

Date: ~~August 2, 1957~~
April 21/1959

THE OHIO STATE UNIVERSITY
BUREAU OF PUBLIC RELATIONS
106 ADMINISTRATION BUILDING

Form 4459—Rev. 4/55

5
SUTTON, ROBERT B.

Name SUTTON ROBERT BENJAMIN
(Please print your name in full) Last Name 1st Name 2nd Name

Home Address 13 1/2 W. Pacemaker Rd.
270 E. Dominion
168 East Longview Avenue
(Street and number)

Town Columbus 2 Telephone Am 77256

Present Position or Rank Associate Professor

Department Education

Date of Birth April 25, 1914

Place of Birth Festus, Jefferson, Missouri
City County State

Father's Name in Full James E. Sutton (dec.)

Mother's Maiden Name, in Full Sallie Fowlkes Sutton

Religious Affiliations personal

Are You Married? yes; Date June 10, 1939

Wife's Maiden Name in Full Gertrude Poe

or

Husband's Name in Full

Children (please name) Give Dates of Birth

Leonora, 1944; Virginia, 1950

High School or Preparatory School Marshall, Missouri

List earned degrees, and honorary degrees, stating institutions and date:

College or University	Degree	Date
<u>Missouri Valley Coll</u>	<u>summa cum laude</u>	<u>1934</u>
<u>University of Missouri</u>	<u>A.M.</u>	<u>1935</u>
<u>same</u>	<u>Ph.D.</u>	<u>1950</u>

Other studies at Princeton and Chicago - Dr. of Humane Letters (hon.)
Missouri Valley College 1958
Dr. of Humane Letters (hon.) 1958
Scholarships or Fellowships Held, with dates Gregory Fellowship

in Education, University of Missouri,
1946-1947

Undergraduate Honors, Offices or Activities mostly speech,
dramatics, publications, student govt.
College debater, four years; state
champion, peace oratorical contest (3);
editor, annual; pres., junior class;
president, speech honorary, and of
dramatics honorary; student senator.

Membership in Social Fraternity or Sorority

Honorary Fraternities and Societies (undergraduate) Pi Kappa Delta
(special distinction in oratory and
debated); Pi Gamma Mu (social sciences)
Pi Mu Epsilon (mathematics).

(OVER)

Positions and ranks at Ohio State University, with dates

asst prof, educ, 1952-56

assoc prof, educ, 1956-

Positions and ranks at other colleges, with dates

asst prof, Minnesota, 1949-52

assoc prof, Alabama Polyt. Inst. 47-49

asst to dir of educ rsch, Stephens
College, 1938-42.

Visiting Prof. of Educ. Univ. of British
Columbia, summer 1958

Business or professional experience, other than at colleges, with dates

Military Service (dates, branch, rank, honors)

none

Memberships in service, civic, fraternal, church, trade, educational, scientific,
professional organizations, with offices held and dates:

Sigma Xi, Phi Delta Kappa

Fellow, Philosophy of Education Soc.

Vice-President, Comparative
Education Society, 1956-57

Special field of research or teaching. Explain

comparative education

history of education

Publications

see attached sheet

"Encyclopedias & Dictionaries of
Educ. - Old, New & Projected",

Educ. Abstracts (UNESCO), Nov. '57

Other information (include honors received, inventions, etc.)

Do you accept outside speaking engagements?

yes

On what subjects?

see attached list

Hobbies

THE OHIO STATE UNIVERSITY
EVALUATION PROGRAM

BASIC WHO'S WHO

(Copies to Department Chairman, Dean and Public Relations Office)

1. Name Sutton, Robert Benjamin Department Education Date Dec. 7, 1955
Last First Middle
2. Present rank or position Assistant Professor of Education
3. Date of birth April 25, 1914 Place of birth Festus, Missouri
4. Degrees and the institutions from which received with dates:
A.B. summa cum laude, Missouri Valley College, 1934
A.M., University of Missouri, 1935
Ph.D., Ibid., 1950
(Further studies at Princeton University, 1935-36, and the University of Chicago, summers 1940, 1941.)
5. Academic positions held with dates:
Ohio State University, 1952-, assistant professor of education
University of Minnesota, 1949-52, assistant professor of education and research
associate, Bureau of Institutional Research.
Alabama Polytechnic Institute, 1947-49, associate professor of education.
Baldwin-Wallace College, 1944-45, assistant professor of mathematics.
Denison University, 1943-44, instructor in mathematics.
Stephens College, 1938-42, instructor in mathematics and assistant to the director
of educational research.
6. Other significant experiences contributing to professional fitness: (Include particularly, work
experiences in your field.)
Instructor, Goodyear Industrial University (training program of Goodyear Tire and
Rubber Company), 1945-46.
Staff member, Governmental Research Institute, St. Louis, 1942-43.
Teacher, North Kansas City (Missouri) High School, 1936-37.
7. Research experience:
Individual research on historical topics in education, since 1946.
Test construction; validation of tests; experimental design: research associate,
Bureau of Institutional Research, University of Minnesota, 1949-52
Research in tax law: Governmental Research Institute, St. Louis, 1942-43.
Test construction; questionnaires; evaluative instruments of many sorts; coordinator
of faculty studies and assistant to the director of research at Stephens
College, 1939-42.
Test validation: College of Entrance Examination Board, 1936. (p.t.)

8. Publications: (Minor publications may be grouped, e.g. "Ten book reviews," "Thirty-two articles in scientific journals." Use separate sheet if desired.)

"Results of a Personal-Social Inventory at Stephens College," in Staff News Letter, Cooperative Study in General Education, vol. 3, no. 8, June 9, 1942, pp. 3-8.
"Needed--A New Encyclopedia of Education," in Educational Record, vol. 33, pp. 471-480, October, 1952.
"The Phrase Libertas Philosophandi," in Journal of the History of Ideas, vol. 14, pp. 310-316, April, 1953
"The Freedom of the Frederick University," A translation from the Latin of the first oration by a professor in favor of academic freedom, is my contribution to the forthcoming volume Studies in the History of Education Presented to Professor H.G. Good (Ohio State University Press, early 1956). I am editor of this volume of a dozen studies and essays.

9. International, National, State, University, and Special College Services:

10. Honors received:

The President of Missouri Valley College has appointed me official historian for the seventy-fifth anniversary of the college, to be celebrated within a few years.

In 1954-55, I received a modest grant from the Fund for the Advancement of Education (Ford Foundation) to support a search for certain historical documents in the Charters Papers (O.S.U. Library); the study was conducted in collaboration with Professor W.H. Cowley of Stanford University.

11. General comment:

An item of a research type, which I find a little hard to classify, is the rather unusual collection of educational manuscripts which I have begun to build with the aid of many Ohio citizens. I now have what I think is the only set of color slides of Reward of Merit Cards (American, 19th century). The whole collection is small but growing.

My dissertation, "European and American Backgrounds of the American Concept of Academic Freedom, 1500-1914," has been provisionally accepted for publication in the University of Missouri Studies. I hope to have the necessary revision completed by the end of 1956.

I have signed a contract with the World Book Company to write for them a history of western education. I have made a small beginning on the work.

NOTE: Do not hesitate to include any other biographical data which seem important and do not hesitate to explain the importance or application of any points; frequently the bare statement of fact does not convey the full meaning.

This biographical blank does not duplicate or replace the more detailed personnel records maintained by the Bureau of Public Relations and the University Editor.

File Copy

8/12/57

ROBERT BENJAMIN SUTTON

Personal Information Sheet

Since 1956, associate professor of education, The Ohio State University

February-July, 1957, assigned to OSU education advisory team
in India: consultant to the All India Council for Secondary
Education, worked particularly with the teacher training program.

Ohio State University, 1952- , history of education, comparative education
University of Minnesota, 1949-1952, consultant on examinations in all colleges;

in summers: philosophy of education
Alabama Polytechnic Institute, 1947-1949, history and philosophy of education,
methods of evaluation

Stephens College, 1938-1942, assistant to director of educational research,
coordinator of faculty studies.

Summers, visiting professor in history and philosophy of education:

University of Arkansas, 1952

Eastern Washington College of Education, 1954, 1956

Research and publications:

Joint editor (with R. H. Eckelberry), Studies in the History of Education In
Honor of Professor Harry G. Good (OSU Press, late 1957 or early 1958). My
contribution is "The Freedom of the Frederick University," a translation from
the Latin of the first oration by a professor in favor of academic freedom;
Gundling of Halle, 1711. I became interested in this oration while writing
my dissertation: "European and American Backgrounds of the American Concept of
Academic Freedom, 1500 - 1914." (Missouri, 1950.)

My major long-term research interest is the projected Encyclopedia of
Education, of which I am director; this will become an eight or ten volume
cooperative work and will be the first American publication of its type
in fifty years. With assistance from the Graduate School, the College of
Education, and the University Library, and with volunteer student help, we
have made progress in the past three years toward initial planning of the
work. Relevant publications:

"Needed--A New Encyclopedia of Education,"

Educational Record 33: 471-480 (1952);

"Encyclopedias and Dictionaries of Education--Old, New, and Projected,"

Education Abstracts (UNESCO: Education Clearing House), October, 1957.

I have begun to collect what I hope will become the nucleus of an OSU
museum of educational history: old report cards, reward-of-merit cards,
teachers' certificates, old reading books and other texts, and many such things
from the schools of yesteryear. Most of our materials have been contributed
by interested Ohio citizens. A small gift has enabled us to make color slides
of many of our reward-of-merit cards.

Official historian for the seventy-fifth anniversary of Missouri Valley
College, 1963-1964.

Societies: Philosophy of Education Society, fellow, since 1951.

Comparative Education Society, vice-president, 1956-1957.

Degrees:

Missouri Valley College, A.B. summa cum laude, 1934
University of Missouri, A.M. (mathematics), 1935; Ph.D. (education), 1950
Other studies at Princeton (mathematics) and Chicago (education)

Membership in honorary societies:

Sigma Xi (science); Phi Delta Kappa and Kappa Delta Pi (education);
Pi Kappa Delta (speech); Pi Mu Epsilon (mathematics); Pi Gamma Mu (social sciences).

Personal and family data:

Born in Festus, Missouri, 1914. Member of a family of school teachers. Married;
two daughters, aged 13, 6.

Mrs. Sutton holds the degrees A.B., A.M., B.S. in Ed., M. Ed., from the
University of Missouri and has done advanced study in history at The Ohio
State University. She is a member of Phi Beta Kappa, Mortar Board, Pi Lambda Theta,
and other honorary fraternities. During 1957, she held the Nora Waln Traveling
Fellowship of the Kappa Kappa Gamma sorority and studied the role of women in
the new India.

8/12/57

Robert Benjamin Sutton, Associate Professor
History of Education, Comparative Education
The Ohio State University

Suggested Topics for Public Addresses:

India and the Future of the United States
Can 400,000,000 People Be a Nation?
How Shall India's 400,000,000 People Be Educated?
Indian Education Today

Education for the Twenty-First Century
With Automation, Which Way Education?

How Teacher Rewarded Grandfather Johnny, the Good Scholar
(illustrated with Kodachrome slides of
reward-of-merit cards from the
OSU collection of educational documents)

A History of the Idea of Academic Freedom
How Academic Freedom Has Grown

Plans for the New Encyclopedia of Education

ROBERT B. SUTTON

School Days— Then And Now



HISTORY OF EDUCATION SEEN IN TEACHER'S COLLECTION

By **BILL FULWIDER**

Photos by **Glen Cumberledge**

ON March 26, 1827, John Neal, a school-teacher, went to work for the Musketoe Creek Board of Education in Champaign County. His contract read:

"The said John Neal doth agree to teach an orderly English School for the term of three months . . . for the sum of one dollar in cash per scholar or one dollar and fifty cents in trade. Wheat at 40 cents per bushel, Rye 30, Corn 20, Flaxseed 37½ per bushel, Sugar and Tallow at 6¼ cents per pound, Feathers and Beeswax at 25 cents per pound."

This 133-year-old document, which affords insight into economic as well as educational conditions of the early 19th century, is now owned by Dr. Robert B. Sutton, associate professor of education at The Ohio State University.

It is one of 2000 items Dr. Sutton has collected

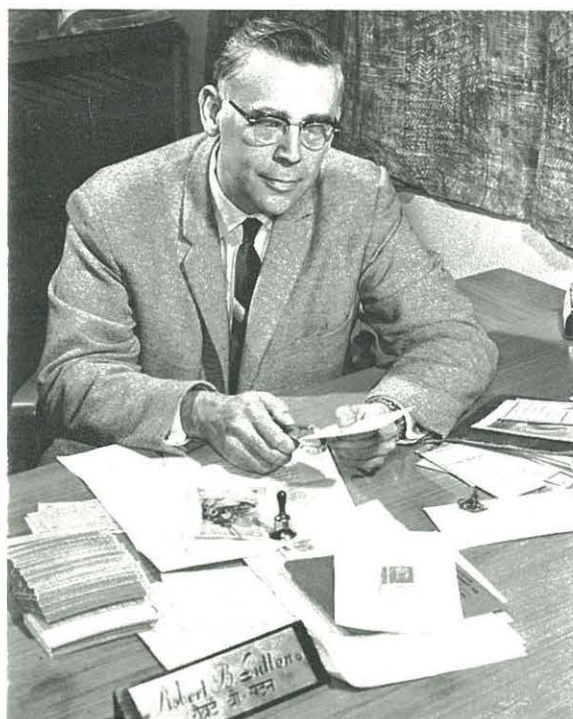
in the past five years in his project of assembling a history of American education.

Dr. Sutton's articles give insight into the era they represent.

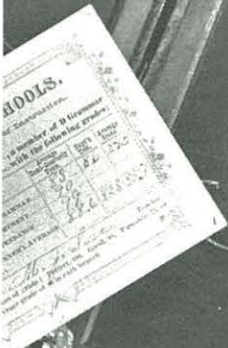
A teacher's report dated 1854 explains that at a Mahoning County school, the teacher had only 40 pupils—most of them studying reading and writing, and only two receiving instruction in arithmetic. Dr. Sutton explains that probably only two out of 40 students were capable of learning or advanced enough to study arithmetic.

So grouping students by ability within a single classroom certainly is not a product of the Space Age. It was common in the 1800s and even before that, Dr. Sutton said.

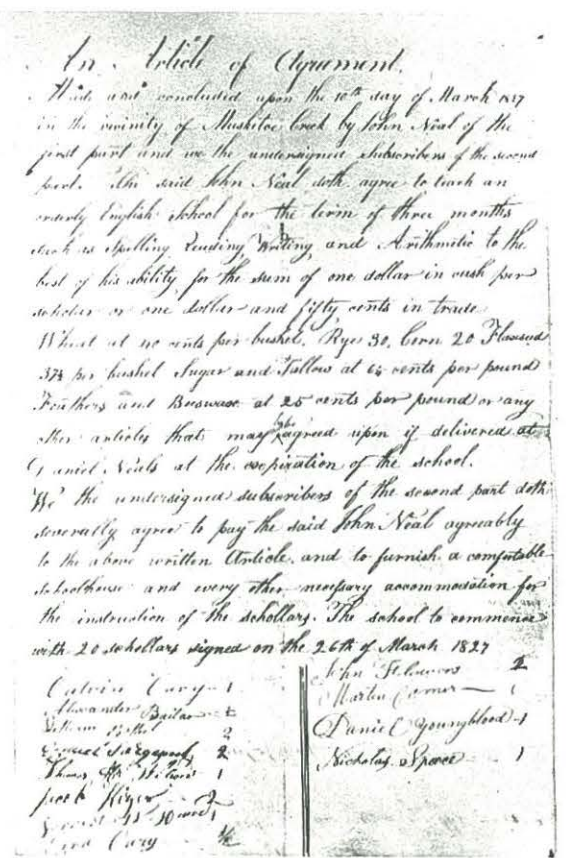
Nor are school newspapers new. Among his collection are several copies of a hand-written, hand-



Dr. Robert Sutton has collected some 2000 objects in assembling a history of American education.



He said most articles, including stacks of old textbooks, aren't valuable, although there are exceptions. One is a geography reader for Confederate children printed in Raleigh, North Carolina, in 1864. It stresses that side of things, he added.



Left: A copy of the "Chipmonk Herald," published in 1865. Right: A 133-year-old contract for an English teacher. Wages: \$1.00 per student or \$1.50 in trade.

ROBERT B. SUTTON

Dr. Robert B. Sutton, since 1956 associate professor in the College of Education at Ohio State University, has been a member of the university faculty since 1952.

A native of Missouri, Dr. Sutton attended Missouri Valley College, where he received the bachelor of arts degree in mathematics in 1934. He then attended the University of Missouri, where he was awarded the master of arts degree in 1935, and the Ph.D. degree in 1950. In 1958, he was awarded an honorary doctor of humane letters degree from Missouri Valley College.

From 1938-42, he served as assistant to the director of educational research and coordinator of faculty studies at Stephens College. He then spent the war years, from 1942 until 1947, in defense work, instructing mathematics at various army units throughout the country.

From 1947 until 1952, he was on the faculties of the Alabama Polytechnic Institute and the University of Minnesota.

Dr. Sutton's research projects include a projected Encyclopedia of Education and the Educational Archives, a collection of old school manuscripts, report cards, reward-of-merit cards, textbooks and other materials.

Professor Sutton, who holds memberships in six national honorary societies, has written several articles which have appeared in professional journals, including the "Educational Record," the "Journal of the History of Ideas," and "Education Abstracts" (UNESCO).

He has been visiting professor at the University of Arkansas (1952), Eastern Washington College of Education (1954 and 1956), and the University of British Columbia (1958). He is official
(MORE)

Sutton - 2

historian for the 75th anniversary of Missouri Valley College, to be celebrated in the 1963-64 academic year, and presently serves as educational consultant for the Ohio Historical Society in its program of junior historical clubs.

He is a member of the Philosophy of Education Society and of the Comparative Education Society, of which he was vice president in 1956-57.

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ANNUAL REPORT OF FACULTY MEMBER
Covering the year October 1, _____ - October 1, _____

Name Sutton Robert Benjamin
Last First Middle

1. Publications during the year:

2. International, National, State, University, and Special College Services:

Educational consultant for (a new program of) junior historical clubs, Ohio Historical Society, August, 1960 .

Panel member of weekly experimental half-hour program, "Conversations about Education," WOSU, October, 1959 to June, 1960. Program repeated on eight Ohio stations through summer months and (on some stations) on into the Fall. Program resumed on weekly schedule, October, 1960.

Speeches and Addresses: Arlington Park P.T.A., January, 1960.

Allen County Historical Society, Lima, May, 1960.

OVER

4. Other significant experiences during the year contributing to professional fitness: (Include particularly, work experience in your field.)

Meetings Attended: Philosophy of Education Society, April, 1960.

(Ohio) Institute for State and Local History, October, 1960.

5. Research experience during the year:

Continued organization and expansion of the Educational Archives. Collection now contains over 2000 educational manuscripts and is available to students and staff for research. Use has been made by several students in each recent quarter, to form a basis for term paper or class report. An interview concerning the Archives was printed in the Columbus Dispatch in September, 1960 and portions of it have since been reprinted throughout the country.

Major bibliographical studies continued with student aid:

1. Bibliography of Research Studies in the History of Education in Ohio. (now nearly complete).
2. Union Catalog of the Educational Periodicals of Ohio. (basic lists prepared; about ready for phase 2: collecting data from Ohio libraries.)

Other research studies carried forward:

1. Construction of a nomograph for estimating readability by the use of the Dale-Chall formula (to appear in Educational Research Bulletin.)

OVER

2. Continued. Exhibits of educational manuscripts prepared and shown:

Knox County Fair, July, 1960
Lucas County Fair, August, 1960
Ohio State Fair, August, 1960
Arps Hall, Summer and Autumn Quarters, 1960
President's Reception, September, 1960

2. Continued. Member, Library Planning Committee, College of Education, 1959-1960.
Member, ad hoc committee on the A. B. Graham papers, given to OSU
library, February, 1960.

5. Continued. Course offerings in education in the German universities, 1872-1900. (So far have completed the '70s.) Intent of this study is to learn what sorts of lectures about education were heard by American scholars who studied abroad in the last quarter of the 19th century and returned to develop the study in education in the United States.

Robert Benjamin Sutton
Professor of Education
The Ohio State University

Courses Currently Offered:

Comparative Education, Social and Cultural Factors in the Evolution of Educational Systems, History of the Universities, History of Western Education, The School in American Culture.

Educational Positions Held:

Ohio State University, since 1952, subjects listed above.
University of Minnesota, 1949-1952, consultant on examinations in all colleges; in summers: philosophy of education.
Auburn University, 1947-1949, history and philosophy of education, methods of evaluation.
Stephens College, 1938-1942, assistant to the director of educational research, coordinator of faculty studies; taught mathematics.
In various summers, visiting professor at University of Arkansas (1952), Eastern Washington College (1954-1956), and University of British Columbia (1958).

Special Interests and Research Activities:

Special adviser to international students in education; since 1955, have served as interim academic adviser for entering international students in education and assumed responsibility for their orientation.

Member of OSU education advisory team in India, February to July 1957; consultant to the All-India Council on Secondary Education.

Director, OSU campus program for participants in the International Teacher Development Program, Autumn Quarters of 1964 and 1965.

Lecturer, Antioch College International Study Program for Teachers, 1965, 1966, 1967.

Travel for study of educational reform in Austria, summer, 1965.

Mershon Fellow, 1966-67, for a study of educational innovation by international borrowing; travel to confer with educators and to study educational systems in Europe, Africa, and Asia, summer and autumn, 1967.

Director, The Educational Archives, a collection of educational manuscripts and memorabilia, principally American.

Director of a projected new Encyclopedia of Education.

Principal research areas: transfer of educational ideas between nations; cultural history of education; evolution of educational institutions and systems. Have published articles in Educational Record, Journal of the History of Idea, Education Abstracts (Unesco), School and Society.

Degrees:

Missouri Valley College, A.B. summa cum laude, 1934; D.H.L., 1958.
University of Missouri, A.M., 1935; Ph.D., 1950. Other studies at Princeton (mathematics, 1935-36) and Chicago (education, 1940, 1941). Dissertation: "European and American Backgrounds of the American Concept of Academic Freedom, 1500-1914."

Personal Data:

Born, Festus, Missouri, 1914. Member of a family of school teachers.
Daughters: Leona (b. 1944), Virginia (b. 1950).

Date: JAN 12 1967

COLUMBUS DISPATCH

PROJECT WAS STARTED BY ACCIDENT

THURS., JAN. 12, 1967 **** Columbus Dispatch 25A

Collecting Old School Mementos Is Exciting Hobby for OSU Prof

Like many other people, Ohio State University Prof. Robert B. Sutton likes to hang on to a "few" school mementos.

So far he has about 10,000. Begun 12 years ago, the Sutton's collection is now third largest in the nation, he believes, ranking only behind those at the American Antiquarian Society, Worcester, Mass., and the Metropolitan Museum in New York City.

HIS GATHERING of report cards is probably the nation's largest.

There are hand-written cards dating back to the 1840s; a teacher's record sheet from 1812 and 19th Century degrees from Dartmouth University and the University of Vermont.

Other items include a photograph of the 1897 Central High School graduating class; school newspapers dating to 1849 and some papers of Asa Lord, Columbus' first school superintendent.

SUTTON HAS not included textbooks in his collection, since several excellent collections already have been assembled.

Through his hobby Sutton

found that report cards have actually undergone little change during the last century in registering children's progress intellectually and socially.

The collection, which began by accident when Sutton was asked to take charge of some papers left to the College of Education, is now used mainly as a source for educational historians, although Sutton has exhibited it in some parts of Ohio.

HE HOPES TO add to the foreign materials in the collection late this year when he will be in Europe under a Mershon Committee grant. Some support from the OSU Development Fund also has been provided.



COLLECTOR'S ITEM—Ohio State University Education Prof. Robert B. Sutton displays a 19th-century OSU philosophy degree, one of some 10,000 historical school and university mementos and records he has collected during the last 12 years. (Dispatch Photo)

Robert B. Sutton

Sutton
Robert B.

Dr. Robert B. Sutton is a professor on the academic faculty of curriculum and foundations in the Ohio State University College of Education. He joined the faculty in 1952.

Born in ^{city?} Missouri in 1914, Dr. Sutton received the bachelor's degree in mathematics from Missouri Valley College in 1934. He received the master's degree in mathematics (1935) and the Ph. D. in education (1950), both from the University of Missouri. He also did post-graduate work at Princeton University and the University of Chicago.

~~In~~ ~~During~~ 1936-37, he taught at North Kansas ^(Mo.) City High School; from 1938-42, he was an instructor at Stephens College in Missouri. He was an instructor at Denison University ^(Granville, O.) ~~in Ohio~~ ⁱⁿ during 1943-44 and an assistant professor at Baldwin-Wallace College (Berea, O.) ~~during~~ ⁱⁿ 1944-45. He was a teacher at the Goodyear Industrial University (Akron, O.) during 1945-46 and an associate professor at Auburn University in Alabama from 1947-49. He served as an assistant professor at the University of Minnesota from 1949-52 before joining the Ohio State faculty ^{as an assistant professor,} ~~in the latter~~ year. ~~There,~~ he was promoted to associate professor in 1956 and professor in 1965.

He served as a visiting professor at the University of Arkansas during the summer of 1952, ^{at} Eastern Washington College during the summers of 1954 and 1956, and at the University of British Columbia in Canada during the summer of 1958.

Dr. Sutton has served ^{as} ~~an~~ adviser to the U.S. Office of Education's Evaluative Conference on Foreign Students in Education, the Ohio Historical Society's school programs and others. He was a member of the visiting team of the National Council on Accreditation of Teacher Education, and has presented addresses

more

at universities in Tokyo and Taiwan, as well as universities and professional organizations in the U.S.

At Ohio State, he has served as member and chairman of several committees, including chairmanship of his department's Steering Committee and Committee on International Education.)

(He was a Merston Fellow at Ohio State during 1966-67. ~~and~~)

L In 1958, received the Doctor of Humane Letters degree from Missouri Valley College.

He is author of several articles published in educational and historical journals.

-dlh-

THE OHIO STATE UNIVERSITY PERSONNEL DATA RECORD

12/10/70

Faculty ☒
Administrative and Professional ☐
Civil Service ☐

Do not change any information in shaded area. If any of that information is incorrect, contact your COLLEGE OFFICE.

ROBERT B. SUTTON

60260054

Name (First, Middle, Last)

Employee I. D. No.

PROFESSOR

Title

EDUCATION

1240

Department Name

Dept. No.

NOTE

Please complete all information on this form and return to your department chairman. When preprinted information appears, please check for accuracy and make any corrections or additions necessary. To insure accuracy, do not abbreviate.

To correct, cross out invalid data and legibly print the correct data above the line. To correct box entries, circle the inappropriate box and place an 'X' in the appropriate box.

PERSONAL DATA

CAMPUS ADDRESS: 1945 N HIGH ST
Number and Street

COLUMBUS
City

CAMPUS PHONE: 4941
(Main Campus Only)

HOME PHONE: 267-7256

CITIZENSHIP: ☒ U. S. ☐ Other

VISA TYPE: ☐ Not Applicable (U. S. Citizen)

☐ Permanent

☐ Student

☐ Exchange

☐ Other

BIRTHPLACE: MISSOURI

(If U. S., indicate state; if non-U. S., indicate "Territory" or "Foreign".)

BIRTH DATE: APRIL 1914
(Month) (Year)

MARITAL STATUS: ☐ Married ☐ Single ☒ Widowed
Separated
Divorced

SEX: ☒ Male ☐ Female

MILITARY SERVICE: ☐ Army ☐ Air Force ☐ Marines ☐ Navy ☐ Coast Guard ☐ Public Health ☒ None
(U. S. Only)

MILITARY STATUS: ☐ Discharged ☐ Reserve Active ☐ Nat'l. Guard ☐ Eligible for Draft
☐ Active Duty ☐ Reserve-Inactive ☐ Retired ☒ Not Eligible for Draft

EDUCATIONAL DATA

High School Graduate ☒ Yes ☐ No

HIGHEST DEGREE DATA:

College or University: UNIV MISSOURI ALL CMPSSES
(Name)

Degree Received: ☐ Bachelors ☐ Masters ☒ Doctorate ☐ Professional

(Med., Law, Dent., Vet. Med., Opt.)

EDUC

1950

(Major Area)

Date Rec'd

Location of college of first degree (if applicable):
☐ Ohio ☒ U. S. (not Ohio) ☐ Other

EDUCATION

Educ. 1240
M.S.

2.1 ACADEMIC: Please list educational institutions attended, beginning with high school granting diploma. If you are presently in school, write "now" in Column A under "to."

For non-institutional, private, professional study indicate, in Column B, the person(s) with whom you studied.

Please select the most appropriate code number for each entry in Column E and Column F.

CODE FOR COLUMN E (Level of Work)

- 1 - High School
- 2 - Undergraduate
- 3 - Graduate or Professional
- 4 - Post Doctoral
- 5 - Non-institutional, private, professional Study
- 6 - Other (Non-Collegiate, technical, specialized)

CODE FOR COLUMN F (Degree or Certificate Earned)

- 1 - High School Diploma
- 2 - Bachelors
- 3 - Masters
- 4 - Ph.D.
- 5 - Professional (Dentistry, Law, Medicine, Optometry, Vet. Medicine, etc.)
- 6 - Certificate
- 7 - Associate Degree
- 8 - Other (Specify in Column F and indicate equivalent degree if possible.)

	A Years From To				B Educational Institution	C Location (State or Foreign Country)	D Major Areas of Study or Research	E Level of Work (Code)	F Degree or Certificate Earned (Code)
	Mo	Yr	Mo	Yr					
1.	9	27	5	30	Marshall H.S.	Missouri		1	1
2.	9	30	5	34	Missouri Valley College	Missouri	Mathematics; English	2	2
3.	9	34	8	35	University of Missouri		Mathematics	3	3
4.	9	35	6	36	Princeton University	New Jersey	Mathematics	3	
5.	Su	40	Su	41	University of Chicago	Illinois	Education	3	
6.	1	46	6	47	University of Missouri		Education	3	
7.			6	50	University of Missouri				4

2.2 REGISTRATION, STATE BOARDS, CERTIFICATION, ETC.

	A Year Granted		B Granting Agency	C Location (State or Foreign Country)	D Title of Registration, etc.
1.	36		State Department of Education	Missouri	5-yr. sec. tehrs certif.
2.					
3.					
4.					
5.					

(Attach additional sheets if necessary)

EXPERIENCE

June 1990

3.1 TEACHING AND ACADEMIC ADMINISTRATION EXPERIENCE: Please use separate line for each rank or title ever held, indicating full-time (100%) or part-time (e.g., 60%) in Column A. If two or more major titles were held concurrently, indicate the percentage of full-time in each (75%, 25%, etc.).

Also include present and previous ranks or titles held at OSU. Begin with your present position.

Please select the most appropriate code for each entry in Column F, Column G, and Column H.

Code for Column F
(Primary Level of Work)

- 1 - College or University
- 2 - Non-Collegiate or Specialized School
- 3 - Other School (Elementary, Secondary, etc.)
- 4 - Other (Specify in Column F)

Code for Column G (Rank and/or Title)

- 1 - Professor
- 2 - Assoc. Prof
- 3 - Asst. Prof
- 4 - Instructor
- 5 - Lecturer or Equivalent
- 6 - Teaching Asst., Assoc., etc.
- 7 - Dean or Asst. Dean
- 8 - Chairman or Asst. Ch.
- 9 - Administrative Officer
- 10 - Asst. to Officer
- 11 - Coordinator, etc.
- 12 - Teacher (Elementary, etc.)
- 13 - Principal of School, etc.
- 14 - Other (Specify in Col. G)

Code for Column H
(Primary Function)

- 1 - Teaching
- 2 - Administration

A % of Time	B Period Employed From To				C Institution or Equivalent	D Location (State or Foreign Country)	E Subject Areas Taught and/or Duties	F Primary Level of Work (Code)	G Rank and/or Title (Code)	H Primary Function (Code)	
	Mo	Yr	Mo	Yr							
1.		10	65		The Ohio State University		Hist of Educ; CompEd	1	1	1	
2.		10	56	9	65	do.	do	1	2	1	
3.		10	52	9	56	do	do	1	3	1	
4.		12	49	6	52	University of Minnesota		Institutional Rsch	1	3	2
5.		6	47	12	49	Auburn University	Alabama	Educ	1	2	1
6.		3	45	1	46	Goodyear Industrial University	Ohio (Akron)	Various	2	12	1
7.		3	44	2	45	Baldwin-Wallace College	Ohio	Mathematics	1	3	1
8.		2	43	2	44	Denison University	Ohio	do	1	4	1
9.	50	9	38	7	42	Stephens College	Missouri	do	1	4	1
10.	50	9	39	7	42	do.		Educ Research	1	10	2
11.		9	36	5	37	North Kansas City H.S.	Missouri	English, speech	3	12	1
12.											
13.	VISITING PROFESSORSHIPS:										
14.			Su	52	University of Arkansas		Hist & Phil of Educ	1	Vis. Prof	1	
15.			Su	54	Eastern Washington College		do	1	do	1	
16.				Su	58	University of British Columbia	Canada	do	1	do	1

(Attach additional sheets if necessary)

EXPERIENCE

CONT'D

Educ 1290

4.1 BUSINESS, PROFESSIONAL AND/OR RESEARCH EXPERIENCE: Beginning with the most recent, please list your most significant employment experience during the past five years. You may wish to list earlier employment experience. (Include Internships, Residencies, etc., consulting and foreign working experience.)

Include only employment following completion of undergraduate work or at the end of equivalent technical or business education.

Please select the most appropriate code number for each entry in Column F and Column G.

Code for Column F (Type of Employer)

1 - Business or Industry

2 - Foundation or Non-academic Private Organization (non-profit)

3 - College or University

4 - Self Employed

5 - Gov't: Federal

6 - Gov't: State

7 - Gov't: Local

8 - Gov't: Internat'l or Foreign

9 - Other (Specify in Col. F)

Code for Column G (Primary Function)

1 - Senior Management

2 - Supervisory

3 - Operations

4 - Research & Analysis

5 - Professional Services

6 - Other (Specify in Column G)

	A % of Full-Time	B Period of Employment From To				C Employer	D Where Employed (State or Country)	E Highest Position	F Type of Employer (Code)	G Your Primary Function (Code)
		Mo	Yr	Mo	Yr					
1.										
2.										
3.										
4.						None in the past five years				
5.										
6.										
7.										
8.										
9.										
10.										
11.										
12.										
13.										
14.										
15.										
16.										

(Attach Additional Sheets if Necessary)

NAME: Subton Robert Benjamin
 Last First Middle

ACTIVITIES

Date 1246

5.1 CIVIC, GOVERNMENTAL AND OTHER PROFESSIONALLY RELATED ACTIVITIES: Please include your most significant memberships, participation in committees, (other than Ohio State), panels, etc., during the past five years. You may wish to list earlier activities. Include only activities for which you received no extra compensation, except possibly an honorarium.

Please select the most appropriate code for each entry in Column C and Column D.

Code for Column C (Type of Participation)

- 1 - Committee Participation
- 2 - Panel Participation
- 3 - Membership
- 4 - Advisory
- 5 - Lecture, address, etc.
- 6 - Chairman or Elective Office
- 7 - Editorial Activity (Member of Editorial Board, etc.)
- 8 - Other --(Specify in Column C)

Code for Column D (Type of Organization)

- 1 - Professional Society
- 2 - Private: non-profit
- 3 - Private: profit
- 4 - Government: Federal
- 5 - Government: Other
- 6 - Civic
- 7 - Other--(Specify in Column D)

	A Dates Involved From To				B Name of Group or Organization, etc.	C Type of Participation (Code)	D Type of Organization (Code)
	Mo	Yr	Mo	Yr			
1.	6	65	--	--	Comparative Education Committee of the CTC	6	Inter-univ.
2.			7	65	Austro-American Educational Institute, Seminar at Bad Aussee; also 7.57	5	2
3.	1	65	1	66	Antioch College; International Study Program for Teachers	5	2
4.			4	63	U.S. Office of Education, Evaluative Conf on Foreign Students in Educ	4	4
5.			4	63	Natl Council on Accredtn of Tchr Education; visiting team	1	1
6.			3	63	Seminar on Asia, sponsored by North Central Assn and OSU	Director	Inter-instit.
7.	9	60	5	62	Educational consultant, school programs, Ohio Historical Society	4, 7	State
8.	3	66	3	67	Antioch College (as above); repeated Jan & Apr each year to 69	4, 5	2
9.	9	64	12	64	Local Director, International Teacher Development Program	6	4
10.	10	65	12	65	Same as above	6	4
11.			8	62	Wilton Park Conference, 93rd	3	International
12.			12	67	National Normal University, Taipei, Taiwan	5	Foreign Govt
13.			12	67	Center for Democratic Education, Tokyo, Japan	5	1
14.			12	67	National Institute for Educational Research, Tokyo, Japan	5	Foreign Govt
15.							
16.							

(Attach additional sheets if necessary)

ACTIVITIES CONT'D

Educ 1240

6.1 EDUCATIONAL, PROFESSIONAL AND OTHER RECOGNITION: List the most significant honors or recognitions that you have received during the past five years. You may wish to include earlier recognitions.

Please select the most appropriate codes for each entry in Column D and Column E.

Code for Column D (Type of Recognition)

- | | |
|----------------------------------|--|
| 1 - Scholarship or Fellowship | 5 - Listing in Biographic |
| 2 - Prize or Award, Professional | Directory (exclude association membership directory) |
| 3 - Prize or Award, Non-Profess. | |
| 4 - Honorary Degree | 6 - Other (Specify in Column D) |

Code for Column E (Scope)

- | | |
|--------------|--|
| 1 - Local | 5 - International |
| 2 - State | 6 - Foreign (Other than International) |
| 3 - Regional | |
| 4 - National | |

	A	B	C	D	E
	Year Received	Name or Description of Recognition	Awarding Institution or Organization	Type of Recognition (Code)	Scope (Code)
1.	1958	Doctor of Humane Letters	Missouri Valley College	4	
2.	1966-67	Mershon Fellow	Ohio State University	1	
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					

ACTIVITIES

CONT'D

Educ 1290

7.1 SERVICE ON MAJOR OSU COMMITTEES AND COUNCILS: Please list service on significant Ohio State University committees and councils during the past five years. You may wish to include earlier service. Please select the most appropriate code for each entry in Column C and Column D.

Code for Column C (Participation)

- 1 - Officer or Chairman, etc.
- 2 - Member

Code for Column D (Type of Committee)

- 1 - University
- 2 - College or Division
- 3 - Department

A Dates Involved From To Mo Yr Mo Yr	B Name of Committee or Council				C Participation (Code)	D Committee or Council (Code)
1. 7/66 --	Committee on Atlantic Area Studies				2	1
2. 11/66 5/67	Committee on Educ Conference (in honor of Dean Cottrell)				1	2
3. 9/62 12/63	Coordinator, Foundations Areas				1	3
4. 5/66 --	Committee on International Education				1	3
5. 10/66 6/69	Conference Committee of the Teaching Staff				2 (66-69); 1	1
6. 12/68 --	Study Comm on Teacher Education Programs				2	2
7. 1/69 --	Steering Committee (departmental)				1	3
8.						

7.2 LEAVE OF ABSENCE: Please use the following code for Column B:

Code for Column B (Reason)

- 1 - Personal (Illness, Family, etc.)
- 2 - Professional (Grant, Fellowship, Teaching, etc.)

Period of Time				Reason (Code)
From		To		
Mo	Yr	Mo	Yr	

7.3 GRADUATE FACULTY ONLY: Give number of students advised to date to completion for the Ph.D 21 Masters 10 15 (appro

7.4 To be Completed by the Office of the Dean of Faculties:

Tenure Granted? 1. No
2. Yes Year Tenure Granted: 55-56 Level of Approval 1. 2. 3. ✓
Year Year Year

PUBLICATIONS, ORIGINAL AND CREATIVE ACCOMPLISHMENTS

6/14/1240

Please either list, or include a mimeographed list, of publications, articles, books, etc. (including thesis) and/or other significant original and creative activities and accomplishments (i.e., compositions, designs, exhibits or performances, inventions, discoveries, etc.). When listing assigned creative commissions, include name and location of patron or sponsor.

Please give complete publication information or a description of the original and creative activity, etc.

1. European and American Backgrounds of the American Concept of Academic Freedom, 1500-1914. PhD. dissertation, Missouri, 1950.
2. "Results of a Personal-Social Inventory at Stephens College," Staff Newslatter, Cooperative Study in General Education, vol. III, No. 8, pp. 3-8, June, 1942.
3. "Needed a New Encyclopedia of Education," Educational Record, vol. xxxiii, pp. 471-480, October, 1952.
4. "The Phrase Libertas Philosophandi," Journal of the History of Ideas, vol. xiv, pp. 310-318. April, 1953.
5. "Encyclopedias and Dictionaries of Education - Old, New, and Projected," Education Abstracts (UNESCO), vol ix, No. 9, pp 3-6, November, 1957.
6. "For Good Pupils Only," Buckeye Historian, vol 1, pt. 5, pp. 10-13, May-June, 1961.
7. "Historical Report from Madras," School and Society, vol. 92, pp. 231-2, Summer, 1964.

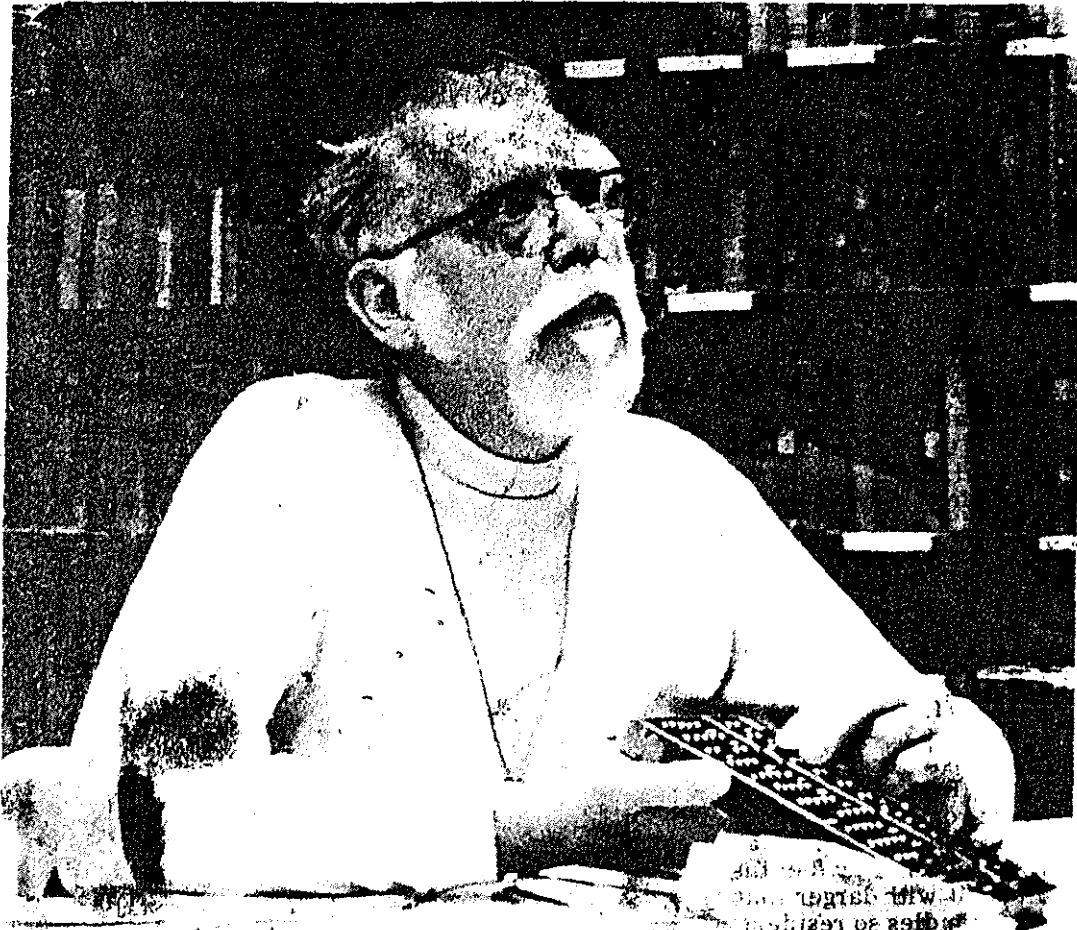
~~1962~~~~1962~~

8.

9.

10.

11.



Robert B. Sutton displays an ancient Chinese answer to the calculator, an abacus.
Lantern Photo by Paula Bucceri

Sutton returns from Far East

Prof relates China experiences

By Joyce Tracewell

8-16-77

Schools in the People's Republic of China strive to root each student firmly into family life, the community and the culture, according to Robert B. Sutton, professor of Curriculum and Foundations.

Sutton, who returned Aug. 5 from a five-week study tour of the Far East, including two and one half weeks in mainland China, stressed that this approach

is opposite from Western education.

"(Western) education alienates people from their families and the way they have lived," Sutton said.

Western schools have little connection with the community, he said. They may cause the student to change so much that he or she can no longer identify with their families or their culture.

In contrast, an integral part of each Chinese school is a factory. Even children in kindergarten help produce real goods for the society. These children may glue boxes together, carry baskets of wood to be die cut or package flashlight bulbs.

Those in junior high might operate a machine such as a drill press. High school students may assemble electronic components.

This might not be economically efficient, according to Sutton, "But that is not what they are primarily concerned with. The important thing in China is not the cost, but creating solidarity," he said.

Major questions Sutton studied on the tour included how the Chinese culture relates to the school, how the school relates to the culture, what the culture wants the school to do and how the school goes about doing it.

In China, schools are used mainly for training individuals to cooperate with the group.

"That is the point of the school factories," Sutton said. "Not to train the children to do any particular job, but to be good workers."

This is a complete reversal of the pre-communist

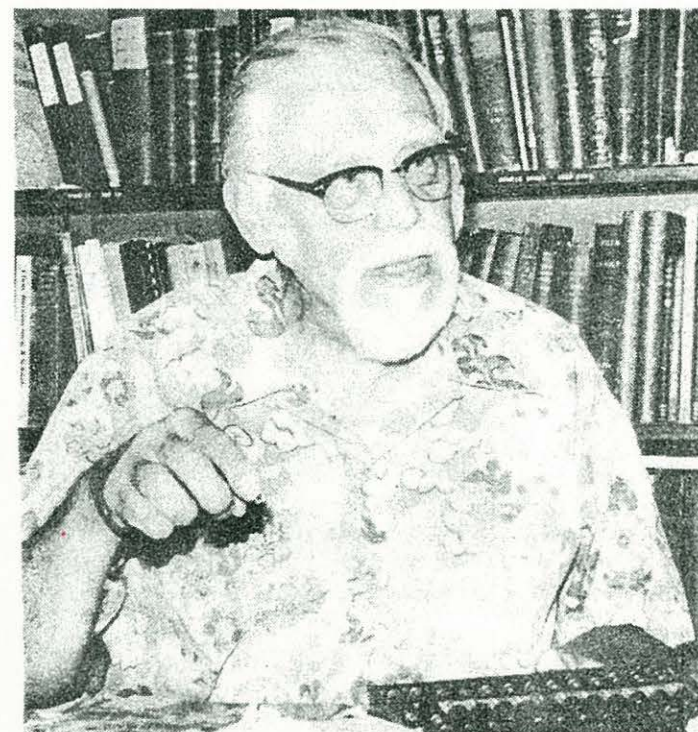
educational system, he said. For 3,000 years, the aim was to become so educated that one did not have to work.

"Now, they have old people come into the schools and tell about the bad old days — and make no mistake about it, they were bad old days for most Chinese," Sutton said.

Higher education is not based on money or class, now. After graduation from high school, most city dwell-

ers are sent to work on the communal farms while some stay and work in the city factories. Few go to the universities unless they are recommended by their fellow workers and only after working for two or more years.

Therefore university admissions are based on group judgments of the individual's personality and political involvement, as well as his or her school and work record.



Lantern Photo by Ruth C. Boice

Robert B. Sutton, professor of Curriculum and Foundations, looks over some of the children's games he purchased in China.

Prof At OSU Finds Music, Life Strict During China Visit

By Mark Ellis
Of The Dispatch Staff

Forget the love songs.

Americans in China hear *The Mobile Medical Brigade Comes To The Countryside* or *Carrying Chicken Soup To The Battle Lines*.

ROBERT SUTTON, Ohio State University professor of education, said music is vital in the People's Republic of China. Sutton returned Friday from an 18-day, 2,000-mile tour of the mainland with OSU Professor Eugene Gilliom and 18 students.



Sutton

"There's political-social meaning in songs for adults. Children sing more like folk songs. Music brings them a feeling of belonging.

"They greatly stress music, singing and dancing in the early years of school. We saw some performances by 5- and 6-year-olds that were literally spectacular," Sutton said

THE OSU GROUP was one of four from American universities allowed to visit China in 1977. Sutton also visited China in 1975 and hopes to return next year.

Sutton was shown factories where workers discard protective gear, irrigation pumps, rural homes, and nursery schools where 18-month-old children sit peacefully in chairs for hours.

"I went out of curiosity. Because it's there.

"THE PEOPLE are very pleasant. Extremely nice folks. They're more flexible than the Russians. If you really want to see something they'll arrange it."

Sutton, whose speciality is comparative education, asked to see a high school one Saturday. Sunday a rural high school was called into special session for the Americans. "Now that's control," Sutton said

"I never had the feeling they were lying to us. Occasionally they fall back on slogans."

SUTTON SAID despite the fact "everything's part of the government" Chinese citizens "don't feel coerced."

He explained, "Thirty years ago they still had terrible famine. Hundreds of thousands starved to death. Only 15 percent of the children went to school. There was no proper medical care. There was a good deal of violence

"I've spent 32 days in China. I did not see anyone on the street in rags. I didn't see anyone barefoot. Eighty-five to 95% of the kids are in school. All of the elderly are cared for.

"THERE ARE health clinics and medical care is free. Maybe the doctors are not as qualified as we would like but they can treat many diseases. Who should be unhappy there?"

"Of course, individual liberties. What are those?"

Sutton said Chinese high schools compare in quality with American high schools of the 1920s. Classes range in size from 35 to 70. Emphasis is on discipline and education techniques. They are "not progressive."

THE PROFESSOR noted the Chinese are convinced the Russians will invade "next month." Air raid shelters and underground food storage facilities are "everywhere."

Telephones, automobiles, and plumbing are rare in the countryside.

Sutton visited "a little old lady of 49" in a country home who thought carefully and decided a television would improve the quality of her life.