OhioLINK Library Catalog

Need a book that’s checked out from OSU? Don’t recall it! First check the OhioLINK Library Catalog. You can see if a book is available elsewhere and request it from over 80 libraries across the state. It will often arrive before an OSU book that’s had a recall placed on it. The catalog is also good to find items not available at OSU.

If you’re in the OSU Library Catalog, just look for to check for the same book or to repeat your search in the OhioLINK catalog. You can also find OhioLINK items in WorldCat@OSU.

New Science/Engineering E-books Spotlight

- The new players in life science innovation: best practices in R&D from around the world
- Reinventing discovery: the new era of networked science
- Practical applications of data mining
- Practical biomedical signal analysis using MATLAB
- Large scale computing

Did You Know?

Web of Science - Not Just for Journals!

Web of Science has been known for some time for its citation coverage of journals articles - and we recently expanded coverage back to just before 1900 for science and social science.

Web of Science also covers conference proceedings back to 1990 and has now just added book citation data back to 2005. Check it out!

Knowledge Bank

Conference papers and tech reports are some of the most difficult types of information resources for people to locate. Many conference papers never get published or are published in very limited runs. Likewise, many tech reports, containing valuable information, are of very limited availability.

Knowledge Bank, OSU’s Institutional Repository, can house information resources such as these. (and more) output by OSU researchers. What’s more, it’s designed so that Google searches will bring Knowledge Bank content nearer to the top of searches than on a normal web page. Check out the Knowledge Bank site for more information.

Contact Us

Circulation: 292-0211
Subject librarians
OSU Libraries questions

Read Online: http://go.osu.edu/selnews
Who can use it?
The Info Lit Toolkit is for faculty, librarians, and anyone who teaches or advises students.

What does it do?
The Toolkit provides a framework for sharing resources, insights and discussions to enhance the teaching of information literacy on our campus. The Libraries’ Teaching and Learning Office manages the toolkit website and provided the initial core content. You are invited to join an expanding group of librarians, faculty, staff, and graduate students to contribute to the toolkit!

Why it is useful?
- You can refer students to the toolkit for help with finding relevant information and beginning a research process.
- It saves you time teaching how to search and narrow down a topic.
- It provides examples for both good and bad use of information.

Regardless of how you may define information literacy, you will find the Toolkit to be a useful resource when teaching how to locate, evaluate, and effectively use information.

Features
- Content is organized by faculty roles (e.g. teacher, advisor, researcher and new faculty), information themes (e.g. searching, social media, evaluating and citing information), and user created tags.
- Web 2.0 features provide a communication platform for contributions and community building.
- Faceted search interface helps discovery of new and old tools
- Active blog will feature regular and guest bloggers from library and campus community.

Faculty and staff who use the Toolkit say...
The toolkit makes it easy to teach how to find information. It’s “something quick to pass along to students.”

Sometimes it means extra workload for faculty to teach students information literacy. The toolkit helps to take some of that burden off their shoulders. How? By enabling them to refer students and advisees to this resource, and get the GTAs involved. It “reduces workload and makes faculty’s life easier.”

It’s a “productive companion” to Carmen Library Link.

It helps new faculty with their information needs.

It has both discipline-specific and general tools hence a lot of potential to serve a diverse audience.

You can find a community to share how you do research in your own work. Talk about what’s new, and join the discussions.

Email the Toolkit Team: toolkit@osu.edu

http://library.osu.edu/toolkit
The Association for College and Research Libraries defines information literacy as a set of abilities requiring individuals to “recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.” Information Literacy is increasingly important in the contemporary environment of rapid technological change and proliferating information resources. Because of the escalating complexity of this environment, individuals are faced with diverse, abundant information choices – in their academic studies, in the workplace, and in their personal lives.

http://library.osu.edu/toolkit