



The Ohio State University Libraries Instructional Activities Report, 2005-2008

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Contents:

- I. [Executive Summary](#)
- II. [Lectures for credit courses \(Columbus Campus\):](#)
 - A. Table 1: Overview
 - B. Table 2: GEC Courses and Students
 - C. Figure 3: Instruction Lectures by Course Level
 - D. Figure 4: Instruction Lectures by College Cluster
 - E. Instruction Lectures by Quarter
- III. [Credit courses taught by Libraries faculty:](#)
 - A. Table 5: Overview (Columbus Campus)
 - B. Table 6 and Figure 7: Enrollment Trends, Online Courses
- IV. [Online learning objects used by courses:](#)
 - A. Table 8: net.TUTOR General Use Data
 - B. Table 9: net.TUTOR Course Use
 - C. Figure 10 and Table 11: Enrollment Trends, Make the Leap
- V. [Summary: Impact Data](#)
 - A. Table 12: Hours of instruction, 2 year comparison
 - B. Figure 13: Distribution of Hours
 - C. Table 14: Students served, 2 year comparison
 - D. Figure 15: Distribution of Students
- VI. [Benchmarks](#)
 - A. Table 16: Top Ten OSU Majors

[Appendix A:](#) Detail, Recurring Course Lectures, 2006-08 (Columbus Campus)

[Appendix B:](#) Detail, Traditional Credit Courses Offered, 2005-08 (Columbus Campus)

[Appendix C:](#) Detail, Online Credit Courses Offered, 2005-08 (Columbus Campus)

Notes:

Data sources: Lectures and credit courses (traditional) are based on self-reports from Libraries faculty provided for the annual ARL statistics count. Since these reports are voluntary, not all instructional activity is represented in this report.

Scope: Data represents activity on Columbus campus, including the Health Sciences Library, but excluding Law Library. Regional campus activity is generally not included in this report.

I. Executive Summary

We are a “teaching library.” These trends are reflected in this report’s tables and figures:

Lectures for university credit courses: **7,288 students served** [Tables 1-4]

- 38 library faculty provided 228 lectures to 7,288 students during 2007-08.
- Survey 100 course lectures increased by 10%.
- GEC course lectures decreased by 55%, primarily because of changes to English 110 program, where the emphasis is now on teaching GTAs to teach research skills to their classes.
- Lectures are focused on 100, 300 level undergraduate courses and at the graduate level; more than one third are aimed at Arts and Humanities courses; over half occur during autumn quarter.

Credit courses taught by Libraries faculty: **972 students served** [Tables 5-7]

- In 2007-08, 19 Libraries faculty taught 50 credit courses that enrolled almost 1,000 Columbus campus students.
- Most courses taught are either at the 100 level or the graduate level (700-900).
- 36% of courses focus on research skills or methodology; 30% are freshman seminars; 34% are independent study courses.
- In 2007-08, more than 1,000 students completed online research skills credit courses on both the Columbus and regional campuses.

Online learning objects managed by Libraries faculty: **6,597 students served** [Tables 8-11]

- net.TUTOR tutorials were viewed 223,000 times during 2007-08. Users include campus constituents, but there is currently no way to separate these from the entire pool of hits to the web pages.
- The most popular tutorial was Evaluating Web Sites (27% of total usage).
- 16 OSU course sections used the tutorials during 2007-08, and 1,162 students in these courses completed 8,751 tutorials. The program provided 2,334 hours of instruction to these students.
- The Make the Leap online instructional program for Survey 100 courses experienced significant growth in 2007-08.
- 151 sections used Make the Leap, an increase of 50% over the previous year; more than 5,400 students (all campuses) completed the program.

Impact data (Columbus Campus only): [Tables 12-15]

- Total **hours of instruction** provided by all programs, 2007-08: **6,070**, an increase of 11% over the previous year.
- Total **number of students** served by all programs, 2007-08: **11,894**, a decrease of 3% over the previous year.

Benchmarks: [Table 16]

Students in all but one (political science) of the top 10 OSU majors received some type of instruction during 2007-08, ranging from a course lecture, Make the Leap involvement for freshmen, or instructional activities related to a Libraries Course Enhancement Grant. A Political Science course has received a grant for 2009. However the amount of instructional activity varies, with greatest activity for two majors (English #5, History #10). Review of this benchmark data may help us to focus future Course Enhancement Grant awards and faculty outreach activity. Additionally, students from all colleges enroll in the Libraries online credit courses, but enrollment data by major has not been tabulated to date. Several new online courses currently in development may reach others.

II. Lectures for credit courses:

A. Table 1: Overview

	2005-06	2006-07	2007-08	Change	Percent
Total lectures	182	232	228	-4	-1.8%
GEC classes	53	70	47	-23	-48.9%
Survey 100 classes	25	35	39	4	10.3%
Hours of instruction	224	272	274	2	0.7%
Students	5,658	7,645	7,288	-357	-4.9%
GEC students	1,684	2,669	1,723	-946	-54.9%
Survey 100 students	1,110	1,450	1,944	494	25.4%
Library faculty reporting	36	36	38	2	5.3%
Faculty/Hours ratio	6.22	7.54	7.20	-0.34	-4.7%

Detail: See Appendix A, Recurring Course Lectures, 2006-08.

B. Table 2: GEC Courses and Students

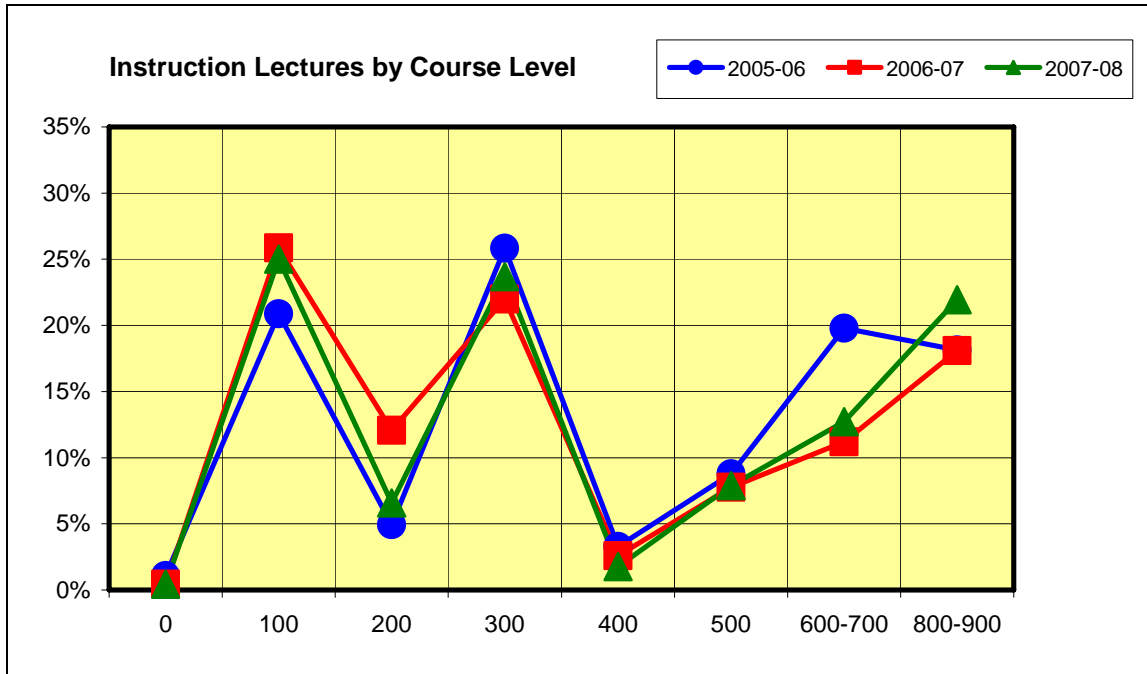
	Count	% of Total	U100	U200	U300	U400	U500
2005-06							
GEC Classes	53	28%	7	1	43	0	2
GEC Students	1684	30%	420	39	1135	0	90
2006-07							
GEC Classes	70	30%	20	16	34	0	0
GEC Students	2669	34%	1381	405	883	0	0
2007-08							
GEC Classes	47	21%	10	4	33	0	1
GEC Students	1723	24%	826	118	749	0	30

Discussion:

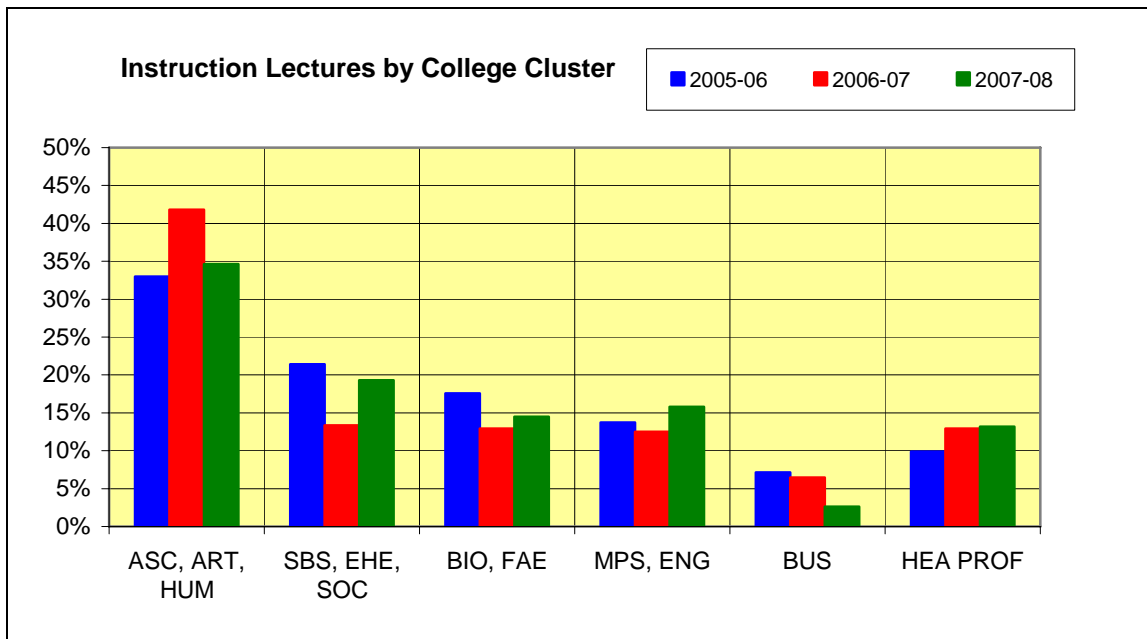
Although the number of lectures and students served in 2007-08 remain at about the same level as the previous year, Table 1 indicates that the number of GEC courses / students decreased by almost 50%. Lectures for Survey 100 courses / students increased in 2007-08.

Table 2 shows the breakdown of GEC courses served by level. Table 2 and Appendix A indicate that lectures for two courses, English 110 and Art 205, both declined, while lectures for 367 second writing courses remained constant. In 2007, a new program that provides instructional materials to English 110 GTAs for their use in teaching research skills to their own classes may account for some of the decline.

C. Figure 3: Instruction Lectures by Course Level



D. Figure 4: Instruction Lectures by College Cluster



Discussion:

Figure 3 shows the pattern of course lectures, which remained fairly constant over the past three years. Efforts are focused primarily on 100 and 300 undergraduate level courses and at the graduate level. Figure 4 indicates that the highest proportion of lectures are in arts and humanities courses. In 2007-08, lectures for social science and life/physical science courses increased over the previous year. Lectures for business courses declined. With the retirement of one business librarian, fewer faculty were available to provide this service.

E. Instruction Sessions by Quarter:

During 2007-08, 55% of course lectures occurred in autumn quarter, 22% were in winter quarter, 15% were in spring quarter, with the remaining 8% in summer. This pattern is consistent with previous years.

III. Credit Courses taught by Libraries Faculty:

A. Table 5: Overview (Columbus Campus only)

	2005-06	% of total	2006-07	% of total	2007-08	% of total
CREDIT COURSES - TRADITIONAL						
Library faculty instructors	9	75%	13	81%	15	79%
Number of courses	16	64%	20	69%	40	80%
Number of students	128	20%	226	27%	325	33%
Hours of instruction*	330	79%	430	78%	820	83%
CREDIT COURSES - ONLINE						
Library faculty instructors	3	25%	3	19%	4	21%
Number of courses	9	36%	9	31%	10	20%
Number of students	525	80%	614	73%	647	67%
Hours of instruction	90	21%	120	22%	170	17%
ALL COURSES						
Library faculty instructors	12	100%	16	100%	19	100%
Number of courses	25	100%	29	100%	50	100%
Number of students	653	100%	840	100%	972	100%
Hours of instruction*	420	100%	550	100%	990	100%
LEVEL						
100 - traditional	2	8%	5	17%	13	26%
100 - online	9	36%	9	31%	10	20%
200-500	0	0%	4	14%	2	4%
600-700	11	44%	8	28%	16	32%
800-900	3	12%	3	10%	9	18%
TYPE						
Freshman seminar	2	8%	5	17%	13	26%
Research methods/bibliography	6	24%	6	21%	8	16%
Research methods - online	9	36%	9	31%	10	20%
Independent study	6	24%	6	21%	17	34%
Topical	2	8%	3	10%	2	4%
* Variable credit courses counted as 1 credit hour						

Detail: See Appendix B and Appendix C

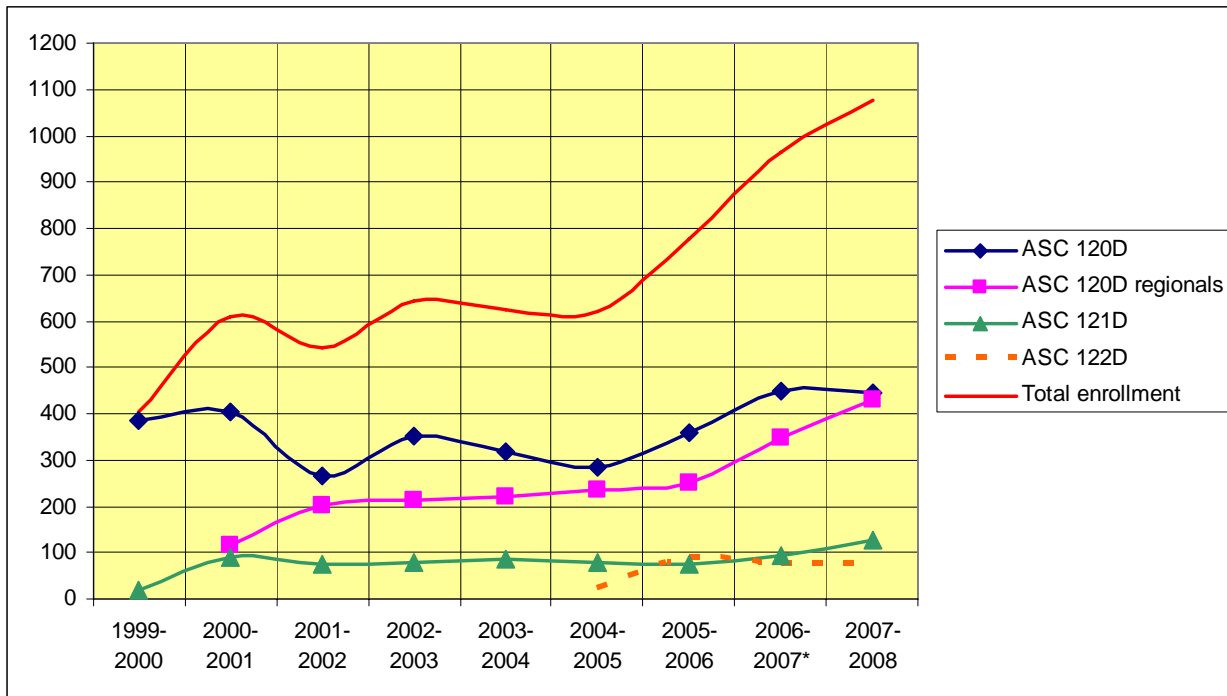
Discussion:

In 2007-08, 19 Libraries faculty taught 50 credit courses that enrolled almost 1,000 Columbus campus students. 67% of those students were enrolled in 10 online research skills courses. Class size for traditional courses ranges from 1 to 26. Most courses taught by Libraries faculty are either at the 100 level or the graduate level (700-900). These courses fall into several categories. 30% are topical (freshman seminars and other courses). 36% focus on research methodology (traditional mode and online). The remaining 34% are independent study courses, which, like freshman seminars, increased significantly in 2007-08.

B. Table 6: Enrollment Trends, Online Courses

Enrollments	ASC 120D	120D regionals	ASC 121D	ASC 122D	TOTALS
1999-2000	385		17		402
2000-2001	403	116	90		609
2001-2002	265	201	75		541
2002-2003	353	212	78		643
2003-2004	318	220	87		625
2004-2005	284	236	78	22	620
2005-2006	360	251	76	89	776
2006-2007	448	349	93	73	963
2007-2008	446	430	126	75	1077
TOTALS	3262	2015	720	259	6256

Figure 7: Enrollment Trends, Online Courses



Discussion:

Table 6 and Figure 7 show the growth of the Libraries three online research skills courses since their inception in 1999. Data for regional campus offerings of ARTS&SCI 120D is included here because the course content is managed centrally in Columbus. In 2007-08, more than 1,000 students completed these research skills credit courses. Regional campus enrollment now equals Columbus campus enrollment, due mainly to demand on the Newark campus and large sections taught by the librarian there. Columbus campus sections are capped, but each quarter demand exceeds capacity. Sections fill up well before the enrollment period ends and each course has sizable waitlists. To satisfy this demand, in 2008 new instructors were recruited and trained by the eLearning Librarian (Karen Diaz), and additional sections were offered in Columbus.

IV. Online Learning Objects:

A. Table 8: net.TUTOR General Use Data (Google Analytics server report)

net.TUTOR Google Analytics Report				
Page Title	2006-07 Pageviews	2007-08 Pageviews	Change Pageviews	Change Percent
net.TUTOR Home Page	58,764	60,735	1,971	3.2%
net.TUTOR: About Web Browsers	8,284	6,745	-1,539	-22.8%
net.TUTOR: Careers and Employment	1,596	1,257	-339	-27.0%
net.TUTOR: E-Mail Basics	9,421	7,897	-1,524	-19.3%
net.TUTOR: Evaluating Web Sites	70,031	59,458	-10,573	-17.8%
net.TUTOR: Finding Articles	7,411	8,048	637	7.9%
net.TUTOR: Getting Started on the Web	10,503	11,306	803	7.1%
net.TUTOR: History Research	1,377	1,045	-332	-31.8%
net.TUTOR: News Sources	1,259	1,496	237	15.8%
net.TUTOR: Searching 101	13,256	13,586	330	2.4%
net.TUTOR: Searching the Library Catalog	2,478	1,719	-759	-44.2%
net.TUTOR: Smart Research Strategies	11,814	14,260	2,446	17.2%
net.TUTOR: Social Networks	4,699	4,185	-514	-12.3%
net.TUTOR: Specialized Databases	8,257	10,427	2,170	20.8%
net.TUTOR: Using Information	8,706	8,510	-196	-2.3%
net.TUTOR: Web Search Tools	10,156	12,735	2,579	20.3%
TOTAL VIEWS - TUTORIAL INDEX PAGES ONLY	228,012	223,409	-4,603	-2.1%
Note: Domain name of server changed in 2007-08				

B. Table 9: net.TUTOR Course Use

COURSE USE SUMMARY	2005-06	2006-07	2007-08	TOTAL
Course Sections*	19	19	16	54
Students	1,107	1,814	1,162	4,083
Lessons Completed	7,532	9,960	8,751	26,243
Avg. Lessons/Student	6.80	5.49	7.53	6.43
Hours of Instruction**	2,009	2,656	2,334	6,999
* Multiple sections of same course not counted				
**Study indicates appr. 16 min. per lesson				

Discussion:

net.TUTOR is used by a variety of internal and external constituents. Table 8 reports on hits to top level pages of tutorials, with data provided by Google Analytics. The slight decline in general usage may be a reflection of the fact that the domain name / address of the program changed during 2007-08, causing confusion for some users with old bookmarks. It is not possible to separate OSU from other use in the Table 8 data, but when an OSU instructor requests use of the net.TUTOR tests in Carmen, this usage is tracked and is reported in Table 9. This table does not capture data from instructors who use the tutorials but do not assign the tests, or if the tests are copied into an instructor's Carmen course and re-used from quarter to quarter.

B. Make the Leap Program:

Figure 10: Enrollment Trends, Make the Leap

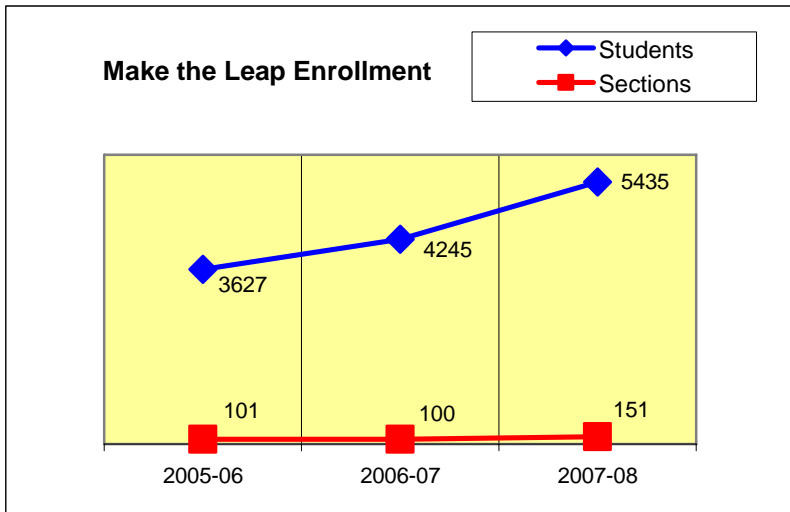


Table 11: Enrollment Trends, Make the Leap

CAMPUS	2005-06	2006-07	2007-08	TOTALS	Percent
Columbus	2,190	1,909	2,472	6,571	49%
Lima	258	378	488	1,124	8%
Mansfield	0	0	0	0	0%
Marion	120	718	684	1,522	11%
Newark	1,059	1,240	1,443	3,742	28%
Wooster	0	0	348	348	3%
TOTALS	3,627	4,245	5,435	13,307	100%

Discussion:

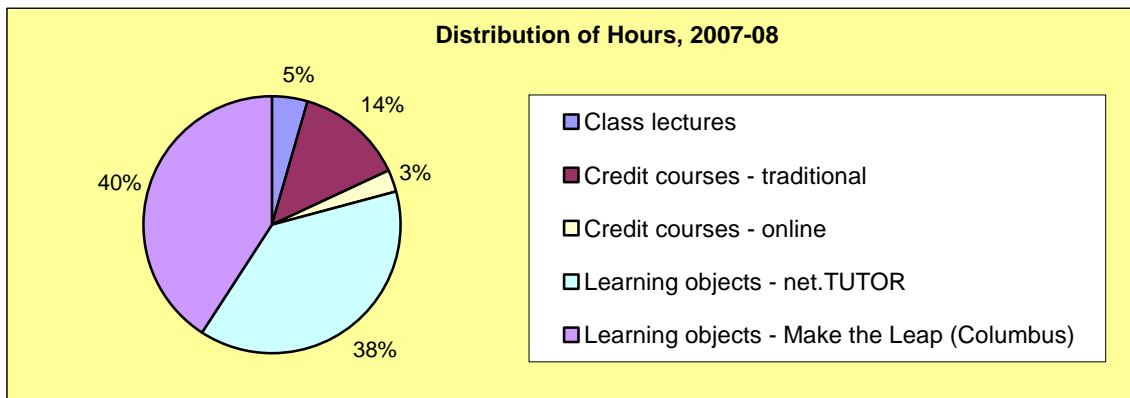
Figure 10 indicates a 50% growth during 2007-08 in the number of sections served by this instruction program, which provides an online research skills assignment for Survey 100 courses. Table 11 provides a breakdown by campus. Of the 5,435 students taught during 2007-08, more than half were at regional campuses. This assignment is managed by the eLearning Librarian (Karen Diaz) for all campuses. Special versions of the assignment are available for engineering and health sciences students. In autumn 2008, a new version of the assignment was offered to freshmen enrolled in business, so the proportion of Columbus to regional campus students will change in the next report.

V. Summary: Impact Data

A. Table 12: Hours of Instruction, 2 year comparison

Hours of Instruction by Type	2006-07	2007-08	Change	% Change
Class lectures	272	274	2	0.7%
Credit courses - traditional	430	820	390	47.6%
Credit courses - online	120	170	50	29.4%
Learning objects - net.TUTOR	2,656	2,334	-322	-13.8%
Learning objects - Make the Leap (Columbus)	1,909	2,472	563	22.8%
TOTALS	5,387	6,070	683	11.3%

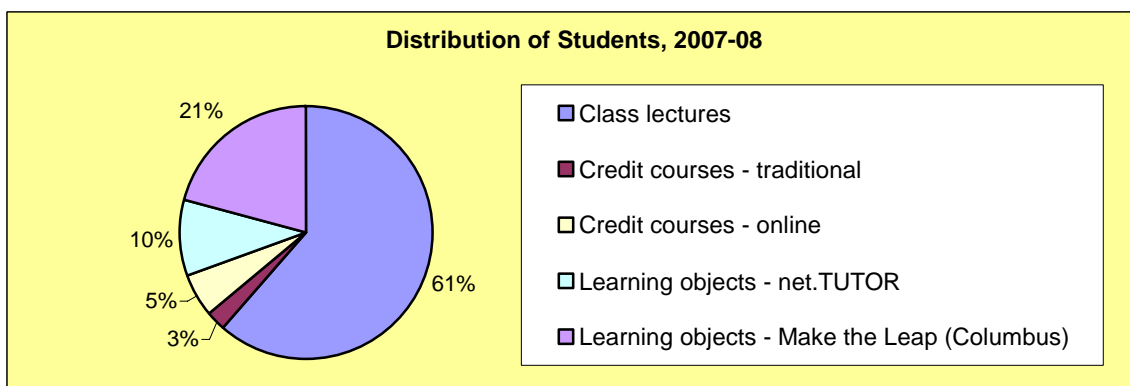
B. Figure 13: Distribution of Hours, 2007-08



C. Table 14: Students Served, 2 year comparison

Students Served by Type	2006-07	2007-08	Change	% Change
Class lectures	7,645	7,288	-357	-4.9%
Credit courses - traditional	226	325	99	30.5%
Credit courses - online	614	647	33	5.1%
Learning objects - net.TUTOR	1,814	1,162	-652	-56.1%
Learning objects - Make the Leap (Columbus)	1,909	2,472	563	22.8%
TOTALS	12,208	11,894	-314	-2.6%

D. Figure 15: Distribution of Students, 2007-08



Discussion:

In 2007-08, the Libraries provided 6,070 hours of instruction to 11, 894 students. In person instruction accounts for only 19%, while online courses and learning objects represent 81% of the total hours of instruction provided during 2007-08. However traditional courses and class lectures provided 64% and online activities accounted for 36% of the all students served during this period. This is, in part, a reflection of the larger number of Libraries faculty involved in providing traditional instructional services.

VI. Benchmarks:

A. Table 16: Top Ten OSU Majors

OSU Undergraduate Major	Autumn 2008			2007-08 Instruction Lectures	Other Instruction Activities
	No.	Pct.	Rank		
BIOLOGY	1975	4.91%	1	6 (5 - survey)	2008 CEG, BIOLOGY 401/402
PSYCHOLOGY	1513	3.76%	2	1 (GEC)	SBS Survey (2)
POLITICAL SCIENCE	1017	2.53%	3	0	2009 CEG, POL SCI 597
FINANCE	997	2.48%	4	0	MTL Business
ENGLISH	879	2.19%	5	20 (14 GEC)	ENGLISH 110 GTA program
MARKETING	830	2.06%	6	0	MTL Business
INTERNATIONAL STUDIES	804	2.00%	7	1 (GEC)	
COMMUNICATION	762	1.89%	8	1	
ACCOUNTING	694	1.73%	9	0	MTL Business
HISTORY	642	1.60%	10	19 (14 major req, 398)	2009 CEG
Note: CEG = Course Enhancement Grant					

Discussion:

The students enrolled in the top 10 majors represent 25% of OSU undergraduate enrollment and provide a reasonable to target to measure our curriculum penetration. Table 16 shows the distribution of class lectures and other activities, but does not provide a full picture since students also receive research skills instruction in a variety of required and GEC courses outside of their majors. Make the Leap instruction for Survey 100 courses reaches many students. 1325 students completed a new Business version of MTL in Autumn 2008. Other students are instructed in required 367 second writing courses. Analysis of enrollment in Libraries online courses shows that they reach students in all disciplines; many of these students are juniors and seniors. Other online courses on science research and government information are in development and will appeal to many students in these majors. Data in this Table also demonstrates a need to target more instruction at 300-500 level Business, Psychology, Political Science courses.

Appendix A: Detail, Recurring Course Lectures, 2006-08 (Columbus Campus)

Course No	GEC	2006-07		2007-08		Totals	
		Sections	Students	Sections	Students	Sections	Students
100 Level - Survey Courses	0	29	1282	43	1908	72	3190
ARCH 100		7	175	7	180	14	355
ASC 100		5	348	0	0	5	348
BIO SCI 100		1	110	4	359	5	469
ENGINEER 100		6	127	15	423	21	550
FAES 100		4	122	5	135	9	257
HUM COL 100		0	0	2	117	2	117
MPS 100		3	170	2	120	5	290
NURSING 100		2	180	1	178	3	358
PHARM 100		0	0	3	110	3	110
SBS COL H100		1	50	2	139	3	189
USAS 100		0	0	2	147	2	147
100 Level - Other	3	22	1033	17	927	39	1960
CHEM 121	Y	4	371	2	515	6	886
CHEM 122	Y	1	300	1	94	2	394
EDU T&L 108.01		4	80	8	171	12	251
ENGLISH 110	Y	13	282	6	147	19	429
200 Level	3	18	631	7	394	25	1025
ARABIC 241	Y	1	42	2	78	3	120
ART 205	Y	12	240	2	40	14	280
ENR 201		4	291	2	206	6	497
INT STDS 245	Y	1	58	1	70	2	128
300 Level - Second Writing Course	6	26	611	28	679	54	1290
ART EDUC 367	Y	3	35	3	65	6	100
COMP STD 367	Y	1	25	3	60	4	85
ENGLISH 367	Y	2	40	4	69	6	109
ENR 367	Y	13	345	14	390	27	735
NURSING 367	Y	3	77	3	70	6	147
THEATRE 367.02	Y	4	89	1	25	5	114
300 Level - Other	1	15	424	19	504	34	928
ENGLISH 398	Y	5	94	4	72	9	166
HISTORY 398		9	158	14	262	23	420
NURSING 360.01		1	172	1	170	2	342
500 Level	0	6	168	9	186	15	354
GEOG 580		1	16	2	35	3	51
HIST ART 582		2	100	1	50	3	150
HISTORY 598		2	27	4	70	6	97
MATH 504		1	25	2	31	3	56
700-800 Graduate Level	n/a	24	562	24	668	48	1230
ENGLISH 700		3	53	3	58	6	111
BUS ADM 799		9	122	5	34	14	156
MED COLL Clinical Skills		4	137	6	274	10	411
OCC THER 700		1	30	2	88	3	118
PUBPOL&M 801		4	150	6	192	10	342
THEATRE 801		3	70	2	22	5	92

Appendix B: Traditional Credit Courses Offered, 2005-08 (Columbus Campus)

2005-06						
Year	Qtr	Course No	Title	Cr.	Librarian	Students
2005	AU	JAP 800	Bibliography & Research Methods	5	Donovan, M	6
2005	AU	MUSIC 786	Research Methods & Bibliography	3	Green, A	18
2005	AU	THEATRE 693	Individual Studies	var	Couch, N	1
2006	WI	ALLI MED 693	Reading and Analyzing the Biomedical Literature	1	Rodman, R	15
		ARTS&SCI	Freshman Seminar - Analyzing the Appeal of			
2006	WI	138.05	Manga	1	Donovan, M	16
2006	WI	COMM 648.02	History of the American Political Cartoon	5	Caswell, L	14
2006	WI	MUSIC 786	Research Methods & Bibliography	3	Green, A	15
			Bibliographic and Ref. Tools in Near Eastern			
2006	WI	NELC 680	Studies	5	Straley, D	6
2006	WI	SLAVIC 870	Seminar in Slavic Philology	var	Matejic, P	10
2006	WI	THEATRE 693	Individual Studies	var	Couch, N	1
2006	WI	THEATRE 693	Individual Studies	var	Couch, N	1
2006	SP	ALLI MED 693	Reading and Analyzing the Biomedical Literature	2	Rodman, R	13
		ARTS&SCI	Freshman Seminar - God, Guns, Gay Rights, and		O'Hanlon &	
2006	SP	137.02	Google	1	Diaz	9
2006	SP	SLAVIC 693.50	Independent Study	var	Matejic, P	1
2006	SP	THEATRE 693	Individual Studies	var	Couch, N	1
2006	SP	THEATRE 893	Individual Studies	var	Couch, N	1
Totals		16		33	9	128

2006-07						
Year	Qtr	Course No	Title	Cr.	Librarian	Students
2006	SU	JAP 693	Independent Study	3	Donovan, M	1
2006	AU	ARTS&SCI 137.05	Freshman Seminar - God, Guns, Gay Rights, and Google	2	O'Hanlon & Diaz	11
2006	AU	ARTS&SCI 138.04	Freshman Seminar - Analyzing the Appeal of Manga	1	Donovan, M	17
2006	AU	JAP 800	Bibliography & Research Methods	5	Donovan, M	7
2006	AU	MUSIC 786	Research Methods & Bibliography	3	Green, A	15
2006	AU	MUSIC 786	Research Methods & Bibliography	3	Green, A	18
2006	AU	SLAVIC 693.50	Independent Study	var	Matejic, P	1
2007	WI	BMS H220.01	Reading and Analyzing the Biomedical Literature	2	Powell, C	26
2007	WI	ARTS&SCI 138.01	Freshman Seminar	2	Bracken, J	7
			Freshman Seminar - Droppin' Science; Introduction to Rap			
2007	WI	ARTS&SCI 138.06	Music Research	2	Hendricks, L	17
			History of the American Comic			
2007	WI	COMM 648.01	Strip	5	Caswell, L	14
2007	WI	SLAVIC 693.50	Independent Study	var	Matejic, P	1
2007	WI	THEATRE 693	Individual Studies	var	Couch, N	3
2007	WI	THEATRE 893	Individual Studies	var	Couch, N	4

			Freshman Seminar - Headless Body Found in Topless Bar; Researching Tabloid			
2007	SP	ARTS&SCI 137.03	Journalism	2	Greenberg, G	15
2007	SP	ARTS&SCI 294	Group Studies	2	Hendricks, L	15
2007	SP	ARTS&SCI 500	OSU: Its History and World Reading and Analyzing the	2	Goerler, R	19
2007	SP	BMS H220.02	Biomedical Literature Research Methods &	1	Powell, C	26
2007	SP	MUSIC 786	Bibliography	3	Green, A	8
2007	SP	TURKISH 998	Thesis Research	var	Straley, D	1
Totals		20		43	13	226

2007-08

Year	Qtr	Course No	Title	Cr.	Librarian	Students
2007	SU	JAP 693	Independent Study	1	Donovan, M	1
2007	SU	TURKISH 998	Thesis Research	var	Straley, D	1
2007	SU	SLAVIC 693.50	Slavic Individualized Studies	var	Matejic, P	1
2007	AU	ARTS&SCI 137.02	Freshman Seminar - Literary Travels Across Africa Freshman Seminar - Image of Arabs in Western	2	Conteh- Morgan, M	11
2007	AU	ARTS&SCI 137.04	Media Freshman Seminar - Analyzing the Appeal of	2	El-Sherbini, M	8
2007	AU	ARTS&SCI 138.02	Manga Freshman Seminar - Of Time and Change; Critical	1	Donovan, M	19
2007	AU	ARTS&SCI 138.03	Turning Points in OSU History	1	Goerler, R	16
2007	AU	ARTS&SCI 138.09	Freshman Seminar	1	Riedinger, T	14
2007	AU	JAP 693	Independent Study	1	Donovan, M	1
2007	AU	JAP 800	Bibliography & Research Methods	5	Donovan, M	6
2007	AU	MUSIC 786	Research Methods & Bibliography	3	Green, A	15
2007	AU	THEATRE 693	Baroque Dance	var	Couch, N	1
2007	AU	THEATRE 801	Research Methods	5	Couch, N & Kattleman, B	12
2007	AU	THEATRE 893	Archival Methods	var	Couch, N	1
2008	WI	ARTS&SCI 137.02	Freshman Seminar - From National Treasure to the DaVinci Code; Freemasons, Fact and Fiction	2	Diaz, J	18
2008	WI	ARTS&SCI 137.03	Freshman Seminar - Women in Islam; Secrets of the Veil	2	El-Sherbini, M	7
2008	WI	ARTS&SCI 137.06	Freshman Seminar - Zombies, Chainsaws, and Screams; Horror Films and Culture	2	Kattelman, B	17
2008	WI	ARTS&SCI 138	Freshman Seminar - Amazon River & Rainforest Freshman Seminar - Droppin' Science;	1	Riedinger, T	12
2008	WI	ARTS&SCI 138.04	Introduction to Rap Music Research	2	Hendricks, L	11
2008	WI	BMS H220.01	Reading and Analyzing the Biomedical Literature	2	Powell, C	18
2008	WI	COMM 648.02	History of the American Political Cartoon	5	Caswell, L	11
2008	WI	DANCE 893	Baroque Dance	var	Couch, N	1
2008	WI	JAP 693	Independent Study	5	Donovan, M	1
2008	WI	MUSIC 786	Research Methods & Bibliography Bibliographic and Ref. Tools in Near Eastern	3	Murray, M	16
2008	WI	NELC 680	Studies	5	Straley, D	8
2008	WI	THEATRE 693	Baroque Dance	var	Couch, N	1
2008	WI	THEATRE 893	Individual Studies	var	Kattelman, B	2

2008	SP	ARTS&SCI 137.15	Freshman Seminar - From National Treasure to the DaVinci Code; Freemasons, Fact and Fiction	2	Diaz, J	20
2008	SP	ARTS&SCI 137.16	Freshman Seminar - Zombies, Chainsaws, and Screams; Horror Films and Culture	2	Kattelman, B	18
2008	SP	ARTS&SCI 138.06	Freshman Seminar - Droppin' Science; Introduction to Rap Music Research	2	Hendricks, L	9
2008	SP	BMS H220.02	Reading and Analyzing the Biomedical Literature	1	Powell, C	16
2008	SP	MUSIC 786	Research Methods & Bibliography	3	Green, A	8
2008	SP	DANCE 893	Baroque Dance	var	Couch, N	1
2008	SP	JAP 693	Independent Study	5	Donovan, M	1
2008	SP	JAP 693	Independent Study	3	Donovan, M	1
2008	SP	SLAVIC 792A	Eastern Othodoxy and the Slavs	var	Matejic, P	16
2008	SP	THEATRE 693	Individual Studies	var	Kattelman, B	2
2008	SP	THEATRE 693	Baroque Dance	var	Couch, N	1
2008	SP	THEATRE 893	Individual Studies	var	Kattelman, B	1
2008	SP	THEATRE 998	Research in Theatre: Thesis	var	Kattelman, B	1
Totals		40		82	15	325

Appendix C: Online Credit Courses Offered 2005-08 (Columbus Campus)

2005-06						
Year	Qtr	Course No	Title	Cr.	Libn	Students
2005	AU	ARTS&SCI 120D	Internet Tools & Research Techniques	1	O'Hanlon	132
2005	AU	ARTS&SCI 121D	Advanced Online Research	1	Diaz	16
2005	AU	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	30
2006	WI	ARTS&SCI 120D	Internet Tools & Research Techniques	1	Diaz	108
2006	WI	ARTS&SCI 121D	Advanced Online Research	1	O'Hanlon	24
2006	WI	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	Diaz	30
2006	SP	ARTS&SCI 120D	Internet Tools & Research Techniques	1	Roecker	120
2006	SP	ARTS&SCI 121D	Advanced Online Research	1	Diaz	36
2006	SP	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	29
Totals		9		9	3	525
2006-07						
Year	Qtr	Course No	Title	Cr.	Libn	Students
2006	AU	ARTS&SCI 120D	Internet Tools & Research Techniques	1	O'Hanlon	150
2006	AU	ARTS&SCI 121D	Advanced Online Research	1	Diaz	30
2006	AU	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	25
2007	WI	ARTS&SCI 120D	Internet Tools & Research Techniques	2	Diaz	151
2007	WI	ARTS&SCI 121D	Advanced Online Research	1	O'Hanlon	32
2007	WI	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	Diaz	23
2007	SP	ARTS&SCI 120D	Internet Tools & Research Techniques	2	Roecker	147
2007	SP	ARTS&SCI 121D	Advanced Online Research	2	O'Hanlon	31
2007	SP	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	25
Totals		9		12	3	614
2007-08						
Year	Qtr	Course No	Title	Cr.	Libn	Students
2007	AU	ARTS&SCI 120D	Internet Tools & Research Techniques	2	O'Hanlon	148
2007	AU	ARTS&SCI 121D	Advanced Online Research	2	Diaz	35
2007	AU	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	26
2008	WI	ARTS&SCI 120D	Internet Tools & Research Techniques	2	Diaz	148
2008	WI	ARTS&SCI 121D	Advanced Online Research	2	O'Hanlon	35
2008	WI	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	Diaz	25
2008	SP	ARTS&SCI 120D	Internet Tools & Research Techniques	2	Nurre	150
2008	SP	ARTS&SCI 121D	Advanced Online Research	2	Diaz	33
2008	SP	ARTS&SCI 121D	Advanced Online Research	2	Dotson	23
2008	SP	ARTS&SCI 122D	Online Research Strategies for Career Exploration	1	O'Hanlon	24
Totals		10		17	4	647