

## Teaching and Learning Committee

Annual Report, 2008

Members:	Term ends:
Nena Couch	2011
Karen Diaz	<i>ex officio</i>
Maureen Donovan	2011
Danny Dotson	2011
Anne Fields	2011
Deidra Herring	2010
Eric Johnson	2011
Nancy O'Hanlon	chair
Jessica Page	2010
Carol Powell	<i>ex officio</i>
Fred Roecker	<i>ex officio</i>
Tina Schneider	2010
Stephanie Schulte	<i>ex officio</i>

### I. Organizational changes:

In January 2008, Nancy O'Hanlon was appointed Coordinator for Teaching and Learning and became chair of the committee. At the February and March meetings, members defined new committee goals related to curriculum and assessment and revised the charge to reflect these priorities. They also selected a new name for the committee, which had been known as the Instruction and Outreach Committee. Interest groups were formed within the committee to work on projects related to assessment, awards, curriculum, and events.

Membership of the committee, other than *ex officio* appointments, has changed significantly. Terms ended for Natalie Kupferberg and Leta Hendricks. Anne Fields' appointment was renewed. The following new members joined the committee: Nena Couch, Maureen Donovan, Danny Dotson, Deidra Herring, Jessica Page. Other new appointments are effective January 2009: Eric Johnson, Tina Schneider, Stephanie Schulte.

### II. Committee projects:

#### A. Assessment:

- Teaching evaluation: Danny Dotson led an effort to revise the forms provided to Libraries faculty for evaluation of their class presentations. A PDF version of the new form as well as an online version is now available on the committee Web site. The chair also compiles these evaluations on request. During 2008, fourteen reports were prepared for faculty members.
- Program evaluation: A two-year plan for assessment of the Libraries' instruction program was developed. It is available on the committee wiki. Transparency is an important aspect

of the program evaluation project and data will be shared as it becomes available. Currently a summary and comparison of ARL instruction statistics has been shared with faculty and posted to the committee Web site. Other data related to the impact of our teaching will be available during winter quarter.

#### B. Awards:

The committee reviewed applicants for the Libraries Undergraduate Research Prize in May and selected two winners:

- Melissa Herman; Course: ENR H590, Honors Colloquium
- Jessica Ziegenfuss; Course: Womens Studies 375, Women in Visual Culture

Students, their instructors, and librarians supporting student work were also honored at a luncheon. Student research projects were added to the Knowledge Bank. More information is available at: <http://liblearn.osu.edu/award/recipients.php>

Jessica Page is leading development of a proposal for a new student award, tentatively entitled the Libraries Undergraduate Research Fellowship.

Teaching awards for librarians, for instructional activities during calendar year 2008, have been deferred until spring 2009. A call for nominations will be sent in winter 2009, at the time when faculty are normally preparing FARs and compiling much of the data requested for award nominations.

#### C. Curriculum:

The committee began to develop a curricular approval process for courses offered by OSU Libraries faculty. This proposal needs additional discussion before it can be moved out of the committee for comment by Libraries faculty and administration. Useful resources for course development have been identified on the committee wiki at: <https://carmenwiki.osu.edu/display/libraries/Course+Development+Resources>

#### D. Events:

Two professional development events were hosted by the committee:

- Course Development Brown Bag, Nov. 5, 2008.  
Dona Straley and Gerry Greenberg led discussion.
- Teaching 2.0 Symposium: Using Collaborative Tools in the Classroom, Dec. 5, 2008.  
Speakers are Kathryn Plank (FTAD), and OSU instructors D'Arcy Oaks, Leslie Moore, and Mark Moritz.

#### E. Grant programs:

Committee members reviewed applications for two rounds of Course Enhancement Grants during 2008. Thirteen grants for summer and autumn 2008 were awarded during spring quarter 2008. Ten grants for all quarters of 2009 were awarded in November 2008. Application and publicity materials for this program were also reviewed and revised. A report analyzing previous program activity was developed by the chair and shared with Libraries administration. Program details are available at: <http://library.osu.edu/sites/learn/ceg.php>

The committee also began to review other internal and external programs in order to stimulate new ideas for funding course redesign that involves a library partnership.

#### F. Online presence:

- The committee Web site was updated; it includes information about committee projects, teaching spaces, and available equipment.  
See: <http://library.osu.edu/sites/staff/ioc/>
- A committee wiki was created as a group workspace and also, because access is not restricted, a way to share our work more widely.  
See: <https://carmenwiki.osu.edu/display/libraries/Teaching+and+Learning+Committee>

#### III. Activities planned for 2009:

- Review committee organization and goals, set priorities and targets.
- Develop curricular goals and a process for reviewing new course proposals.
- Compile and share assessment data with faculty.
- Plan and manage professional development events.
- Award current prizes and grants.
- Develop proposals for new student awards and collaborative grant programs.