



Instruction and Outreach Committee Yearly Report 2006

Fred Roecker, Chair

I. Members

Miriam Conteh-Morgan	Chuck Popovich	Nancy O'Hanlon (ex officio)
Anne Fields	Fred Roecker (chair)	Carol Powell (ex officio)
Leta Hendricks	Larry Allen (ex officio)	
Natalie Kupferberg	Karen Diaz (ex officio)	

Leta Hendricks and Natalie Kupferberg joined the Instruction and Outreach Committee to replace Marty Alt and Eboni Francis.

II. Charge

“The Instruction and Outreach Committee is responsible for the development of resources and programs to promote teaching and outreach in the University Libraries. The scope of responsibilities includes but is not limited to professional development of instructors, orientation, assessment, outreach, and the communication of these programs to targeted audiences. The Committee is authorized to create subcommittees as needed.”

III. Web Site – (library.osu.edu/sites/staff/ioc/)

The Instruction and Outreach Committee lists the Committee charge, members and terms, mailing list, minutes of Committee meetings, information from Instruction In-Service Days as well as the Instruction Brown Bags, the Instruction Mission Statement, teaching award information and recipients, as well as resources for evaluation of instruction and teaching by faculty librarians.

IV. Committee Interest Areas and Activities

The Committee divides major projects into seven areas of interest. Each interest area is composed of two to three committee members who communicate with each other outside regular committee meetings to brainstorm ideas, gather data, and develop drafts to bring before the full committee for its input. The seven interest areas and individual notable projects are:

1. Information Literacy – (Anne Fields, Fred Roecker)

Nancy O'Hanlon, Karen Diaz, and Fred Roecker drafted a response to the Brian McHale Report on Undergraduate Education and the GEC. The Instruction Committee reviewed this draft and proposed changes before review by Joe Branin for comment from the Executive Committee and submission to Provost Barbara Snyder in March.

The Committee also developed or assisted with orientation sessions for new faculty, new TAs, new graduate students, and new International students. This group also will explore how the Libraries can address the ACRL standards for Information Literacy throughout our instructional sessions and develop tools to assist librarians meet these standards.

2. Professional Development – (Anne Fields, Carol Powell, Marti Alt)

Working with the entire Committee, this group planned and delivered the Sixth Annual Instruction In-Service Day. Using the theme “New Media and Instruction: Teaching in a Digital World,” this In-Service Day featured R. Brian Stone, OSU Industrial, Interior, and Visual Communication Design, as keynote speaker; John Hickey from Apple demonstrating Podcasting; Valerie Shafer and Steve Fischer, OSU Information Systems, on Social Technology (FaceBook, iPods, etc.); Cindy Gray, OSU Technology Enhanced Learning and Research (TELR) on making online tutorials using Captivate software; and a student panel discussing how they use technology in their lives and research. Committee members developed the theme, made arrangements at the Longaberger Alumni House, decided on the caterer and menu, developed attendee packets, and developed the activities. Fifty-four faculty librarians registered to attend.

3. Teaching Awards – (Karen Diaz, Fred Roecker)

The Committee reviewed OSU faculty librarian nominees for the two teaching awards given by the University Libraries in recognition of contributions to instruction in the Libraries. Gerry Greenberg, Subject Specialist in the Sullivant librarian, won the “Virginia Tiefel Achievement in Teaching Award,” while Karen Diaz, Instruction librarian, was recognized with the “Annual Teaching Excellence Award.”

The Tiefel award honors one faculty librarian's contribution to instructional achievement to the Libraries over five or more years. The Excellence award recognizes the faculty librarian who created and delivered innovative instruction programs over a single year. These awards align the Libraries with other OSU departments who offer rewards and recognition for quality teaching. The Committee designed the criteria for each award, publicized the procedures for submission through the LIBFAC listserv, and then evaluated all applications. Joe Branin gave his approval of the committee's recommendations for recipients. Recipients receive a framed certificate and monetary award.

4. Emerging Technology – (Karen Diaz, Nancy O'Hanlon)

This group addresses opportunities for instruction using technology. Areas currently under exploration are Instructional Learning Objects and how they can be stored on the OSUL Knowledge Bank, Digital Storytelling, Carmen (Desire2Learn) Course

Management System, and Croquet 3D video software from University of Wisconsin for peer-to-peer collaboration and sharing of information.

Karen Diaz and Anne Fields, working with the Digital Union, continued to develop and deliver Digital Storytelling Workshops and supporting Brown Bags to interested library and other OSU personnel. A demonstration of new Digital Stories will be presented at the Digital Union on Tuesday, December 12.

5. Undergraduate Research Prize – (Miriam Conteh-Morgan, Anne Fields, Nancy O’Hanlon)

Clayton Caroon, a Newark and Columbus campus student, received the first Undergraduate Research Prize in May 2006. His project, “Snowflake Plate Tectonics, Fingerprint Pou, & Shrimp Coconut Curry” covered research on Maori language in Oceania. Clay worked with Kathy Webb and Miriam Conteh-Morgan, along with OSU faculty member Dr. Chad Allen. Clay was announced as the winner at a Faculty Club luncheon in May. The Prize included certificates for the student, faculty member and librarian, as well as monetary awards for the Clay and Dr. Allen.

Nancy, Anne, and Miriam, with input from the Instruction Committee and the approval of Joe Branin, created this new Undergraduate Research Prize in 2005, including concept, rationale, and criteria for evaluation of research projects. Upper level undergraduate students in a 400-600 level class work in collaboration with an OSU librarian and an OSU professor on a research paper and keep a research diary to document their research process. Projects were submitted to and evaluated by the Instruction and Outreach Committee.

This year, Nancy, Anne, and Miriam updated the content of the 2007 Undergraduate Research Prize publicity flyer which Pam McClung developed along with a new poster. Flyers will be included in the packet sent to all OSU faculty and administrators by Joe Branin in January 2007. Additional flyers and posters will be widely distributed to OSU Libraries and related OSU outlets such as the University Honors & Scholars Center and the Office of Research in conjunction with the Denman Research Award.

6. Communication and Publications – (Larry Allen, Fred Roecker)

Larry Allen has helped publicize the Committee’s work including the Undergraduate Research Award, In-Service Day, Digital Storytelling workshops, etc. The “Guide to Resources and Services” 32-page guide to the Libraries was updated by Fred Roecker (and many other OSUL contributors) for distribution in Fall 2006. New guides were developed and reviewed by the Instruction Committee, including “10 Ways the Libraries Can Make Your Life Easier,” and “University Library Services for Faculty.”

7. Assessment – (Chuck Popovich, Carol Powell)

The Instruction and Outreach Committee, in conjunction with the OSUL Assessment Committee, discussed Project SAILS from Bowling Green as a possible assessment tool for evaluating general information literacy at the University Libraries. It was decided not to use this tool to evaluate instruction programs unique to the Libraries.