

Teaching Self-Assessment

1. How often does each of the following apply to you? Put a check in the appropriate column.

	Always	Sometimes	Never	N/A
Do you spend time reflecting on how well you are teaching?				
In the past year, did you distribute course evaluations in your classes?				
In the past year, did you receive feedback from the course professor?				
If "Often" or "Occasionally," how often you examine and reflect on the results of your course evaluations?				
Have you asked a library colleague to observe your class and give feedback?				
Do you describe your teaching experiences and insights with library colleagues in an informal setting (e.g., a subject team meeting or sitting around the office)?				
Do you listen to your library colleagues describe their teaching experiences and insights in an informal setting?				
Do you describe your teaching experiences and insights with your library colleagues in a formal setting (e.g., brown bag or workshop session)?				
Do you listen to your library colleagues describe their teaching experiences and insights in a formal setting?				
Have you consulted the <i>Best Practices for Library Instruction at OSU Libraries</i> document in the past year?				

2. Please rate the value of each of the following. Put a check in the appropriate column.

	High	Moderate	Low	N/A
If you distributed course evaluations in the past year, how valuable did you find course evaluations to be for improving your teaching?				
How valuable did you find faculty feedback?				
How valuable did you find collegial feedback?				
How valuable did you find informal discussion with library colleagues to be?				
How valuable did you find formal discussion with library colleagues to be?				

3. Are there other ways that you seek assessment of your teaching or other self-assessment activities that are not in the questions above?