Information Studies Curriculum Handbook
Criteria for Judging Course Proposals
Committee Worksheet

1. Who is the intended audience for this course?

2. This course will best address the needs of:
   ☐ Novice ☐ Those with foundational knowledge ☐ Expert

3. On which areas of the OSU Libraries Information Studies curriculum does this course focus? (Consider all that apply.)
   ☐ Information use
   ☐ Information design
   ☐ Information access
   ☐ Information policy issues
   ☐ Information creation

4. Which of the following curricular goals are incorporated into to this course? (Consider all that apply.)
   ☐ Understand and apply research methods to investigate questions related to the major area of study and interdisciplinary questions.
   ☐ Understand the economic, social, legal, political, strategic value, and the ethical use of information.
   ☐ Learn and apply critical thinking skills related to developing effective search strategies and evaluation of information resources.
   ☐ Learn about special collections and archives; the history and culture of the book and digital and other media; access tools; and management issues.
   ☐ Learn effective strategies for knowledge management.

5. How will student learning be assessed?

6. Course sustainability
   a. How often is this course expected to be offered (once/academic year; AU/WI/SP; every other yr; etc.)

   b. How many OSUL faculty (or staff with faculty supervision) are qualified to teach this course now ***and*** expected to be able to sustain it in the future?

   c. Expected student interest
      ☐High ☐Medium ☐Low

7. Other considerations about this course, include ***but are not limited to***:
   ☐This course may be taught or coordinated by multiple librarians with different areas of expertise or interest.
   ☐This course provides content not significantly addressed by other OSU departments/units.
   ☐This course is supported by campus partners, thus ensuring high, stable enrollment.
   ☐This course is an online course and will help students—including at the regional campuses—fit the content into their schedules.

Notes/comments for discussion:

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