	Weight	Poor = 0	Fair = 1	Good = 2	Excellent = 3
Library Materials and Services - What new or innovative ways are library materials and services being integrated into the course?	Х3	Marginal or fringe use of library resources.	Some traditional and common uses of library resources and research services.	Course takes substantial advantage of library resources and critically incorporates research services into class activities.	Innovative plan or ideas for using the library that have not been previously considered or have only occurred in isolation. These applications demonstrate the potential for program-level initiatives and interdisciplinary uses beyond the course or program.
Information Literacy Instruction - How does course currently address research skills or critical thinking? What role will librarian take in enhancing it?	X3	Shallow description of instruction and assignments with only a broad tie-in, if at all, to critical research skills. No indication that a librarian was met with.	Brief or incomplete description of strenghts and weaknesses of instruction and assignments as they relate to critical research skills. It is not always clear how they are connected. Few ideas have been articulated on how subject librarian would enhance information literacy outcomes, but they are vague. Has met with librarian at least once but needs substantial revision before serious consideration.	,	Comprehensive description of strengths and weaknesses of instruction and assignments as they relate to critical research skills. Applicant has met at least twice with librarian and has produced thorough and realistic plan for how librarian will be substantially integrated into course to enhance information literacy outcomes.
Student Impact - How far-reaching or broad are these efforts?	Х3	Changes will not be sustained beyond the semester. Audience is few in number and static.	Changes are permanent and subtle. Course or program caters to a limited audience and are unlikely to grow.	Changes are permanent and add a significant component to the course or program. Serves a substantial audience or has the potential to in the future.	Changes are permanent and substantial. They may alter the trajectory of the course or program. Many students will be affected by these changes and there is potential and likelihood of additional student impact.
Collaboration - What does it look like?	X2	There will probably be little or no communication between parties.	Subject librarian periodically consulted (usually by email) on activities related to library resources and services.	Subject librarian will be regularly consulted (usually by email or phone) on activities related to library resources and services or the librarian's design contributions will have impact.	Subject librarian will be completely embedded into course. He or she is a critical part of the workflow and has a clearly defined role in the course or the librarian's design contributions reshape the outcomes of the course.
Assessment - How will applicant evaluate changes, enhancements, and the subject librarian?	X2	Zero or few metrics cited. No success criteria listed.	Vague plan for documenting collaborative efforts and outcomes. Cites metrics but does not specify success criteria. No plans for evaluating subject librarian.	Thought-out plan for documenting collaborative efforts and outcomes. Metrics and success criteria have been considered but may lack detail.	Detailed plan for documenting collaborative efforts and outcomes. Multiple metrics and success criteria have been clearly established to measure student outcomes. Detailed plans for evaluating subject librarian are in place.
Overall Reaction	X1	No.	This needs work, but isn't a lost cause.	I'd like to see a little more detail, but it has my vote.	This is fantastic. Everyone should do this.