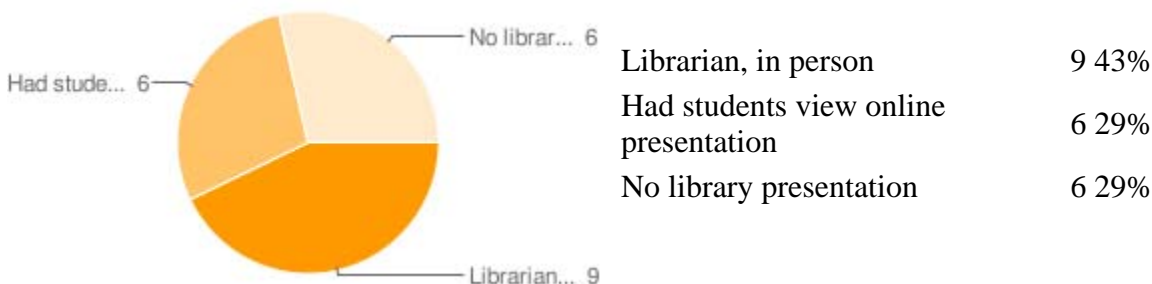
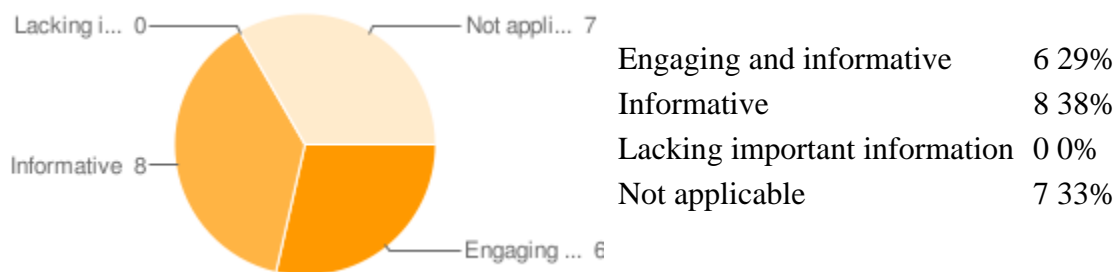


## Instructor Survey Results Use of Make the Leap Autumn 2008

What type of presentation did you arrange for your class?



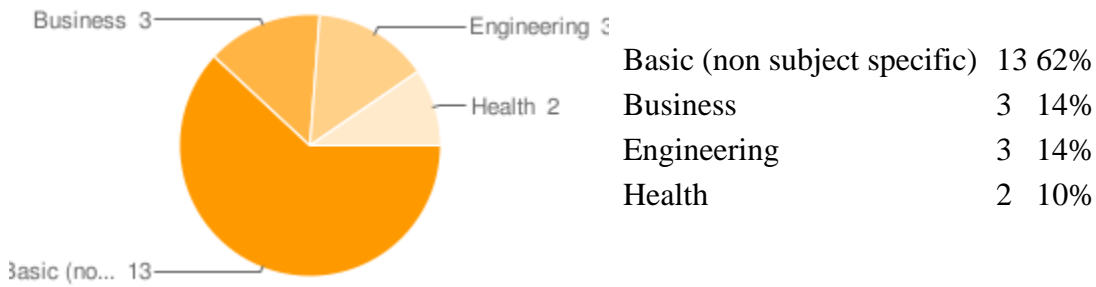
Was this presentation:



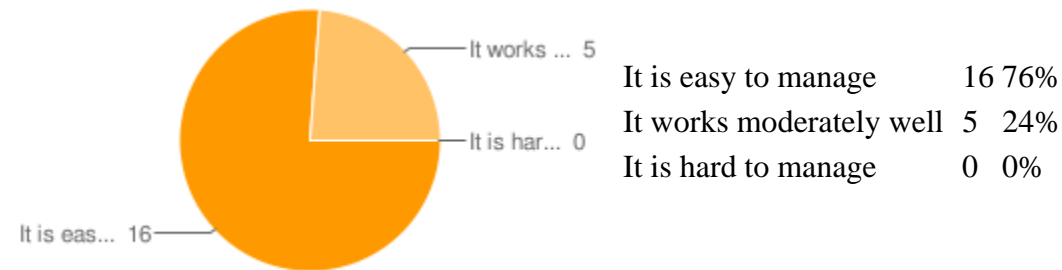
What comments do you have regarding the presentation your students received?

- None, as we chose to not have a presentation this year.
- I think the student under value its importance, but I think it's very valuable. I'm considering having them just have a presentation without the assignment for next year, though.
- Will is already planning to record an updated version, to reflect the changes in the assignment and the library website in the last two years.
- The presentation was made while I was out of town. I know that it was engaging and informative last year.
- It was good. I am glad that they came to the class.
- Nothing much just HOW (and WHY) to do Make the Leap.
- It's difficult to make a presentation about libraries exciting for 18 year olds, but I believe that they learned from it, which was the most important thing.
- Very enjoyable. I liked the use of clickers, as it seemed to help engage the students more. The YouTube clip (Colbert Report) was a good choice for my groups.

Which version of Make the Leap did your students complete?



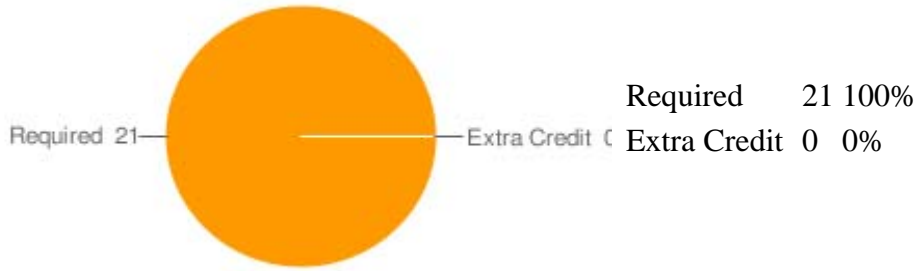
How would you describe managing this within your course?



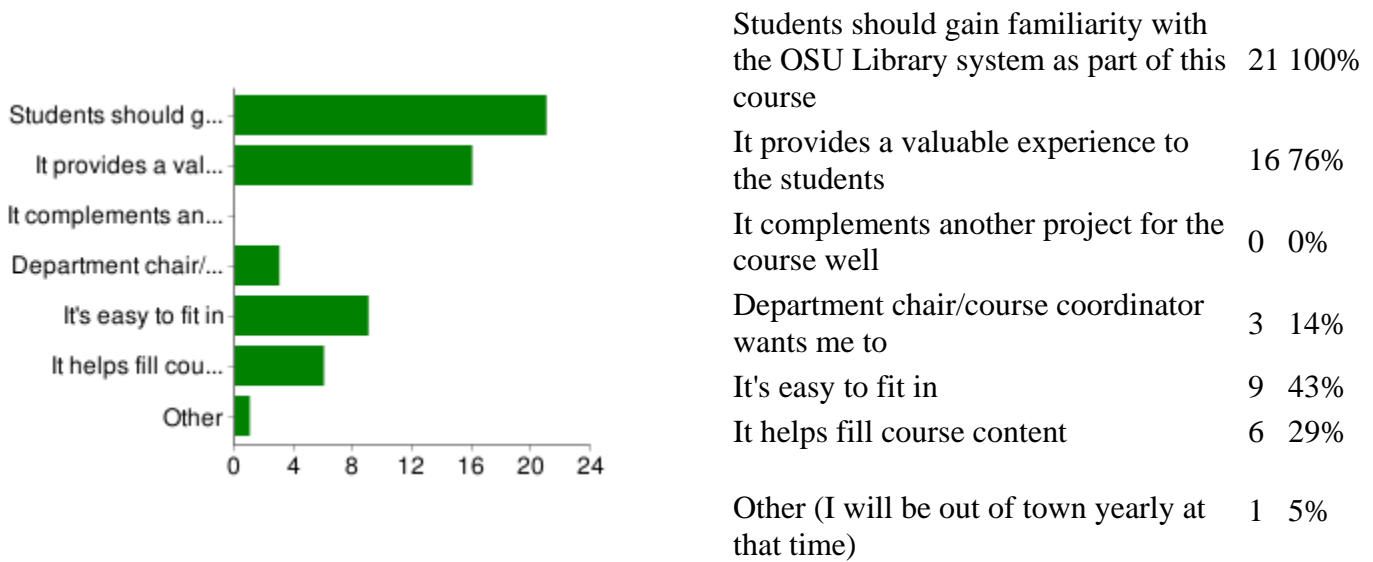
What suggestions do you have regarding the registration process or management required to make this available to your students?

- I was not aware of how to handle any reported problems. One student, reported that when he was sending his work on the last day he was locked out and the program shut down. He was not able to log back in. Is there a way of checking to see if he submitted at the time the program was scheduled to shut down?
- At Newark we had some trouble getting the right dates for access, and there were some mistakes made, for example, one of my classes should have been available until 5pm, but it closed at midnight the night before.
- Give Survey instructors (including myself) access to the course that does NOT permit content editing. I suspect that the problems we had with incorrect closing dates in the news items were due to instructors changing the dates in the news item (and ignoring the warning not to do so). 2. Or, better yet, make the assignment a module that is importable into our Survey course website. We could give you (or Will, or both) grader's level access to our course.

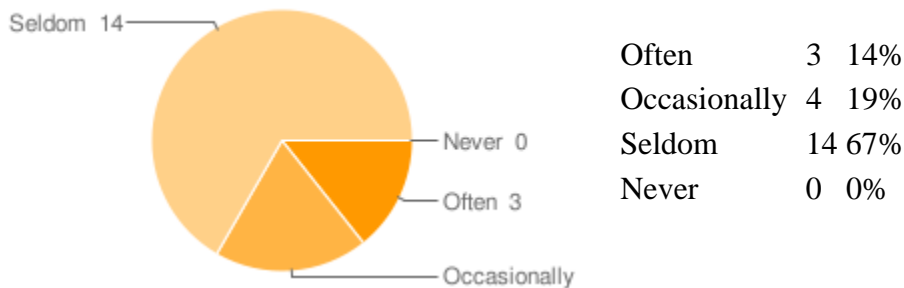
Was this assignment:



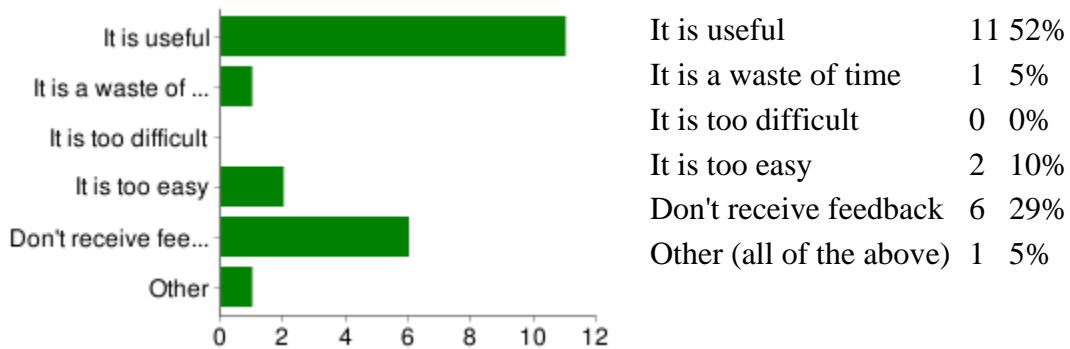
Why do you assign Make the Leap?



How often do you get questions from students regarding this assignment?



What sort of feedback do you receive most from students regarding this assignment?



What suggestions do you have regarding the assignment?

- I would like to have access to what they are seeing and doing. Maybe there's a sample assignment on line?
- In our next round we need to be more clear with our classes of the exact shut down time....this is really our own short fall. Thanks for working with us.
- Many of the students did not understand they had to complete all four so many just completed one. They all finished it when they were given an additional week to finish.

1/7/09 K. Diaz