student groups being selected to advise the 10 members of OSU President Novice Fawcett's cabinet.

AS A primary deputy to Fawcett, Moulton is responsible for the coordination of all matters assigned to the other vice presidents in administrative operations.

Columbus students appointed to Moulton's advisory committee are John Derbyshire, 1661 Waltham Rd.; Deborah Fergus, 4646 Riverside Dr.; James Howell, 1809 Northwest Court; Mrs. Karen Mason, 115 E. 16th Ave., and Gary Ramsey, 965 Berkeley Rd.

OTHER MEMBERS of the group are Thomas Waltermire of Cuyahoga Falls and Claudia Freeman of Pataskala.
Hospital head takes administrative post

By LINDA L. HALSEY
Lantern Staff Writer

9-5-71

Bernard J. Lachner, recently appointed vice president for administrative operations effective Sept. 1, has little to say about what he wants to do in his new position. But he has a basic philosophy he plans to follow - "Decide what you want to do and do it."

Lachner has known about his appointment since July 20 but said he will form no specific plans until he has a chance to get to know the areas and the people under him: housing, physical facilities - the boiler plant, buildings and grounds; business management - printing, laundry and the garage; and admissions and records.

Now assistant vice president for medical affairs and administrator for University hospitals, Lachner said he knows little about these areas and thus must "spend a good bit of time meeting people and learning their responsibilities, problems and where they want to go. Then I can represent this in the councils of the administration."

Views role

He said he sees a major role for him in "reasserting the proper role of the administration in the University."

"I can understand the faculty and student attitude toward the administration. We're here to facilitate their proper functioning and to provide leadership. We should help them set priorities, not set them ourselves."

With a major interest in management, Lachner said he wants to "facilitate the program no matter what the area" in a program of comprehensive management.

He also said he sees a necessity in putting higher education in the proper perspective.

"The practical economics of financing higher education precludes everyone who wants it being provided with the opportunity. We just don't have that much money."

"There should be a greater emphasis placed on vocational and technical education and we at the University need to be selective in determining who should be admitted."

Fee day madhouse

Lachner spoke of the madhouse which occurs when students are trying to pay fees and said he would like to do something about it.

"Fee day is like cashiering at the Big Bear store. As we get more students, we need to add cashiers, and if we can't do it in the Administration Building then set it up on the Oval.

"We have to get in, solve the problem and move on. I don't like to stand in line any more than anyone else - we need to eliminate them in everything."

Lachner's appointment came as a surprise since he has never been connected with the central administration.

But he stressed he has been at Ohio State since 1954 and his background is in administration and management.

Fawcett recommends

President Fawcett said he was chosen for the position because of the administrative ability he has shown in the past.

"I constantly watch and assess the capabilities of the entire administrative staff," he said:

Robert G. Smith, vice president for University development, said, "Lachner is thoroughly familiar with the University and has demonstrated his administrative ability.

Smith also said Lachner is "conscious of the importance of communication," and he showed this consciousness when talking about students and faculty.

"The mission of this University is students. When they are directly involved and have a major interest in an area they should be involved and so should the faculty," Lachner said.

Lack of communication

"One of the problems of management here is that those below the administrative level, that is, students, faculty and staff, don't know what's going on. We need to work on communication to the different levels of the University."

Lachner said he plans to work on the problem of communication but he has no specific ideas now because he does not know enough about colleges other than the medical school.

He also said he feels the University should set priorities and concentrate on building up particular areas and departments.

"The job of the administration isn't to level out faculty innovation and curricular change and equalize departments. We should be known nationally as exceptional in a few areas, although we obviously can't be number one in everything."

Department involvement

To decide which areas should be concentrated on, all departments would be involved in decisions made when goals are set, he said, to avoid competition and jealousy.

Financing and student fees vs. legislative appropriations are two of the major problems facing the University today, Lachner said.

He said he sees no way to lower student fees but the problem lies in lack of communication.
By Linda L. Halsey

In a surprise move Summer Quarter, the Board of Trustees named Bernard J. Lachner vice president for administrative operations.

Lachner's appointment was part of a reorganization which placed him below only President Fawcett and Executive Vice President Edward Q. Moulton in the administrative hierarchy.

The appointment was a surprise because Lachner had never been connected with the University's central administration. He had served as administrator of University Hospitals since 1962, but received the title of assistant vice president for medical affairs only in July.

President Fawcett says Lachner was chosen for the position because of the administrative ability he has shown in the past. "I constantly watch and assess the capabilities of the entire administrative staff," Fawcett says, adding that others were considered for the position.

Robert G. Smith, vice president for University development, says, "Lachner is thoroughly familiar with the University and has demonstrated his administrative ability.

Understanding attitudes

"His personal qualities are outstanding," he comments about him in the central administration and, from what I hear, he has a good relationship with both students and faculty."

Lachner sees himself playing a major part in "reasserting the proper role of the administration in the University."

"I can understand the faculty and student attitude toward the administration," he says. "We're here to facilitate their proper functioning and to provide leadership. We should help them set priorities, not set them ourselves."

Concerned about the problem of communication, Lachner says, "The mission of this school is students. When they have a major interest in an area, they should be involved and so should the faculty."

Eliminating lines

With a major interest in management, he says he wants to "facilitate the program no matter what the area" through a comprehensive management program.

Lachner wants to do something about the madhouse which occurs when students are trying to pay fees.

"Fee day is like cashiering at the Big Bear Store," he says. "As we get more students, we need to add cashiers, and if we can't do it in the Administration Building, then set it up on the Oval.

"We have to get in, solve the problem and move on. I don't like to stand in line any more than anyone else -- we need to eliminate them in everything."

Lachner also feels the University should set priorities and concentrate on building up particular areas and departments.

"The job of the administration isn't to level out faculty innovation and curricular change and equalize departments. We should be known nationally as exceptional in a few areas, although we obviously can't be number one in everything."

And Lachner maintains the University cannot possibly serve everyone.

"The practical economics of financing higher education preclude everyone who wants it being provided with the opportunity," Lachner says. "We just don't have that much money.

"There should be a greater emphasis placed on vocational and technical education, and we at the University need to be selective in determining who should be admitted. We can't educate all people, be all things to all people."