

Elizabeth L. Black
The Ohio State University
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Current Appointments

2011 - Present Associate Professor, Undergraduate Engagement Librarian, The Ohio State University, University Libraries

Academic Appointments

2016 Interim Head Teaching and Learning Department, The Ohio State University, University Libraries

2007-2012 Head, Web Implementation Department, The Ohio State University, University Libraries

2006 - 2011 Assistant Professor, Ohio State University, University Libraries

Other Appointments

2004 - 2005 Applications Project Manager, Columbus Metropolitan Library, Information Systems Department, Columbus, Ohio, United States

2000 - 2004 Assistant Manager, Columbus Metropolitan Library, Business and Technology Division, Columbus, Ohio, United States

1997 - 2000 Public Training and Technology Projects Coordinator, Columbus Metropolitan Library, Columbus, Ohio, United States

Degrees

August 1997 MLS, Kent State University, Library Science/Librarianship, Library Science

May 1992 BA, Miami University of Ohio, History

May 1992 BS, Miami University of Ohio, Secondary Education

Teaching

Undergraduate, graduate, and professional courses taught

Period Offered	Course Number and Title	Credit Hours	Enr.	% Taught, Role
Fall 2017	Second-year Transformational Experience Program (STEP) Cohort	Co-curricular; meets weekly	14	100%
Fall 2017	ARTSSCI 2120 Information Search, Evaluation and Use	2	18	100%, 7-week course
Fall 2017	Spanish 4555 Indigenous, Colonial, & National Literatures and Cultures of Spanish America	1 hour class session	21	1 hour class visit with Pamela Espinosa de los Monteros; I designed the class activity, connected the instructor's request to the IL frames, and assisted with the class discussion.
Fall 2017	1100.01H Arts and Sciences Survey: General (Honors)	90 minute instruction session	391	I coordinated the library instruction session for all 12 sections of the ARTSSCI honors survey course. I led the session design with assistance from the First Year Instructional Assistant. I taught 5 of the 12 sessions
Fall 2017	ARTSSCI 1100.06 (Survey)	1 hour class session	84	
Fall 2017	ESEPSY 1359 Technology-Enhanced Learning Strategies	60 minute instruction session	25	
Spring 2017	ARTSSCI 3191.01 internship course	3	1	100%, academic portion; another faculty mentored at the internship-site
Spring 2017	4850 Understanding the Global Information Society	3	26	50% co-taught semester long course with Pamela Espinosa de los Monteros
Spring 2017	Second-year Transformational Experience Program (STEP) Cohort	Co-curricular; meets weekly	18	100%
Spring 2017	2120 Information Search, Evaluation and Use	2	8	100%
Spring 2017	ESEPSY 1359 Technology-Enhanced Learning Strategies	60 minute instruction session	25	

**Teaching
Extension and Continuing Education Instruction**

Date	Title	Sponsor	Enr.	% Taught	Role
2017 Jan	Building Civic Reasoning at the Focusing on First Year Conference		Est. 35	100%	Breakout session at Focusing on the First Year Conference
2017 May	Innovate discussion table on civic reasoning and information literacy	Innovate Conference	Est. 20	100%	Informal round-table discussion with participants coming and going
2017 June	Academic Allies for Spring Forward Cohort		30	50%	Coordinated the workshop with program, managed all of the logistics, taught half of the session
2017 June	Young Scholars Explore Thompson Library		160	100%	
2017 June	Young Scholars Peer Success Leaders Orientation to Thompson Library		35	100%	
2017 August	Young Scholars Bridge, session on sources		24	100%	
2017 August	Young Scholars Bridge, session on searching		24	100%	
2017 August	So Much More Than Books for YSP Bridge		100	50%	With Cyndi Preston; we held multiple sessions
2017 August	Where's Woody for YSP Bridge		70	100%	In two sessions
2017 August	Using Carmen for your STEP cohort	STEP Faculty Summit	25	50%	With Dr. Melissa Beers
2017 August	Jobs at the Library for Young Scholars Program Bridge students		118	60%	I worked with Randall McKenzie from HR.
2017 Sep	An exploration of the librarian code of ethics in operation at Thompson	Mount Leadership Scholars	6	100%	
2017 Sep	Join the Research Conversation	For both FYSS and STEP	26	95%	I developed and delivered the workshop, including determining the learning objectives, designing the learning activities, and the instructional presentation. The Undergraduate Research Office (URO) provided review and 1 student peer advisor to share their experiences.
2017 Sep	Introduction to Undergraduate Research in the Biological Sciences: A visit to the fall student poster forum	Undergraduate Research Office	15	50%	I taught 50% of this workshop; I added the worksheet element to prepare students for visiting the forum. THREE sessions offered in same day.
2017 Oct	Free to Ride, A Kirwan Institute Documentary	University Libraries Diversity and Inclusion Committee	15	50%	I co-led the conversation after the viewing of the film. I

					coordinated the listing of the program with STEP.
2017 Oct	Introduction to VIA Strengths for STEP students	STEP	60	100%	
2017 Nov	Academic Allies	FYSS	26	50%	Co-taught with Chris Younkin
2017 Nov	Where's Woody	FYSS	28	100%	
2017 Nov	Fight the Fake	FYSS	18	50%	With Nick Wilkenson
2017 Nov	Origami and Conversation with Explorations Learning Community	Explorations Learning Community	11	100%	Visit to Raney House to share library resources and teach how to make origami cubes

Publications

Chapters in Edited Books

1. Black, Elizabeth L. (2017). Collaboration with Undergraduate Research Office to create Join the Research Conversation workshop. In Pun R; Houlihan MA. (Eds.), *The First-Year Experience Library Cookbook*. Association of College and Research Libraries. [Published]
2. Elizabeth L. Black. (2010). Communicating Effectively with IT. In Nancy Courtney. (Eds.), *More Technology for the Rest of Us: A Second Primer on Computing for the Non-IT Librarian*. Libraries Unlimited, Westport, Conn. [Published]
3. Elizabeth L. Black. (2007). Web 2.0 and Library 2.0: What Librarians Need to Know. In Nancy Courtney. (Eds.), *Library 2.0 and Beyond: Innovative Technologies and Tomorrow's User*. (pp. 1-14). Libraries Unlimited, Westport. [Published]

Peer-Reviewed Journal Articles

1. Elizabeth L. Black and Sarah Anne Murphy. (2017). The Out Loud Assignment: Articulating Library Contributions to First-year Student Success. *Journal of Academic Librarianship*, (5), 409-416. doi:10.1016/j.acalib.2017.06.008. [Published].
2. Murphy SA; Black EL. (2013). Embedding Guides Where Students Learn: Do Design Choices and Librarian Behavior Make a Difference? *Journal Of Academic Librarianship*, 39(6), doi: [10.1016/j.acalib.2013.06.007](https://doi.org/10.1016/j.acalib.2013.06.007) [Published]
3. Black EL. (2011). Selecting a Web Content Management System for an Academic Library Web Site. *Information Technology and Libraries*, 30(4), 185-189. doi: [10.6017/ital.v30i4.1869](https://doi.org/10.6017/ital.v30i4.1869) [Published]
4. Black EL; Blankenship B. (2010). Linking students to library resources through the learning management system. *Journal of Library Administration*, 50(5), doi: [10.1080/01930826.2010.488587](https://doi.org/10.1080/01930826.2010.488587) [Published]
5. Black EL. (2009). Web analytics: A picture of the Academic Library web site user. *Journal of Web Librarianship*, 3(1), doi: [10.1080/19322900802660292](https://doi.org/10.1080/19322900802660292) [Published]
6. Black E; Kilzer R. (2008). Web 2.0 tools ease renovation service disruptions at the Ohio State University Libraries. *Public Services Quarterly*, 4(2), doi: [10.1080/15228950802202317](https://doi.org/10.1080/15228950802202317) [Published]
7. Black EL. (2008). Toolkit Approach To Integrating Library Resources Into The Learning Management System. *Journal of Academic Librarianship*, 34(6), doi: [10.1016/j.acalib.2008.09.018](https://doi.org/10.1016/j.acalib.2008.09.018) [Published]
8. Katharine A. Webb, Tingting Lu, Elizabeth L. Black. (2008). New Intersections for Student Engagement in Libraries: a Qualitative Exploration of Collaborative Learning with Multimedia Technologies. *Evidence Based Library and Information*

Practice, 3(4), Retrieved from: <http://ejournals.library.ualberta.ca/index.php/EBLIP/article/view/1102/3714> [Published]

Editor-Reviewed Journal Articles

1. Black, Elizabeth L. (2014). Engaging beyond the first college year: Exploring the needs of second-year students. *Communications in Information Literacy*, 8(2), 170-179. Retrieved from: <http://www.comminfolit.org/index.php?journal=cil&page=article&op=view&path%5B%5D=v8i2p170> [Published]
2. Noonan DW; McCrory A; Black EL. (2010). PDF/A: A Viable addition to the preservation toolkit. *D-Lib Magazine*, 16(11-12), doi: [10.1045/november2010-noonan](https://doi.org/10.1045/november2010-noonan) [Published]
3. Rebekah Kilzer, Elizabeth L. Black, James Muir. (2008). Alternative Solutions for Off-Campus Authentication. *Code4Lib Journal*, 3, Retrieved from: <http://journal.code4lib.org/articles/73> [Published]
33% Authorship: My contribution to this article was writing the solutions section and a portion of the background section.

Reviews

Journal Articles

1. Elizabeth L. Black. (2008). . *Journal of Hospital Librarianship*, 8(2), [Published]
Review of Creating Database-Backed Library Web Pages: Using Open Source Tools

Papers in Proceedings

1. Elise Ferer, Elizabeth L. Black, and Matt Upson. Neighbors Helping Neighbors: Partnering with Undergraduate Research Offices to Present Scholarship as a Conversation (2016, May). In *LOEX*. [Forthcoming]
2. Black, Elizabeth L. (2015). Engaging Second-Year Students in Transformational Learning Experiences. *ACRL 2015 Conference Proceedings*, n/a, 244-250. Retrieved from: <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2015/Black.pdf> [Published]
3. Elizabeth L. Black, Betsy Blankenship. Linking Students to Library Resources Through the Learning Management System (2010). In *The Fourteenth Off-Campus Library Services Conference Proceedings*. Central Michigan University. [Published]
4. Elizabeth L. Black and Rebekah D. Kilzer. Easing Renovation with Web 2.0 Tools (2007). In *Computers in Libraries 2007 Collected Presentations*. Information Today. [Published]

Invited Presentations

Local

1. Elizabeth L. Black. (2010, March). Library Careers Night. Columbus, Ohio.
20% Authorship: I was one of 5 panelists. I gave a 10 min presentation about careers in academic libraries, focused on IT, and shared tips from my personal experiences.
2. Allen Coleman, Elizabeth L. Black, and Rob Griffiths. (2010, February). Got Digital Stuff? Digital Media in a Social World. Columbus, Ohio.
33% Authorship: The presentation was divided into 3 equal parts. I compiled and delivered the portion describing the Knowledge Bank's mission and services.

Invited Presentations

Regional

1. Jose Diaz, Elizabeth L. Black, Pamela Espinosa de los Monteros, and Amy Swang. (2016, October). Collections at Work: Forming global citizens through outreach and engagement. International and Area Studies Collections in the 21st century. University of Illinois at Urbana-Champaign.

25% Authorship: I presented a 40 minute portion of the session about high impact practices in higher education and examples of how they might be included in library engagement and instruction.

2. Elizabeth L. Black. (2016, May). Information Overload to Metacognition: Online instruction for first-year students. First National Personal Librarian & First Year Experience Library Conference. Cleveland, Ohio, United States.
Invited Plenary speaker

Other Presentations

Regional

1. Elizabeth L. Black. (2017, February). Building Civic Reasoning and Information Literacy. Focusing on the First Year Conference. Columbus, Ohio.
2. Elizabeth L. Black and Brian Leaf. (2016, February). Making Your Instruction More Active. Focusing on the First Year Conference. Columbus, Ohio.
65% Authorship: My portion included the idea for the presentation, drafting the initial proposal, incorporating gamefulness idea from SuperBetter as the overall theme, designing some of the activities for the session, and leading entire session due to unexpected travel delay keeping presentation partner from session.
3. Karen Diaz and Elizabeth L. Black. (2015, April). The Problem with "Teaching the Library" to First Years and How Metacognition Can Help. Information Literacy Summit. Palos Hills, Illinois.
50% Authorship: My portion of the presentation provided context by describing the problem and connecting it to student development theories. I also led the audience through an exploration of the Out Loud assignment.
4. Karen Diaz and Elizabeth L. Black. (2015, January). From Information Overload to Habits of Mind: Library Instruction that Makes Sense in the First Year of College. Focusing on the First Year Conference. Columbus, Ohio.
50% Authorship: My portion of the project focused on integration into student affairs and library instruction literature and leading the audience through the Out Loud assignment.
5. Elizabeth L. Black. (2014, May). Engaging Second-year Students in Transformational Learning Experiences. Transformational Learning: Libraries and Higher Education; Center for Library Initiatives Annual Conference, CIC. Ann Arbor, Michigan, United States.
6. Elizabeth L. Black. (2014, April). One learning goal, two different workshops. What worked? What didn't? First National Personal Librarian & First Year Experience Library Conference. Cleveland, Ohio, United States.

Other Presentations

National

1. Elise Ferer, Elizabeth L. Black, and Matt Upson. (2016, May). Neighbors Helping Neighbors: Partnering with Undergraduate Research Offices to Present Scholarship as a Conversation. LOEX. Pittsburgh, United States.
33% Authorship: My portion was the third of the presentation describing how Ohio State University is working with our Undergraduate Research Office to collaboratively teach getting started with research and the threshold concept "Scholarship as a Conversation."
2. Elizabeth L. Black. (2016, March). From Information Overload to Metacognition: Online instruction for first-year students. NASPA Annual Conference. Indianapolis, United States.
3. Elizabeth L. Black. (2015, March). Engaging Second-Year Students in Transformational Learning Experiences. Association of College and Research Libraries, 2015. Portland, Oregon.
4. Sarah Anne Murphy and Elizabeth L. Black. (2012, October). Library Resource Pages Embedded in Learning Management Systems: An Assessment of Effective Engagement. Library Assessment Conference. Charlottesville, Virginia.
30% Authorship
5. Elizabeth L. Black. (2010, October). Putting It All Together. HighEdWeb 2010. Cincinnati, Ohio.
6. Elizabeth L. Black, Betsy Blankenship. (2010, April). Linking Students to Library Resources Through the Learning Management System. Off-Campus Library Services. Cleveland, United States.

80% Authorship: I authored most of the slides for the PowerPoint including selecting appropriate images. I delivered the parts of the presentation describing the problem, how the solution was realized, the functions of the tool created, and future plans for the tool. My partner delivered the parts of the presentation showing the impact in her work. I

7. Elizabeth L. Black, James Muir. (2009, October). Selection and Implementation of SilverStripe, an Open Source Web Content Management System. LITA National Forum. Salt Lake City, Utah.
85% Authorship: I wrote the proposal for the presentation that was accepted by the conference committee. I wrote and delivered all of the presentation except for the technical details of the CMS and the modifications we made.
8. Elizabeth L. Black, Russell Schelby. (2008, October). Creating the web implementation team at Ohio State University Libraries. Library Information Technology Association National Forum. Cincinnati, United States.
60% Authorship: I had the idea for the presentation and wrote the team-building portions (approximately 50%) of the peer-reviewed proposal. I delivered roughly half of the presentation at the conference.
9. Elizabeth L. Black. (2008, October). Integrating library content into the course management system: the OSU experience. Library Information Technology Association National Forum. Cincinnati, United States.
10. Elizabeth L. Black, Tschera Harkness Connell. (2008, June). Trusted Repositories Audit and Certification (TRAC): Implementation in the US and its global future. American Library Association. Anaheim, California.
70% Authorship: My contributions to this presentation were the overview of the work at OSU using TRAC, the technical changes we implemented in light of our review, answering questions about the software involved in the repository, and being the primary author of the handout provided to the audience.
11. Elizabeth L. Black and Joanne Dehoney. (2008, January). Opening the Door: Academic Technology and Library Collaborations at Ohio State. Educause Learning Initiative Annual Meeting. San Antonio, Texas.
50% Authorship: My contributions to this presentation were the descriptions of librarian stereotypes, writing one of the case studies, jointly writing another of the 3 case studies used, and jointly with my co-presenter determining the presentation methods to be used in order to elicit audience participation.
12. Elizabeth L. Black. (2007, January). Easing Renovation with Web 2.0 Tools. Computers in Libraries. Arlington, Virginia.

Digital Stories

1. (2015). A STEP Story: Embracing Being. Retrieved from <https://youtu.be/-3ayXWIBt3k>.
2. (2010). Bridging the Gap: Making Carmen Library Link. Retrieved from <http://hdl.handle.net/1811/46788>.

Field Work

Project Information Literacy

- | | |
|-------------|--|
| 2012 | Guided protocol through IRB Exempt approval, recruited subjects, and conducted interviews for "The PIL Passage Studies," which are a series of studies investigating the critical information transitions early adults go through in their lives. |
| 2011 - 2012 | Assisted in refinement of research questions and development of protocol for study; recruited interview candidates; conducted interviews |
| 2011 | Field researcher for 3 Midwestern schools in study; interviewed 180 students. Assisted in development and testing of protocol. Peer reviewer of final report - BALANCING ACT: How College Students Manage Technology While in the Library during Crunch Time |

Service

Invited Peer Reviewer

2009 - Present Journal of Web Librarianship. (Article).

The Ohio State University

University Libraries

2016 - Present Appointment, Promotion and Tenure Committee, Elected Member
2013 - Present Teaching and Learning Committee, Member
2012 - 2014 Appointment, Promotion and Tenure Committee, Elected Member
2012 - 2013 Employee Activities Committee, Member
2013 Research Commons Task Force, Member
2012 Special Collections Forum, Liaison
2009 - 2011 Training Advisory Council, Liaison
2008 - 2011 Carmen Library Link Content Team, Chair
2008 - 2011 WorldCatLocal Working Group, Member
2006 - 2011 Digital Initiatives Steering Committee, Member
2011 E-Resource Problem Solving and Process Review Task Force, Member
2008 - 2011 Planning and Policy Committee, Elected Member
2009 - 2010 2013 Visioning Work Group, Member
2007 - 2010 Web Visioning Committee, Member
2007 - 2010 Digital Initiative Steering Committee, PDF/A Working Group, Member
2009 - 2010 Planning and Policy Committee, Chair
2008 - 2010 Libraries Planning Initiative Group of 35, Member
2008 - 2009 Web Usability Committee, Member
2007 - 2009 Digital Initiatives Steering Committee, OAIS/TRAC Working Group, Member
2007 - 2008 Web Implementation Committee, Member
2008 Libraries Visioning Task Forces: Collaboration, Vice Chair
2008 Search Committee for Multimedia Specialist, Chair
2008 Search Committee for SRI Program Coordinator, Member
2006 - 2007 Web Services Committee, Member
2006 - 2007 New Technologies Advisory Group, Member

The Ohio State University

Campus

2015 - Present Council on Enrollment and Student Progress, Member
2013 - 2017 Council on Student Affairs, Member
2013 - 2017 Council on Student Affairs, Issues Subcommittee, Member
2013 - 2016 University Senate, Elected Senator
2013 - 2016 Faculty Council, Elected Member
2012 - 2013 Second-year Transformational Experience Program (STEP):
Programming Committee, Member
2009 - 2012 CIO Advisory Community, Member
2009 - 2012 Digital Media Collective, Founding Member
2009 - 2012 Media Manager Advisory Board, Invited Member
2006 - 2009 Carmen Library Resources Working Group, Co Chair

Committee on Institutional Cooperation (now the Big Ten Academic Alliance)

2006 - 2009 Digital Library Initiatives Overview Committee, Member

2009 - 2011 Library Information Technology Directors, Interim Member

International Federation of Libraries Association (IFLA)

2015 - 2016 Coordinator, Materials Distribution Volunteer Supervisor for the IFLA World Congress, August 2016, held in Columbus, Ohio

Association of College and Research Libraries, Instruction Section

2017- Present Discussion Group Steering Committee, Secretary

**Library Information Technology Association
Ex Libris Student Writing Award Committee**

2012 - 2014 Ex Libris Student Writing Award Committee, Member

LITA National Forum 2012 Committee

2012 LITA National Forum 2012 Committee, Local Arrangements, Member

Current Memberships

American Library Association
Association of College and Research Libraries
Academic Library Association of Ohio
ACPA—College Student Educators International

Awards

2010 University Libraries Annual Research Excellence Award, The Ohio State University

2018 Outstanding First Year Advocate Award, The Ohio State University