

Teaching and Learning Committee Annual Report 2009

I. Membership:

Nena Couch, 2011
Karen Diaz, *ex officio*, co-chair
Maureen Donovan, 2011
Danny Dotson, 2011
Anne Fields, 2011
Gerry Greenberg, 2010
Eric Johnson, 2011
Nancy O'Hanlon, *ex officio*, co-chair
Jessica Page, 2010
Carol Powell, *ex officio*
Fred Roecker, *ex officio*
Tina Schneider, 2010
Stephanie Schulte, *ex officio*

Changes: Deidra Herring resigned her committee appointment in June 2009 and Gerry Greenberg was appointed to fill the remaining term. Karen Diaz agreed to serve as co-chair of the committee, beginning in February 2009.

II. Committee Projects:

Assessment:

As part of the committee's ongoing program evaluation, a report on instructional activities, 2005-08 was developed and shared with administration and faculty. Other data on the extent and quality of instructional activities were also compiled and added to the committee web site at:

<http://library.osu.edu/sites/staff/ioc/evaluation.html>

The Assessment Interest Group (Danny Dotson, leader, Karen Diaz, Maureen Donovan, Nancy O'Hanlon) examined methods to assess student learning outcomes for library instruction. Grades are available for courses taught by the Libraries. For other types of instruction, indirect methods (i.e. surveys) may be the only viable option for determining impact. Although testing could shed light on student levels of information competency, the contribution of librarians to this outcome would be difficult to determine.

Curriculum:

A Curriculum Proposal was developed, reviewed at a Faculty meeting and by Executive Committee, and forwarded to the Council on Academic Affairs. The proposal included specific goals for the Information Studies curriculum, which are available online at:

<http://library.osu.edu/about/departments/teaching-learning/information-studies-curricular-goals/>

At a meeting on June 30, OAA verbally approved this proposal. We are awaiting instructions from Arts & Sciences about next steps required to move forward. The infrastructure to manage our curriculum is coming together. The committee is developing a curriculum handbook, policy guidelines, and a process for review of course proposals, which will be shared for discussion when complete. Amy Pickenpough now has access to the SIS and has been authorized and received training to make changes to our courses listed in the online Master Schedule of Classes.

Events:

These professional development events were planned and hosted by the committee:

- *Custom Carmen Workshop for Librarians*, April 20, 2009. Presenters and planners: Karen Diaz, Jessica Page, and Valerie Rake (TELR).
- *Classrooms in the Thompson Library: A Basic Primer on using the Technology*, Sept. 11 & 15, 2009. Presenters and planners: Karen Diaz, Tingting Lu, and Amy Pickenpaugh. Supporting documents are on the wiki at: <https://carmenwiki.osu.edu//x/dlji>
- *Teaching Beyond Your Comfort Zone*, Libraries Teaching In-Service Day, December 11, 2009. Presenter: Therese Huston, Center for Excellence in Teaching & Learning, Seattle University. Planners: Karen Diaz, Maureen Donovan, Gerry Greenberg, Amy Pickenpaugh, and Stephanie Schulte.

Grants and Awards:

The committee promoted, reviewed submissions, and selected winners for these programs administered by the committee:

1. *Libraries Undergraduate Research Prize 2009:*
Grant Underwood won the prize for his paper, "An Explication of Taxis in *The Sun Also Rises*," completed for Professor Debra Moddelmog's course, English 564.04, Major American Authors of the Twentieth Century. Grant was assisted by librarian Jane McMaster, Architecture Library. View his project in the Knowledge Bank at: <http://hdl.handle.net/1811/36901>
2. *Faculty Teaching Awards 2008:*
Annual Excellence in Teaching Award: Beth Kattelman
Virginia Tiefel Achievement in Teaching Award: Anne Fields

The committee also co-hosted a reception honoring winners of the teaching and research awards with ACR on July 16, 2009.

3. *Course Enhancement Grants 2009:*
Eleven grants were awarded in November 2009 to instructor/librarian teams for the 2010 calendar year.

III. Future Plans:

- Continue the Curriculum development focus, finalizing procedures and a process for providing incentives to Libraries faculty for course development that meets curricular objectives.
- Compile and share assessment data with faculty.
- Plan and manage professional development events.
- Award prizes and grants. Evaluate current grant programs and recommend alternatives.