

University Libraries Credit Course Comparison, 2005-2010

	2005-06	% of total	2007-08	% of total	2009-10	% of total
<b>Credit Courses Traditional</b>						
Library faculty instructors	9	75%	15	79%	20	63%
Number of sections	16	64%	40	80%	34	63%
Number of students	128	20%	325	33%	610	40%
Credit hours of instruction	33	79%	82	83%	86	69%
<b>Credit Courses Online</b>						
Library faculty instructors	3	25%	4	21%	12	38%
Number of sections	9	36%	10	20%	20	37%
Number of students	525	80%	647	67%	917	60%
Credit hours of instruction	9	21%	17	17%	39	31%
<b>All Courses</b>						
Library faculty instructors	12	100%	19	100%	32	100%
Number of sections	25	100%	50	100%	54	100%
Number of students	653	100%	972	100%	1527	100%
Credit hours of instruction	42	100%	99	100%	125	100%
<b>Level : Number of Sections</b>						
100 - traditional	2	8%	13	26%	17	31%
100 - online	9	36%	10	20%	18	33%
200-500	0	0%	2	4%	6	11%
600-700	11	44%	16	32%	9	17%
800-900	3	12%	9	18%	4	7%
<b>Type : Number of Sections</b>						
Freshman Seminar	2	8%	13	26%	16	30%
Research Methods/Bibliography	6	24%	8	16%	7	13%
Research Methods Online	9	36%	10	20%	20	37%
Independent Study	6	24%	17	34%	7	13%
Topical	2	8%	2	4%	4	7%

**All data: Columbus campus only**

**Variable credit courses counted as 1 credit hour**

**Key, 2009-10:**

Freshman Seminar	Various topics, 1 or 2 credits each
Research Methods/Bibliography	BMS H220.01/02, INT STD 501, MUS 786, THEATRE 801
Research Methods Online/ASC 120	Internet Tools and Research Techniques
Research Methods Online/ASC 121	Advanced Online Research
Research Methods Online/ASC 122	Online Research Strategies for Career Exploration
Research Methods Online/ASC 294	Online Research and the Science Literature
Independent Study	JAPANESE 693, MRS 693, SLAVIC 999, THEATRE 800.06/800.07
Topical	ASC 500, ARABIC 603, CHEM 101