



## Instruction and Outreach Committee Yearly Report 2005

Fred Roecker, Chair

### I. Members

Marti Alt	Chuck Popovich	Eboni Francis (ex officio)
Miriam Conteh-Morgan	Fred Roecker (chair)	Nancy O'Hanlon (ex officio)
Anne Fields	Larry Allen (ex officio)	Carol Powell (ex officio)
Betty Hunlock	Karen Diaz (ex officio)	

### II. Charge

“The Instruction and Outreach Committee is responsible for the development of resources and programs to promote teaching and outreach in the University Libraries. The scope of responsibilities includes but is not limited to professional development of instructors, orientation, assessment, outreach, and the communication of these programs to targeted audiences. The Committee is authorized to create subcommittees as needed.”

### III. Web Site – ([library.osu.edu/sites/staff/ioc/](http://library.osu.edu/sites/staff/ioc/))

The Instruction and Outreach Committee lists the Committee charge, members and terms, mailing list, minutes of Committee meetings, information from Instruction In-Service Days as well as the Instruction Brown Bags, the Instruction Mission Statement, teaching award information and recipients, as well as resources for evaluation of instruction and teaching.

### IV. Committee Interest Areas and Activities

The Committee divides major projects into seven areas of interest. Each interest area is composed of two to three committee members who communicate with each other outside regular committee meetings to brainstorm ideas, gather data, and develop drafts to bring before the full committee for its input. The seven interest areas and individual notable projects are:

#### 1. Assessment – (Chuck Popovich, Carol Powell)

Created the new form and guidelines .in conjunction with the Committee on Appointment, Promotion, and Tenure, for Peer Review of University Libraries' instructors. This process and final report will be voluntary and only included in the

instructor's Personnel file at the instructor's own choice. Information about this process was given at the Libraries' faculty meeting and is available on the Committee Web site.

## **2. Information Literacy – (Anne Fields, Fred Roecker)**

This group developed or assisted with orientation sessions for new faculty, new TAs, new graduate students, and new International students. This group also will explore how the Libraries can address the ACRL standards for Information Literacy throughout our instructional sessions and develop tools to assist librarians meet these standards.

## **3. Professional Development – (Anne Fields, Carol Powell, Marti Alt)**

Working with the entire Committee, this group planned and delivered the Fifth Annual Instruction In-Service Day. Using the theme "Engaging Students," this In-Service Day featured Trudi Jacobson from University of Albany, SUNY as keynote speaker, Bill Reay (OSU Physics Department) and Tom Stone (TELR) demonstrating classroom clickers, and Alan Kalish (FTAD) leading a student panel on what motivates students in the classroom. Committee members developed the theme, made arrangements at the Longaberger Alumni House, decided on the menu, developed handouts and attendee packets, and designed the activities. Fifty-four faculty librarians registered to attend.

A book discussion group was organized by Marti Alt to talk about Trudi Jacobson's ACRL-award winning book, "Motivating Students in Information Literacy Classes." The book group was provided with 10 books and met three times. There are plans to repeat this discussion group with this book for another group of library personnel in 2006.

## **4. Teaching Awards – (Karen Diaz, Fred Roecker)**

The Committee, working with Joe Branin, reviewed OSU faculty librarian nominees for the two teaching awards given by the University Libraries in recognition of contributions to instruction in the Libraries. Ted Riedinger, Latin America, Spanish, and Portuguese Studies librarian, won the "Virginia Tiefel Achievement in Teaching Award," while Tina Schneider, Lima Campus librarian, was recognized with the "Annual Teaching Excellence Award." The first award honors one faculty librarian's contribution to instructional achievement to the Libraries over five or more years. The second award recognizes the faculty librarian who created and delivered innovative instruction programs over a single year. These awards align the Libraries with other OSU departments who offer rewards and recognition for quality teaching. The Committee designed the criteria for each award, publicized the procedures for submission at the Libraries faculty meeting, through *NewsNotes*, and the LIBFAC listserv, and then evaluated all applications. Joe Branin gave his approval of the committee's recommendations for recipients. Recipients receive a framed certificate and monetary award, and will have their names placed on a plaque in the Thompson Library.

The Committee also will gather information to create and submit a portfolio of the Libraries instructional programs and achievements to apply for the OSU Department Teaching Excellence Award 2006. (No award will be offered for 2005.) There are two

\$50,000 awards given annually by OSU in recognition of the department that offers quality, innovative, evaluated instruction to students. The Committee felt the Libraries should gather documentation from all librarians involved with instruction and submit a portfolio for consideration of the 2006 award. The deadline for submission will be January 2007 (for the 2006 award). There will be more information on this award and what each librarian can do to contribute to the portfolio in the coming months.

### **5. Emerging Technology – (Karen Diaz, Nancy O’Hanlon)**

This group addresses opportunities for instruction using technology. Areas currently under exploration are Instructional Learning Objects and how they can be stored on the OSUL Knowledge Bank, Digital Storytelling, Carmen (Desire2Learn) Course Management System (which replaced WebCT in 2005), and Croquet 3D video software from University of Wisconsin for peer-to-peer collaboration and sharing of information.

Karen Diaz and Anne Fields attended a Digital Storytelling Workshop in North Carolina conducted by Joe Lambert from the Center for Digital Storytelling (Berkeley, California - [www.storycenter.org/index1.html](http://www.storycenter.org/index1.html)). A workshop for 15 Ohio State University librarians and other OSU personnel was conducted in the SEL Digital Union November 29 – December 2, 2005. Funded by the Libraries in collaboration with the Digital Union, the workshop was a great success. Video stories were publicized and presented on December 2 and will eventually reside in the Knowledge Bank. There are plans to show these and future research-based stories on monitors throughout the Libraries. The Instruction and Outreach Committee will work with the workshop participants to decide on future steps to expand digital storytelling in the Libraries.

### **6. Undergraduate Research Award – (Miriam Conteh-Morgan, Anne Fields, Nancy O’Hanlon)**

Nancy, Anne, and Miriam, with the approval of Joe Branin, created a new Undergraduate Research Award, including concept, rationale, and criteria for evaluation of research projects. Upper level undergraduate students in a 400-600 level class will work in collaboration with an OSU librarian and an OSU professor on a research paper and keep a research diary to document their research process. Deadline for submitting projects will be April 1, 2006, to the Instruction and Outreach Committee, who will announce the winner in May. Awards will consist of \$750 for the student and \$250 for the professor. Final projects will be displayed in the Libraries and deposited into the Knowledge Bank.

### **7. Communication and Publications – (Larry Allen, Fred Roecker)**

Larry Allen joined the IOC as an ex officio member and has helped tremendously to publicize the Committee’s work such as the Undergraduate Research Award, In-Service Day, Digital Storytelling, etc. The “Guide to Resources and Services” 32-page guide to the Libraries was updated for distribution in Fall 2005. Style Guides for APA, MLA, CBE, and Chicago Manual of Style were also revised. The OSCAR/OhioLINK User’s Guide was updated to reflect the new screens for the Libraries’ online catalog.