The Resource Corner

Courtney Koestler, Ohio University

Greetings, Ohio Math Teachers! Welcome to The Resource Corner, a new regular column in the *Ohio Journal of School Mathematics*. In this column, we will share excellent resources recommended by fellow educators around Ohio to support student-centered, problem-solving based mathematics teaching and learning.

For the inaugural column, I share a book that shaped the way I think about mathematics, mathematics teaching, and mathematics learning. The book is *Rethinking Mathematics: Teaching Social Justice* by the Numbers, edited by Eric Gutstein and Bob Peterson and published by Rethinking Schools. *Rethinking Mathematics* is a collection of lessons written by classroom teachers and university teacher educators, and is full of practical ways to support students in using mathematics to understand issues of injustice and inequities in our communities, our nation, and the world. For more information about *Rethinking Mathematics: Teaching Social Justice by the Numbers* or the Rethinking Schools organization, check out http://www.rethinkingschools.org.

If you would like to be featured in an upcoming column to showcase a resource that you use that supports students in learning important mathematics, please contact me at koestler@ohio.edu.



Courtney Koestler, koestler@ohio.edu, directs the OHIO Center for Equity in Mathematics and Science within the Patton College of Education at Ohio University where she teaches courses in mathematics education. Her major research interests center on diversity, equity, social justice, and critical pedagogies in early childhood education, elementary education, teacher education, and mathematics education.