

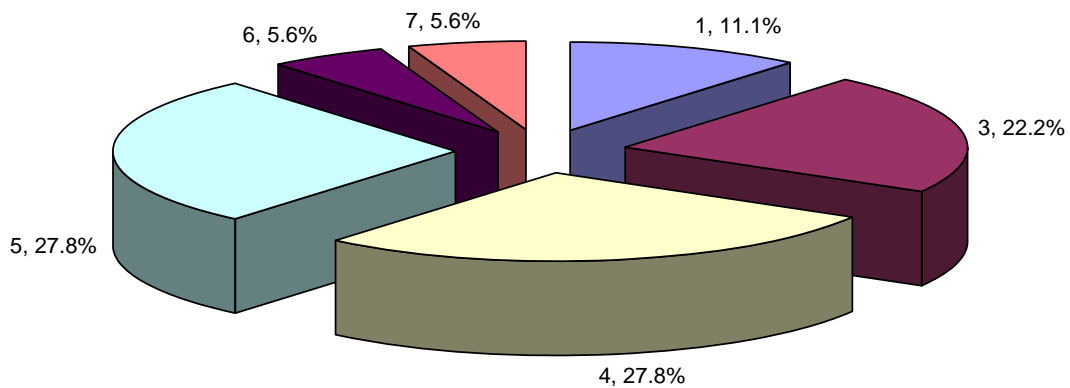
Course Enhancement Grant Evaluations, 2008

Data from surveys returned by 34 participants who received grants during 2008.

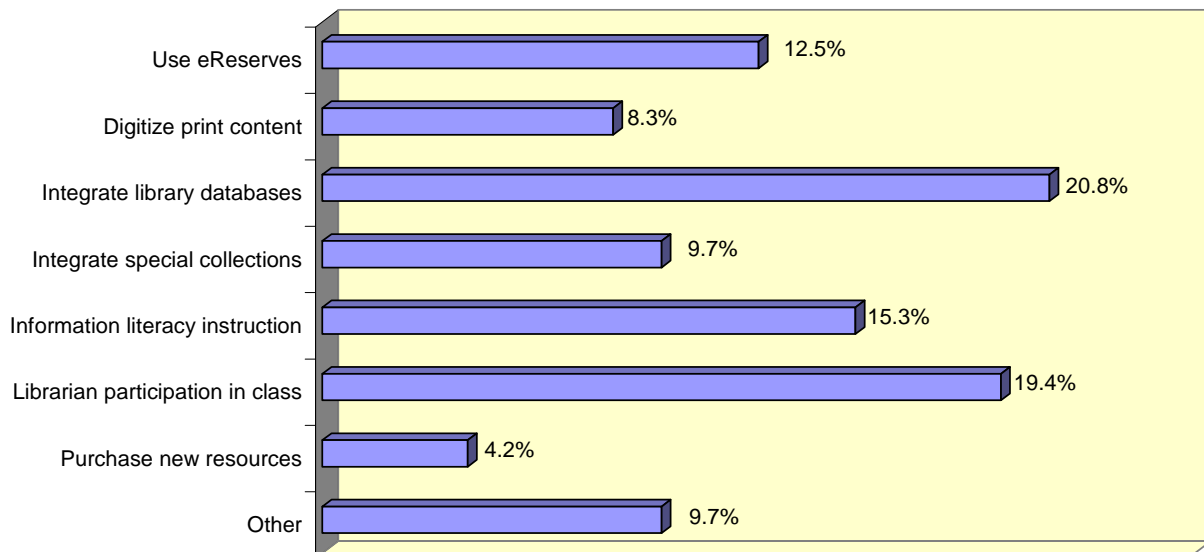
Response rates:

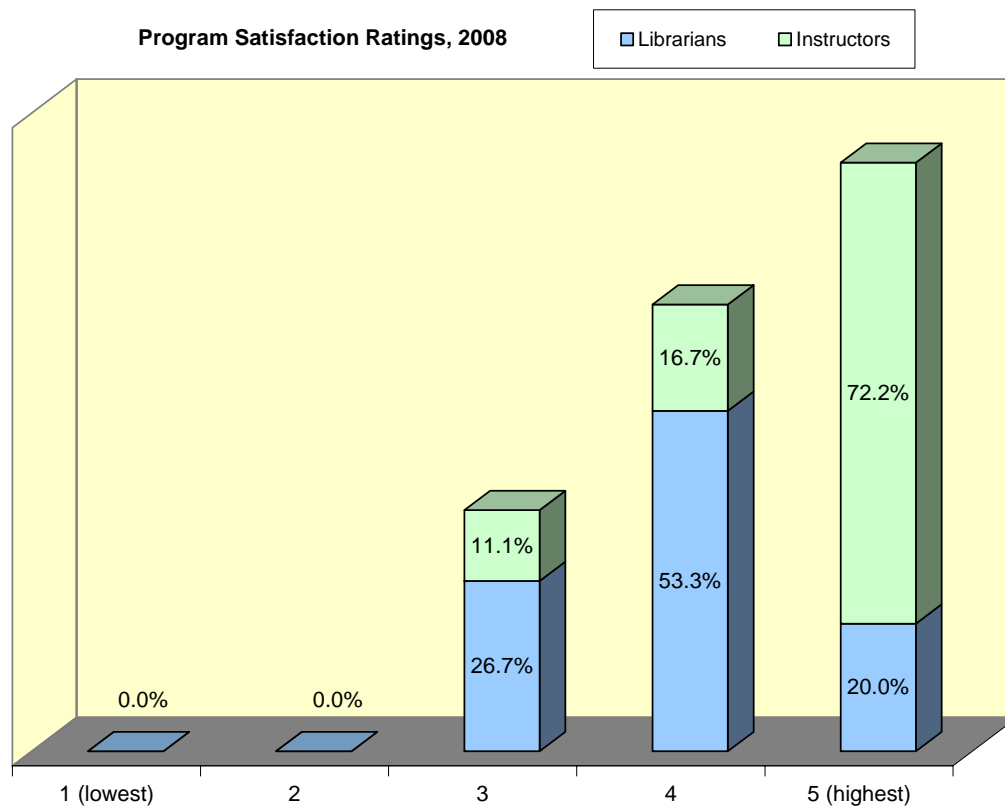
Instructors 82%
Librarians 59%

Number of Enhancements per Course, 2008



Types of Enhancements, 2008





Selected Comments:

Instructors: What worked well for you?

- Sessions on library resources seemed to be very helpful for many students (those who had not already had such a session). The net.TUTOR tutorial on evaluating websites worked really well as part of an assignment.
- I found the librarian's information literacy instruction to be very useful in preparing students for the final project. I also appreciated her engagement with the students throughout the quarter. I enjoyed working with the library staff each class period. They were very helpful setting up the space and helping out with equipment needs. I also liked using the experimental space for a classroom.
- This is a great program. It allowed me to make changes I would probably not otherwise have made. I am very pleased with the course now.
- An array of librarians provided exceptional ongoing support as I and my students used Rare Books collections during a very challenging time, logistically speaking. Their contributions were superb and made the class possible.
- The fact that students had 24/7 access to information they needed to complete their assignment. Being a quiz on Carmen meant they could proceed at their own pace and go through things as many times as they desired. Our time is lecture is just too short to go into details - yet details are what they need to learn how to use resources properly.
- I noticed the students had a better grasp on what they needed to do as it did not require a physical trip to the library
- My class really appreciated the database information for their research.

- As a means of formalizing interaction with the library I think this program was very successful. The grant got me thinking specifically how to best use the library resources in a way that would not have occurred to me otherwise.
- The program gave me an incentive to incorporate the kind of resources I use in my research and have recommended to individual graduate students into an introductory graduate course. Students seemed to respond well to these additional tools (none of which they were previously familiar with) and the questions they opened up.
- It was beneficial for the instructor and the students to periodically have the expertise of a librarian in the classroom, especially for broadening the instructional content regarding database use and information literacy.
- I valued input from the librarian regarding strategies for relying less on a course textbook and, instead, incorporating additional readings and streaming video content. The librarian assisted me in utilizing Carmen for the first time. Having a librarian affiliated with the class -- and presenting information to the class -- was also valuable, and helped insure that students were aware of the available resources for writing their term papers.

Instructors: What would you change?

- I would not use so much IT with this student population (many older in-service teachers who were not comfortable even with Carmen, much less library databases and wikis), at least not in a 5-week course.
- Build library use and librarian consultation into assignments in my class
- Try to obtain several used copies of Robert Scribner's For the Sake of Simple Folk for placement on reserve. As the book is out of use, I had to require students to borrow copies through OhioLink on two occasions.
- When the new library opens, it will be much easier for all of us to do this again!
- We seemed to hit the database at the wrong time and students could not connect. The librarian went out of her way - gave 110% - to get things up and running as they had a deadline on their assignment. I am teaching the same course this term - and we will see how it goes within the next few weeks as they approach this assignment.
- Just add more information each quarter.
- No suggestions.
- I believe that the model for this class worked very well. I would change nothing.
- Nothing!
- I would do library instruction in a classroom with computers for students so that they can do short assignments during the instruction on how to the library resources. When it is not hands-on students forget to quickly.
- Nothing really. It would have been nice to get the money earlier (say, in my June 30 check, rather than my July 31 check), but that's not a big deal.
- Nothing.
- Nothing. I thought it worked well.