

University Libraries Strategic Plan 2010-2012: Key Accomplishments, June 2011

Research Prominence:

Manage the evolution of the Libraries information resources to match the needs and behaviors of users, and to reflect changing technologies and practices in publishing, research, and teaching.

Accelerate the transition to electronic formats (4.1.A.1):

FY2010: the % spent on electronic resources increased from 44.2% to 60.1% of the materials budget.

- *E-Journals:* increased from 60.5% to 79.7% of the serials budget. 3.4 million new online journal articles were purchased from Elsevier.
- *E-Books:* increased from 10% to 15.7% of the monographs budget.

Expand projects to digitize the Libraries unique and distinctive collections (4.1.A.2):

The Lantern (1881-1997) was digitized and made available to users.

Operational Soundness:

Enhance the Libraries as a cultural, social, and intellectual magnet.

Establish a master facilities plan to enhance functionality of spaces (6.3.A.1):

Currently relocating and integrating the Music/Dance collection into the Science & Engineering Library; addressing needed facility improvements in FAES, Fine Arts and SEL.

Engage in national, regional, local solutions for storage of print collections (6.3.A.2):

Piloting shared retention of JSTOR journal titles across the OhioLINK Depository system; shared CIC journal storage facility is under development with OSU as one of three lead partners.

Faculty & Staff Talent:

Foster a supportive, respectful, and diverse work environment.

Create an administrative structure that reflects strategic priorities (3.1.A.1):

Hiring of 5 new Assistant/Associate Directors completed April 1. First phase of new organizational structure in place, second phase is underway.

Enhance diversity initiatives (3.2.A.1): Diversity Resident Librarian program reinstated; 2 diverse visiting faculty hired with start dates in summer 2011.

Engage in and adopt culture transformation (3.3.A.1): 223 of 230 Libraries faculty and staff (97%) have completed culture shaping retreats.

Students First:

Develop and refine user-centered services that integrate Libraries faculty/staff into environments where our users work and interact.

Expand library instruction and information literacy efforts using a variety of models (2.3.A.2):

- New online Faculty InfoLit Toolkit shares learning objects and resources with faculty campus-wide; ready for Autumn 2011 use.
- New Peer Information Literacy Instruction program delivers student-developed presentations in dorms and other campus locations.

University Libraries Strategic Plan 2010-2012

Research Prominence: Manage the evolution of the Libraries information resources to match the needs and behaviors of users, and to reflect changing technologies and practices in publishing, research, and teaching.

4.1.A.1. Accelerate the transition to electronic formats as content becomes available.

Status:

- *FY2010:* the % spent on electronic resources increased from 44.2% to 60.1% of the materials budget.
 - *E-Journals:* increased from 60.5% to 79.7% of the serials budget.
 - 3.4 million new online journal articles were purchased from Elsevier with OhioLINK resulting in a 40% savings over list price for the resource.
 - *E-Books:* increased from 10% to 15.7% of the monographs budget.
- Finalizing negotiations to purchase additional online journal article backfiles from other publishers in 2011. A number of other proposals from collection managers to purchase e-resources to replace print were also approved this year. Purchase of these backfiles has improved service to students and faculty anywhere, anytime. Secondly the purchase has resulted in a 40% reduction in document delivery requested enabling us to redeploy staff to other higher priority activities.

4.1.A.2. Expand projects to digitize the Libraries' unique and distinctive collections and expose those collections in environments where users work (e.g. Google).

Status:

- *The Lantern* (1881-1997) was digitized and made available to users.
- A grant from the National Agricultural Library is supporting digitization of the *Ohio Farmer*, 1907-22.
- Staff are developing a new process to digitize Special Collections materials on demand when requested through Interlibrary Loan.

Operational Soundness: Enhance the Libraries as a cultural, social, and intellectual magnet.

6.3.A.1. Establish a master facilities plan for appropriate deployment of library services across campus.

Status:

- Engaged in extensive review process to determine new location for the Music/Dance collections. New space in the Science & Engineering Library is under construction this summer with permanent move planned for early fall 2011;
- Corrected longstanding physical facilities problems in the Fine Arts Library in the Wexner Center (water running down the walls after any rain) and SEL (painting, custodial care, new carpet).

- Held initial discussions with College of Food, Agricultural, and Environmental Sciences administrators on renovation of the current FAES Library space to create a Student Success Center, which would include the library collections and services as one component.
- Completed user survey for each library location. Plan to consult with stakeholders to determine appropriate service models, ranging from a branch library to service points and touchdown suites to determine appropriate service model for each current location.

6.3.A.2. Engage in national, regional, local solutions for storage of print collections, including with the OhioLINK consortium, for a thoughtful and workable approach for maximizing storage and preservation of distinctive collections and reducing duplication of materials in Ohio depository facilities.

Status:

- Created public presentation on best practices, principles and OSU plans related to the retention of print collections. Discussed with key constituencies – CoLIT, Council of Deans, History Department chair. Subject librarians are now utilizing the Libraries’ Print Retention and Withdrawal Guidelines to determine which print journal content should be retained when an electronic copy is also owned by the Libraries. Removal of these print volumes creates additional space for storing unique materials.
- Actively reducing duplication of print journal content between some library locations and the OSU Depository. This process is creating space in the Depository for storage of materials that will be located there after the Music/Dance collection is merged into the Science and Engineering Library.
- Piloting shared retention of JSTOR print journal titles across the OhioLINK Depository system; OSU is removing its JSTOR collections and will rely on regional and Ohio based storage solutions for accessing that content if needed.
- Serving as lead partner with Indiana and Illinois to develop a shared CIC journal storage facility. Phase 1 will house 250,000 volumes at IU and will launch in summer 2011.

Faculty & Staff Talent: Foster a supportive, respectful, and diverse work environment that utilizes and develops the best talents of the Libraries’ faculty and staff.

3.1.A.1. Create an administrative structure that reflects strategic priorities.

Status:

- Established a new organizational structure and implemented the first phase of that structure
- Recruited, interviewed, completed tenure review and hired 5 new highly qualified and talented Assistant/Associate Directors in an intensive 6 month period with arrival in April 1, 2011.
- Second set of restructuring decisions were put in place in May 2011.
- Third set under development and requires budget clarity for FY12 before implementation.

3.2.A.1. Develop and implement a diversity plan for the Libraries.

Status:

- Our highly successful 20 year Diversity Resident Librarian program was reinstated; program has a succession planning focus to create the opportunity for permanent hires at the end of the 2 year

residency. Two diverse visiting faculty were hired to begin summer 2011. [Reinstatement was the key recommendation from the recent review of our diversity plan.]

- Annual Diversity Action Plan completed.

3.3.A.1. Engage in and adopt culture transformation.

Status:

- 223 of 230 Libraries faculty and staff (97%) have completed culture shaping retreats.
- Reinforcement segments and other related activities have occurred and will continue in the year ahead.

Students First: Develop and refine user-centered services that integrate Libraries faculty/staff into environments where our users work and interact.

2.3.A.1. Move from a collections-centered model for library liaisons to an engagement-centered model. This will include for library liaisons a significantly-increased campus engagement, content/collection development and management, teaching and learning with particular emphasis on information literacy, scholarly communication, e-scholarship and digital tools, reference and help services, and outreach to the community.

Status:

- With the arrival of the Associate Director for Research & Education, a late summer/early fall 2011 retreat and follow-up events are planned during academic 2011-12 for subject librarians. Librarians will update and expand their job descriptions to better reflect these goals and also develop individual strategic/action plans for their liaison role.

2.3.A.2. Expand library instruction and information literacy efforts using a variety of models.

Status:

- New online Faculty InfoLit Toolkit shares learning objects and resources with faculty campus-wide; ready for Autumn 2011 use.
- New Peer Information Literacy Instruction program delivers student-developed presentations in dorms, other campus locations.
- Instructor Development Program for librarians was initiated in summer 2010. The goal of this program is to help library faculty become more proficient at using e-learning tools in their teaching.
- University Center for Advancement of Teaching (UCAT) has agreed to include the Libraries in their course development workshops for OSU faculty. This will advance our goal of embedding information literacy instruction at the course planning level.
- Efforts to move the existing set of five Libraries credit courses to our own course designator (Book 3 listing), Information Studies, and to recoup related revenues have been stalled despite our best efforts and Mike Boehm's help. Once this is in place, we will begin to advance our plan to develop Information Studies course content and an undergraduate interdisciplinary minor in Information Studies for those students who want this credential.